

## S. Atwood

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### EDUCATION

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- 2019 - **University of Washington**, Seattle, WA  
Ph.D. Student in Social & Developmental Psychology  
Advisor: Dr. Kristina Olson
- 2012 - 2016 **Oberlin College**, Oberlin, OH  
B.A. in Psychology with Highest Honors  
Thesis: “*Implicit and Explicit Attitudes Towards Transgender People: The Role of Psychosocial and Demographic Variables*”  
Advisor: Dr. Cynthia Frantz
- 2012 - 2016 **Oberlin Conservatory**, Oberlin, OH  
B.M. in Violin Performance  
Advisor: Dr. Gregory Fulkerson

### PUBLICATIONS

Here and throughout, † denotes equal contribution and \* denotes undergraduate or research assistant mentee at time of project.

- †Rubin, J. D., †**Atwood, S.**, Olson, K. R. (2020). Studying Gender Diversity. *Trends in Cognitive Sciences*, S1364661319303134. <https://doi.org/10.1016/j.tics.2019.12.011>
- Mehr, S. A., Singh, M., Knox, D., Ketter, D. M., Pickens-Jones, D., **Atwood, S.**, Lucas, C., Egner, A. A., Jacoby, N., Hopkins, E. J., Howard, R. M., Hartshorne, J. K., Jennings, M. V., Simson, J., Bainbridge, C. M., Pinker, S., O'Donnell, T. J., Krasnow, M. M., & Glowacki, L. (2019). Universality and diversity in human song. *Science*, 366(6468), eaax0868:1–17. <https://doi.org/10.1126/science.aax0868>
- Moser, C. J., Lee-Rubin, H., Collaboration, I.-D. V., Bainbridge, C. M., **Atwood, S.**, Krasnow, M. M., & Mehr, S. A. (2019). Acoustical regularities in infant-directed vocalizations worldwide. *The Journal of the Acoustical Society of America*, 145(3), 1766–1766. <https://doi.org/10.1121/1.5101469>
- Frantz, C. M., Flynn, B., **Atwood, S.**, Mostow, D., Xu, C., & Kahl, S. (2016). Changing Energy Behavior Through Community Based Social Marketing. In *World Sustainability Series* (pp. 259–272). [https://doi.org/10.1007/978-3-319-26866-8\\_16](https://doi.org/10.1007/978-3-319-26866-8_16)

### PRESENTATIONS

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- Atwood, S.**, †Schachner, A., & †Mehr, S. A. (February 2020). *Does participant expectancy account for prosocial effects of synchrony?* Poster accepted for presentation at the Annual Meeting of the Society for Personality and Social Psychology Annual Convention in New Orleans, LA, USA.
- Bainbridge, C. M., **Atwood, S.**, \*Xing, F., \*Bertolo, M., \*Lopez, K., \*Bitran, A., \*Youngers, J., & Mehr, S. (March 2019) *Infant responses to foreign lullabies differ from responses to other foreign vocal music.* Poster presented at the Biennial Meeting of the Society for Research in Child Development in Baltimore, MD, USA.
- Atwood, S.** & Frantz, C.M. (January 2017) *Implicit & Explicit Attitudes Towards Transgender People.* Poster presented at the Annual Meeting of the Society for Personality and Social Psychology Social Cognition Preconference in San Antonio, TX, USA.

**Atwood, S.** (May 2016) *Implicit and Explicit Attitudes Towards Transgender People: The Role of Psychosocial and Demographic Variables*. Paper presented at the 7<sup>th</sup> Annual Senior Symposium at Oberlin College in Oberlin, OH, USA.

**Atwood, S.,** Dobrowski, C., Flynn, B., & Frantz, C.M. (February 2015) *Key Barriers to and Opportunities for Reducing Travel-related Carbon Emissions*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology Sustainability Preconference in Long Beach, CA, USA.

## WORK IN PROGRESS

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**Atwood, S.,** †Schachner, A., & †Mehr, S. A. (in prep). Does participant expectancy account for prosocial effects of synchrony?

†Bainbridge, C. M., †Youngers, J., Bertolo, M. **Atwood, S.,** Yurdum, L., Lopez, K., Xing, F., & Mehr, S.A. (in review). Infants relax in response to unfamiliar foreign lullabies. Preprint: <https://psyarxiv.com/xcj52>

Moser, C., Lee-Rubin, H., Glowacki, L., Galbarczyk, A., Jasienska, G., Ross, C., Neff, M. B., Martin, A., Cirelli, L., Trehub, S. E., Song, J., Kim, M., Schachner, A., Vardy, T., Atkinson, Q. D., Antfolk, J., Madhivanan, P., Siddaiah, A., Placek, C., Salali, G. D., Singh, M., Collins, S., Patton, J., Scaff, C., Stieglitz, J., Moya, C., Sagar, R., Wood, B., Weissner, P., Bainbridge, C.M., **Atwood, S.,** Krasnow, M. M., & Mehr, S. A. (in preparation). Regularities in infant-directed vocalizations from 21 human societies.

## FUNDING, HONORS, & AWARDS

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2019	National Science Foundation Graduate Research Fellowship
2019	Piggott Diversity Award
2016	Phi Beta Kappa
2016	Sigma Xi
2016	Phi Kappa Lambda
2016	Stetson-Heiser Prize in Psychology
2016	Raymond H. Stetson Award in Applied Psychology
2015	Jerome Davis Research Award
2015	Leah Freed Memorial Prize
2014	Oberlin Law Scholar
2012-16	John Frederick Oberlin Scholarship

## OUTREACH TALKS

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2020	Clinton Library Coupeville Library	<b>Clinton, WA</b> <b>Coupeville, WA</b>
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## RESEARCH EXPERIENCE

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<b>Harvard University Music Lab</b> Lab Manager	<b>Cambridge, MA</b> 2018 – 2019
<b>Stanford University Graduate School of Business Behavioral Lab</b> Social Science Research Coordinator	<b>Stanford, CA</b> 2016 – 2017
<b>Honors Research in Social Cognition</b> Primary Investigator	<b>Oberlin, OH</b> 2015 - 2016
<b>Oberlin College Community-Based Social Marketing Team</b>	<b>Oberlin, OH</b>

Research Assistant	<i>2014 - 2015</i>
<b>Harvard University</b>	<b>Cambridge, MA</b>
Research Assistant	<i>Summer 2014 - 2016</i>

**ADMINISTRATIVE & TEACHING EXPERIENCE**

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<b>Harvard University</b>	<b>Cambridge, MA</b>
<b>Faculty Assistant for Dr. Steven Pinker</b>	<i>2018-2019</i>

<b>Seminar: Neuropsychology &amp; Law</b>	<b>Oberlin, OH</b>
<b>Teaching Assistant</b>	<i>Spring 2016</i>

<b>Oberlin College Department of Psychology</b>	<b>Oberlin, OH</b>
<b>Office/Research Assistant</b>	<i>2015-2016</i>

<b>Oberlin College Department of Psychology</b>	<b>Oberlin, OH</b>
<b>Research Methods Tutor</b>	<i>2014-2015</i>

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