

n a k s i n w i t



# **INMI NAKSTNWT**

Developed through the provisions of the  
Confederated Tribes & Bands of the Yakima Indian Nation

Developed by the  
Consortium of Johnson O'Malley Committees of Region IV, Inc.  
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Timasha

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## PREFACE

The Teacher's Manual has been prepared for use with Yakima words as a basic instructional course. The series consists of common phrases used each day.

The lessons are designed to be used by the teacher in the classrooms as a basis for sentence structure and basic vocabulary. The teacher will stress oral drills, then as a review and reinforcement, the student may write phrases or sentences.

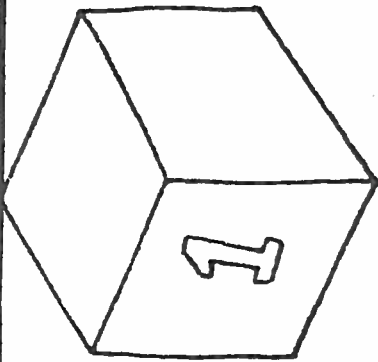
The Teacher's Manual contains suggested procedures for introducing the material and for practice and drill. Using the basic structures and vocabulary in the sentences, the student will listen, repeat, and practice with brief conversational exchange, substitutional drills, or a dialogue. The lessons are taught through oral drill and repetition.

## MY PICTURE WORD DICTIONARY

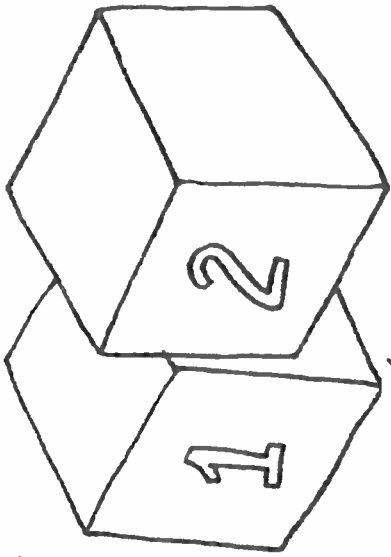
The dictionary contains letters of the alphabet. The student is introduced to the sounds he will hear in the words of the Yakima language. The student will listen to a word, then as the word is repeated, he will be instructed to imitate as accurately as possible. He will be guided in his imitation by his teacher and corrected for his mistakes. It is important for the student to listen to the sound so that he acquires the skill in making the new sound. They will repeat selected words or phrases over and over until they can say them without having to search his / her memory for the words. Gradually the language will vary, and the student will learn what is said and how the language is structured.

The word index is included in the back of each book.

