





## Lesson 3

a. Ikw'ak iwa lámt k'usi.

That is a grey horse.

b. Ixwnatixa.

He gallops.

c. Iwa ka'aw ku shiix k'inúpa.

He is swift and good looking.

a.

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b.

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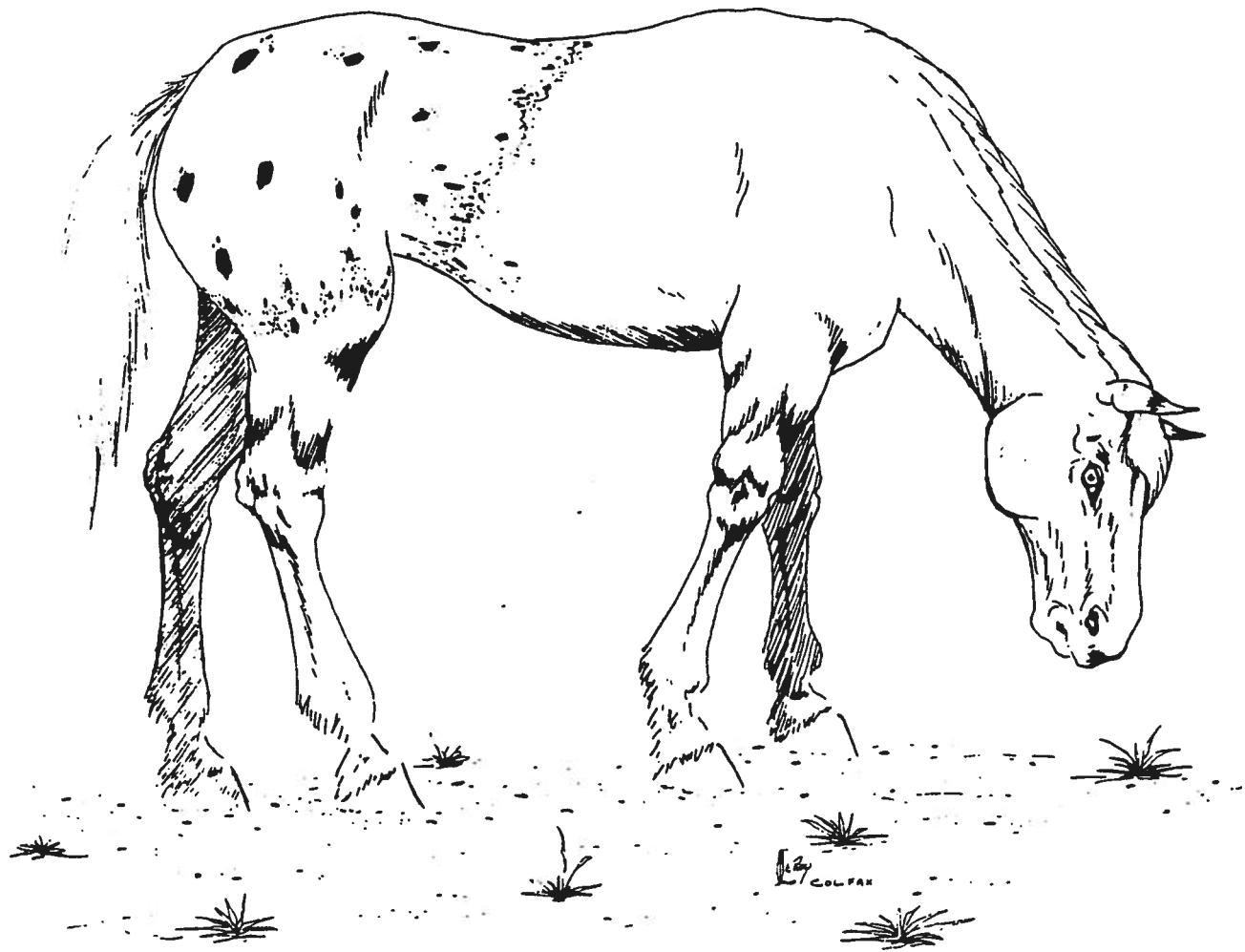
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c.

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ayyat  
beautiful



## Lesson 4

- a. *Íkw'ak iwa nch'i ayáyat máamín.*  
That is a big, beautiful Appaloosa.
- b. *Iwilaálakwx̣a tl'aax̣w k'úsímamín.*  
He can out-distance all horses.
- c. *Iwa shíix k'úsi cháw mish ahta sha'aat.*  
He's a good horse not bad at all.

a.

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b.

