

CURRICULUM VITAE

Yuichi Shoda

Education

Ph.D. in Psychology, Columbia University, May, 1990
Ph.D. program in Psychology (first year), Stanford University, 1982-1983
B.A. in Psychology, University of California at Santa Cruz, 1981
Physics major, Hokkaido University, Sapporo, Japan, 1976-79.

Ph.D. Dissertation

Conditional analyses of personality coherence and dispositions (Dissertation Award, Society of Experimental Social Psychology, 1991).

Employment

Professor, University of Washington, September 2007-present.
Associate Professor, University of Washington, 2000-2007.
Assistant Professor, University of Washington, 1996-2000.
Associate Research Scientist, Columbia University, 1990-1996.

Research Grants

PI, NICHD *Stress and Moral Judgment Variation Across Contexts Among Immigrant Asian Youth* \$154,250. (Jan Leu was the original PI)

PI, NSF *Collaborative Proposal: Self-Control in the Life Course* (2006-2009). \$446,234.

PI, NSF *The effect of the 2008 U.S. presidential election on implicit race categorization: A short-term longitudinal study.* (2008-2009). \$24,960.

co-PI, NIMH, R01, *Consistency in social behavior.* 1989-1994, 1994-1999, 1999-2004, 2004-2009, \$1,694,222, total award 2004-2009.

PI, Royal Research Fund, *Applying Computerized Feedback from Cognitive-Affective Processing System Analysis to Enhance Clinical Intervention: A Translational Approach.* 2013-2014

PI, Royalty Research Fund, *The development and application of an online cognitive-affective assessment to clinical significant behaviors.* 2004-2005

PI, Royalty Research Fund, *The cognitive-affective dynamics of coping.*

Sponsor, NIH, NRSA Institutional Support

Sponsor, Microsoft fellowship advisor support

Honors and Awards

Nominated for the 2015 Marsha Landolt Graduate Mentorship Award.

Nominated for the 2012 Marsha Landolt Graduate Mentorship Award.

Nominated for the position of editor of *Journal of Research in Personality* (Search Committee: Lynne Cooper, Ed Diener, Bob Krueger, Brian Little & Bill Revelle). November, 2008.

Nominated for the position of editor of *Psychological Review* (for the APA Search Committee is co-chaired with David Funder and Leah Light). October 2008.

Teller Distinguished Faculty Award, Dept. of Psychology, Univ. of Washington, 2004.

Nominated for the Distinguished Graduate Mentor Award, University of Washington, 1998-1999.

Innovative Course Award, University of Washington Center for Teaching, Learning, and Technology, 1997.

Nominated for Fellow at the Center for Advanced Study in Behavioral Sciences, 1995

Distinguished Dissertation Award, Society of Experimental Social Psychology, 1991

IBM Graduate Fellowship for Computer Science and Related Fields, 1984-1986.

Honors in Psychology, Honors in Comprehensive Examination in Psychology, University of California at Santa Cruz, 1981.

Professional Service

International Professional Organization

Society of Personality and Social Psychology's Training Committee (2002-2006, Chair, 2005).

Ad hoc member, Society of Personality and Social Psychology's Executive Committee (2005).

Associate Editor

Social Psychological and Personality Science (2012-present).

Ad hoc Journal Reviewer

Academy of Management Journal; Child Development; Cognition and Emotion; Current Directions in Psychological Science; Developmental Psychology; European Journal of Social Psychology; European Journal of Work and Organizational Psychology; Journal of Applied Social Psychology; Journal of Experimental Social

Psychology; Journal of Personality; Journal of Research in Personality; Journal of Personality and Social Psychology; Health Psychology; Merrill-Palmer Quarterly Motivation and Emotion; Personality and Social Psychology Bulletin; Personality and Social Psychology Review; Proceedings of the National Academy of Sciences Psychological Review; Psychological Science; Psychology and Aging Review of General Psychology; Self and Identity; Sex Roles; Social Cognition.

Editorial Board

Psychological Review (2001-2006).

Personality and Social Psychology Bulletin (2006-2009).

Journal of Personality and Social Psychology (1997-1999, 2001-2005, 2014-present).

Journal of Experimental Psychology: General (2007-2008).

Grant Review Panels:

John Templeton Foundation, Psychology of Character project Senior Review Panel (2011).

NIH, SPIP Study Section: Social Psychology, Personality and Interpersonal Processes, 2003-2005.

