

CHARLIE BLOTNER

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EDUCATION

University of Washington School of Social Work, Seattle, WA, June 2019
Master of Social Work: Health Concentration

Barrett, The Honors College at Arizona State University, Tempe, AZ, May 2017
Bachelor of Science, Family & Human Development
Summa Cum Laude

HONORS & AWARDS

- End Well Symposium Designing for End of Life Fellow – 2017-2018
- Most Outstanding Undergraduate Thesis: What Happens When They Become Disabled: An Examination of Adolescent Development While Living With Muscular Dystrophy - T. Denny Sanford School of Family & Human Dynamics, 2017
- New American University Scholar – Provost’s Award, 2013-2017
- WEGO Health Awards – 2017 Patient Leader Hero Nominee
- WEGO Health Awards – 2016 Health Activist Hero Nominee
- Sanford School of Family & Human Dynamics Fellowship, 2015-2016
- College of Liberal Arts and Sciences Student Leader, 2015

RESEARCH INTERESTS: Health disparities in minority populations; Post-traumatic growth; Social media use in health care; Adolescent and young adult oncology; Adolescent health; Chronic illness; Gender identity and sexual orientation.

RESEARCH PROJECTS

Origami Innovations – TRANSition Health MOOC (September 2017 – Present)
<https://origamiinnovations.com/gravity-projects/>

A collaborative effort between transgender patients, interdisciplinary licensed healthcare professionals, and allied healthcare students at Yale University, the University of Southern California, the University of Washington, and Stanford University to co-create a research study to improve trans patients’ care via needs-assessments from numerous stakeholders, creating a crowdsourced online educational platform for patients and providers.

Transgender Health: Patients & Providers (June 2017 – Present)
<https://genderqueer.me/transgender-patients-providers/>

A co-curated series bringing together both patients and providers as experts of their experience, inviting us all to learn about each other’s needs while we wait for the medical literature and best practices to catch up. This series includes the voices of expert patients, social workers, endocrinologists, pediatricians, nurses, surgeons, mental health professionals, and public health researchers from around the world.

RESEARCH ARTICLES

Blotner, C., Rajunov, M. (2018) In review in *Transgender Health*. Setting The Agenda: Using Social Media To Inform Medical Practice and Research.

Dimberg, S., **Blotner, C.** (2017). In Progress. *A Different Kind of World for Kids Gender Identity Counseling Guide*. Arizona State University & University of Bath.

Swanson, W. (2016) **Reviewing editor and contributor**. Empathy And Compassion For Transgender and Gender Non-conforming Children and Teens. Seattle Children's Hospital.
<http://seattlemamadoc.seattlechildrens.org/understanding-gender-identity-in-children-and-teens/>

PROFESSIONAL EXPERIENCE

Swedish Medical Center, Seattle, WA (October 2017 – Present)

MSW Foundation Practicum Student - Swedish Clinical Education and Practice (400 hours)

Focus areas of practicum include: Interdisciplinary care team meetings to discuss unit goals, needs, and interventions as well as biopsychosocial assessments, Motivational Interviewing, the use of EPIC Electronic Medical Records System

Stanford Medicine X Palo Alto, CA (January 2016 – Present)

Emerging Leadership Program Co-Creator and Advisor

Program cornerstones include: Ongoing mentorship to medical, nursing, pharmacy, occupational therapy, and physical therapy students in learning and leadership programs that pair students with a patient or caregiver, as well as designing intensive curriculum for participants focused the nation's most pressing and controversial health care topics of debate

Congressionally Directed Peer Reviewed Medical Research Program, Washington, D.C.

(October 2017 – January 2018) *PRMRP Research Reviewer*

Role details include: Collaboration with clinicians, scientists, policy makers, patients, and caregivers to analyze research reports, proposals, and findings in order to assess research impact and importance to determine how the \$300 million budget appropriated by Congress for the 2017 Fiscal Year would be best spent on PRMRP research, covering 48 health topic areas.

#BTSM – Brain Tumor Social Media Chats, Social media spaces (May 2015 – Present) *Co-Founder and Co-moderator*

Role details include: The creation and maintaining of online space for brain tumor patients and caregivers that feature health profession and advocacy guest moderators and maintaining ongoing partnerships with: the International Brain Tumor Association, Rutgers Cancer Institute, University of Pittsburgh, Yale, and more to meet patient concerns through accurate information about new research, policies, guidelines, and standards of care. The work of #BTSM has been written about in JAMA Oncology (2015), presented on at ASCO (2014), and is currently being researched by Lowell General Hospital.

Arizona State University Preschool Child Study Lab Tempe, AZ (August 2014 – May 2015)

Research Team Member and Practicum Student

Role details include: Member of a child development assessment team in conjunction with a supervised practicum (90 hours) in a Child Study Laboratory, assessing socioemotional and cognitive development by identifying biological, environmental, and socio-cultural influences on child development.

