

LESSONS						6th – 8th Grade Washington State EALRs Topic: Body Image www.teensexandmedia.org		CONTENT AREA
	5. Talking Back to the Ads	4. Presenting Ourselves Online	3. Images of Women in the Media	2. Images of Men in the Media	1. The Media We Reality			
	X		X			1.1 Use word recognition skills and strategies to read and comprehend text.	1. The student understands and uses different skills and strategies to read.	READING
	X		X			1.2 Use vocabulary (word meaning) strategies to comprehend text.		
			X			1.3 Build vocabulary through wide reading.		
	X		X			3.1 Read to learn new information.	3. The student reads different materials for a variety of purposes.	
	X	X	X			3.2 Read to perform a task.		
	X	X	X	X		2.1 Adapts writing for a variety of audiences.	2. The student writes in a variety of forms for different audiences and purposes.	WRITING
	X	X	X	X	X	2.2 Writes for different purposes		
	X	X	X	X		2.3 Writes in a variety of forms/genres.		
	X					1.1 Understands arts concepts and vocabulary.	1. The student understands and applies arts knowledge and skills.	ARTS
	X	X		X	X	1.2 Develop arts skills and techniques.		
	X	X		X	X	2.1 Apply a creative process in the arts.	2. The student demonstrates thinking skills using artistic processes.	
	X	X		X		2.2 Apply a performance process in the arts.		
	X	X		X		2.3 Apply a responding process to an arts presentation.		
	X	X		X	X	3.1 Use the arts to express and present ideas and feelings.	3. The student communicates through the arts.	
	X	X		X	X	3.2 Use the arts to communicate for a specific purpose.		
	X	X	X	X	X	4.2 Demonstrate and analyze the connections among the arts and other content areas.	4. The student makes connections within and across the arts to other disciplines, life, cultures and work.	
	X	X	X	X	X	4.3 Understand how the arts impact lifelong choices.		
	X	X	X	X	X	4.4 Understand that the arts shape and reflect culture and history.		

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	×	×	×	×	×	1.1 Uses listening and observation skills and strategies to focus attention and interpret information.	1. The student uses listening and observation skills to gain understanding.	
	×	×	×	×	×	1.1.2 Applies a variety of listening and observation skills/strategies to interpret information.		
	×	×	×	×	×	1.2 Understands, analyses, synthesizes, or evaluates information from a variety of sources.		
	×	×	×	×	×	1.2.2 Analyzes mass media for bias and the use of persuasive techniques.		
							2. The student uses communication skills and strategies to interact/work effectively with others.	
	×	×	×	×	×	2.2.1 Uses communication skills that demonstrate respect		
	×	×	×	×	×	2.2.2 Applies skills and strategies to contribute responsibly in a group setting.		
	×	×	×	×	×	3.1 Uses knowledge of topic/theme, audience, and purpose to plan presentations.	3. The student uses communication skills and strategies to effectively present ideas and one's self in a variety of situations.	
	×	×	×	×	×	3.2 Uses media and other resources to support presentations.		
	×	×	×		×	3.3 Uses effective delivery.		
	×	×		×	×	4.1 Assesses effectiveness of one's own and others' communication	4. The student analyzes and evaluates the effectiveness of communication.	

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		X	X			
		X				
	X		X	X	X	
			X			
	X		X	X		
		X	X	X	X	
						HEALTH & FITNESS

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						5.1 Uses critical reasoning skills to analyze and evaluate positions.	5. The student understands and applies reasoning skills to conduct research, deliberate, form, and evaluate positions through the processes of reading, writing, and communicating.	SOCIAL STUDIES: SKILLS
						5.3 Deliberates public issues.		
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						6-8 INQC Investigate. Students know that collecting, analyzing, and displaying data are essential aspects of all investigations.	2. Inquiry: Core Content: Questioning and Investigating	SCIENCE
						6-8 APPD Students know that the process of technological design begins by defining a problem and identifying criteria for a successful solution, followed by research to better understand the problem and brainstorming to arrive at potential solutions.	3. Application. Core Content: Science, Technology and Problem Solving	
						6-8 LSIF Students know that lifestyle choices and living environments can damage structures at any level of organization of the human body and can significantly harm the whole organism.	4. Life Science. Core Content: From Cells to Organisms	

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	X	X	X	X	X	
	X	X	X	X	X	
	X	X	X	X	X	
	X	X				