 LES	SSO	NS				
3. The Puberty Quiz	1. Rememb 2. Searchin	2. Searching for Answers	1. Remembering Puberty	6 <sup>th</sup> – 8 <sup>th</sup> Grade Washington Sta	ate EALRS	CONTENT AREA
erty G	g for	ering	Topic: Puberty		Į	
uiz	Answers	Puberty	www.teensexandmedia.o	rg	REA	
×	×	×	1.1 Use word recognition skills and strategies to read and comprehend text.	1. The student understands and uses different		
×	×	×	1.2 Use vocabulary (word meaning) strategies to comprehend text.	skills and strategies to read.	ᇛ	
×	×		1.3 Build vocabulary through wide reading.		READING	
×	×	×	3.1 Read to learn new information.	3. The student reads different	NG	
×	×	×	3.2 Read to perform a task.	materials for a variety of purposes.		
×		×	2.1 Adapts writing for a variety of audiences.	2. The student writes in a variety of forms for different audiences and purposes.	WRITING	
×		×	2.2 Writes for different purposes		N G	
×		×	2.3 Writes in a variety of forms/genres.			
				2. The student demonstrates		
		×	2.3 Apply a responding process to an arts presentation.	thinking skills using artistic processes.		
					ARTS	
		×	4.2 Demonstrate and analyze the connections among the arts and other content areas.	4. The student makes connections		
		×	4.3 Understand how the arts impact lifelong choices.	within and across the arts to other		
		×	4.4 Understand that the arts shape and reflect culture and history.	disciplines, life, cultures and work.		

	LES	sso	NS						
	3. The Puberty Quiz	2. Searching for Answers	6 <sup>th</sup> – 8 <sup>th</sup> Grade Washington State EALRS  Topic: Puberty www.teensexandmedia.org						
	×	×	×	1.1 Uses listening and observation skills and strategies to focus attention and interpret information.	1. The student uses listening and observation skills to gain understanding.				
	×	×	×	1.1.2 Applies a variety of listening and observation skills/strategies to interpret information.					
	×	×	×	1.2 Understands, analyses, synthesizes, or evaluates information from a variety of sources.		CC			
	×	×	×	1.2.2 Analyzes mass media for bias and the use of persuasive techniques.		COMMUNICATION			
					2. The student uses communication	VICATI			
					skills and strategies to interact/work effectively with others.	NO			
	×	×	×	2.2.1 Uses communication skills that demonstrate respect					
	×	×		2.2.2 Applies skills and strategies to contribute responsibly in a group setting.					
					3. The student uses				
					communication skills and				
	×		×	3.3 Uses effective delivery.	strategies to effectively present ideas and one's self in a variety of situations.				
	×	×	×	4.1 Assesses effectiveness of one's own and others' communication	4. The student analyzes and evaluates the effectiveness of communication.				

LES	SSO	NS					
3. The Puberty Quiz	3. The Puberty Quiz  1. Remembering Fuberty Quiz  1. Remembering Puberty www.teensexandmedia.org						
×	×	×	2.2 Understands stages of growth and development.	2. The student acquires the knowledge and			
×			2.2.2 Understands how to maintain sexual health throughout life.	skills necessary to maintain a healthy life: recognize patterns of growth and development, reduce health risks, and live safely.	Ħ		
×			2.3 Understands the concepts of prevention and control of disease.				
×			2.3.1 Understands factors and prevention related to communicable diseases.				
×	×		2.4 Acquires skills to live safely and reduce health risks.  .		HEALTH & FITNESS		
×	×	×	3.1 Understands how family, culture, and environmental factors affect personal health.	3. The student analyzes and evaluates the	NESS		
×	×	×	3.2 Evaluates health and fitness information.	impact of real-life influences on health.			
×	×	×	3.2.2 Analyzes health and fitness messages in media.				
×	×	×	3.3 Evaluates the impact of social skills on health.				

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	× ×	×	5.1 Uses critical reasoning skills to analyze and evaluate positions.  5.3 Deliberates public issues.	5. The student understands and applies reasoning skills to conduct research, deliberate, form, and evaluate positions through the processes of reading, writing, and communicating.	SOCIAL STUDIES: SKILLS	

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						MATH
	×	×		6-8 INQC Investigate. Students know that collecting, analyzing, and displaying data are essential aspects of all investigations.	2. Inquiry: Core Content: Questioning and Investigating	SCIE
		×		6-8 APPD Students know that the process of technological design begins by defining a problem and identifying criteria for a successful solution, followed by research to better understand the problem and brainstorming to arrive at potential solutions.	3. Application. Core Content: Science, Technology and Problem Solving	SCIENCE
	×		×	6-8 LSIF Students know that lifestyle choices and living environments can damage structures at any level of organization of the human body and can significantly harm the whole organism.	4. Life Science. Core Content: From Cells to Organisms	

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	×	×	×	1.1 INNOVATE Demonstrate creative thinking, construct knowledge and develop innovative products and processes using technology	1. INTEGRATION Students use technology within all content areas to				
	×	×		1.2 COLLABORATE Use digital media and environments to communicate and work collaboratively to support individual learning and contribute to the learning of others.	collaborate, communicate, generate innovative ideas, investigate and solve problems	EDUCAT			
	×	×	×	1.3 INVESTIGATE AND THINK CRITICALLY Research, manage and evaluate information and solve problems using digital tools and resources.		IONAL TI			
	×	×		2.1 PRACTICE SAFETY Demonstrate safe, legal and ethical behavior in the use of information and technology	2. DIGITAL CITIZENSHIP Students demonstrate a clear understanding of technology systems and operations and practice safe, legal and ethical behavior.	EDUCATIONAL TECHNOLOGY			