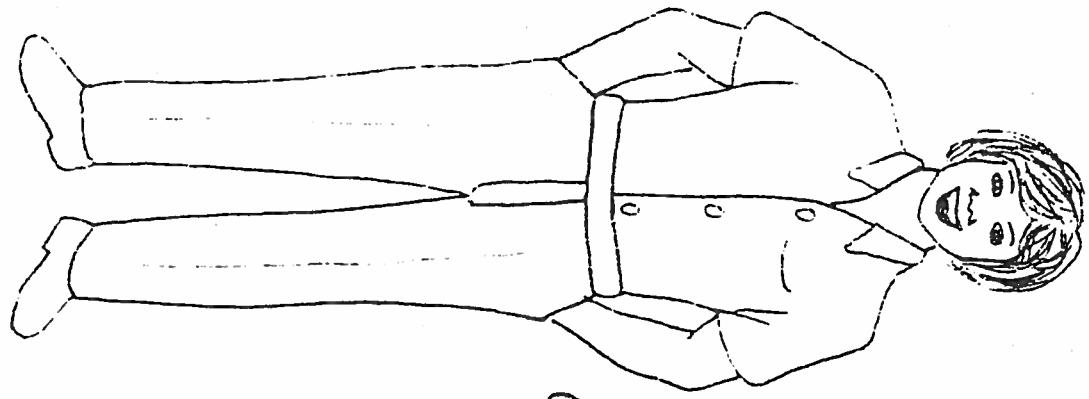
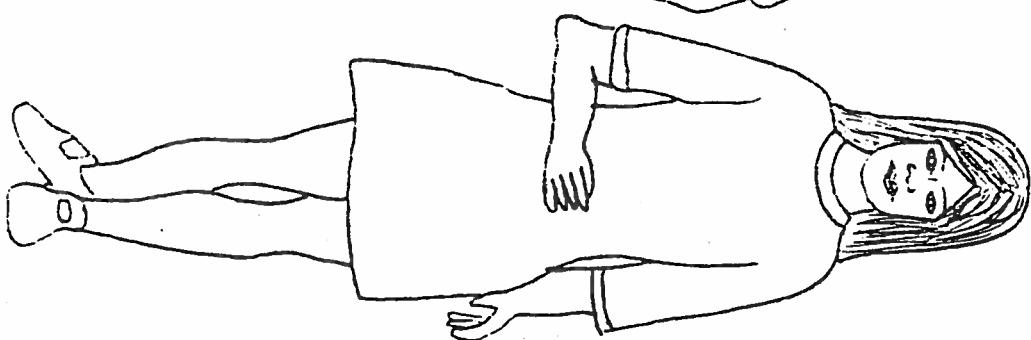