NIH, RPHB-4 Study Section: Risk, Prevention, & Health Behavior Integrated Review Group, 2001-2003.

Chair, NIH, Special Emphasis Panel, ZRG1 RPHB-A, November, 2004

NIH, Special Emphasis Panel, ZRG1 RPHB-4 (20) (L), July, 2003

NIH, Special Emphasis Panel, ZRG1 F11 (20) (L), March, 2005

National Science Foundation Social Psychology Program

UW Royalty Research Fund, 2005-2007

UW Committees and Service

Promotion Committee for Geoff Boynton (2013)

Tenure Committee for Brian Flaherty (chair; 2011)

Faculty search committee for the Center for Statistics and the Social Sciences (2010)

Diversity Steering Committee (co-chair; 2006-present)

Social/Personality area head (2000-2010? 2012)

Neuroscience Committee (2007-present)

Graduate Training Committee (1997-2001, 2004-2011?)

Planning Committee (1999-2003, 2005-2011, 2012)

Social Psychology Faculty Search Committee (committee member: 1997-1998; 1998-1999; 1999-2000; chair 2001, 2004, 2005, 2006)

UW Royalty Research Fund Review Committee (2005-2007)
 Faculty representative for Association for the Advancement of Research in Diverse
 Communities (2006-present)
 Review of summer session course in social psychology (2004)
 Colloquium Committee (2001-2002)
 Faculty Reappointment Committee (chair, 2002) (2004)
 Acting Assistant Professorship Review Committee (2000-2001)
 Developmental Psychology Faculty Search Committee (2000-2001)
 Shared Research Space Committee (1997-1999)
 Clinical/Health Psychology Faculty Search Committee (2000)
 Social/Personality Area Graduate Admissions Coordinator (1997-2000)
 Edwards Lectureship Committee (1999-2000)
 Faculty Mentor for Kathy Cook, instructor for Psych 345YA (2000)
 Faculty Mentor for Kristen Lindgren, instructor for an upper level undergraduate course,
Social Psychology of Human Relationships (2004)
 Edwards Lectureship Visit Coordinator and Host (1999)

Community Service

Board of directors:

Lake Forest Park Stewardship Foundation, a 501(c)(3) nonprofit organization.

http://www.lfpsf.org/board_bio.htm (1997-2012).

Camp Quest Northwest, a 501(c)(3) nonprofit organization.

<http://campquestnorthwest.org/about-us/the-board/> (2011-2014).

Board of trustees:

The Evergreen School, Shoreline, WA. (2009-present)

<http://www.evergreenschool.org/podium/default.aspx?t=140985>.

Publications

$h = 37$, $h_m = 18.2$, $e = 74.1$, total times cited = 7431¹. $I_{cumulative} = +0.9SD$, $I_{career-stage} = +1.2 SD$ ².

Books

Shoda, Y., Cervone, D., & Downey, G. (Eds.) (2007). *Persons in context: Building a science of the individual*. New York: Guilford Press.

¹ <http://www.harzing.com/pop.htm>, as of May 19, 2013.

² <http://projectimplicit.net/nosek/papers/citations/computeimpactfactor.htm>.

Mischel, W., Shoda, Y., & Ayduk, O. N. (2008). *Introduction to Personality, 8e.* Hoboken, NJ: Wiley.

Mischel, W., Shoda, Y., & Smith, R. E. (2003). *Personality, 7e.* NY: Wiley.

Cervone, D., & Shoda, Y. (Eds.) (1999). The coherence of personality: Social-cognitive bases of personality consistency, variability, and organization. NY: Guilford.

Recent Journal Articles and Book Chapters [*:student or postdoc for whom I was the primary advisor]

Zayas*, V. & Shoda, Y. (2015). Love you? Hate you? Maybe it's both: Significant persons trigger bi-valent priming. *Social Psychological and Personality Science, 6*, 56-64.

Zayas*, V., Shoda, Y., & Günaydın, G. (in press). From an unknown other to an attachment figure: How do mental representations change with attachment formation? In V. Zayas & C. Hazan (Eds.), *Bases of Adult Attachment: From Brain to Mind to Behavior*. Springer Publishing.

Whitsett*, D. D., & Shoda, Y. (2014). Examining the Heterogeneity of the Effects of Situations across Individuals Does Not Require A Priori Identification and Measurement of Individual Difference Variables. *Journal of Experimental Social Psychology, 50*, 94-104.

