

Selin Gülgöz, Ph.D.

Department of Psychology
University of Washington
Guthrie Hall, Box 351525
Seattle, WA 98195

Academic appointments

- 2016 – present NSF Postdoctoral Researcher, Social Cognitive Development Lab, Department of Psychology, University of Washington, Seattle, WA
Advisor: Kristina R. Olson, Ph.D.
- 2015 – 2016 Visiting Assistant Professor, Department of Psychology, Kalamazoo College, Kalamazoo, MI

Education

- Ph.D., 2015 Department of Psychology, University of Michigan, Ann Arbor, MI
Advisor: Susan A. Gelman, Ph.D.
- M.S., 2011 Department of Psychology, University of Michigan, Ann Arbor, MI
Advisor: Susan A. Gelman, Ph.D.
- B.A., 2009 Department of Psychology, Koç University, Istanbul, Turkey
Advisor: Aylin Küntay, Ph.D.

Fellowships

- 2017 – 2019 “Investigating gender development among children” National Science Foundation. SBE-BP Postdoctoral Fellowship #1715068 (Co-PI: Kristina R. Olson). Total award: \$138,000.

Awards

- 2017 University of Washington Postdoctoral Travel Award (\$300)
- 2015 University of Michigan Rackham Conference Travel Award (\$800)
- 2014 University of Michigan Rackham Graduate Student Research Grant (\$3,000)
University of Michigan Pillsbury Graduate Student Award (\$1,000)

- 2013 University of Michigan Rackham Leonard Small International Research Award (\$5,750)
- University of Michigan Rackham Conference Travel Award (\$1,400)
- Society for Research in Child Development Student Travel Award (\$300)
- University of Michigan Center for Education of Women Mary Malcomson Raphael Award Nomination by Department of Psychology
- University of Michigan Rackham Predoctoral Fellowship Nomination by Developmental Psychology Area
- 2011 University of Michigan Rackham Graduate Student Research Grant (\$1,500)
- University of Michigan Center for Education of Women Student Research Grant (\$1,000)
- University of Michigan Rackham Conference Travel Award (\$700)

Research interests

- Essentialist reasoning about social categories
- Gender identity and gender cognition
- Children's developing concepts of social power
- Intergroup cognition and prejudice

Published journal articles

- Olson, K. R., & **Gülgöz, S.** (2017). Early findings from the TransYouth Project: Gender development in transgender children. *Child Development Perspectives*.
- Gülgöz, S.**, & Gelman, S. A. (2017). Who's the boss? Concepts of social power across development. *Child Development*, 88, 946-963. doi: 10.1111/cdev.12643
- Jipson, J., **Gülgöz, S.**, & Gelman, S. A. (2016). Parent-Child Conversations Regarding the Ontological Status of a Robotic Dog. *Cognitive Development*, 39, 21-35. doi: 10.1016/j.cogdev.2016.03.001.
- Gülgöz, S.**, & Gelman, S. A. (2015). Children's recall of generic and specific labels regarding animals and people. *Cognitive Development*, 33, 84-98. doi: 10.1016/j.cogdev.2014.05.002.

Published book chapters

- Gülgöz, S.** & Gelman, S. A. (2018). Status hierarchy. In M. Bornstein (Ed.), *The Sage Encyclopedia of Lifespan Development*. Thousand Oaks, CA: Sage Publications.

Gülgöz, S. (2016). Sosyal kategori kavramlarının gelişimi [The development of social categories]. In C. Aydın, T. Goksun, A. Kuntay, & D. Tahiroglu (Eds.), *Aklın Çocuk Hali: Zihinsel Gelişim Çalışmaları* [Studies in Cognitive Development]. Koç University Press: Istanbul, Turkey.

Publications in preparation

Gülgöz, S., Gomez, E. M., DeMeules, M. R., & Olson, K. R. (under review). Children's evaluation and categorization of transgender children.

Gülgöz, S., DeMeules, M. R., Gelman, S. A., & Olson, K. R. (ms. in draft). Gender essentialism in transgender and gender typical children.

Gülgöz, S., Glazier, J. J., Durwood, L., Fast, A. A., Lowe, R., Enright, E. A., & Olson, K. R. (ms. in draft). Gender development in transgender and cisgender children, [to be submitted to *SRCD Monographs*].