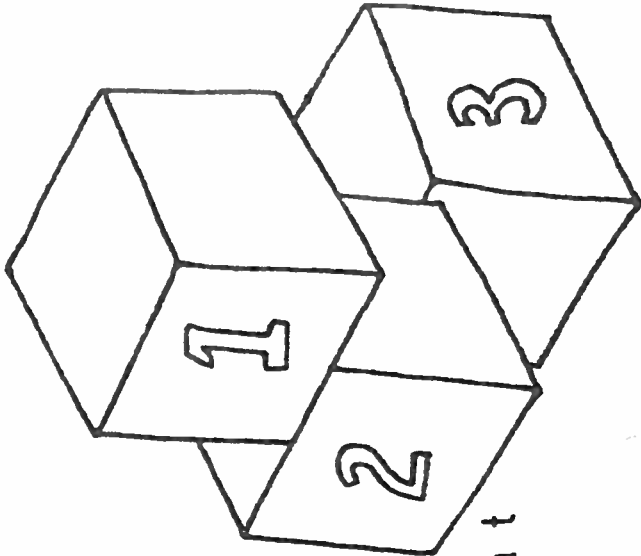
ititámat sinwít



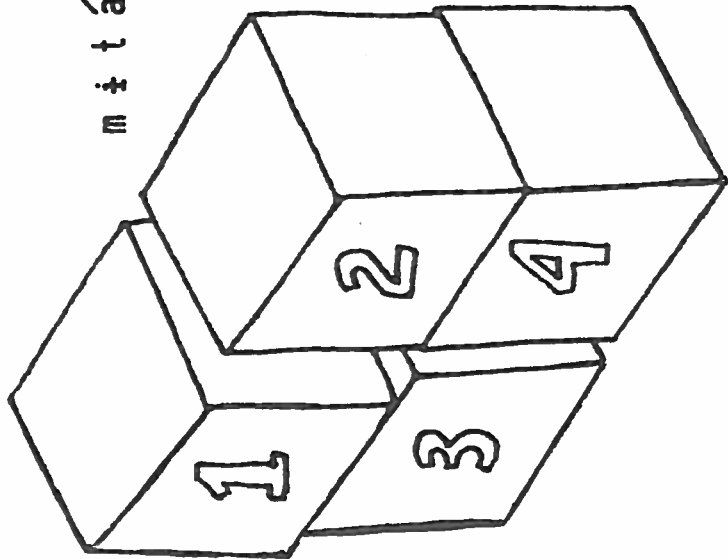
naxsh



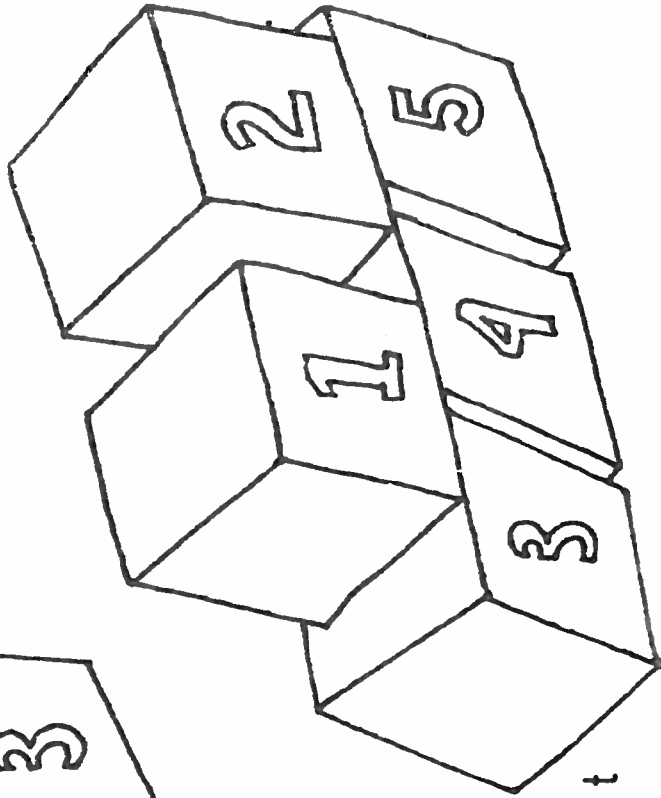
níipt



mítáat



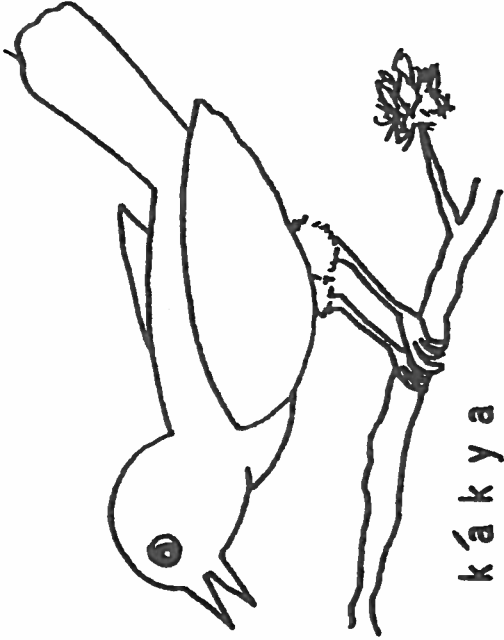
piníipt



paxáat



kákyama



kákya



tkwalá



kusíkusi

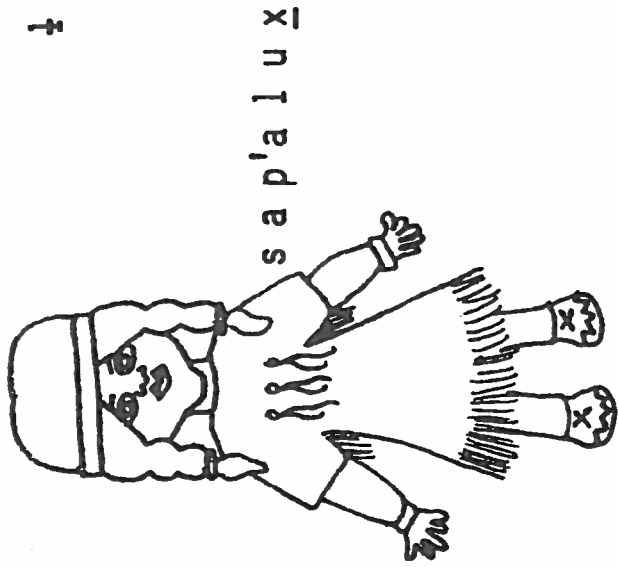


wilálik

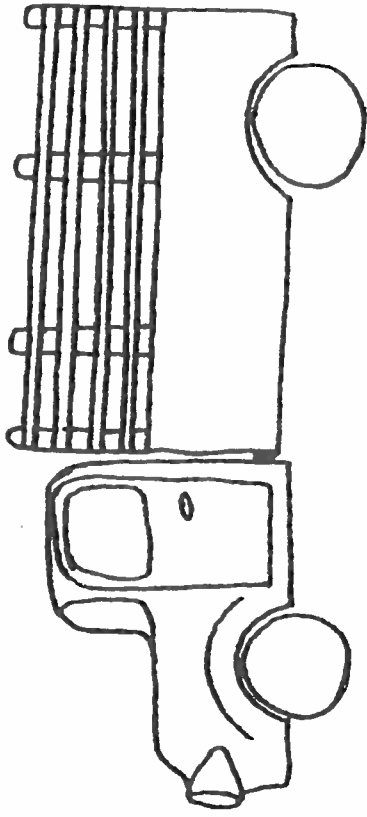


p'ús\*

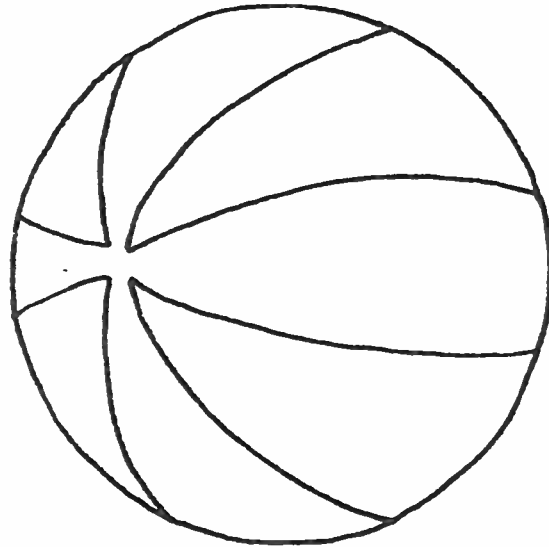
† k'í w i t p a m a s t n w í t



