

LESSON COLORS CONTINUED

All of the vocabularies listed are not used, you can use them by substituting them in the blanks until you become familiar with all of the colors and verbs, nouns, pronouns. Pay particular attention to the possessive verbs

EXERCISES

1. Mish mash wa timash? Do you have a book?
 I I, wash nash timash. Yes, I have a book.
2. Chaw, chaw nash wa timish. No, I don't have a book.
 Mish mash wa timat'awaas? Do you have a pencil?
 I I, wash nash timat'awaas. Yes, I have a pencil.
 Mish mash wa _____?
 I I, wash nash _____.
 Chaw, chawnash wa _____.
3. Mi I mash wa timash-timash? How many books do you have?
 Wash nash laxs timash. I have one book.
 Mi I mash wa _____? How many _____ do you have?
 Chaw nash wa(no) _____ I have _____.

NOTE FROM INSTRUCTOR: Because Shahaptin has only one word "chalutimash, chalutimani, for coloring something, which is similar to "painting" or "designing" with color. We might be wise to use "kaala for color" and make it a "modern" word for color, since our Elders say it like that in pidgin English.

4. Tun kaala iwa timash? What color is the book?
 Timash iwa plash. The book is white.
 The _____ iwa _____ The _____ is _____
 Tun kaala iwa _____? What color is the _____?
5. Tun kaala awa ikuumink timash-timash-mami? What color are these books..
 Naysh timash iwa plash, naysh iwa lamt ku naysh iwa mi g i sh.
 Tun kaala awa ikuumink _____? What color are these _____?
 _____ awa _____ ku _____? _____ are (possessive) _____ and _____?
6. Mish mash wa kaala imink kayiin? What color are your shoes?