

4/18/86

Jon -

Cyclic changes demand level of students

Demand - Keep the house full - then more people

% that we provide H. Ed. to larger house  
Create a facility - people will show up... there must be interest -

Trough - equity - not equitable for Clark & have undergrad Spokane & " grad -

The public policy How much public funds for what kinds of needs?

Chuck

more access in Clarkston will impact Spokane's potential for doctorate -

form

Education

Only limitation is scarcity -

Vivian -

Ⓟ

By W.

How do we measure demand? By Population

quiet demand - for retraining - look at high schools catch other industrial schools - need have kids in school longer

Sense of priority - industrial jobs vs services jobs

status quo winners/losers

Grad education in Spokane etc -

Baltham 1/3 in growth person income -

What will fuel economic machine - allow good jobs