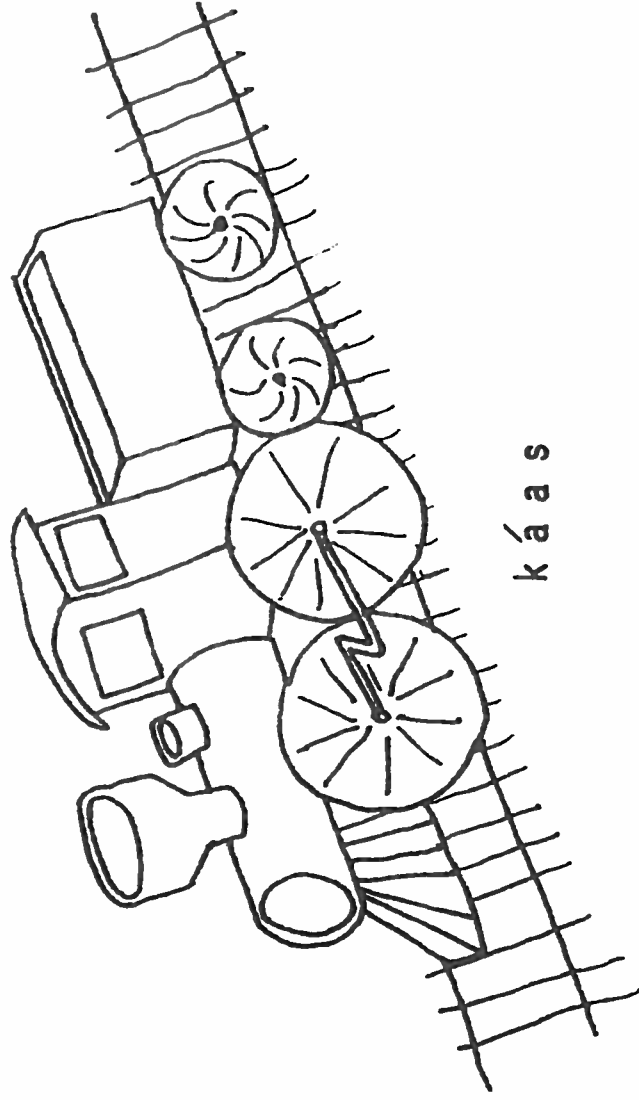
s a p ' a l u x



s h a p s h á t p a m a



s h p ' á w

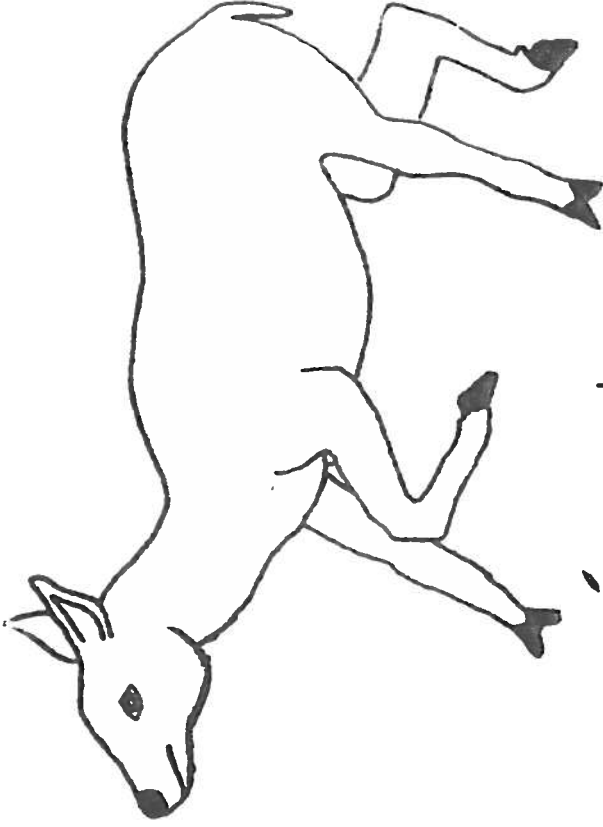


k á a s

tichámish kákayama



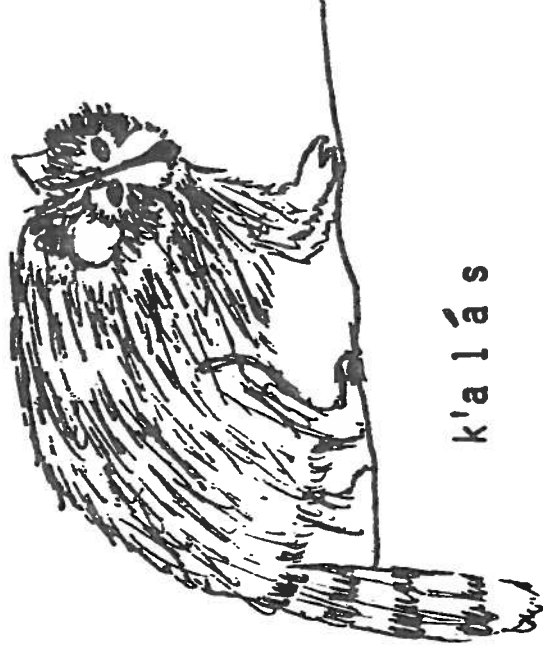
k'wayawí



yámash

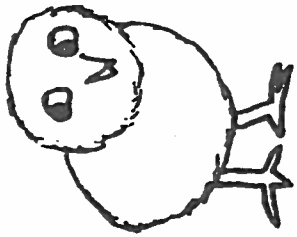


spílya

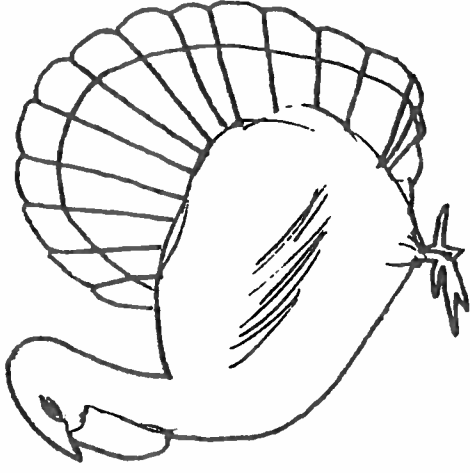


k'alás

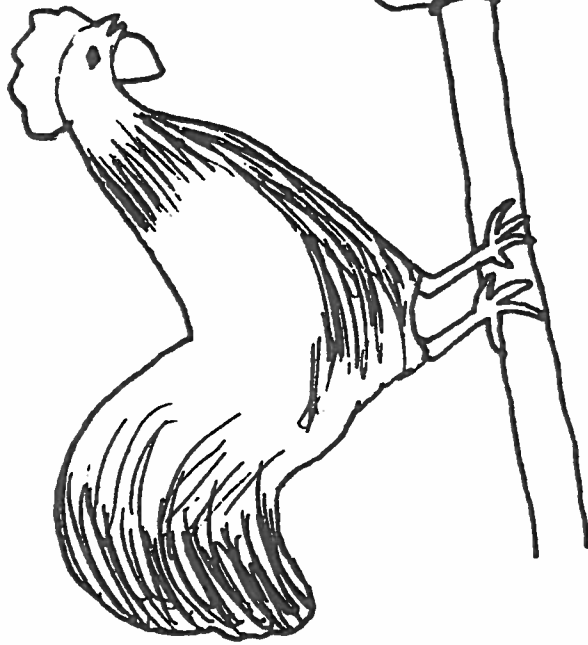
ánach'a kákyama



pítpit



takí or kwákwáítá

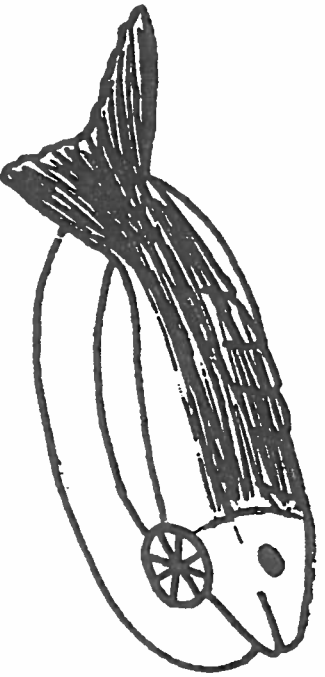


washwashnú\*

