

Education

Ph.D. – In progress **University of Washington, Seattle, Washington**

Sept., 2017 – present Psychology

B.A. – Summa Cum Laude **Albion College, Albion, Michigan.**
with Albion College Honors

May, 2015

Major: Psychological Science and Music—General

Thesis Title: Boys Don't Cry: Adult Perceptions of Children Who Defy Gender Roles—an International Comparison

Honors and Grants

Outstanding Honors Thesis Award (April 2015)

- Albion College Prentiss M. Brown Honors Program

Joseph Heston Award for the Outstanding Senior Psychology Major (April 2015)

- Albion College Department of Psychological Science

Louis Upton Rowland Award for Outstanding Senior Music Major (April 2015)

- Albion College Music Department

Sigma Xi (April 2015)

- International honor society of science and engineering

Academic Year Research Grant from the Foundation for Undergraduate Research, Scholarship, and Creative Activity (FURSCA) (January 2015—May 2015)

- Albion College

Phi Beta Kappa (January 2015)

- Honor society for the liberal arts and sciences

Summer Research Grant from the Foundation for Undergraduate Research, Scholarship, and Creative Activity (FURSCA) (Summer 2014)

- Albion College

Kirsten Metalonis Summer Research Award (April 2014)

- Albion College Department of Psychological Science

Pi Kappa Lambda (April 2014)

- Music honor society

Mortar Board (April 2014)

- National honor society recognizing students for their superior scholarship, leadership, and service

Psi Chi (April 2013)

- Psychology honor society

Albion College Fellow (2013-2015)

Albion College Dean's list (2011-2015)

Publications

Elischberger, H. B., **Glazier, J. J.**, Hill, E. D., & Verduzco-Baker, L. (2017). Attitudes toward and beliefs about transgender youth: A cross-cultural comparison between the United States and India. *Sex Roles*, 1-19. DOI: 10.1007/s11199-017-0778-3

Elischberger, H. B., **Glazier, J. J.**, Hill, E. D., & Verduzco-Baker, L. (2016). "Boys don't cry"—or do they? Adult attitudes toward and beliefs about transgender youth. *Sex Roles*, 75(5), 197-214. DOI: 10.1007/s11199-016-0609-y

In Preparation

Gülgöz, S., **Glazier, J. J.**, Durwood, L., Fast, A. A., Lowe, R., Ji, G., Enright, E. A., & Olson, K. R. (ms. in preparation). Gender development in transgender and gender typical children, [will be submitted to *SRCD Monographs*].

Glazier, J. J., Pan, X., Katz, B., & Shah, P. (In preparation). Number absolutism: how small numerical differences impact decision making.

Presentations

Glazier, J., Elischberger, H. B., Hill, E. D., & Verduzco-Baker, L. (2015, May). *Boys don't cry: Adult perceptions of children who defy gender roles—an international comparison*. Poster presented at the 27th Annual Association for Psychological Science Convention, New York, New York.

Glazier, J., Elischberger, H. B., Hill, E. D., & Verduzco-Baker, L. (2015, April). *Boys don't cry: Adult perceptions of children who defy gender roles—an international comparison*. Paper presented at the 26th annual Elkin R. Isaac Student Research Symposium, Albion, MI.

Glazier, J., Elischberger, H. B., Hill, E. D., & Verduzco-Baker, L. (2015, April). *Boys don't cry: Adult perceptions of children who defy gender roles—an international comparison*. Paper presented at the annual Michigan Undergraduate Psychology Research Conference, Albion, MI.

Glazier, J., & Elischberger, H. B. (2014, April). *Boys don't cry: Adult perceptions of children who defy gender roles.* Poster presented at the 25th annual Elkin R. Isaac Student Research Symposium, Albion, MI.

Glazier, J., & Elischberger, H. B. (2014, April). *Boys don't cry: Adult perceptions of children who defy gender roles.* Paper presented at the annual Michigan Undergraduate Psychology Research Conference, Kalamazoo, MI.

Research Experience

Social Cognitive Development Lab at the University of Washington (Sept. 2017—Present)

- First year graduate student in the Social and Developmental Psychology Programs in the Social Cognitive Developmental Lab—Supervisor Dr. Kristina Olson, Professor of Psychology at the University of Washington

Basic and Applied Cognition Lab at the University of Michigan (Oct. 2015—Sept. 2017)

- Lab Manager for the Basic and Applied Cognition Lab at the University of Michigan. Includes ongoing work on cognitive psychology and education research including studies of cognitive training in children with ADHD, math and science learning, and statistical reasoning. Responsible for study management, supervision of research assistants, preparing studies, participant recruitment and scheduling, data collection, general administrative duties, and writing—Supervisor Dr. Priti Shah, Professor of Psychology at the University of Michigan

Family Emotion Lab at Wayne State University (June 2015—Oct. 2015)

- Volunteer work as a research assistant at Wayne State University's Family Emotion Lab one day per week. Primary activities included study preparation and data entry—Supervisor Dr. Christopher Trentacosta, Associate Professor of Psychology at Wayne State University

Developmental Psychology Lab at Albion College (Aug. 2013—May 2015)

- Primary activities included survey creation, data collection through online formats, data entry, data analysis, manuscript writing, and conference presentations for original research for my senior thesis project—Supervisor Dr. Holger Elischberger, Associate Professor of Psychological Science at Albion College

Cognitive Psychology Lab at Albion College (Aug. 2012—May 2013)

- Primary activities included data entry and running participants for students' senior thesis research—Supervisor Dr. Mareike Wieth, Associate Professor of Psychological Science at Albion College

Relevant Professional Experience

Internship at Crowell Elementary School in Albion, MI, High Scope Program (GSRP) (August 2013—December 2013)

- Assisted the lead teachers and para-pro throughout daily schedule, including planning, work, review, small group, large group, outside and snack time. Also helped to resolve conflicts between the children, interacted with children throughout the day, and occasionally taught lessons.

Teaching Assistant for Research Design and Analysis 1 course (PSYC 204) (January 2013—May 2013)

- Responsible for grading homework, running review sessions, private tutoring, and research report review

Teaching Assistant for Research Design and Analysis 2 course (PSYC 206) (August 2013—May 2015)

- Responsible for grading homework, running review sessions, private tutoring, and research report review

Private tutor for Abnormal Psychology (PSYC 265) (August 2012—December 2012)

- Responsible for scheduling and running weekly private tutoring sessions for Abnormal Psychology

Technical Skills

Proficient in

- SPSS
- Microsoft Office Suite
- R Statistical Package
 - Education in R through a class entitled “Statistical Analysis with R,” provided by the University of Michigan’s department of Consulting for Statistics, Computing, & Analytics Research (CSCAR)

Experience with the following programs:

- E-prime
- PsychoPy

References

Kristina Olson, Ph.D. Professor of Psychology in the Department of Psychology at the University of Washington, Seattle.

E-mail: krolson@uw.edu

Priti Shah, Ph.D. Professor of Cognition and Cognitive Neuroscience and Educational Psychology in the Department of Psychology at the University of Michigan, Ann Arbor.
E-mail: priti@umich.edu

Holger Elischberger, Ph.D. Associate Professor & Chair of the Albion College Department of Psychological Science, Albion College
E-mail: helischberger@albion.edu