Shoda, Y., Wilson*, N. L., Whitsett*, D. D., Lee-Dussud*, J., & Zayas*, V. (2014). The Person as a Cognitive-Affective Processing System: From Quantitative Idiography to Cumulative Science. In M. L. Cooper & R. J. Larsen (Eds.), *Handbook of Personality Processes and Individual Differences*. Washington, DC, APA Press. pp.491-513.

Shoda, Y., Wilson*, N. L., Chen, A., Gilmore, A., & Smith, R. E. (2013). Cognitive-Affective Processing System Analysis of Intra-individual Dynamics in Collaborative Therapeutic Assessment: Translating Basic Theory and Research into Clinical Applications. *Journal of Personality, 81*, 554-568.

Berman, M.G., Yourganov, G., Askren, M.K., Ayduk, O., Casey, B.J., Gotlib, I.H., Kross, E., McIntosh, A.R., Strother, S.C., Wilson*, N.L., Zayas*, V., Mischel, W., Shoda, Y., & Jonides, J. (2013). Dimensionality of brain networks linked to life long individual differences in self-control. *Nature Communications, 4*:1373 doi: 10.1038/ncomms2374 [YS was the PI of the grant that funded this work]

Schlam, T. R., Wilson*, N. L., Shoda, Y., Mischel, W., & Ayduk, O. (2013). Preschoolers' delay of gratification predicts their body mass 30 years later. *Journal of Pediatrics, 162*, 90-93.

- Plaks*, J.E., Malahy*, L.W., Sedlins*, M. & Shoda, Y. (2012). Folk beliefs about human genetic variation predict discrete versus continuous race categorization and evaluative bias. *Social Psychological and Personality Science*, 3, 31-39. [YS was the PI of a grant that funded this work]
- Smith, R. E., & Shoda, Y. (2012). The Cognitive-Affective Processing System: Understanding person, anxiety, mental toughness, and self-regulation in sport. In Y. P. Zinchenko & J. Hanin (Eds.), *Sport psychology: On the way to the Olympic Games*. Moscow State University Press.
- Smith, R. E., Fagan, C., Wilson*, N. L., Chen, J., Corona, M., Nguyen, H., Racz, S., & Shoda, Y. (2011). Internet-based approaches to collaborative therapeutic assessment: New opportunities for professional psychologists. *Professional Psychology: Research and Practice*, 42, 494-504. [YS was the PI of the grant that funded this work, and played the role of senior author for this publication]
- Casey, B. J., Somerville, L. H., Gotlib, I. H., Ayduk, O. N., Franklin, N., Askren, M. K., Jonides, J., Berman, M., Wilson*, N., Teslovich, T., Glover, G., Zayas*, V., Mischel, W., & Shoda, Y (2011). Behavioral and neural correlates of delay of gratification 40 years later. *Proceedings of the National Academy of Science*, 108, 14998-5003. [YS was the PI of the grant that funded this work, and played the role of senior author for this publication]
- Wang*, J., Leu, J., & Shoda, Y. (2011). When the seemingly innocuous "stings": Racial microaggressions and their emotional consequences. *Personality and Social Psychology Bulletin*, 37, 1666-1678.
- Zayas*, V., Mischel, W., Shoda, Y., & Aber, J. L. (2011). Roots of Adult Attachment: Maternal Caregiving at 18 Months predicts Adult Peer and Partner Attachment. *Social Psychological and Personality Science*, 2, 289-297.
- Mischel, W., Ayduk, O. N., Berman, M., Casey, B. J., Jonides, J., Kross, E., Wilson, N., Zayas, V., & Shoda, Y. (2011). [Ayduk, Berman, Gotlib, Casey, Jonides, Kross, Teslovich, Wilson and Zayas are listed alphabetically.] "Willpower" over the life span: Decomposing impulse control. *Social Cognitive Affective Neuroscience*, 6, 252-6.
- Malahy, L., Sedlins, M., Plaks, J.E., & Shoda, Y. (2010). Black, White, or shades of gray? Racial labeling of Barack Obama predicts implicit race perception. *Analysis of Social Issues and Public Policy*, 10, 207-222. [YS was the PI of the grant that funded this work, and played the role of senior author for this publication]
- Whitsett, D. D., Almvig, T., & Shoda, Y. (2010). Identifying the distress cues that influence support provision: A paired comparison approach. *The Journal of Social Psychology*, 150(5), 503-519. [YS was the PI of the grant that funded this work, and played the role of senior author for this publication]