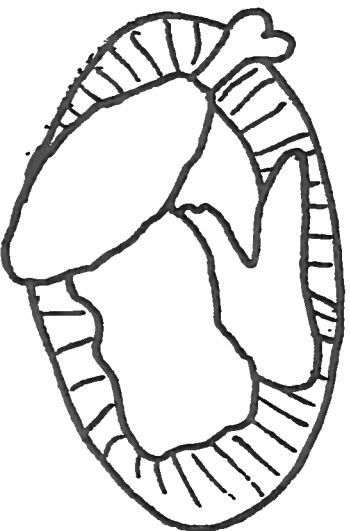


likúk

t k'wá t a t

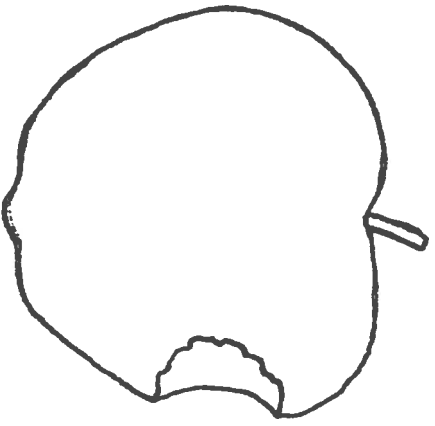


t k w a l ā

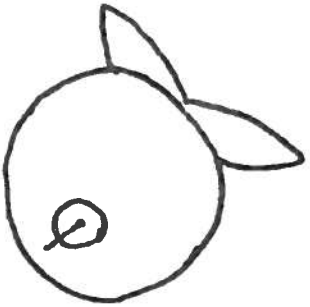


l i k ū k

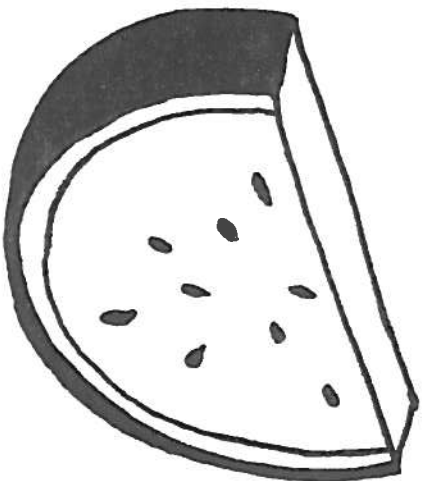
t mā́anít



á p̄t̄l̄s

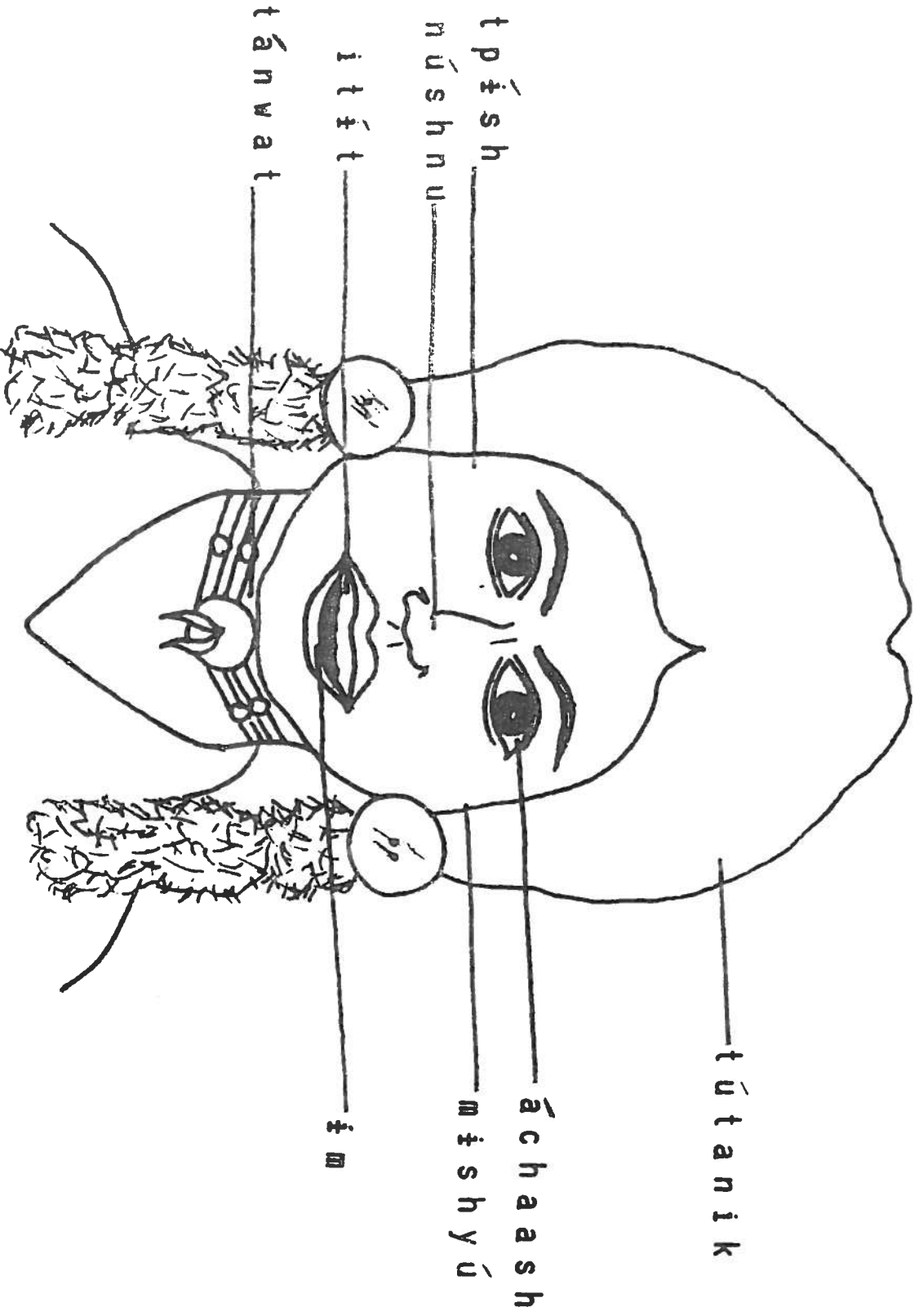


wíw̄nu

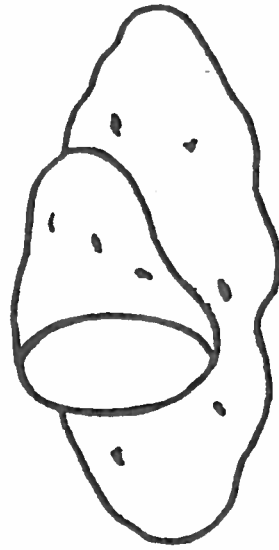


míll̄ns

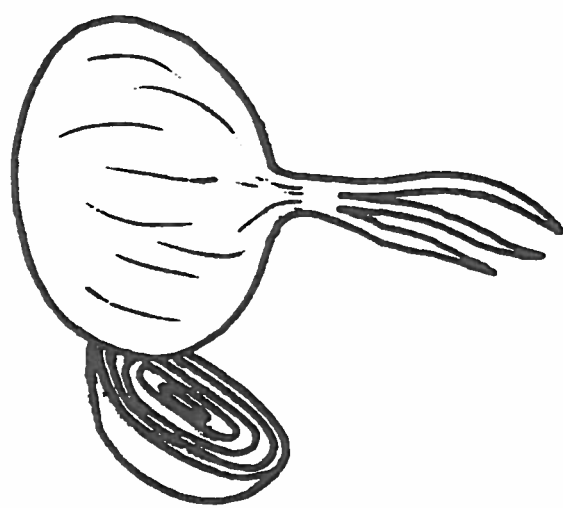
í í w t á x n a w í w a n i k t



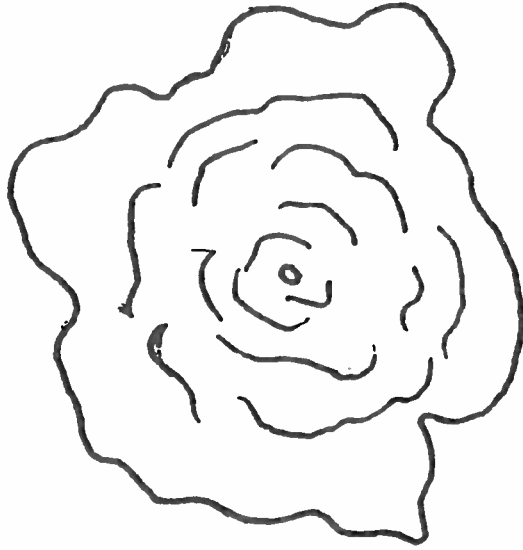
tamaníksh



