

Course Schedule:

- A. Holidays: Spring Semester Vacation is the week of April 3-7, 2000.
- B. Every class session will include lecture, oral practice, active learning including TPR, writing, reading of answers, story telling, and discussion. *oral demonstration; oral practice; written exercises and discussion; thematic material;*
- C. Assignments will be included in handouts. Homework is due the class session after the assignment unless otherwise stated, in class. Please keep a photocopy of your homework in your notebook. Remember to enter all new vocabulary word in your three ring binder alphabetized in Sahaptin and English under the tab. *As appropriate, there will be story telling and the presentation of Yakama traditional culture material.*
- D. Dates of quizzes, tests, and notebook reviews are listed below.

SAH 101

1	01/18/2000 Introduction to the Sahaptin 101 syllabus. Introduction to the sounds and letters of Sahaptin (Yakama).	2	01/20/2000 Is this paper? No, it's pen. Classified consonants: p', t'	3	01/25/2000 What's that? This is a pen. That's three women. k', k'. Numbers 1-3.	4	01/27/2000 Who's that? That's the teacher. What's your name? My name is Ed. kw, kw, kw, kw
3	02/01/2000 Two ways of saying my, your, his. Clothing, x, x.	6	02/03/2000 Colors, qualities, your (pl), our, their. What are...? ts', ts'.	7	02/08/2000 What's (s)he doing? (s)he's sitting (down). What're you doing? location The jumper (at, at, at, at)	8	02/10/2000 Numbers 4-10 We're swimming. The horses are running to the house. Vowels.
5	02/15/2000 John's reading. What are you doing at five o'clock? Your dog. Days of the week (4) - Review the alphabet, sounds.	10	02/17/2000 TEST	11	02/22/2000 Root front I Days of week (3) Glottal stop, t.	12	02/24/2000 Root front II Review entire alphabet.
7	02/29/2000 What are you gardening at four the day before yesterday? Your dog, yesterday. Review dental consonants.	14	03/02/2000 What are you going to do tomorrow? Your dog, tomorrow. Review dental consonants.	15	03/07/2000 What are you doing to me? (2sg > 1sg) Review alphabet	16	03/09/2000 MIDTERM EXAM
9	03/14/2000 Review of transitive clauses: Special act participant acts on third person, whether owned or unowned by him. Review glottalized consonants	18	03/16/2000 Transitive clauses: Second person acts on first. You gave us such a coat. Review affricates and fricatives	19	03/21/2000 Transitive clauses: third person singular; special act participant. Where did he put your bag? Review all stops.	20	03/23/2000 Transitive clauses: third person plural acts on special act participant. They didn't give us anything. Review dorsals.
11	03/28/2000 Transitive clauses: Topic inversion, He saw a giraffe and it killed him.	22	03/30/2000 Review all third person singular agent transitive clauses. He hit a deer/you/me.	23	04/11/2000 Transitive clauses: Third person singular acting on third person plural. That boy helped his relatives.	24	04/13/2000 Transitive clauses: Third person plural acting on third person singular. They stole his gun.
13	04/18/2000 Transitive clauses: Third person plural acting upon third person plural. They stole their guns.	25	04/20/2000 Reciprocals. They gave each other presents.	27	04/25/2000 Reflexives. Why didn't you shave?	28	04/27/2000 Review
15	05/02/2000 FINAL EXAM	29	05/04/2000 Final Exam				

If you need course adaptations or accommodations because of a disability; if you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please speak to me after class and contact Dana Firestone, Student Resources Coordinator in Poplar Hall, phone 865-8640, M - F, 8:00 a.m. to 5:00 p.m. Evening students may leave a message or contact Mary James, Academic Skills Center, 865-8537, Tuesday and Thursday, 5:00 to 8:00 p.m.

Maribon Sawyer
check on this

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- D. Dates of quizzes, tests, and notebook reviews are listed below.

