

SAHAPTIN INDIAN LANGUAGE I/II
Virginia Beavert, Developer-Instructor
Heritage College, Toppenish, WA 98948

10-28-98 INSTRUCTIONS TO INTERN TEACHER

The instructions are for the additional vocabulary listed on the previous page. Advanced students remember how verbs can be made into nouns, and nouns into verbs. The illustrations below are for beginner students.

How to recognize verbs:

1. tkw'anati- the dash mark at the end of a word identifies a verb.
2. tkw'anatisha the suffix (-sha) is the present perfect tense marker.
3. ① tkw'anatishana (-shana) is the past tense.
4. tkw'anatita (-ta) future tense.
5. tkw'anatila (-la) suffix converts the verb into a noun "walker".
6. pnu- sleep (-sha, -shana, -ta)

How to convert nouns into verbals:

6. huli wind ② huli-sha wind blowing
7. puuy snow ③ puuy(i)sha snowing
8. skuul school skuul(i)sha schooling (going to school)

How to convert noun or verb to Instrument:

9. kuuki cook kuuki(t)-pama kitchen
10. pnu- sleep pnu(t)-pama bedroom
11. skuul school skuuli(t)-pama education building
12. winani swim/bathe winani(t)-pama ④ place to bathe
13. wayxti run wayxti(t)-pama ⑤ track (place to run)
14. tkw'anati walk tkw'anati(t)-pama sidewalk

Time, Days and Numbers:

15. Wanak'it Monday Wanak'it-pa ⑥ On Monday
16. ts'mist nine ts'mist(i)-pa ⑦ nine o'clock
17. paxaat five paxaat(i)-yaw ⑧ to five o'clock
18. sts'at ⑨ night sts'at(pa) night time
19. maysx tomorrow maysxmaysx every day0

⑩ *ts'ikw'i* - all day