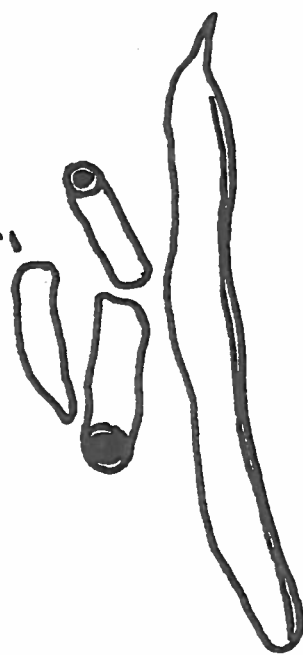
wáptu



sháak or shisháak



kápiçh



píins



a m i s m a m í t á a t p a s

clothes words

t á k m a a t

cap

t á a t p a s

shirt

k a p ú

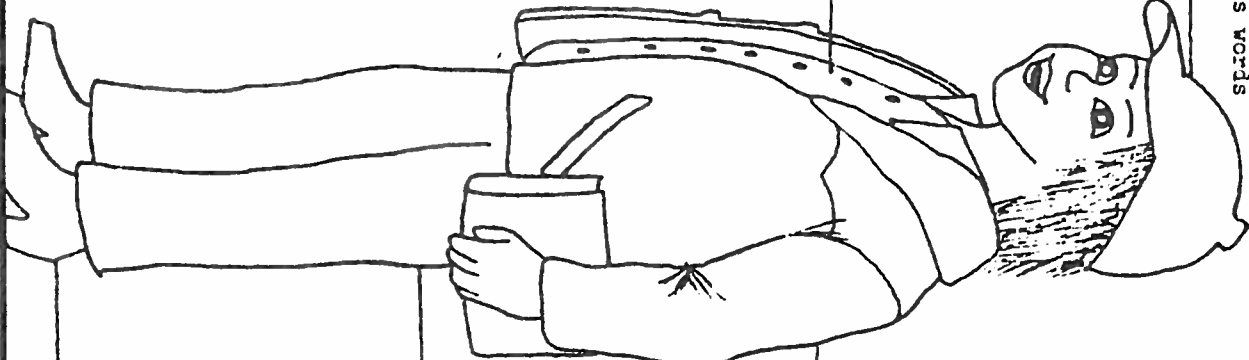
coat

n i y a c h

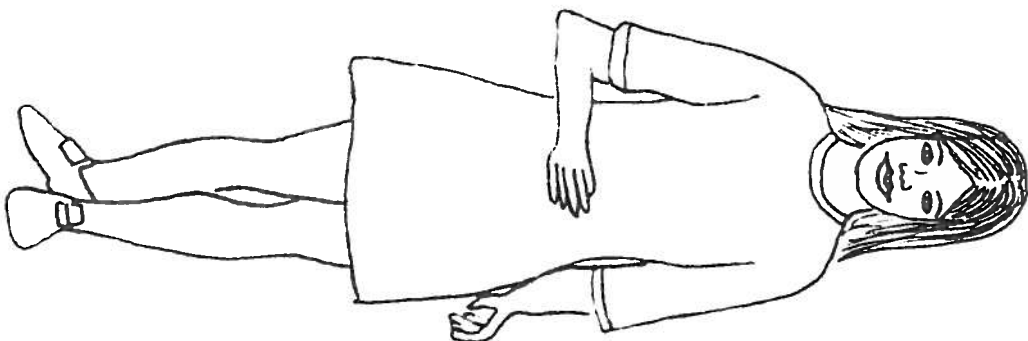
pants

k á y l l i

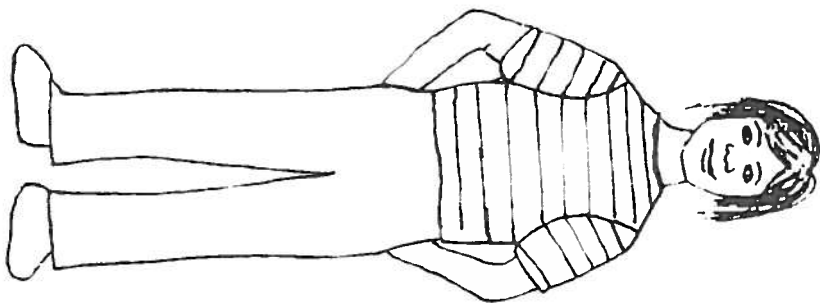
boots



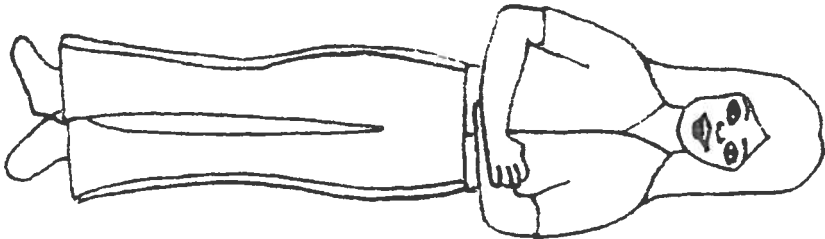
t i n n a  
people words



á y a t  
woman

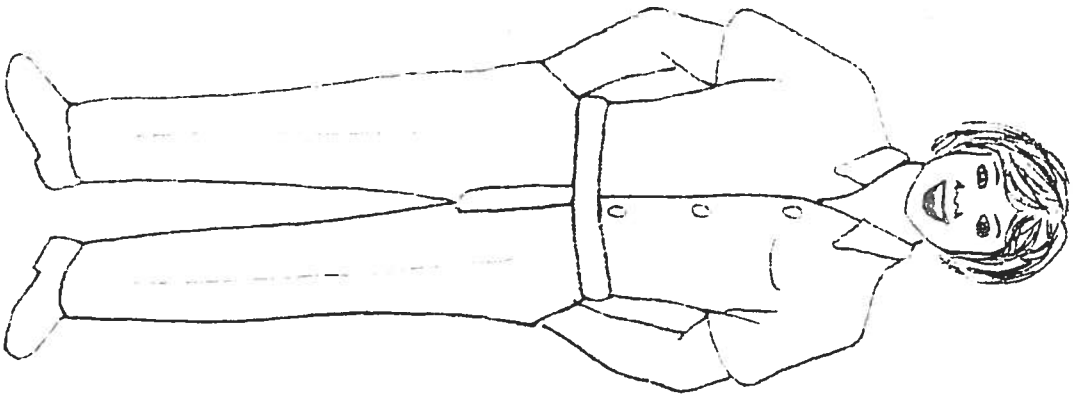


