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FA95

L-25 EXAMINING THE SHAHAPTIN VERBS

VERB- BE- WA; IWA- IS; WACHA- WAS; WATA- WILL BE; WATAXNAY-WOULD HAVE BEEN

SALLY IWA KAATNAM.

In this sentence Sally is the subject,

KAATNAM is tall describes Sally.

SALLY IWACHA KAATNAM.

Saily was tall WACHA describes Saily

when she was tall before she changed.

SALLY IWATA KAATNAM.

"iwata" is the future tense which

describes Sally in the future.

Sally will be tall.

SALLY IWATAXNAY KAATNAM. !-wa-tax-nay Sally would have been tall (if she didn't have rickets.)

SUBJECT

OBJECT

INK i

INAK ME

IMK YOU

IMANAK YOU

I- HE/SHE

PIINAK HIM/HER

<u>WEANING</u>

INK NASH WA KAATNAM.

INAK NASH EWANIK-XA "MAATHAM."

ink nash -li am

am is 1st person indicative of the verb war be.

inak nash - me

me is an indirect object of the verb wanik-

How is kaatnam translated?

IMK NAM WA K'PUU L.

IMANAK NAM PA-WANIKXA "K'PUU L."

imk nam - you wa -are

imanak nam- you is the person addressed.

k'puul- short (stature)

you are is the 2nd

person singular phrase and the indirect object of pa wanikxa they call you. Describe k'puul.

-xa suffix would actually translate calls. Many native speakers use this translation when they speak English. "They calls you "k'puul." You will also hear: "I be's real busy," instead of 'I am real busy." Teachers of Indian children should be aware of this manner of speaking, because children acquire English at home.

Linguistics quotes Korzybski in general semantics:"First, is the awareness that meaning is not "in" words. Meaning is in people, and whatever meanings words have are assigned or ascribed to them by people. We do not "get" meaning from words, (or symbols) and "events"," we give meaning to them. Morever, people cannot give, assign, or ascribe meanings which they do not already have in their experience are "meaningless." Thus, to talk about what words mean rather then what people mean obscures rather then clarifies the relationship between language and meaning."

IWA K'PUU L AYAT. She is a short woman.

k'puul modifies ayat-woman.

PIINAK PAT A-WANIKXA "K'PUU L." piinak - her object case of she.

They call her "short." (shorty?)

Pat a-wanikxa They call. piinak-her

INTRANSITIVE VERBS (HAVE NO OBJECTS) S-V

K'USI K I TU I-WAYXTI-XA.
The norse runs tast.

K'USI KITU I-WAYXTI-XA-NA.

The norse ran tast.

I-TIYA-SHA.
She is laughing.

I-TIYA-SHA-NA.

She was laughing.

LIST OF WORDS FOR DEVELOPING INTRANSITIVE SENTENCES.

1. P'I SHKWI SMILE ex: p' i shkwink washnam kamra-pa.

2. TIYA LAUGH

. WAYXTI RUN

4. WATYA-WAYXTI SKIP

5. TLUP- JUMP

3. TKWATA- SAT

7. TKWATA-SHANA ATE

8. PAT'K- CLAP HANDS I-PAT'K-A NCH'I-KI.
HE CLAPPED LOUDLY

Tl'aaxw-shin i-pat'ka anaku i-wanak'ya sinwit. Everyone clapped when he finished his speech. i-wanak'ya sinwit is the preposition to define when.

TRANSITIVE VERBS (MUST HAVE AN OBJECT) S-V-O

MAALI'! N PA-PAPT L K-A ITWIT-NAN. MARY HIT EDWARD.

Mary hit(socked) Edward.

Itwit-in pa-p'uxs-na Maaii-nan. Edward kissed Mary.

-IN SUFFIX FOLLOWING A NOUN IS THE "DOER" OF THE VERB HIT AND MUST HAVE THE PA-PREFIX FOR SINGULAR-PRESENT TENSE

AND A-FOR DUAL OR PLURAL ACTORS TO INDICATE THAT THERE IS AN OBJECT IN THE SENTENCE.

LIST OF WORDS TO USE FOR WRITING TRANSITIVE SENTENCES

9. TUNAPT'A- TO KICK WITH FOOT or hoof

10. WIXI- TO THROW DOWN: TO THROW AWAY

11. I TL'YAWI- TO KILL

12. TKWATA-NA ATE

13. TKWAT-SHA EATING
14. PAP T L K- TO HIT WITH YOUR FIST

15. PAT' K- TO SLAP: PA-PAT'KA TP I SH-PA.

He slapped her on the face.

Literal translation: He slapped her face.

16. CHAWAYNA- TO PULL TOWARDS YOU BY HAND

AS IN TUG-O-WAR.

TO PULL AWAY - TO SEPARATE. I-CHAWAYNA-NA AYKAWAAS-NAN. HE PULLED AWAY THE CHAIR.

Literal translation: HE PULLED THE CHAIR AWAY.

I-chawayna-na aykawaas-nan ilkwsn-knik. He pulled the chair away from the fire.

17. PAWAYNA- TO PUSH AW AY FROM YOU BY HAND

AYAT-IN PA-PA-WAYNA-NA IWINSH-NAN.

THE WOMAN PUSHED AWAY THE MAN

LITERAL TRANSLATION: THE WOMAN PUSHED THE MAN AWAY. Ayat-in <u>tiva</u>-ni pa-pawayna-na iwinsh-nan. The woman laughingly pushed the man away.