	LE	SSON	S				
5. Talking Back to the Ads		3. Images of Women in the Media	2. Images of Men in the Media	1. The Media Me Reality	6 th – 8 th Grade Washington Sta	ate EALRs	CONTENT AREA
ack t	آ و ق	f Wo	f Mer	a Me	Topic: Body Image		Ę
5	www.teensexandmedia.org						Α .
e Ads	ves Online	in the Media	he Media	lity			REA
×		×			1.1 Use word recognition skills and strategies to read and comprehend text.	1. The student understands and uses different	
×		×			1.2 Use vocabulary (word meaning) strategies to comprehend text.	skills and strategies to read.	2
		×			1.3 Build vocabulary through wide reading.		READING
×		×			3.1 Read to learn new information.	3. The student reads different	Ğ
×	×	×			3.2 Read to perform a task.	materials for a variety of purposes.	
×	×	×	×		2.1 Adapts writing for a variety of audiences.	2. The student writes in a variety of forms for different audiences and	WRITING
×	×	×	×	×	2.2 Writes for different purposes	purposes.	ดี
×	×	×	×		2.3 Writes in a variety of forms/genres.		
×					1.1 Understands arts concepts and vocabulary.	1. The student understands and	
×	×		×	×	1.2 Develop arts skills and techniques.	applies arts knowledge and skills.	
×	×		×	×	2.1 Apply a creative process in the arts.	2. The student demonstrates	
×	×		×		2.2 Apply a performance process in the arts.	thinking skills using artistic	
×	×		×		2.3 Apply a responding process to an arts presentation.	processes.	ARTS
×	×		×	×	3.1 Use the arts to express and present ideas and feelings.	3. The student communicates	ST
×	×		×	×	3.2 Use the arts to communicate for a specific purpose.	through the arts.	
×	×	×	×	×	4.2 Demonstrate and analyze the connections among the arts and other content areas.	4. The student makes connections	
×	×	×	×	×	4.3 Understand how the arts impact lifelong choices.	within and across the arts to other	
×	×	×	×	×	4.4 Understand that the arts shape and reflect culture and history.	disciplines, life, cultures and work.	

	LE	OSS	NS							
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×	×	*	×	×	1.1 Uses listening and observation skills and strategies to focus attention and interpret information.	1. The student uses listening and observation skills				
×	×	×	×	×	1.1.2 Applies a variety of listening and observation skills/strategies to interpret information.	to gain understanding.				
×	×	×	×	×	1.2 Understands, analyses, synthesizes, or evaluates information from a variety of sources.		CC			
×	×	×	×	×	1.2.2 Analyzes mass media for bias and the use of persuasive techniques.		OMMU			
						2. The student uses communication skills and strategies to interact/work effectively with	COMMUNICATION			
×	×	×	×	×	2.2.1 Uses communication skills that demonstrate respect		Z			
×	×	×	×	×	2.2.2 Applies skills and strategies to contribute responsibly in a group setting.	others.				
×	×	×	×	×	3.1 Uses knowledge of topic/theme, audience, and purpose to plan presentations.	3. The student uses communication				
×	×	×	×	×	3.2 Uses media and other resources to support presentations.	skills and strategies to effectively present				
×	×	×		×	3.3 Uses effective delivery.	ideas and one's self in a variety of situations.				
×	×		×	×	4.1 Assesses effectiveness of one's own and others' communication	4. The student analyzes and evaluates the effectiveness of communication.				

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							2. The student acquires the knowledge and skills necessary to maintain a healthy life: recognize patterns of growth and development, reduce health risks, and live safely.	Ξ	
		×	×			2.4 Acquires skills to live safely and reduce health risks.		HEALTH & FITNESS	
		×				2.4.1 Understands abusive and risky situations and demonstrates safe behaviors to prevent injury to self and others at home, school, and in the community.		\$ FITNE	
>	×		×	×	×	3.1 Understands how family, culture, and environmental factors affect personal health.	3. The student analyzes and evaluates the impact of real-life influences on health.	SS	
			×			3.2 Evaluates health and fitness information.			
>	×		×	×		3.2.2 Analyzes health and fitness messages in media.			
		×	×	×	×	3.3 Evaluates the impact of social skills on health.			

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×	×	×	×	×	5.1 Uses critical reasoning skills to analyze and evaluate positions.	5. The student understands and applies reasoning skills to conduct research, deliberate, form, and evaluate positions through the processes of reading, writing, and communicating.	SOCIAL STUDIES: SKILLS			
×	×	×	×		5.3 Deliberates public issues.					
LESSONS										
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	×	×	×	×	6-8 INQC Investigate. Students know that collecting, analyzing, and displaying data are essential aspects of all investigations.	2. Inquiry: Core Content: Questioning and Investigating	6			
		×	×	×	6-8 APPD Students know that the process of technological design begins by defining a problem and identifying criteria for a successful solution, followed by research to better understand the problem and brainstorming to arrive at potential solutions.	3. Application. Core Content: Science, Technology and Problem Solving	SCIENCE			
		×	×	×	6-8 LSIF Students know that lifestyle choices and living environments can damage structures at any level of organization of the human body and can significantly harm the whole organism.	4. Life Science. Core Content: From Cells to Organisms				

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×	×	×	×	×	1.1 INNOVATE Demonstrate creative thinking, construct knowledge and develop innovative products and processes using technology	INTEGRATION Students use technology within all content areas to			
×	×	×	×	×	1.2 COLLABORATE Use digital media and environments to communicate and work collaboratively to support individual learning and contribute to the learning of others.	collaborate, communicate, generate innovative ideas, investigate and solve problems	Educational Technology		
X	×	×	×	×	1.3 INVESTIGATE AND THINK CRITICALLY Research, manage and evaluate information and solve problems using digital tools and resources.				
×	×				2.1 PRACTICE SAFETY Demonstrate safe, legal and ethical behavior in the use of information and technology	2. DIGITAL CITIZENSHIP Students demonstrate a clear understanding of technology systems and operations and practice safe, legal and ethical behavior.	echnology		