á s w a n  
boy

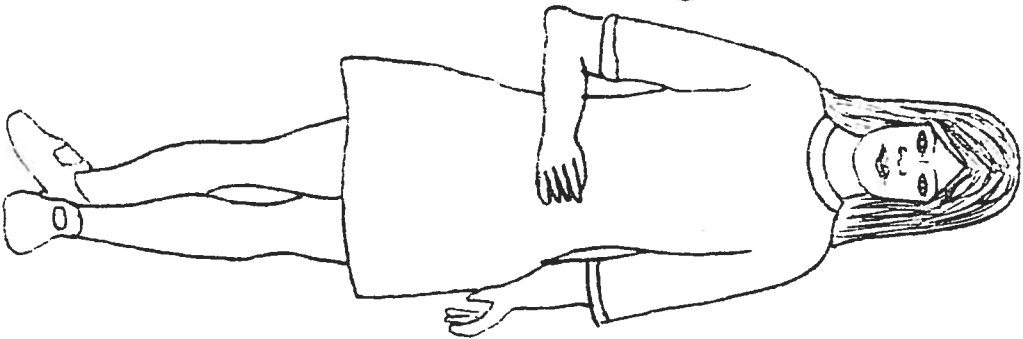


p t i n i k s  
girl

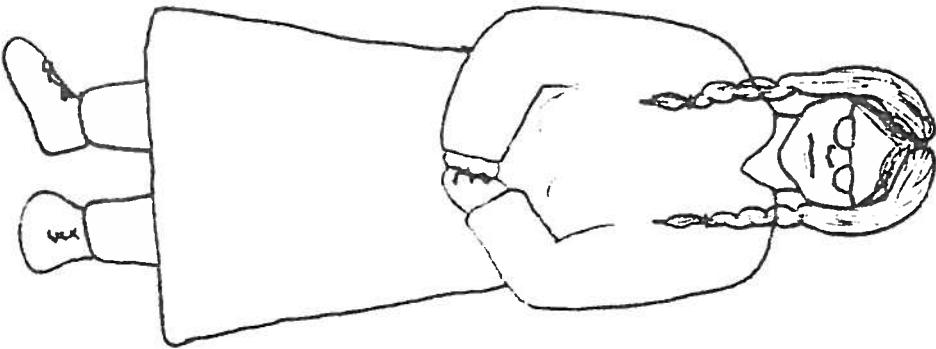
t t á w a x t  
family words



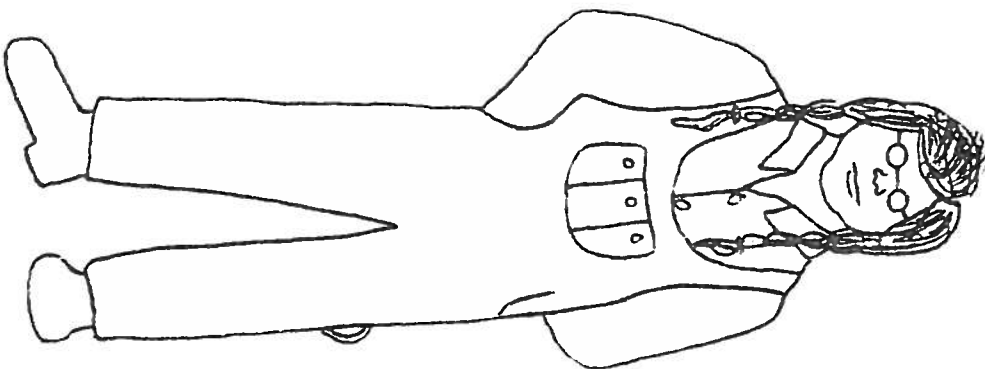
t ú t a  
father



í t a  
mother

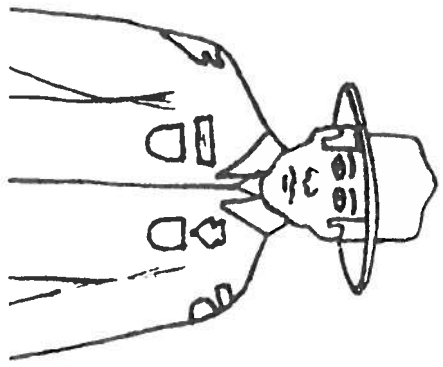


k á t a  
maternal grandmother

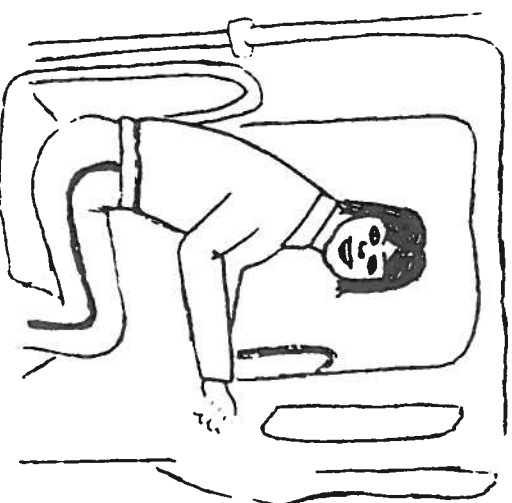


t í l l a  
maternal grandfather

ā n a c h' a k ū t k u t t a m a  
more worker words

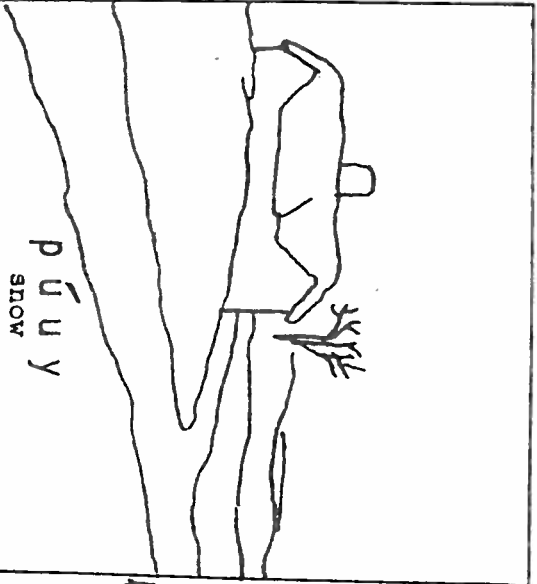