Shimin Shimin

01/18/2000	①	01/20/2000	②	01/25/2000	③	01/27/2000	④
Introduction to the syllabus, Introduction to oral presentation.	Review "wh" words at 1/2nd period	Review glossified shops	Review glossified shops	Review glossified shops	Review glossified shops	Review glossified shops	Review glossified shops
02/01/2000	⑤	02/03/2000	⑥	02/08/2000	⑦	02/10/2000	⑧
Review possessives, singular and plural, Adjectives.	Review possessives, singular and plural, Adjectives.	Review possessives, singular and plural, Adjectives.	Review possessives, singular and plural, Adjectives.	Review possessives, singular and plural, Adjectives.	Review possessives, singular and plural, Adjectives.	Review possessives, singular and plural, Adjectives.	Review possessives, singular and plural, Adjectives.
02/15/2000	⑨	02/17/2000	⑩	02/22/2000	⑪	02/24/2000	⑫
Review transitive clauses & Special o/p/interrogative acts in third person.	Review transitive clauses & Special o/p/interrogative acts in third person.	Review transitive clauses & Special o/p/interrogative acts in third person.	Review transitive clauses & Special o/p/interrogative acts in third person.	Review transitive clauses & Special o/p/interrogative acts in third person.	Review transitive clauses & Special o/p/interrogative acts in third person.	Review transitive clauses & Special o/p/interrogative acts in third person.	Review transitive clauses & Special o/p/interrogative acts in third person.
02/29/2000	⑬	03/02/2000	⑭	03/07/2000	⑮	03/09/2000	⑯
Review transitive clauses: First person acts on second person, second person acts on first.	Review transitive clauses: First person acts on second person, second person acts on first.	Review transitive clauses: First person acts on second person, second person acts on first.	Review transitive clauses: First person acts on second person, second person acts on first.	Review transitive clauses: First person acts on second person, second person acts on first.	Review transitive clauses: First person acts on second person, second person acts on first.	Review transitive clauses: First person acts on second person, second person acts on first.	Review transitive clauses: First person acts on second person, second person acts on first.
03/14/2000	⑰	03/16/2000	⑱	03/21/2000	⑲	03/23/2000	⑳
Practice with all previous.	Practice with all previous.	Practice with all previous.	Practice with all previous.	Practice with all previous.	Practice with all previous.	Practice with all previous.	Practice with all previous.
03/28/2000	㉑	03/30/2000	㉒	04/11/2000	㉓	04/13/2000	㉔
Practice with all previous.	Practice with all previous.	Practice with all previous.	Practice with all previous.	Practice with all previous.	Practice with all previous.	Practice with all previous.	Practice with all previous.
04/18/2000	㉕	04/20/2000	㉖	04/25/2000	㉗	04/27/2000	㉘
Passer raising, Papaxwí-in-ya-m-hwipash?	Directions: -m, -kik location; -m, -wíya - pufyoo, etc. Quiz 7	Directions: -m, -kik location; -m, -wíya - pufyoo, etc. Quiz 7	Directions: -m, -kik location; -m, -wíya - pufyoo, etc. Quiz 7	Directions: -m, -kik location; -m, -wíya - pufyoo, etc. Quiz 7	Directions: -m, -kik location; -m, -wíya - pufyoo, etc. Quiz 7	Directions: -m, -kik location; -m, -wíya - pufyoo, etc. Quiz 7	Directions: -m, -kik location; -m, -wíya - pufyoo, etc. Quiz 7
05/02/2000	㉙	05/04/2000	㉚				
FINAL EXAM	FINAL EXAM	FINAL EXAM	FINAL EXAM				

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Week Phonetics

1

Grammar 1

Grammar 2

Vocabulary

a (Introduce Slogos. Introduction) Shi x māytki

Topic: Alphabet: listen and repeat. Write.

b Review alphabet. Review glossed consonants.

Compare and contrast p-p', t-t'?

Examples:

- Misk, i-sa' timash?

- Caos i-sa' timash

Timat'asas i-sa' ik'wak.

Misk -

-sa'

i -

pa -

Quoting particle

Copula...

