9th – 12th Grade Washington State EALRs

Topic: LGBTQ
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LESSONS					CONTENT AREA
3. Stereotyping and Rating The Ads	2. Let's Talk About Latex	1. Student-Driven LGBT Anti-Bullying Campaign			
	✕	✕	1.1 Use word recognition skills and strategies to read and comprehend text.	1. The student understands and uses different skills and strategies to read.	READING
	✕	✕	1.2 Use vocabulary (word meaning) strategies to comprehend text.		
	✕	✕	1.3 Build vocabulary through wide reading.		
	✕	✕	1.4 Apply word recognition skills and strategies to read fluently		
	✕	✕	2.1 Demonstrate evidence of reading comprehension	2. The student understands the meaning of what is read	
	✕	✕	2.2 Understand and apply knowledge of text components to comprehend text.		
	✕	✕	2.3 Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literary and informational text		
	✕	✕	2.4 Think critically and analyze author's use of language, style, purpose, and perspective in literary and informational text.		
	✕	✕	3.1 Read to learn new information.	3. The student reads different materials for a variety of purposes.	
	✕	✕	3.2 Read to perform a task.		
	✕	✕	2.1 Adapts writing for a variety of audiences.	2. The student writes in a variety of forms for different audiences and purposes.	WRITING
✕	✕	✕	2.2 Writes for different purposes		
✕	✕	✕	2.3 Writes in a variety of forms/genres.		
✕	✕	✕	3.1 Develops ideas and organizing writing	3. The student writes clearly and effectively	
✕	✕	✕	3.2 Uses appropriate style		
✕	✕	✕	3.3 Knows and applies writing conventions appropriate for the grade level		

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	✕		1.1 Understands arts concepts and vocabulary.	**1. The student understands and applies arts knowledge and skills.**	**ARTS**
	✕		1.2 Develop arts skills and techniques.		
	✕	✕	2.1 Apply a creative process in the arts.	**2. The student demonstrates thinking skills using artistic processes.**	
	✕		2.2 Apply a performance process in the arts.		
✕	✕	✕	2.3 Apply a responding process to an arts presentation.		
	✕		3.1 Use the arts to express and present ideas and feelings.	**3. The student communicates through the arts.**	
	✕		3.2 Use the arts to communicate for a specific purpose.		
✕	✕	✕	4.2 Demonstrate and analyze the connections among the arts and other content areas.	**4. The student makes connections within and across the arts to other disciplines, life, cultures and work.**	
✕	✕	✕	4.3 Understand how the arts impact lifelong choices.		
✕	✕	✕	4.4 Understand that the arts shape and reflect culture and history.		
	✕	✕	4.5 Understands how arts knowledge and skills are used in the world of work, including careers in the arts.		

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×	×	×	1.1 Uses listening and observation skills and strategies to focus attention and interpret information.	**1. The student uses listening and observation skills to gain understanding.**	**COMMUNICATION**
×	×	×	1.1.2 Applies a variety of listening and observation skills/strategies to interpret information.		
×	×	×	1.2 Understands, analyses, synthesizes, or evaluates information from a variety of sources.		
×	×	×	1.2.2 Analyzes mass media for bias and the use of persuasive techniques.		
×	×	×	2.2.1 Uses communication skills that demonstrate respect	**2. The student uses communication skills and strategies to interact/work effectively with others.**	
×	×	×	2.2.2 Applies skills and strategies to contribute responsibly in a group setting.		
×	×	×	3.1 Uses knowledge of topic/theme, audience, and purpose to plan presentations.	**3. The student uses communication skills and strategies to effectively present ideas and one's self in a variety of situations.**	
×	×		3.2 Uses media and other resources to support presentations.		
×	×		3.3 Uses effective delivery.		
×	×	×	4.1 Assesses effectiveness of one's own and others' communication	**4. The student analyzes and evaluates the effectiveness of communication.**	

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	✕		2.2.2 Understands how to maintain sexual health throughout life.	**2. The student acquires the knowledge and skills necessary to maintain a healthy life: recognize patterns of growth and development, reduce health risks, and live safely.**	**HEALTH & FITNESS**
	✕		2.3 Understands the concepts of prevention and control of disease.		
	✕		2.3.1 Understands factors and prevention related to communicable diseases.		
	✕		2.4 Acquires skills to live safely and reduce health risks.		
		✕	2.4.1 Understands abusive and risky situations and demonstrates safe behaviors to prevent injury to self and others at home, school, and in the community.		
✕	✕	✕	3.1 Understands how family, culture, and environmental factors affect personal health.	**3. The student analyzes and evaluates the impact of real-life influences on health.**	
	✕		3.2 Evaluates health and fitness information.		
✕	✕	✕	3.2.2 Analyzes health and fitness messages in media.		
✕	✕	✕	3.3 Evaluates the impact of social skills on health.		
✕		✕	2.1 Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.	**2. The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies.**	**SOCIAL STUDIES: ECONONOMICS**

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X		X	3.2 Understands human interaction with the environment.	**3. The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments.**	SOCIAL STUDIES: GEOGRAPHY
X	X	X	5.1 Uses critical reasoning skills to analyze and evaluate positions.	**5. The student understands and applies reasoning skills to conduct research, deliberate, form, and evaluate positions through the processes of reading, writing, and communicating.**	SOCIAL STUDIES: SKILLS
X	X	X	5.3 Deliberates public issues.		
X		X	G.7.Core Processes: Reasoning, Problem Solving, and Communication: Students use a coherent problem-solving process in which they analyze the situation to determine the question(s) to be answered, synthesize given information, and identify implicit and explicit assumptions that have been made	**Geometry**	MATH
	X	X	M1.5 Core Content: Data and Distributions: Students understand limitations of conclusions drawn from the results of a study or an experiment and recognize common misconceptions and misrepresentations	**Mathematics 1**	

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X		X	INQ: Students extend and refine their understanding of the nature of inquiry and their ability to formulate questions, propose hypotheses. Increased abilities include competence in using math, a closer connection between student-planned investigations and existing knowledge, improvements in communication and collaboration.	**EARL 2: Inquiry. Core Content: Conducting Analyses and Thinking Logically**	SCIENCE
X	X	X	APP: Students apply what they have learned to address societal issues and cultural differences. Students continue to increase their abilities to work with other students and to use mathematics and information technologies to solve problems (local, regional, and global issues)	EARL 3: Application. Core Content: Science, Technology, and Society	
X	X	X	Ecosystems: Students learn about the factors that foster or limit growth of populations within ecosystems and that help to maintain the health of the ecosystem overall	EARL 4: Life Science. Core Content: Maintenance and Stability of Populations	
	X		Biological Evolution: Students learn about the factors that underlie biological evolution: variability of offspring, population growth, a finite supply of resources, and natural selection.	EARL 4: Life Science. Core Content: Mechanisms of Evolution	
X	X		1.1 INNOVATE Demonstrate creative thinking, construct knowledge and develop innovative products and processes using technology	1. INTEGRATION Students use technology within all content areas to collaborate, communicate, generate innovative ideas, investigate and solve problems	EDUCATIONAL TECHNOLOGY
X	X		1.2 COLLABORATE Use digital media and environments to communicate and work collaboratively to support individual learning and contribute to the learning of others.		
X	X	X	1.3 INVESTIGATE AND THINK CRITICALLY Research, manage and evaluate information and solve problems using digital tools and resources.		
X	X		2.1 PRACTICE SAFETY Demonstrate safe, legal and ethical behavior in the use of information and technology	2. DIGITAL CITIZENSHIP Students demonstrate a clear understanding of technology systems and operations and practice safe, legal and ethical behavior.	