- Mischel, W., & Shoda, Y. (2010). The situated person. In L. F. Barrett, B. Mesquita, & E. Smith (Eds.), *The Mind in Context* (pp. 149-173). New York, NY: Guilford.
- Kross, E., Mischel, W., & Shoda, Y., & (2010). Enabling self-control: A cognitive affective processing system (CAPS) approach to problematic behavior. In J. Maddux & J. Tangney (Eds.), *Social Psychological Foundations of Clinical Psychology*, (pp. 375-394). New York: Guilford Press. New York: Guilford.
- Smith, R. E., Shoda, Y. (2009). Personality as a cognitive-affective system. In P. J. Corr and G. Matthews (eds), *The Cambridge Handbook of Personality Psychology* (pp. 473-488). Cambridge: Cambridge University Press.
- Zayas, V., & Shoda, Y. (2009). Three decades after the personality paradox: Understanding situations. *Journal of Research in Personality*, *43*, 280-281.
- Zayas, V., Shoda, Y., Mischel, W., Osterhut, L., & Takahashi, M. (2009). Neural responses to partner rejection cues. *Psychological Science*, *20*, 813-821.
- Smith, R. E., Shoda, Y., Cumming, S. P., & Smoll, F. L. (2009). Behavioral Signatures at the Ballpark: Intraindividual Consistency of Adults' Situation-Behavior Patterns and Their Interpersonal Consequences. *Journal of Research in Personality*, *43*, 187-195.
- Ayduk, O., Zayas, V., Downey, G., Cole, A. B., Shoda, Y, & Mischel, W. (2008). Rejection sensitivity and executive control: Joint predictors of borderline personality features. *Journal of Research in Personality*, *42*, 151-168.
- Zayas, V., Whitsett, D., Lee, J., Wilson, N., & Shoda, Y. (2008). From situation assessment to personality: Building a social-cognitive model of personality, In G. Boyle, G. Matthews, & D. Saklofske (Eds.), *Handbook of Personality Theory and Assessment: Personality Measurement and Testing*. London: Sage. Pp. 377-401.
- Mischel, W., & Shoda, Y. (2008). Toward a unified theory of personality: Integrating dispositions and processing dynamics within CAPS (the Cognitive Affective Personality System). In R. Robbins, O. John, & L. Pervin (Eds.), *Handbook of Personality: Theory and Research 3e*. New York: Guilford.
- Shoda, Y. (2007). From homunculus to a system: Toward a science of the person. In Y. Shoda, D. Cervone, & G. Downey (Eds.), *Persons in context: Building a science of the individual*. New York: Guilford Press, pp. 327-331.
- Cervone, D., Shoda, Y., & Downey, G. (2007). Constructing persons in context: On building a science of the individual. In Y. Shoda, D. Cervone, & G. Downey (Eds.), *Persons in context: Building a science of the individual*. New York: Guilford Press, pp. 3-15.

- Lindgren, K. P., Shoda, Y., & George, W. H. (2007). Sexual or friendly? Associations about women, men, and self. *Psychology of Women Quarterly, 31*, pp.190-201.
- Ayduk, O., Rodriguez, M., Mischel, W., Shoda, Y., & Wright, J. (2007). Verbal intelligence and self-regulatory competencies: Joint predictors of boys' aggression. *Journal of Research in Personality, 41*, 374-388.
- Shoda, Y. (2007). Computational modeling of personality as a dynamical system. In R. W. Robins, R. C. Fraley & R. Kruger, *Handbook of Research Methods in Personality Psychology*. Guilford Press, pp. 633-651.
- Zayas, V., & Shoda, Y. (2007). Predicting preference for dating partners from past experiences of psychological abuse: Identifying the "psychological ingredients" of situations. *Personality and Social Psychology Bulletin, 33*, 123-138.
- Lindgren, K. P., George, W. H., & Shoda, Y. (2007). Sexual Intent Perceptions: The Role of Perceiver Experience and the "Real" Person Reduction. *Journal of Applied Social Psychology, 37*, 346-369.
- Eigsti, I. M., Zayas, V., Mischel, W., Shoda, Y., Ayduk, O., Dadlani, M. B., Davidson, M. C., Aber, J. L., & Casey, B. J. (2006). Predicting Cognitive Control From Preschool to Late Adolescence and Young Adulthood. *Psychological Science, 17*, 478-484.
- Shoda, Y., & Mischel, W. (2006). Applying meta-theory to achieve generalisability and precision in personality science. *Applied Psychology: An International Review, 55*, 439-452.
- Zayas, V., & Shoda, Y. (2005). Do automatic reactions elicited by thoughts of romantic partner, mother, and self relate to adult romantic attachment? *Personality and Social Psychology Bulletin, 31*, 1011-1025.
- Rodriguez, M. L., Ayduk, O., Aber, J. L., Mischel, W., Sethi, A., & Shoda, Y. (2005). A contextual approach to the development of self-regulatory competencies: The role of maternal unresponsivity and toddlers' negative affect in stressful situations. *Social Development, 14*, 136-157.
- Downey, G., Mougios, V., Ayduk, O., London, B., & Shoda, Y. (2004). Rejection sensitivity and the startle response to rejection cues: A defensive motivational system approach. *Psychological Science, 15*, 668-673.
- Plaks, J. E., Shafer, J. L., & Shoda, Y. (2003). Perceiving Individuals and Groups as Coherent: How Do Perceivers Make Sense of Variable Behavior? *Social Cognition, 21*, 26-60.