INVITED WORKSHOPS, COLLOQUIA, & PRESENTATIONS

- 2018 Transgender Health Concerns. Swedish Medical System. Seattle, WA. Module contributor.
- 2017 Eli Lilly Clinical Open Innovation, End Well Symposium. “Living and Dying Well.” San Francisco, CA. Workshop Presentation.
- 2017 University of Washington Department of Instructional Design. “LGBTQ eLearning Module.” Seattle, WA. Module co-creator.
- 2017 Project Baseline/Verily & Stanford Medicine X, Stanford University School of Medicine. “Design Thinking Workshop.” Palo Alto, CA. Workshop co-facilitator.
- 2016 Mayo Clinic Student Health and Wellbeing Team. “Envisioning the Future of College Health.” Tempe, AZ. Workshop participant.
- 2016 Stanford Medicine X and Eli Lilly & Company, Stanford University School of Medicine. “It takes two to tango: how shared decision making can help patients and providers make better decisions together.” Palo Alto, CA. Workshop planner and participant.
- 2016 Stanford Medicine X, Stanford University School of Medicine. “Providers are from Mars, patients are from Venus: What do patients really want?” Palo Alto, CA. Workshop co-planner and participant.
- 2015 Stanford Medicine X, Stanford University School of Medicine. “Providers are from Mars, patients are from Venus: What do patients really want?” Palo Alto, CA. Workshop participant.

REFEREED PANELS – ORGANIZER AND DISCUSSANT ROLES

- Blotner, C.**, Bruegl, A., Campos, H., Domingo-Snyder, E., Lucey, C., Trevino, R. (2017) Diversity in Medical Education 3.0. Stanford Medicine X Ed Conference, Palo Alto, CA. Panelist.
- Bahan, B. **Blotner, C.** Park, C., Toner, B, Drane, A. (2015) Misconceptions and Misperceptions in Healthcare Panel. Stanford Medicine X, Palo Alto, CA. Panelist.

REFEREED CONFERENCE PRESENTATIONS

- Blotner, C.** (2017) Transgender Patients and Research in Medical Transition. Stanford Medicine X Conference, Palo Alto, CA. https://www.youtube.com/watch?time_continue=143&v=MbDi0P6N24I
- Blotner, C.** (2017) Informed Consent vs. Talk Therapy: Who Decides When A Transgender Person Can Medically Transition? Stanford Medicine X Ed Conference, Palo Alto, CA. <https://www.youtube.com/watch?v=TdHYrPNZkjg>
- Blotner, C.** (2016) How Twitter chats are changing how patients learn and communicate about their conditions. Arizona State University, Tempe, AZ.
- Blotner, C.** (2015) On self-identity, gender, and their impact on whole-person health. Stanford Medicine X, Palo Alto, CA.

TEACHING EXPERIENCE

LIA 101 Student Success in The College of Liberal Arts and Sciences (Arizona State University)
SOC 101 Introduction to Sociology (Arizona State University)
FAS 331 Marriage/Family Relationships (Arizona State University)
FAS 332 Human Sexuality (Arizona State University)
SOC 435 Advanced Marriage/Family Relationships (Arizona State University)

VOLUNTEER EXPERIENCE

Cardon Children's Medical Center Tempe, AZ (May 2015 – May 2017)
Child Life Volunteer, over 325 hours in the Child Life Department and Schoolroom

Children's Oncology Foundation, Goldcreek, MT (Summer 2014, 2015, 2017)
Camp-Mak-A-Dream Counselor and Volunteer, over 500 hours of adolescent facilitation

Arizona Burn Foundation Tempe, AZ (September 2015 – May 2016)
Camp Courage Program Lead

PROFESSIONAL SERVICE

2016 – Present British Medical Journal – ScholarOne Manuscripts Reviewer
2015 – May 2017 Underclassman Mentor, Arizona State University Barrett Mentoring Program

PROFESSIONAL MEMBERSHIPS

Social Work Hospice and Palliative Care Network, 2017 – Present
Society for Participatory Medicine, 2014 – Present
Child Life Council, 2013 – 2016

SELECTED MEDIA COVERAGE

2017 "This shouldn't be the case in 2017": A call for more research on transgender health. Angela Gargano. Stanford University Scope Blog. <http://scopeblog.stanford.edu/2017/09/19/this-shouldnt-be-the-case-in-2017-a-call-for-more-research-on-transgender-health/>

2017 How Social Media, Hashtags, and Dedicated Advocates Are Shaping The Brain Tumor Community. The National Brain Tumor Society. <http://blog.braintumor.org/qa-how-social-media-hashtags-and-dedicated-advocates-are-shaping-the-brain-tumor-community/>

2016 Disease-Specific Hashtags for Online Communication About Cancer Care. *Journal of the American Medical Association Oncology*.
<http://oncology.jamanetwork.com/article.aspx?articleid=2467065>

2014 #BTSM Chat: Patients and Caregivers Discuss What They'd Like To See Addressed In New Treatments. National Brain Tumor Society.
<http://blog.braintumor.org/patients-caregivers-discuss-symptoms-theyd-like-see-addressed-new-treatments/>