

LESSONS						6th – 8th Grade Washington State EALRS Topic: Puberty www.teensexandmedia.org		CONTENT AREA
			3. The Puberty Quiz	2. Searching for Answers	1. Remembering Puberty			
			×	×	×	1.1 Use word recognition skills and strategies to read and comprehend text.	1. The student understands and uses different skills and strategies to read.	READING
			×	×	×	1.2 Use vocabulary (word meaning) strategies to comprehend text.		
			×	×		1.3 Build vocabulary through wide reading.		
			×	×	×	3.1 Read to learn new information.	3. The student reads different materials for a variety of purposes.	
			×	×	×	3.2 Read to perform a task.		
			×		×	2.1 Adapts writing for a variety of audiences.	2. The student writes in a variety of forms for different audiences and purposes.	WRITING
			×		×	2.2 Writes for different purposes		
			×		×	2.3 Writes in a variety of forms/genres.		
							2. The student demonstrates thinking skills using artistic processes.	ARTS
					×	2.3 Apply a responding process to an arts presentation.		
						.		
					×	4.2 Demonstrate and analyze the connections among the arts and other content areas.	4. The student makes connections within and across the arts to other disciplines, life, cultures and work.	
					×	4.3 Understand how the arts impact lifelong choices.		
					×	4.4 Understand that the arts shape and reflect culture and history.		

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			×	×	×	1.1 Uses listening and observation skills and strategies to focus attention and interpret information.	1. The student uses listening and observation skills to gain understanding.	
			×	×	×	1.1.2 Applies a variety of listening and observation skills/strategies to interpret information.		
			×	×	×	1.2 Understands, analyses, synthesizes, or evaluates information from a variety of sources.		
			×	×	×	1.2.2 Analyzes mass media for bias and the use of persuasive techniques.		
							2. The student uses communication skills and strategies to interact/work effectively with others.	
			×	×	×	2.2.1 Uses communication skills that demonstrate respect		
			×	×		2.2.2 Applies skills and strategies to contribute responsibly in a group setting.		
							3. The student uses communication skills and strategies to effectively present ideas and one's self in a variety of situations.	
						.		
			×		×	3.3 Uses effective delivery.	4. The student analyzes and evaluates the effectiveness of communication.	
			×	×	×	4.1 Assesses effectiveness of one's own and others' communication		

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			×	×	×	2.2 Understands stages of growth and development.	2. The student acquires the knowledge and skills necessary to maintain a healthy life: recognize patterns of growth and development, reduce health risks, and live safely.	HEALTH & FITNESS
			×			2.2.2 Understands how to maintain sexual health throughout life.		
			×			2.3 Understands the concepts of prevention and control of disease.		
			×			2.3.1 Understands factors and prevention related to communicable diseases.		
			×	×		2.4 Acquires skills to live safely and reduce health risks.		
						.		
			×	×	×	3.1 Understands how family, culture, and environmental factors affect personal health.	3. The student analyzes and evaluates the impact of real-life influences on health.	
			×	×	×	3.2 Evaluates health and fitness information.		
			×	×	×	3.2.2 Analyzes health and fitness messages in media.		
			×	×	×	3.3 Evaluates the impact of social skills on health.		

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				X	X	5.1 Uses critical reasoning skills to analyze and evaluate positions.	5. The student understands and applies reasoning skills to conduct research, deliberate, form, and evaluate positions through the processes of reading, writing, and communicating.
				X		5.3 Deliberates public issues.	

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								MATH
								SCIENCE
			×	×		6-8 INQC Investigate. Students know that collecting, analyzing, and displaying data are essential aspects of all investigations.	2. Inquiry: Core Content: Questioning and Investigating	
				×		6-8 APPD Students know that the process of technological design begins by defining a problem and identifying criteria for a successful solution, followed by research to better understand the problem and brainstorming to arrive at potential solutions.	3. Application. Core Content: Science, Technology and Problem Solving	
			×		×	6-8 LSIF Students know that lifestyle choices and living environments can damage structures at any level of organization of the human body and can significantly harm the whole organism.	4. Life Science. Core Content: From Cells to Organisms	

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			X	X	X	
			X	X		
			X	X	X	
			X	X		
						EDUCATIONAL TECHNOLOGY
			X	X		