Gülgöz, S., Alonso, D. J., Olson, K. R., & Gelman, S. A. (ms. in preparation). Children's use of cues to social power in making inferences about social category membership.

Gülgöz, S., & Gelman, S. A. (ms. in draft). Children's essentialist beliefs and attitudes about gender.

Gülgöz, S., Edwards, D. L., Olson, K. R. (ms. in preparation). Using a continuum to measure transgender children's gender identity.

Gülgöz, S., Lowe, R. M., Olson, K. R. (ms. in preparation). Transgender and gender nonconforming children's memory for gender-typed activities.

Glazier, J. J., **Gülgöz, S.,** Olson, K. R. (ms. in preparation). Transgender children's auto-encoding of gender.

Roberts, S. O., Ho, A. K., **Gülgöz, S.,** Leeka, J., & Gelman, S. A. (ms. in draft). Too rich for your blood. Children's and adults' beliefs about status inheritability.

Conference presentations

Lowe, R. M., **Gülgöz, S.,** & Olson, K. R. (2018, May). *Transgender children's recall for gender-typed images*. Poster presented at the Association for Psychological Science Annual Convention, San Francisco, CA.

Gülgöz, S., Gelman, S. A., & Olson, K. R. (2017, October). *Gender essentialism in transgender and gender typical children*. Poster presented at the Biennial Meeting for Cognitive Development Society, Portland, OR.

Edwards, D. L., **Gülgöz, S.,** & Olson, K. R. (2017, October). *Using a continuous measure to study transgender children's gender identity*. Poster presented at the Biennial Meeting for Cognitive Development Society, Portland, OR.

Gülgöz, S., Gomez, E. & Olson, K. R. (2017, April). *The relation between gender essentialism and children's evaluations of transgender peers*. Poster presented at the Biennial Meeting for Society for Research in Child Development, Austin, TX.

- Gülgöz, S.,** DeMeules, M. & Olson, K. R. (2017, April). *The relation between implicit and explicit gender development in transgender children*. Poster presented at the Biennial Meeting for Society for Research in Child Development, Austin, TX.
- Gülgöz, S. &** Gelman, S. A. (2016, October). *Relations between gender essentialism and gendered attitudes*. Poster presented at the Gender Development Research Conference, San Francisco, CA.
- Jipson, J. **Gülgöz, S. &** Gelman, S. A. (2016, October). Parent-child conversation regarding the ontological status of a robotic dog. Paper presented in N. Aguiar (chair), Children's Concepts of Artificially Intelligent Agents. Symposium at 2016 SRCD Special Topic Meeting: Technology and Media in Children's Development, Irvine, CA.
- Gülgöz, S.,** Jipson, J. L., & Gelman, S. A. (2016, June). *Parent-child conversation regarding the ontological status of a robotic dog*. Paper presented in J. L. Jipson (chair), Robots, Snakes, and Santa Claus: How Parent-Child Conversation Guides Children's Reasoning About Ontologically Ambiguous Entities. Annual Meeting of the Jean Piaget Society, Chicago, IL.
- Gülgöz, S., &** Gelman, S. A. (2015, October). *Who's in charge? Children's inferences of social power in social category relationships*. Poster presented at the Ninth Biennial Meeting of the Cognitive Development Society, Columbus, OH.
- Echelbarger, M., **Gülgöz, S.,** Gelman, S. A. (2015, October). *Access to variety as a cue to social power*. Poster presented at the Ninth Biennial Meeting of the Cognitive Development Society, Columbus, OH.
- Gülgöz, S., &** Gelman, S. A. (2015, March). *Children's conceptualization of the different manifestations of social power*. Paper presented in **S. Gülgöz** (chair), Developing a concept of social power. Symposium at the Biennial Meeting for Society for Research in Child Development, Philadelphia, Pennsylvania.
- Gülgöz, S.,** Lane, J. D., Wellman, H. M., Evans, E. M., & Dolins, F. (2013, October). *The development of a concept of omniscience among Muslim children and adults*. Poster presented at the Eighth Biennial Meeting of the Cognitive Development Society, Memphis, TN.
- Gülgöz, S., &** Gelman, S. A. (2013, April). *Children's recall for generic knowledge of animal and social categories*. Paper presented in **S. Gülgöz** (chair), The centrality of generic knowledge in early conceptual development. Symposium at the Biennial Meeting for Society for Research in Child Development, Seattle, Washington.
- Gülgöz, S., &** Gelman, S. A. (2013, April). *The relationship between gender essentialism and gender attitudes: The developmental pattern in a low-SES sample in Turkey*. Paper presented in S. A. Gelman (chair), Effects of language and culture on children's reasoning about other people. Symposium at the Biennial Meeting for Society for Research in Child Development, Seattle, Washington.
- Gülgöz, S., &** Gelman, S. A. (2011, October). *Preschoolers' memory for generic and specific category labels*. Poster presented at the Seventh Biennial Meeting of the Cognitive Development Society, Philadelphia, PA.

