SHAHAPTIN INDIAN LANGUAGE ONE Virginia Beavert, Developer-Instructor Heritage College, Toppenish, WA 98948

Sp96-

INTRODUCTION TO EVERYDAY HOME LANGUAGE

This dialogue is all in the present tense. Things you do right at that time. When your doing something in present tense, the action language in Indian is usually followed by the <u>suffix</u> -xa.

Mish nam mixa maysx maysx imipaynk nishayktpa? What do you do everyday in your home?

MAYTSKI: Morning

Wo. talking:

Wina-taatpasixaash ashku itiitaxshixa klaak nim. I dress hurridly when the (alarm) clock sound wakes me up.

Anixaash kupi, kush atiitaxshixa miyanashmaman ku inmi iwinsh. I make coffee and I call to wake up the children and my husband.

Ata-taxaash kush shmat'axa. I go to the bathroom and I wash my face.

Kuukixaash kush awanpixa tlaaxmaman l cook and l call everyone

"Taxshitk, tuktu, shmatatk, tsa'atsimk'a aw iwata tkwatat."
"Wake up, hurry, wash your face, it will soon be time to eat."

Mn talking:

Itiitaxshixaash inmi nim ayatnim. My wife hollers to wake me up.

Shmat'axaash, kush pinatwak'aatxa, pina twanpxa, winataatpasixa l wash my face, and l shave, comb my hair, dress hurridly,

kush tuktu tkwataxa. Ashku kanak'ixa, kush washaxa atmupiilpa and I hurry and eat. When I finish eating, I get in my car

kuush kutkut-tata<u>x</u>a. and I go to work.

Girl talking:

Winaniixaash, pinatwanpkxa, pinawapshaxa, kush taatpasixa skuulitay.. I take a bath, comb my hair, braid my hair, and I dress for school.

Anakuu na-ilas iyuyu<u>x</u>a kuuk natash maytkwata<u>x</u>a. When my mother calls thats when we(all) eat breakfast.

Boy talking:

Pina-iixanixaash itit, shmat'axa, pinatwanpxa, winaxa pnupamapakan I brush my teeth, wash my face, comb my hair, go to the bedroom

kush kwnak niyachi<u>x</u>a ku taatpasi<u>x</u>a. Ashku kana<u>k</u>'i<u>x</u>a kush washa<u>xa</u> and there I put on my pants and shirt. When I finish eating I get on

paysikil-pa kush pinatila-wayxtixa skuulitaxa. the bicyle and I pedal to school.

For developing vocabulary, the students will isolate the individual words, select the nouns, pronouns, and verbs, adjectives and adverbs.

Class discussions, oral exercises, and teacher orientation will help the student to make these selections as we progress through various stages.