

LESSONS				6 th – 8 th Grade Washington State EALRs	Topic: Social Networking www.teensexandmedia.org	CONTENT AREA
4. Wired for Distraction	3. Sexting	2. Second Life	1. Presenting Ourselves Online			
X	X			1.1 Use word recognition skills and strategies to read and comprehend text.	1. The student understands and uses different skills and strategies to read.	READING
X	X			1.2 Use vocabulary (word meaning) strategies to comprehend text.		
	X			1.3 Build vocabulary through wide reading.		
X	X			3.1 Read to learn new information.	3. The student reads different materials for a variety of purposes.	READING
X	X		X	3.2 Read to perform a task.		
X	X		X	2.1 Adapts writing for a variety of audiences.	2. The student writes in a variety of forms for different audiences and purposes.	WRITING
X	X	X	X	2.2 Writes for different purposes		
X	X		X	2.3 Writes in a variety of forms/genres.		
X				1.1 Understands arts concepts and vocabulary.	1. The student understands and applies arts knowledge and skills.	ARTS
X		X	X	1.2 Develop arts skills and techniques.		
X	X	X	X	2.1 Apply a creative process in the arts.	2. The student demonstrates thinking skills using artistic processes.	
X	X	X	X	2.2 Apply a performance process in the arts.		
X		X	X	2.3 Apply a responding process to an arts presentation.		
X	X	X	X	3.1 Use the arts to express and present ideas and feelings.	3. The student communicates through the arts.	
X	X	X	X	3.2 Use the arts to communicate for a specific purpose.		
X	X	X	X	4.2 Demonstrate and analyze the connections among the arts and other content areas.	4. The student makes connections within and across the arts to other disciplines, life, cultures and work.	
X			X	4.3 Understand how the arts impact lifelong choices.		
X		X	X	4.4 Understand that the arts shape and reflect culture and history.		

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X	X	X	X	1.1 Uses listening and observation skills and strategies to focus attention and interpret information.	1. The student uses listening and observation skills to gain understanding.	COMMUNICATION
X	X	X	X	1.1.2 Applies a variety of listening and observation skills/strategies to interpret information.		
X	X	X	X	1.2 Understands, analyses, synthesizes, or evaluates information from a variety of sources.		
		X	X	1.2.2 Analyzes mass media for bias and the use of persuasive techniques.		
X	X	X	X	2.2.1 Uses communication skills that demonstrate respect	2. The student uses communication skills and strategies to interact/work effectively with others.	
X	X	X	X	2.2.2 Applies skills and strategies to contribute responsibly in a group setting.		
X	X		X	3.1 Uses knowledge of topic/theme, audience, and purpose to plan presentations.	3. The student uses communication skills and strategies to effectively present ideas and one's self in a variety of situations.	
X	X		X	3.2 Uses media and other resources to support presentations.		
X	X		X	3.3 Uses effective delivery.		
X	X		X	4.1 Assesses effectiveness of one's own and others' communication	4. The student analyzes and evaluates the effectiveness of communication.	

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	X			2.2.2 Understands how to maintain sexual health throughout life.	2. The student acquires the knowledge and skills necessary to maintain a healthy life: recognize patterns of growth and development, reduce health risks, and live safely.	HEALTH & FITNESS
X	X			2.4 Acquires skills to live safely and reduce health risks.		
	X			2.4.1 Understands abusive and risky situations and demonstrates safe behaviors to prevent injury to self and others at home, school, and in the community.		
X	X			3.1 Understands how family, culture, and environmental factors affect personal health.	3. The student analyzes and evaluates the impact of real-life influences on health.	
X	X			3.2 Evaluates health and fitness information.		
X	X			3.2.2 Analyzes health and fitness messages in media.		
X	X			3.3 Evaluates the impact of social skills on health.		
	X			1.1 Understands key ideals and principles of the United States, including those in the Declaration of Independence, the Constitution, and other fundamental documents.	1. The student understands and applies knowledge of government, law, politics, and the nation's fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship.	SOCIAL STUDIES: CIVICS
X	X			2.1 Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.	2. The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies.	SOCIAL STUDIES: ECONOMICS

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X		X	X	3.2 Understands human interaction with the environment.	3. The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments.	SOCIAL STUDIES: GEOGRAPHY
X	X	X	X	5.1 Uses critical reasoning skills to analyze and evaluate positions.	5. The student understands and applies reasoning skills to conduct research, deliberate, form, and evaluate positions through the processes of reading, writing, and communicating.	SOCIAL STUDIES: SKILLS
X	X	X	X	5.3 Deliberates public issues.		
X	X			6-8.6.G Students are expected to extract and organize mathematical information from symbols, diagrams, and graphs to make inferences, draw conclusions, and justify reasoning.	6-8.6 Core Process: Reasoning, problem solving and communication	MATH
X	X			6.3 Students extend their knowledge of fractions to develop an understanding of what a ratio is and how it relates to a rate and a percent	6.3 Grade 6 Core Content: Ratios, rates and percents	
X	X			7.4 Students apply their understanding of rational numbers and proportionality to concepts of probability to understand how probability is determined, and make related predictions.	7.4. Grade 7 Core Content: Probability and data	
X	X			8.3 Students build on their extensive experience organizing and interpreting data and apply statistical principles to analyze statistical studies of short statistical statements.	8.3. Grade 8 Core Content: Summary and analysis of data sets.	

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X				6-8SYSB Students know that the boundaries of a system can be drawn differently depending on the features of the system being investigated, the size of the system, and the purpose of the investigation.	1. Systems: Core Content: Inputs, Outputs, Boundaries, and Flows	SCIENCE
X	X		X	6-8 INQC Investigate. Students know that collecting, analyzing, and displaying data are essential aspects of all investigations.	2. Inquiry: Core Content: Questioning and Investigating	
X	X			6-8 APPD Students know that the process of technological design begins by defining a problem and identifying criteria for a successful solution, followed by research to better understand the problem and brainstorming to arrive at potential solutions.	3. Application. Core Content: Science, Technology and Problem Solving	
X	X			6-8 LSIF Students know that lifestyle choices and living environments can damage structures at any level of organization of the human body and can significantly harm the whole organism.	4. Life Science. Core Content: From Cells to Organisms	
X	X	X	X	1.1 INNOVATE Demonstrate creative thinking, construct knowledge and develop innovative products and processes using technology	1. INTEGRATION Students use technology within all content areas to collaborate, communicate, generate innovative ideas, investigate and solve problems	EDUCATIONAL TECHNOLOGY
X	X	X	X	1.2 COLLABORATE Use digital media and environments to communicate and work collaboratively to support individual learning and contribute to the learning of others.		
X	X	X	X	1.3 INVESTIGATE AND THINK CRITICALLY Research, manage and evaluate information and solve problems using digital tools and resources.		
X	X	X	X	2.1 PRACTICE SAFETY Demonstrate safe, legal and ethical behavior in the use of information and technology	2. DIGITAL CITIZENSHIP Students demonstrate a clear understanding of technology systems and operations and practice safe, legal and ethical behavior.	