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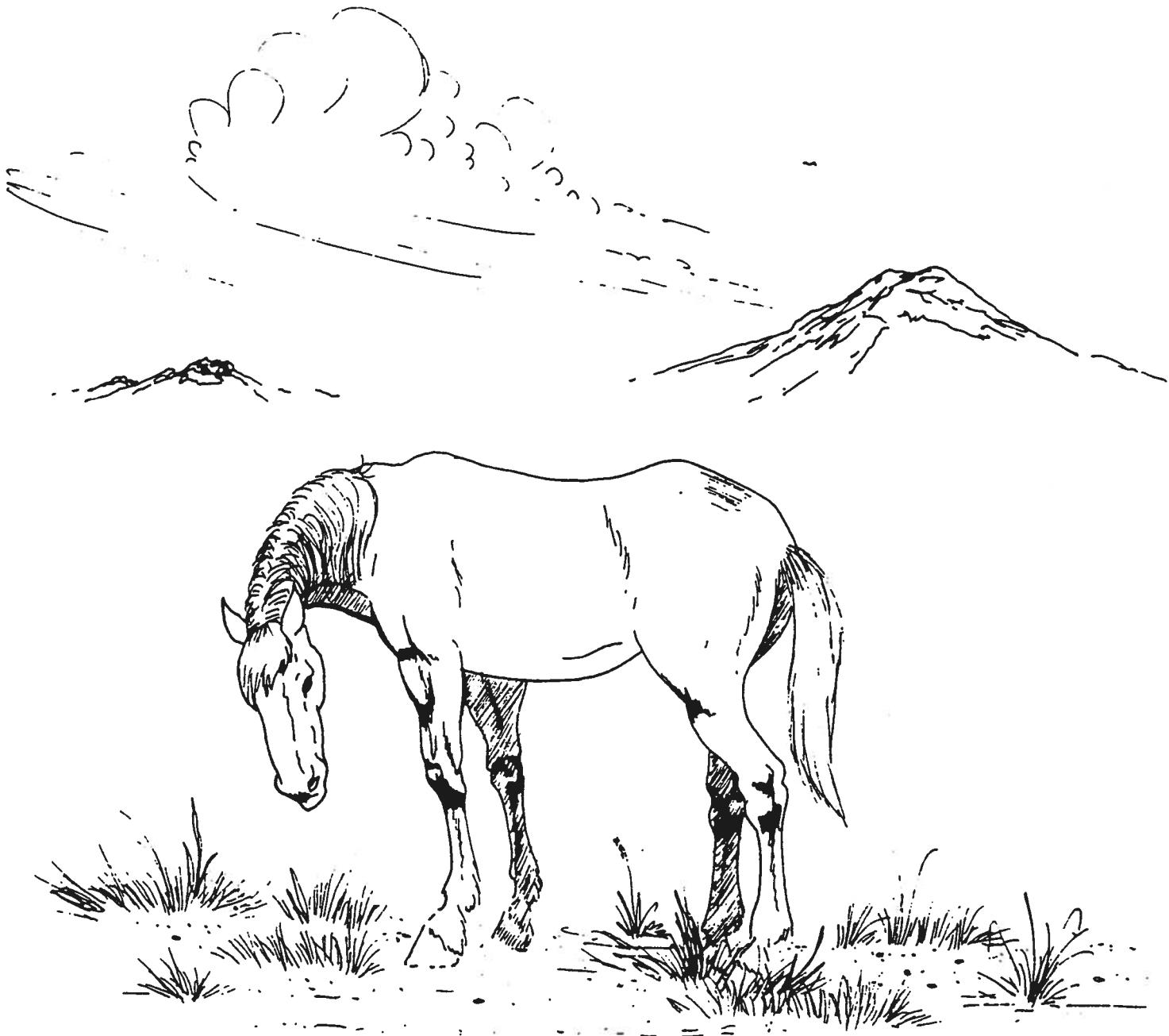
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c.

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Greg Colfax

pa'aax



## Lesson 5

- a. *Íkw'ak pa'aax k'úsi iwa tlxáat.*  
That buckskin horse is tame.
- b. *Íkw'ak pa'aax iwa shíix k'úsi.*  
That buckskin is a good horse.
- c. *Inch'aash ashiixsha kauxkauxnán.*  
I like that palomino horse.