- Shoda, Y. (2004). Individual differences in social psychology: Understanding situations to understand people, understanding people to understand situations. In C. Sansone, C. Morf, & A. Panter (Eds), *Handbook of Methods in Social Psychology*. Sage. pp. 117-141.
- Shoda, Y. & Smith, R. E. (2003). Conceptualizing Personality as a Cognitive-Affective Processing System: A Framework for Models of Maladaptive Behavior Patterns and Change. *Behavior Therapy*, 35, 147-165.
- Shoda, Y. & LeeTiernan, S. (2002). What remains invariant?: Finding order within a person's thoughts, feelings, and behaviors across situations. In D. Cervone & W. Mischel, *Advances in Personality Science*, 1, pp. 241-270.
- Shoda, Y., LeeTiernan, S., & Mischel, W. (2002). Personality as a dynamical system: Emergence of stability and constancy from intra- and inter-personal interactions. *Personality and Social Psychology Review*, 6, 316-325.
- Zayas, V., Shoda, Y., & Ayduk, O. N. (2002). Personality in context: An interpersonal systems perspective, *Journal of Personality*, 70, 851-900.
- Mischel, W., Shoda, Y., & Mendoza-Denton, R. (2002). Situation-behavior profiles as a locus of consistency in personality. *Current Directions in Psychological Science*, 11, 50-54.
- Mendoza-Denton, R., Ayduk, O. N., Mischel, W., Shoda, Y., & Testa, A. (2001). Person \times Situation Interactionism in Self-Encoding (I Am ...When...): Implications for Affect Regulation and Social Information Processing. *Journal of Personality and Social Psychology*, 80, 533-544.
- Sethi, A., Mischel, W., Aber, J. L., Shoda, Y., & Rodriguez, M. L. (2000). The role of strategic attention deployment in development of self-regulation: Predicting preschoolers' delay of gratification from mother-toddler interactions. *Developmental Psychology*, 36, 767-777.
- Shoda, Y., & Mischel, W. (2000). Reconciling contextualism with the core assumptions of personality psychology. *European Journal of Personality*, 14, 407-428.
- Roussi, P., Miller, S. M., & Shoda, Y. (2000). Discriminative facility in the face of threat: Relationship to psychological distress. *Psychology and Health*, 15, 21-33.
- Shoda, Y. (1999). A unified framework for the study of behavioral consistency: Bridging person \times situation interaction and the consistency paradox. *European Journal of Personality*, 13, 361-387.