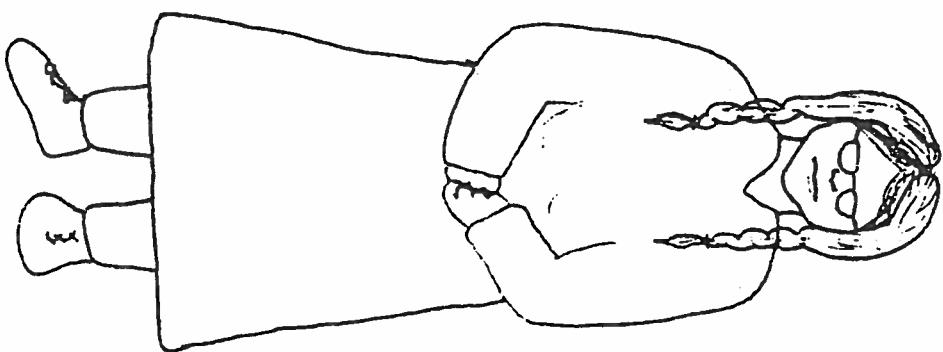
t̪ t̪ a w a x t̪
family words



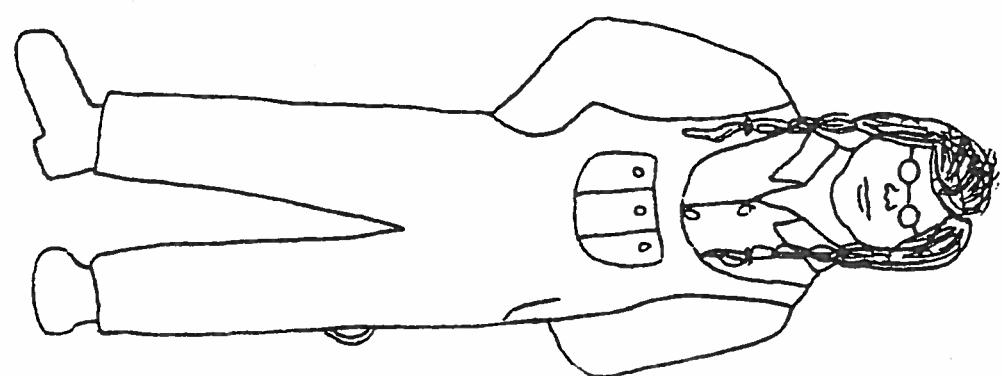
t̪ u t̪ a
father



ī t̪ a
mother



ká t̪ a
maternal grandmother



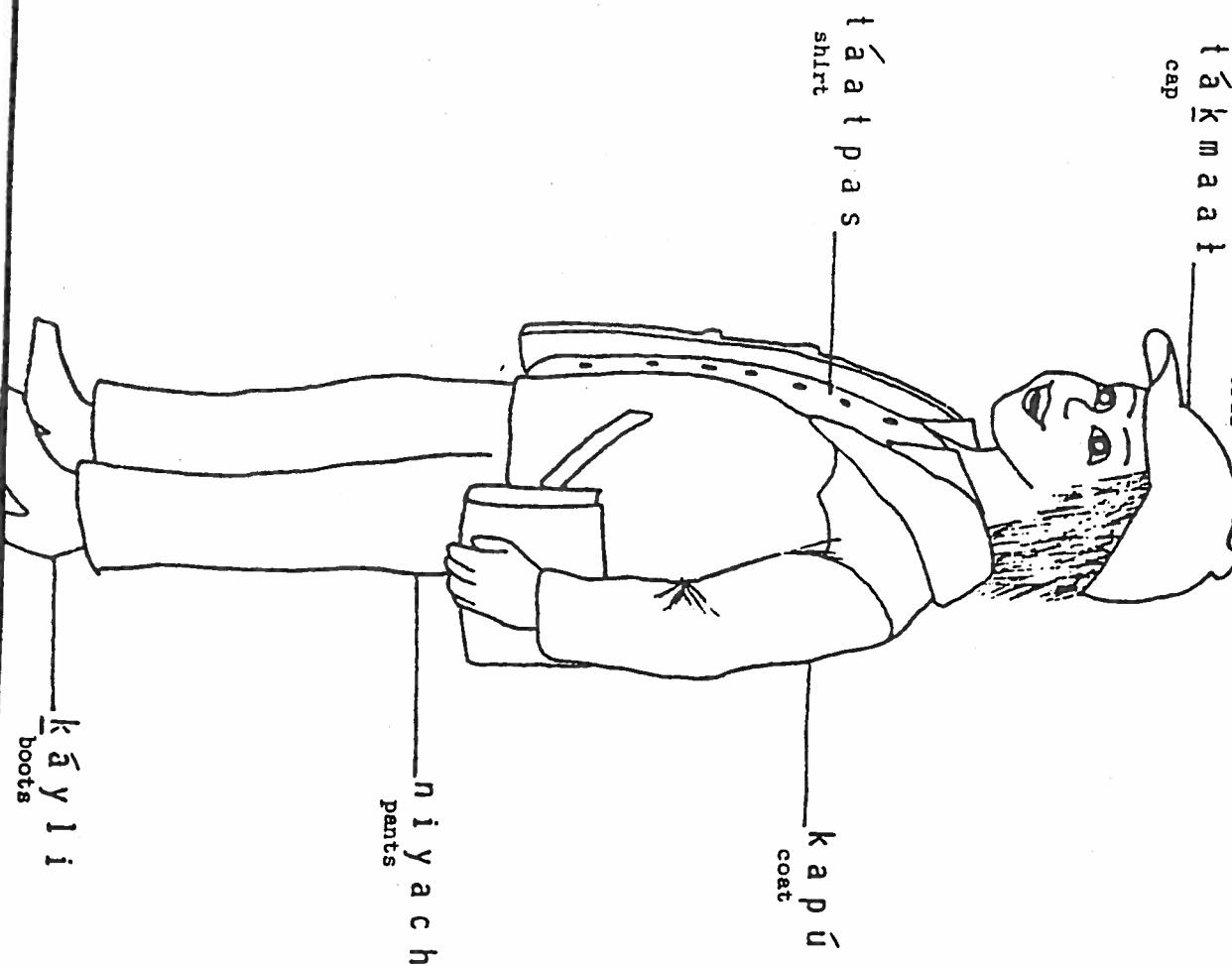
t̪ ī l a
maternal grandfather

a m i s m a n í t á a t p a s

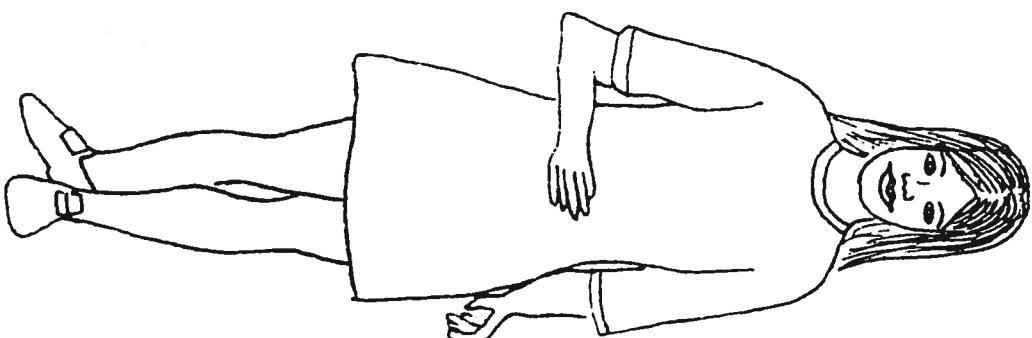
clothes words

t á k m a a i

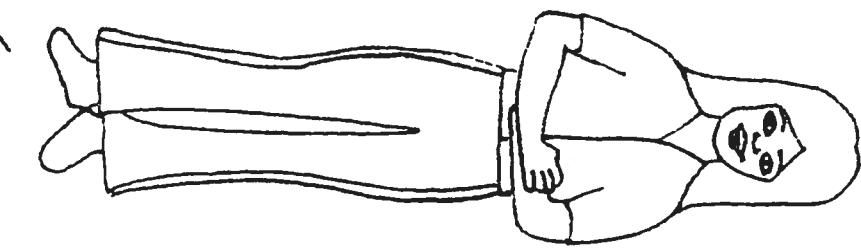
cap



tíinma
people words

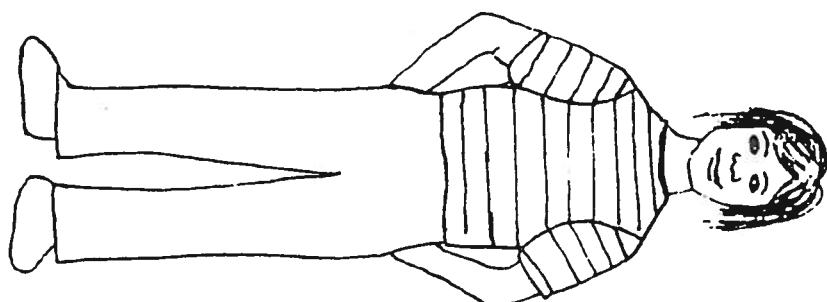


p̄t̄i niks
girl



áyat
woman

áswan
boy



LESSON COLORS CONTINUED

All of the vocabularies listed are not used, you can use them by substituting them in the blanks until you become familiar with all of the colors and verbs, nouns, pronouns. Pay particular attention to the possessive verbs

EXERCISES

1. Mish mash wa timash? Do you have a book?

I I, wash nash timash. Yes, I have a book.

2. Chaw, chaw nash wa timish. No, I don't have a book.

Mish mash wa timat'awaas? Do you have a pencil?

I I, wash nash timat'awaas. Yes, I have a pencil.

Mish mash wa _____?

I I, wash nash _____.

Chaw, chawnash wa _____.

3. Mill mash wa timash-timash? How many books do you have?

Wash nash laks timash. I have one book.

Mill mash wa _____? How many _____ do you have?

Chaw nash wa(ne) _____ I have _____

NOTE FROM INSTRUCTOR: Because Shapton has only one word "chauimash, chauimani, for coloring something, which is similar to "painting" or "designing" with color. We might be wise to use "kaala" for color" and make it a "modem" word for color, since our Elders say it like that in pidgin English.

4. Tun kaaia iwa umash? What color is the book?

Timash iwa plash. The book is white.

The _____ iwa _____ The _____ is _____

Tun kaaia iwa _____? What color is the _____?

5. Tun kaaia awa ikuumink tmash-tmash-mami? What color are those cooks.

Naxsh tmash iwa plash, naxsh iwa lamt ku naxsh iwa m i g i sh.

Tun kaaia awa ikuumink _____? What color are those _____?

_____ awa _____ ku _____? _____ are (possessive) _____ and _____?

6. Mish mash wa kaala imink kayiiin? What color are your shoes?