

LESSON FORMAT

First set up the store:

Látam (Table)

Xáxaykwpama (Cash tray)

Items for sale i.e. - niipt shátay (two blankets)
niipt sápxulkaas (two rings)
niipt tákmaat (two hats)
niipt swáata (two sweaters)
niipt timat'áwas (two pencils)

For each lesson use just the items that match the price.

LESSON PARTS

- I. Present: Demonstrate the dialogue and action; repeat 2 - 4 times.
- II. Participate: Have students who volunteer to take the roles go through the dialogue.

Continue this without changing the dialogue until each student has had a chance to practice.

LESSON 1

Mutiin iwa? (How much is it?)

Iwa naxsh piit. (It is one dime.)

Mut mashwa piitpiit? (How many dimes do you have?)

Wash xiish naxsh piit. (I have one dime.)

Present: (Give the Aide a dime.)

Teacher/Aide: (Points to an object) "Mutiin iwa?" ("How much

QUESTIONS FOR DISCUSSION:

1. What is the name of this piece of money? How much money is altogether in that pile?
2. What could you buy at the grocery store with this amount of money?
3. Why do we have money? What is it used for? Where does it come from?
4. Have people always used money? Why? Was it always called money? What did early Indian people use for money?

Suggested Activities:

1. Have students set up a store in the room to buy and sell either real objects or items students have drawn and cut from paper. Have them take turns running the store and computing figures of items sold or bought.
2. Visit a bank, or have a resource person from a bank visit the classroom, to discuss how banks are used to serve people.
3. Research ways in which people of long ago exchanged items for living purposes.
4. Use the newspaper to clip articles regarding sales of goods and prices of items in stores and businesses. Have students make up their own budgets to determine how much they would need to spend on food, clothing, shelter, and other essentials according to prices listed in newspapers.

Evaluation:

Compile student folders showing assessments and samples of:

- student participation in oral drill and class discussion
- results of vocabulary quizzes and tests
- student additions to the dictionary
- individual project work (illustrations of scrapbook, written reports, student logs of field trips, etc.)