3sg

3pl

idi 'yü'

ik'wak ('that')

Sent. tag:

sap'sik'wada
shajid'a
twins

ayat

Tin

Shuyapu

'teacher'

'man'

'woman'

'brother'

'sister'

Non-sent. tag: timash 'paper'

timat'asas 'pencil, pen, markers'

timat'asas 'blackboard'

Adv. ii

shaw

Eng. ku

Week _____ Plurals _____ Dialogue _____ Grammar 1 _____

a Review p. 5 f. (1) - Tan riki iwa?

Contrast k'w'k, k'w'k - Ikiwak mitan pa-wa x ayatna.

Examples (2) - Chi'ma pa-wa shuyapu-ma?

- Caew pa-wa chuyapu-ma. Xi-tuaym^o pa-wa.

7
p
T
K
P
N

(From pictures)

Expressions: Nish + noun wa?

Grammar 2 _____ Vocabulary _____

Practice: Tanmani? Sentit p'wade in ma - human's and sentit p'wade in ma - human's (DICTIONARY in human's and sentit p'wade in ma - human's)

Humanly: chi'ma 'these (things)'. K'w'wina 'these (things)'. K'w'wina 'what (pl.)?' naxsh

Humanly: Sentit p'wade in ma - (in) } (napu) niip

Humanly: Sentit p'wade in ma - (in) } mitaew mitaaf

ch'p'in } k'w'wina } humanly
k'w'w'in } }
awin'shin } }
Thwafapand 'tsik
ayk'w'w'as 'clair

b Review k', k' (1) - Shin: ikw'k iwa?

Contrast kw'k, kw'k - Ikiwak iwa' eap'k'w'w'ad.

k'w' ~ kw', kw' ~ k'w'kw', kw' ~ k' ~ kw'

Examples: (2) - I-wawak-sha Virginia

- Wanik-sha + as' Bill.

Students introduce themselves and ask their students' names.

Labels: wanik-sha 'the school'

mi'yakas 'students'

aswan, amisia, amisma
p'w'w'ink, p'w'w'ini, p'w'w'ima

Practice: Review of Cities: + (s)a sh, + (a)a m

Shin? + (s)a sh } Human } p'w'w'ink
Shinn? + (a)a m } Non-human } pinipit

Shinan? + (a)a m } Human } paxaaw
+ (a)a m } Non-human } paxaaf

Shinan? + (a)a m } Human } p'w'w'ink
+ (a)a m } Non-human } paxaaw

Shinan? + (a)a m } Human } p'w'w'ink
+ (a)a m } Non-human } paxaaw

Shinan? + (a)a m } Human } p'w'w'ink
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Shinan? + (a)a m } Human } p'w'w'ink
+ (a)a m } Non-human } paxaaw

3

a Review k', kw, kw'

k', kw, kw'

Contrast x or x' with k or k' and their alone.

Examples

(1) Mash + mash-wa tinaat' awas?

-Ti, ichi-ash-wa imi' tinaat' awas.

(3) -Ik'wak a-wa kwi'pana'.

(5) -Chaw -mash-ik'wak-wa tak' maq'?

-Chaw. (i-wa')

Review

(3) Combining up to four elements with mi or chaw- ending in Copula-wa.

2sg. absolute case: -mash

3 absolute case: a-

Agula possessive form: -(n)mi'

(1) Possession by affix: t(n)sh (1sg) + m ash (2sg)

and 3sg prefix: a-

(3) Possession enhanced by use of possessive independent pronouns:

imi' (1sg) mi' xaxay' (2sg) imin k (2sg) 'your' pinwink (3sg) 'his/hers'

ta'apas (clothing shirt)

nyack' (coat)

ku'ipana' (skirt)

kay' (steak)

shor' (shoe)

b Contrast ts, tsh with s, sh and t', tsh?

Examples

(1) Ulat color is niu.

Tinaat' a-kind of blue.

(3) Tina' t'naw kapuu -iska?

Nix + slipyat kapuu.

Review possessives

Add color

(1) (If thin penit) add 2pl absolute case: -m atash 'your' chruak (pl. excls. case: -(n)atash 'our')

(2) Add possessive independent pronouns: niimi' 'our(s)' lach'a (i maamin k 'your(s)') leapt (pi miin k 'weir(s)') mak'ish

(3) Sinin ...? ch'ant, 'new' mix'ish pyat

niima 'old (beige)'

ni'ni' 'leg'

+les'les 'small'

tati' 'dirty'

ixnaq 'dirty'

ma'laa 'clean'

black

4

Contrast look;

th² ~ th³, th²th³,
th² ~ th³?