a. \_\_\_\_\_

\_\_\_\_\_

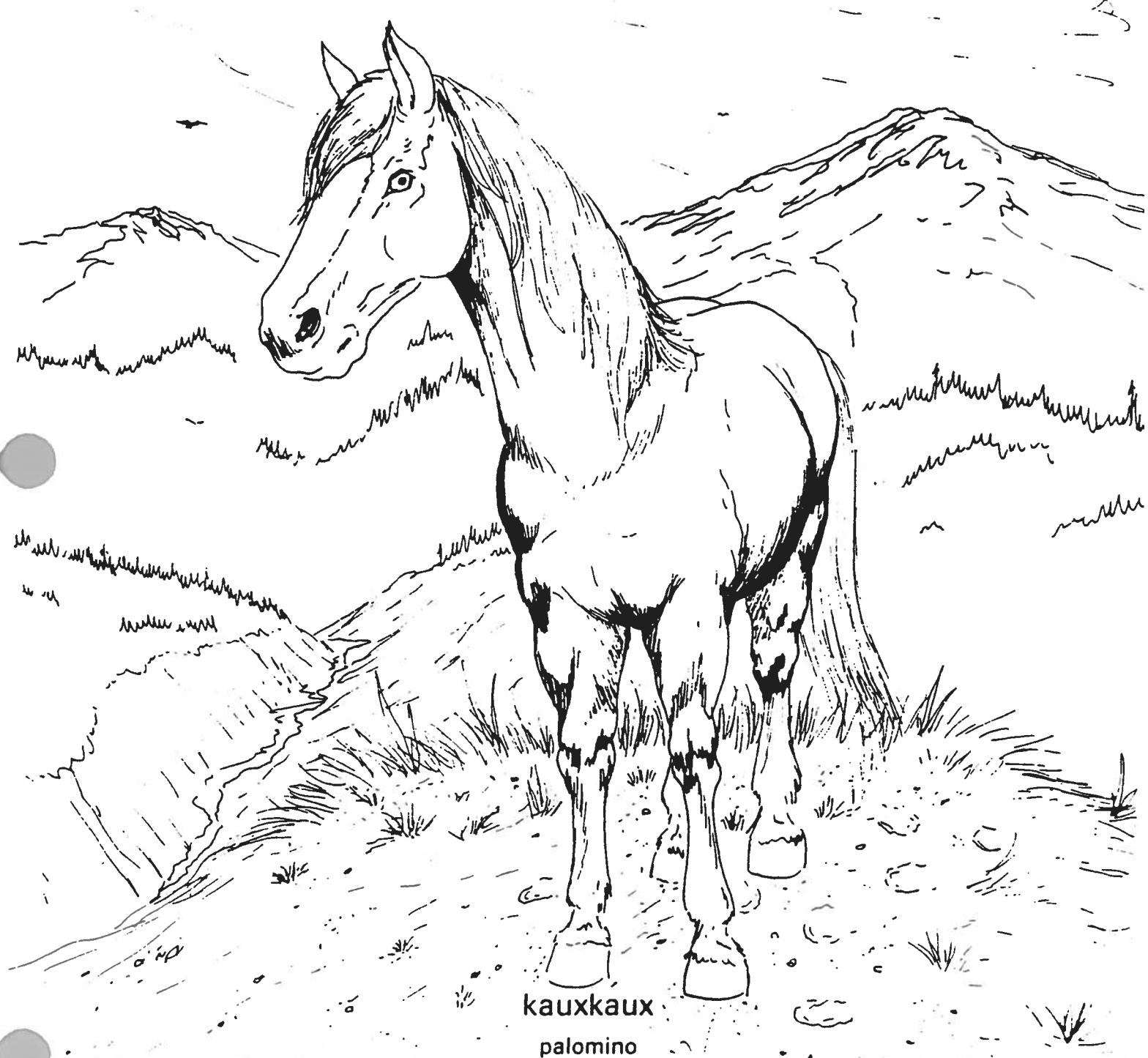
b. \_\_\_\_\_

\_\_\_\_\_

c. \_\_\_\_\_

\_\_\_\_\_





kauxkaux

palomino



## Lesson 6

a. *Íkw'ak kauxkáux iwa shíix k'inúpa.*

That palomino looks good.

b. *Mish iwa t̪xaat'*

Is he gentle?

c. *Ii, t̪xaat iwa.*

Yes, he is gentle.

a.

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b.

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c.

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## Lesson 7

a. Tún iwa'?