w a l a k' i k i ā  
policeman



s h a p ā w a y x t i f a  
bus driver

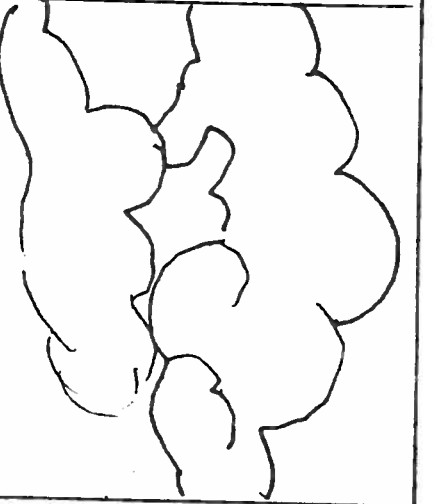
Weather Words



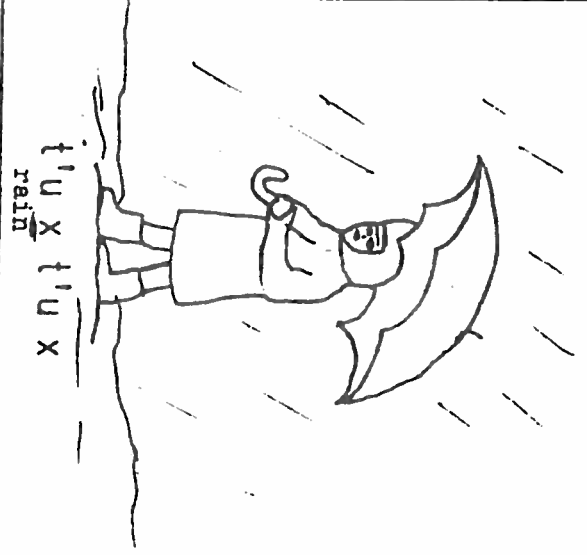
púy  
snow



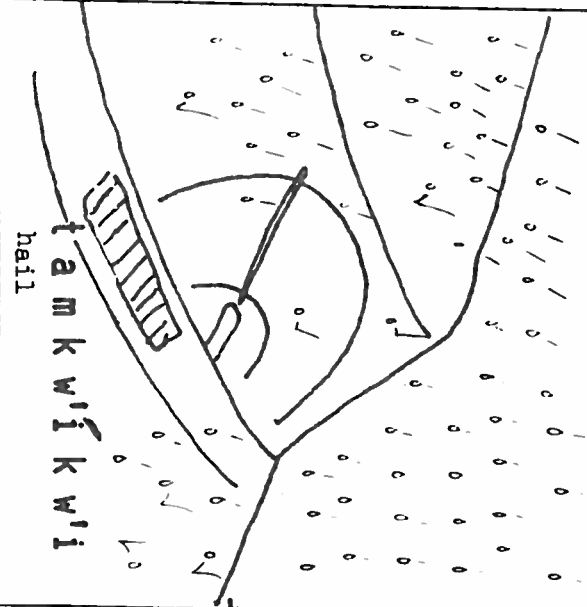
hulí  
wind



shwatásh  
cloud



t'ux t'ux  
rain



tamkwíkwí  
hail



xúp  
storm

x̄āx̄aykw  
money words



lutt'sanní  
penny



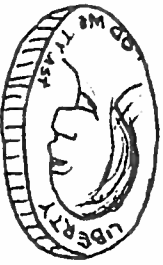
paḡáat lutt'sanní  
or  
ayayásh  
nickle