Gülgöz, S., & Gelman, S. A. (2011, April). *The effect of generic noun phrases on children's memory for category labels.* Poster presented at the Biennial Meeting for Society for Research in Child Development, Montreal, Canada.

Gülgöz, S., & Gelman, S. A. (2011, January). *Generic noun phrases and children's memory for different levels of categories.* Poster presented at Central European University Conference on Cognitive Development, Budapest, Hungary.

Chaired conference symposia

Gülgöz, S. (2015). *Developing a concept of social power.* Symposium at the Biennial Meeting for Society for Research in Child Development, Philadelphia, Pennsylvania.

Gülgöz, S. (2013). *The centrality of generic knowledge in early conceptual development.* Symposium at the Biennial Meeting for Society for Research in Child Development, Seattle, Washington.

Invited talks

Gülgöz, S. (2018, February). *Gender essentialism in transgender children.* Invited Diversity Science Seminar to Social Psychology Area, University of Washington, Seattle, WA.

Gülgöz, S. (2017, October). *Gender development in transgender and gender nonconforming children.* Invited guest lecture for Introduction to Psychology class, University of Washington, Seattle, WA.

Gülgöz, S. (2017, February). *Gender development among transgender children.* Invited guest lecture for Psychology of Gender class, University of Washington, Seattle, WA.

Gülgöz, S. (2017, January). *TransYouth Project.* Invited outreach talk at Parents and Friends of Lesbians and Gays (PFLAG), Seattle, WA.

Gülgöz, S. (2016, September). *The relation between gender essentialism and gender attitudes: Developmental patterns in a low-SES sample in Turkey and in the USA.* Invited Developmental Seminar Talk, University of Washington, Seattle, WA.

Gülgöz, S. (2016, February). *Who's in charge? Children's concepts of social power.* Psychology Colloquium Talk presented at Kalamazoo College, Kalamazoo, MI.

Gülgöz, S. (2015, March). *Children's social categorization: Power and language.* Invited Talk, Sabanci University, Istanbul, Turkey.

Gülgöz, S. (2014, February). *Children's developing concepts of social power.* Invited Talk for Spelke Lab, Harvard University Department of Psychology, Cambridge, MA.

Gülgöz, S. (2014, February). *Children's sensitivity to the generic-specific distinction when learning about animals and people.* Invited Language and Cognition Talk, Harvard University Department of Psychology, Cambridge, MA.

Gülgöz, S. (2013, April). *The relationship between gender essentialism and gender attitudes: The developmental pattern in a low-SES sample in Turkey*. Invited Brownbag Talk, University of Michigan Developmental Area, Ann Arbor, Michigan.

Gülgöz, S. (2012, March). *The effect of generic noun phrases on children's memory for category labels*. Invited Brownbag Talk, University of Michigan Developmental Area, Ann Arbor, Michigan.

Gülgöz, S. (2011, June). *Essentialism of social categories in Turkey*. Invited Talk, Koç University, Istanbul, Turkey.

