5/L 107 = 158 2-23-94 Lune Virginia Deavert 1. Moita Ekw? 2. Rutamt 3. Pretiant Ru piniest to ikune ste at 5. metaasat 6. tun 7. Wanak it 3. ptaxnemin 7, aw/ikux 10. Rlaak 11. Tamats aakt 2. maytski 13. paratiumaat 4. mun 5. putemi Ru navih 16 haasht naash huashit 17. th'aax tash wiganawe 18. Pachwaywit/ Sapalwit anaku 21. Maptkuri 22. t-wiganawi-ya ichen 23. payaat 24. haash haash 25. Cs mest

Ingine Beauxation 512 107-108 5R. Prog. 1. Tun iva ikurk Tkwi?? 2. Mun nam wiga nawya? 3. Wiyanawyaash ichten watim. 4. Stitamanie Ekwie ikunk wa metae 5. Skunk iva Sára Ekwi. 6. Mun nam wyanawya ichen? 7. Pachu Emishpa Ewiganawita Chaan. 3. Jehen iurijanawya pasatipa. 9. Maysy unata Kinastkuri. 10. Tun washa Ekwi watem?

Aurgenia Deuvert Seritage Callege February 1994 Sindeen Jang. 107-168 Verbal Conjugation 1. e-wya nawya ichén 2. El'aayuma pam haash haash ta. 3. L'aationa na wiganawya ichan. 4. L'aaxwma na haash Raash-sha 5. wijanawi-sh nash ichen 6. haash haash-ink 7. El aaxwona pan wiya nawi 8. i-haash Kaash sha 9. wiga nawya-am ichen 10 Kaash haash shaush

LESSON ONE FOR SENIOR PROGRAM

Virginia Beavert, Instructor January 19,1994 Heritage College, Toppenish, WA.

Getting Acquainted:

- 1. Ay, ink nash waniksha____.

 Hi, my name is____.
- 2. Shin nam imk waniksha? What is your name?
- 3. Wash nash Toppenish knik, minik nam wa imk? I'm from Toppenish, where are you from?
- 4. Mish nam kutkutxa? Do you work?
- Chaw nash ink kutkutsha.I am not working.
- Taaminwa-sh payuwisha.
 I'm always sick.
- 7. Mish nam shapa-wayxtixa atmupiil? Do you drive a car?
- 8. Chaw nash wa tun inmi shapa-wayxtit-pama laysins. I don't have a driver's license.
- Kush kink nash chaw shapa-wayxti-sha inmi kaa.
 Thats why I don't drive my car (barrowed word).
- 10. Washaxaas pas-pa ichin. I ride the bus here.

Meal Time:

- Aw iwa tkwatat.
 It is time to eat.
- Tun nam atk'ix-sha, ichi iwa saplil, ku pata.
 What do you want, here is bread and butter.
- Ikw'ak iwa lakamiin ku nikwit.
 That is stew and meat.
- Pa-nim kupi ku its'ikt.
 Give me coffee and sweetener/sugar.
- 5. Tun na wa kalaamksh? What do we have for dessert?

REVIEW VOCABULARY 390.0 Virginia Beavert, Heritage College

9-18-94

Students, write short sentences about each Sahaptin word listed in the vocabulary. You may write a sentence, or explain what the word means. This will help you to understand the true meaning of the word, rather than practicing a list words at random. We will have a discussion about your explanations and clarify each word.

	WORD	SENTENCES OF EXPLANATIONS
1.	wa <u>k</u> 'ishwit	Life And OR (Spirit)
2.	/ wawnakwshash	Boby
з.	tanwat	Neck
4.	haash(t)	Breath · (To Breath)
	łamtż <u>x</u>	Head
6.	plus	Brain
7.	tutanik	Hair
8.	achaash	Eve
9.	shlum k t p aash	Eye brow
	shlukw'atkw'at	Eye LASh
		•

HAASh HAAShA - refer to stopping and plus-Nut WithAASh HAAShA- refer to Resting momentaryly (wiii)

faw snit > Bedding

Sahaptin Spring 1994

11. rock

11. a pshwa

Quez 9

Translateinto Sahaptin

10 a story 12. allalone, alone 1.a temmanayt 12.a pálksa 2. disabled (an in simp) 13. very 13.a Payer La. Laakni 14. left, abandoned 3. our people 3a. nimi tinma 14a. anakeve 4. old man 15. hard, difficult 1s.a. xt uk 4a. Kusaat 5. cane 5a. tuk'ash 6. pass by 6a. wiyawaaw 7. son 7a. isht 8. camp 8a. nishayaas 9. buffalo 9a. Tsulitm 10. kill, dead 10. a itl'yawi, tlyawi

YAKIMA-SAHAPTIN 107.0 TRANSLATION TEST December 13, 1994 Virginia Beavert, Heritage College

When I reviewed the answers from this translation quiz, it was noted that we have not concentrated enough on the "listening" part in this unit. You did very well in your elementary reading and writing skills for this introductory language course.

When we move into the more advanced class it will be helpful to keep up your attendance; complete all take-home assignments; practice spelling; and practice teaching what you learn in class to someone at home.

In the future we will concentrate more on oral and reading translations with our writing and spelling skills.

REVIEW AND TRANSLATE THESE SENTENCES AGAIN:

- 1. Awna winasha shp'awitkan.
- 2. Mish nam misha?
- 3. Miin nam winasha?
- 4. Manan iwa it?
- 5. Chilwit mash wa k'usi.
- 6. Mish nam anawisha?
- 7. Miin iwinasha?
- 8. Mish pam anawisha?
- 9. Mish nam payuwisha?
- 10. Miin iwinana?
- 11. Miin nam winatat'asha?
- 12. Minik iwinama?
- 13. Mun iwa maytski?

- 14. Mun iwa sitkumsaan?
- 15. Mun iwa anasht?
- 16. Mun iwa tkwatat?
- 17. Mun iwa maytkwatat?
- 18. Mun iwata waashat?
- 19. Mun pawaashashana?
- 20. Miin <u>x</u>ashiwinatat'asha. <u>X</u>ash

December 13, 1994 ANSWERS TO TRANSLATION QUIZ

- Let's go to the ballgame.
- 2. What are you doing?
- 3. Where are you going?
- 4. Where is your mother?
- 5. Your horse is bad.
- 6. Are you hungry?
- 7. Where is he going?
- 8. Are you(plural) hungry?
- 9. Are you sick?
- 10. Where did he go?
- 11. Where do you want to go.
- 12. Where did he come from?/or/ Where is he/she from?
- 13. When is morning? This is not a relevent question, it is asked in English: When is maytski? (to find out if the student knows the Indian word for "morning.")
- 14. When is noon? Explanation, same as above.
- 15. When is evening(sunset) time?
- 16. When is it time to eat?/When do we eat(modern slang)?
- 17. When is breakfast(time)?
- 18. When will the dance(religious service) start/begin?
- 19. When were they dancing? /Or/ When did they dance?
- 20. I wonder where he/she wants to go.

If you knew someone who wanted to go someplace but you didn't understand the language, you can ask someone who understads this person: "Do you know where he/she wants to go?"

The other way to ask in Sahaptin language is: Mish nam ashukwaasha imma iwinatat'asha? Do you know where she wants to go?

There many structures yet undiscovered. You will be the pioneers to do this.