Example

(1) - Mish-i-misha?

- I-aysha

- Tati! Aa mish-i-misha?

- I-tatisha

(2) - Mish+nam misha?

- Tsup+nash

con's to m² sh³ x³

TPR commands:

Imperatives (singular)

Quantifiers -

3 AP 8 3 (sing.)
+ (m²) sh³
+ (m²) m² on floor

-(n)k

Location: -pa

Attire: -kan

On noun

Imperative infinitive

ishnak

ishnat (stationary)

ishin (in motion)

ishin (house)

tati-

ayi-

winak-

winam-

shabanati - well

shashki - turn

shup -

b. Go over the commands:

a, aa; i, ii;

u, uu.

Mixed pairs

(1) - Mish-i-misha?

- I-mish-i-misha

(2) - Mish-i-misha kashina?

- (kashina) pa-ayx-tisha

(3) - Mish-tash misha?

- Tati+nam

Shungoti-

ishnak shay pa-pa

TPR commands:

Imperative (plur): -tk

a/a, ad sae,

ishin

+(pa) tash (pl. act.)
+ na (pl. used)
+ nam (2 pl.)
and pa- (3 pl.)

Review phrases and look.

Use pictures (after TPR practice)

point to students

(and student groups
any left-over and left-standing)

to ask each other.

Use words only in -ska present.

shashki - swim

shashki - swim

shashki - swim

shashki - swim

shashki - swim

shashki - swim

shashki - swim

nit house

shashki - swim

shashki - swim

shashki - swim

shashki - swim

shashki - swim

shashki - swim

shashki - swim

shashki - swim

Walt

5

Review vowel and?
 Practice ? : a², a, aa;
 formant that
 2 lips C makes + C
 labial consonant (aspirate)
 Example: ʔm ʔm (aspirate)

Review nil sounds

(1) - Pa_x a_x ma_x - ipa

Mish i-misha Tolm?

- Skal-yau² i²ina²sha

(2) - Mish t²na²m misha,

pa_x ni²sh-²ipa?

- ʔawafasha + ash, inist-pa.

(3) - Mish tash misha?

- A²tu²x-sha-tash sha²li²a²-²nan

Use practice,

using all forms

so²pa²in²ka²ni²so².

Use schematic of

how, stress

and accents.

Aslapanik!

Pashapim!

Still using -sha only

(online students have

basically mastered these with -

than introduce -ʔa, -(a)²

these forms)

Introduction of absolute a-

transitive prefix in SAP > 3

clauses

task - 'pict to'

taapasi - 'steward'

sitkum²sani - 'steward'

wi²anik - 'red'

fi²na - 'with'

ʔk²i²wi - 'play ball'

sh²pa²wi - 'play ball'

ʔm²ʔi²ku²a - '1/2m'

lat²i²sha ti²pa²shan-nan
= go (with/for)

Independent pronouns (subject):

ink (1sg)

imk (2sg)

pink (3sg)

Nap²kw²i² Taw²kw²i²

Mi²ʔa²kw²i² mi²kw²i²

Pi²na²kw²i² Ti²nan²

Pa²x²a²kw²i² Fi²kw²i²

(TEST)

b) Review entire alphabet.
learn by heart.

26a

26b

Book

6

a Review of the history of streets

10

10

Post East

Ka? wit

Tamara's alet

Sapalwit / Paskany isit

Wana k'it

6. Grammar alphabet

Post East (cont)

7a

Week 7

7

a. Review dartsels:

k, k', k'', k''', k''''

k⁰, k¹, k², k³, k⁴

X, X'

(1) - Mash + nam miya pinipitipa wafim-pamapa? Pat Tawu

- Ichishkin + ash pin' sapisi kua shana

Synthetic verbs with
-shana and-na
-talking stems.