Teaching experience

Spring 2016	Instructor, Psyc 101, General Psychology, Kalamazoo College Prepared course curriculum and taught one class of 25 undergraduates
	Instructor, Psyc 210, Developmental Psychology, Kalamazoo College Prepared course curriculum and taught one class of 20 undergraduates
Winter 2016	Instructor, Psyc 101, General Psychology, Kalamazoo College Prepared course curriculum and taught two classes of 25 undergraduates each
Fall 2015	Instructor, Psyc 210, Developmental Psychology, Kalamazoo College Prepared course curriculum and taught two classes of 20 undergraduates each
Winter 2014	Graduate Student Instructor (GSI) for Social Development (Psych 353, Dr. Davis-Kean), University of Michigan Held office hours and one-on-one consultations; graded paper assignments and written exams for 350 students
Winter 2013	GSI for Advanced Lab for Research Methods in Developmental Psychology (Psych 351, Dr. E. Margaret Evans), University of Michigan Held weekly 90-minute lab sessions for 20 students; held weekly office hours, guided students one-on-one through data collection, data analysis and academic paper writing; graded written exams, paper assignments, and presentations.
Fall 2012	GSI for Advanced Lab for Research Methods in Developmental Psychology (Psych 351, Dr. E. Margaret Evans), University of Michigan Held weekly 90-minute lab sessions for 20 students; held weekly office hours, guided students one-on-one through data collection, data analysis and academic paper writing; graded written exams, paper assignments, and presentations.
Winter 2012	GSI for Advanced Lab for Research Methods in Developmental Psychology (Psych 351, Dr. E. Margaret Evans), University of Michigan Held weekly 90-minute lab sessions for 20 students; held weekly office hours, guided students one-on-one through data collection, data analysis and academic paper writing; graded written exams, paper assignments, and presentations.
Fall 2011	GSI for Introduction to Developmental Psychology (Psych 250, Dr. L. Monique Ward), University of Michigan Held weekly discussion sections with 3 groups of 25 students; held weekly office hours; graded exams, paper assignments and presentations.

Fall 2010 GSI for Introduction to Developmental Psychology (Psych 250, Dr. L. Monique Ward), University of Michigan
Held weekly discussion sections with 2 groups of 25 students, held weekly office hours, graded exams, paper assignments and presentations.

Research Mentoring

Undergraduate Research Assistants
University of Washington

Deja Leigh Edwards, Zeena Rivera, Gabriella Ji,
Sophia Robinson

Honors Thesis Mentees
University of Michigan

Amanda Balakirsky

Undergraduate Research Opportunity Program (UROP) Mentees
University of Michigan

Kristina Ljucovic, Anna Wendorf

Volunteer Research Assistants
University of Michigan

Antonio Malkoun, Kelly Wilton, Rebecca Sheinman,
Aaron Chuey, Jennifer Ashley Asong, Neil Dwivedi,
Michelle Bergy, Donald Alfred Lyons, Pragya
Mathur, Min Liu, Kyla Miller

Volunteer Research Assistants
Istanbul, Turkey (multiple universities)

Merve Özgür, Berfe Gündüz, Esra Yaman

Additional training

Fall 2015 Kalamazoo College Teaching and Learning Workshop

Fall 2010-2014 University of Michigan Rackham-CRLT Graduate Teaching Certificate
Teaching mentor: Dr. E. Margaret Evans

Summer 2012 University of Michigan, Department of Psychology, Training Course in fMRI
Led by: Dr. John Jonides

Summer 2010 University of Michigan, Department of Psychology, Summer Institute in
Cultural Neuroscience
Led by: Dr. Shinobu Kitayama

Service

- Ad-hoc reviewer for Child Development, Developmental Psychology, Journal of Experimental Child Psychology, Psychology of Language and Communication
- University of Michigan Undergraduate Research Opportunity Program (UROP) Mentor
- University of Michigan Honors Program Thesis Mentor (with Dr. Susan A. Gelman)
- University of Michigan Department of Psychology Developmental Area Departmental Associate (1-year position)

- University of Michigan Department of Psychology Developmental Area Faculty-Student Representative (2-year position)
- Michigan Association of Psychology Scholars (MAPS) mentor
- Student-Mentor Reviewers for the Biennial Meeting for SRCD (with Dr. Susan A. Gelman)

Professional memberships

Association for Psychological Science, Cognitive Development Society, Sigma Xi Scientific Research Society, Society for Research in Child Development