What is it?

b. Review horse colors, use flash cards:

kúyx

white

lám̓t

grey

pa'aax̓

buckskin

máam̓in

Appaloosa

kauxkáux

palomino

c. Ichi iwa \_\_\_\_\_

This is \_\_\_\_\_

d. Iwa t̥xaat ikw'ak \_\_\_\_\_

He is gentle \_\_\_\_\_

a. \_\_\_\_\_

\_\_\_\_\_

b. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

c. \_\_\_\_\_

\_\_\_\_\_

d. \_\_\_\_\_

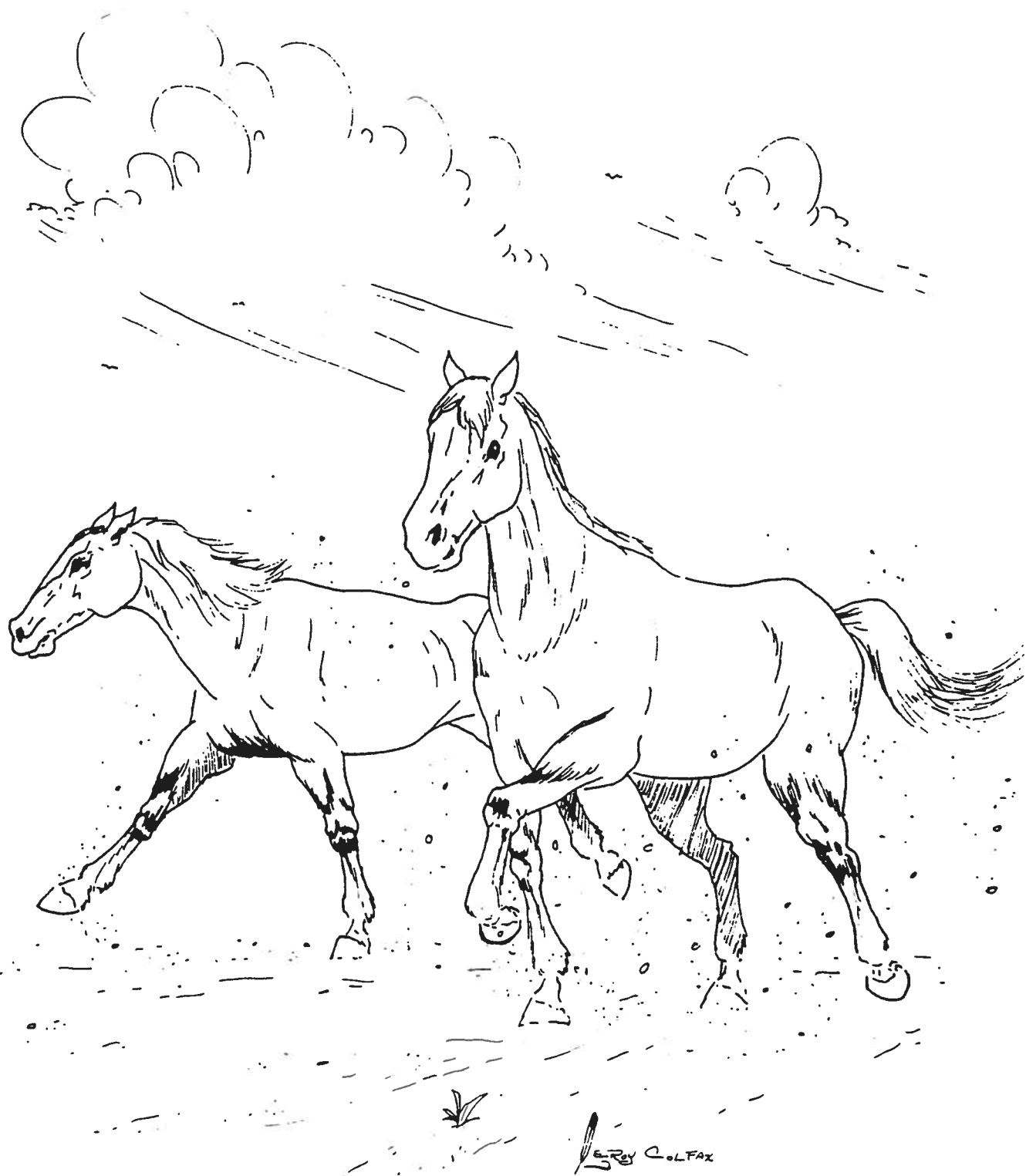
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chmúk lámt kúyx  
black grey white





wilatiksh

pacer



## Lesson 1

a. Ichí iwa k'úsi.

This is a horse.

b. Chmúk iwa k'úsi.

The horse is black.

c. K'úsi iwa chmúk ku ayáyat.

The horse is black and beautiful.

a.

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b.

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c.

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## Lesson 2

a. íkw'ak iwa kúyx k'úsi.

That is a white horse.

b. Ka'aw iwa.

He is swift.

c. íkw'ak kúyx k'úsi iwa ka'aw.

That white horse is swift.

a.

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b.

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c.

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ka'aw

swift





shiix k'inúpa  
good looking