(1) 1sg > 2sg

Niya-mash kapu'

wafim-pamapa

1 > 2

wafim

Tell story of the day yesterday.

b. Review consonants:

s, sh, ts, ts', ts''

tsh, tsh', tsh''

tl, tl', tl'', tl''', tl''''

(1) - Mash + nam mita maytski?

Future tense

Synthetic verb with

-shata and -sta stems

(1) Review 1sg > 2sg

(2) 1pl > 2, 1 > 2pl

niya-matash shafog

panaxsh 'small'

maytski

maytski - panapa

Tell story of what you are going to do tomorrow

Week

8

(1) Páishapnim!

(2) Pá-nítm kapu?

(Mux. or. p. 1.)

4'

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6. Nítam Exam

Week

You washing
something, i.e. this.

You folks
can give
me the blanket tomorrow

a.

(1) — Tu ^{kuw} awix iya? What did you wash?

— wa k'ek shatsh tinash In (look for
— awa k'ek sha-sh tinash -nary. ^{one of my papers} papers

(2) — Mish inisha? ^{In looking for a specific paper (the bridge)}
— fix sha-ash tikay ^{In washing (the) dishes?}

— awix sha-ash inmi tikay ^{In washing my dishes?}
— awix sha-ash tikay-nary ^{In washing someone's dishes?}

Separators of GR
Review of GR Transitions:

Locative expressions

Ablative: -knik

wa k'atsil-knik 'on the left' ^{from left} wa k'atsil-knan

niwit-knik 'on the right' niwit-knan

xulim(-chunik) 'above'

miti(-chunik) 'below'

Redup-pm: Di: Fi:

niak (1g) 'in'

imauak (2sg) 'you'

pinak (3sg) 'he/she'

b.

Niyatani niimanak narsh kapu.
Ikoi + pam nita ^{ niimanak skatay } ^{ inak narsh kapu }

2sg > 1pl
2pl > 1

Redup-pm: Di: niimanak 'is'

man...? ^{where...? 'you'} imauanak 'you'

(All.) ^{where...? 'them'} pinanak 'them'

Week

10

Where did he
put your gift?
have

- Where did he put your package
- He put it in front of my house

Dis- the person came along in your case.

3 > SAP

CLITICS mmo
of objectively

3sg > 1, 2 : -nim

wati:-chui 'in front of'

ana:-chui 'in back of'

chini 'on this side of'

ku'ni 'on that side of'

b.

laak ± nam pa-tiwiita They will fight you.

3pl > 1, 2

Indep. Dem: Obj. case

niapiinanah (1st)

niinanah (2nd)

piinanah (3rd)

laak ± nam in anah pa-pax-wita fuwipash They might steal your gun.
laak ± nam pa-pax-wita fuwipash They might steal my gun.
laak ± nam in anah pa-pax-wita fuwipash They might steal your gun.

Are they going
to fight us?
These folks
helping all of us.

Week

11

a

He saw a grizzly
and it killed him.

Formal inversion:

359d 359e

b.

tiwínsh ituxa na yamaas'
+ winsh-in pafuxa na yamaas'nan

Interpret for inversion:

359d 359e
in regular & inverted forms

That boy helped his relatives

Those folks really helped their son

3sg > 3pl

b.

3pl > 3sg

(1) a-wi-ni-shma + pat a'-tu-xu-na ya-hash-nan
ya-ma-sh-nan + pat a'-tu-xu-na a-wi-ni-shma

pat- (a')

3pl > 3

(2) a'-pa-xu-wi-ya + pat tu-wi-pash tu-sta-lu-gun

3pl transitive
centric trans

(3) pat + a'-pa-xu-wi fin-ya tu-wi-pash tu-wi-pash

'They stole their gun'

Poss. applicative

when with stative, is a stative process

PROCELR PAT
(3pl > 3pl)
= pat a'

(4)

laak + pat a'-ti-wi-ta
laak pat = a'-ti-wi-ta

They might fight
They might fight

them
him/herself

13a

a. These people help every body in the tribe

b. The help each other

Pina-niya kapu ligae himself a cat

Ma

Papa-niya kapu Tiy gae coleda cats

Reflexive

Reciprocal

Revised

He helps himself

14 Mark

Revised