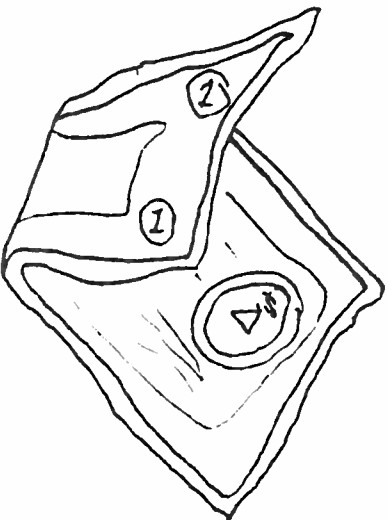
naxshpít  
dime



niiptpítku  
paḡáat lutt'sanní  
quarter

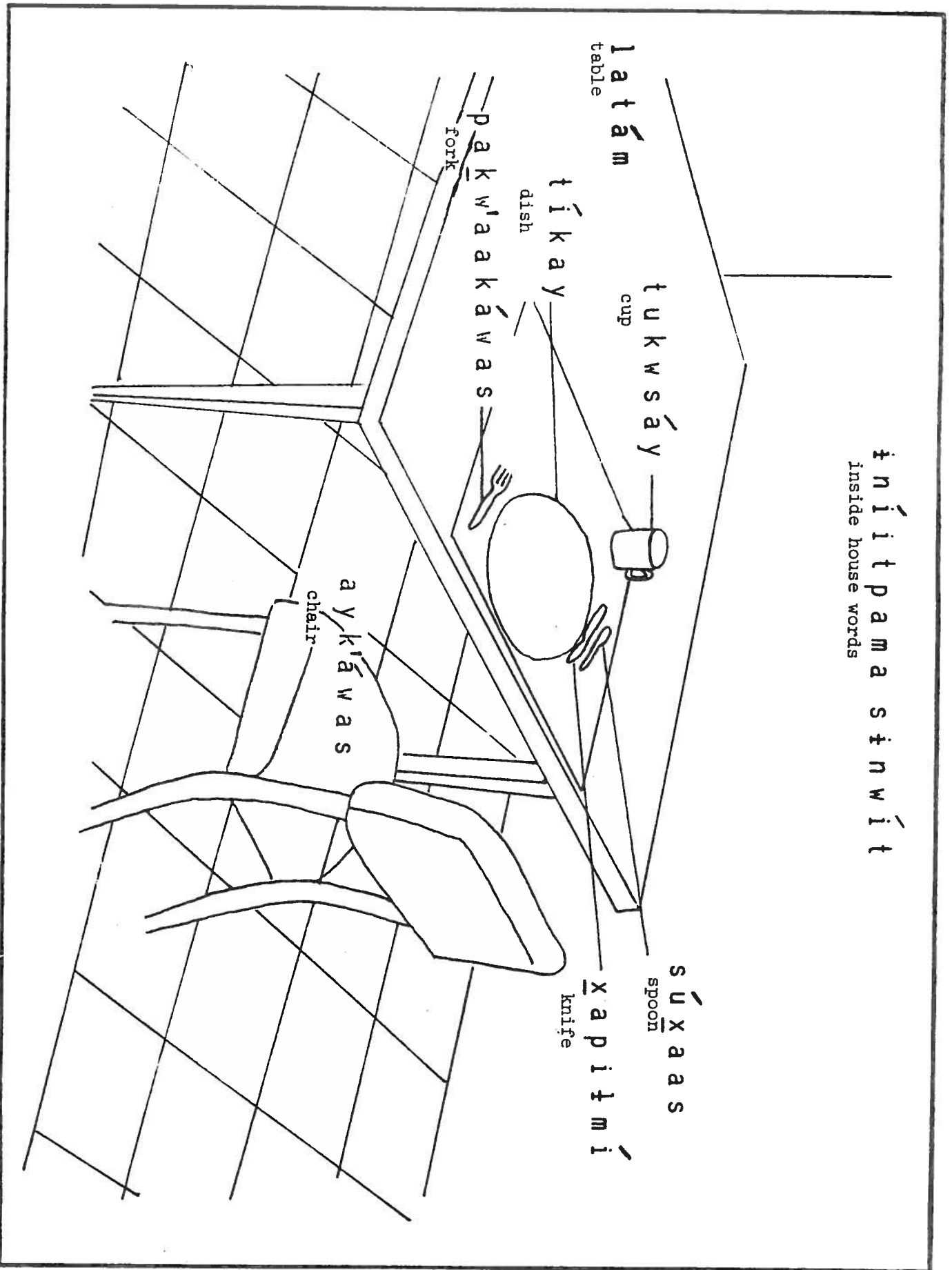


wíttkḡáaykw  
or  
íshat  
half dollar



xáaykw wíix  
dollar

í n í i t p a m a s t n w í t  
inside house words



GLOSSARY



áa	crow	Kiilakiilla	banana	tpish	face	apapxta	finger
k'áayawí	cougar	súspan	strawberry	núshnu	nose	áayá	toe
yáamash	deer	núsux	salmon	tútanic	hair	wáxawixá	knee
kálás	racoon	ílachxi	fried	áchaash	eyes	wáxa	leg
spílya	coyote	wáwikulkínukút	hamburger	nishyú	ears	awxáxta	foot
míxsus	squirrel	ílachxi nukút	fried meat	im	mouth	táksmaat	toes
anahúi	bear	wáptu	potato	tánwat	neck	táatdas	hat
xálish	wolf	píins	beans	itét	teeth	kapú	coat
lákas	mouse	shāak	shishāak	wāwnakshash	body	niyach	pants
tmaanit	fruit	kāpich	cabbage	shantāy	head	kāyli	shoes
ápils	apple	likalāat	carrot	kāmkus	shoulder	tapchiki	dress
wíwnu	huckleberry	tmí tus	tomato	kāshinu	elbow	swāata	sweater
míllins	watermelon	satuxswaakut	corn	nāwat	stomach		
píchish	peach	lipwaa	peas	apāp	hand		

Sample Sentences cont. :

Ichish wa ínni áchaash  
This is my eyes.

Tún num átki'xsha ?  
What do you want?

Atki'xshāsh

I want \_\_\_\_\_

Wāsh nāsh

I have \_\_\_\_\_

Tún māsh wa ?

What do you have?

Tún nam píksha ?

What are you holding?

Píkshash

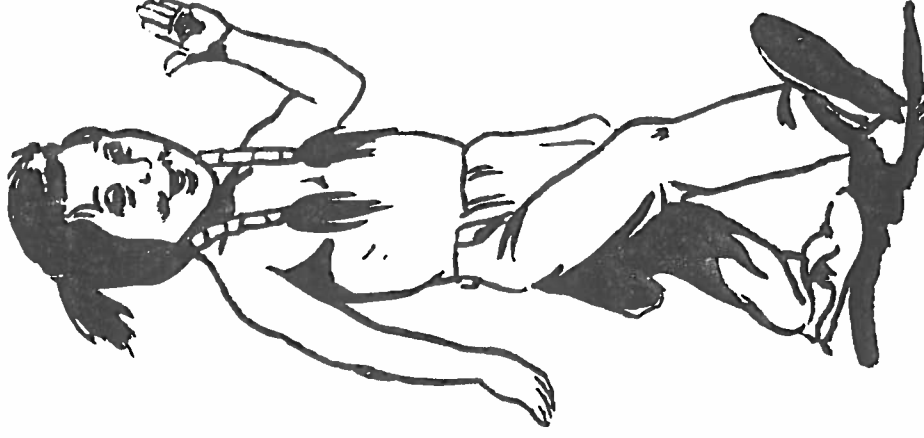
I am holding.

Mísh num píksha ?

Do you have \_\_\_\_\_

íi or cháw

yes or no



THE END