- Mendoza-Denton, R., Shoda, Y., Ayduk, O. N., & Mischel, W. (1999). Applying Cognitive-Affective Processing System (CAPS) Theory to Cultural Differences in Social Behavior. In W. J. Lonner, D. L. Dinnel, D. K. Forgas, & S. A. Hayes, (Eds.), *Merging past, present, and future in cross-cultural psychology: Selected papers from the Fourteenth International Congress of the International Association for Cross-Cultural Psychology*. (pp. 205-217). Lisse, Netherlands: Swets & Zeitlinger.
- Shoda, Y. (1999). Behavioral signatures of personality: Perception and generation of coherence. In D. Cervone & Y. Shoda (Eds.), *The coherence of personality: Social-cognitive bases of personality consistency, variability, and organization*. NY: Guilford. pp. 155-181.
- Cervone, D., & Shoda, Y. (1999). Beyond traits in the study of personality coherence. *Current Directions in Psychological Science*, 8, 27-32.
- Cervone, D., & Shoda, Y. (1999). Social-cognitive theories and the coherence of personality. In D. Cervone & Y. Shoda (Eds.) *The coherence of personality: Social-cognitive bases of personality consistency, variability, and organization*. NY: Guilford. pp. 3-33.
- Ayduk, O., Downey, G., Testa, A., Yen, Y., & Shoda, Y. (1999). Does rejection elicit hostility in rejection sensitive women? *Social Cognition*, 17, 245-271.
- Mischel, W., & Shoda, Y. (1999). Integrating dispositions and processing dynamics within a unified theory of personality: The Cognitive Affective Personality System (CAPS). In L. A. Pervin & O. John (Eds.), *Handbook of Personality: Theory and Research 2e*. New York: Guilford, pp.197-218.
- Shoda, Y., Mischel, W., Miller, S. M., Daly, M. B., & Engstrom, P. F. (1998). Facilitating well-informed decisions for BRCA1/2 testing. *Journal of Clinical Psychology in Medical Settings*, 5, 3-17.
- Mischel, W. & Shoda, Y. (1998). Reconciling processing dynamics and personality dispositions. *Annual Review of Psychology*, 49, 229-258. Palo Alto, CA: Annual Reviews Inc.
- Shoda, Y. (1998). Cognitive-affective system theory of personality: An application to cultural psychology. In K. Kashiwagi, S. Kitayama, & H. Azuma (Eds.) *Cultural psychology: Theory and research*. Tokyo: Tokyo University Press. pp. 279-292.
- Shoda, Y., & Mischel, W. (1998). Personality as a stable cognitive-affective activation network: Characteristic patterns of behavior variation emerge from a stable personality structure. In S. J. Read and L. C. Miller (Ed.), *Connectionist and PDP Models of Social Reasoning and Social Behavior*. NJ: Lawrence Erlbaum. pp. 175-208.

- Mendoza-Denton, R., Ayduk, O. N., Shoda, Y., & Mischel, W. (1997). Cognitive-affective processing system analysis of reactions to the O.J. Simpson criminal trial verdict. *Journal of Social Issues*, *53*, 563-581.
- Shoda, Y., Mischel, W. (1996). Toward a unified, intra-individual dynamic conception of personality. *Journal of Research in Personality*, *30*, 414-428.
- Miller, S. M., Shoda, Y., & Hurley, K. (1996). Applying cognitive social theory to health protective behavior: Breast self-examination in cancer screening. *Psychological Bulletin*, *119*, 70-94.
- Mischel, W., & Shoda, Y. (1995). A cognitive-affective system theory of personality: Reconceptualizing situations, dispositions, dynamics, and invariance in personality structure. *Psychological Review*, *102*, 246-268. (Article also reprinted as a chapter in Higgins, E. Tory & Kruglanski, Arie W. (Eds). (2000). *Motivational science: Social and personality perspectives. Key reading in social psychology*. (pp. 150-176). Philadelphia: Psychology Press/Taylor & Francis.
- Chiu, C. Y., Hong, Y. Y., Mischel, W., & Shoda, Y. (1995). Discriminative facility in social competence: Conditional versus dispositional encoding and monitoring-blunting of information. *Social Cognition*, *13*, 49-70.
- Lemm, K., Shoda, Y., & Mischel, W. (1995). The teleological behavioristic account of self-control: A cognitive analysis in behavioristic clothing? *Behavioral and Brain Sciences*, *18*, 135-136.
- Shoda, Y., Mischel, W., & Wright, J. C. (1994). Intra-individual stability in the organization and patterning of behavior: Incorporating psychological situations into the idiographic analysis of personality. *Journal of Personality and Social Psychology*, *67*, 674-687. (Article also reprinted as a chapter in Cooper, C. L., & Pervin, L. A. (1998). *Personality: Critical concepts in psychology*. New York/London: Routledge.)
- Mischel, W., & Shoda, Y. (1994). Personality psychology has two goals: Must it be two fields? *Psychological Inquiry*, *5*, 156-158.
- Shoda, Y., & Mischel, W. (1993). Cognitive social approach to dispositional inferences: What if the perceiver is a cognitive-social theorist? *Personality and Social Psychology Bulletin*, *19*, 574-585.
- Shoda, Y., Mischel, W., & Wright, J. C. (1993a). The role of situational demands and cognitive competencies in behavior organization and personality coherence. *Journal of Personality and Social Psychology*, *65*, 1023-1035.

Shoda, Y., Mischel, W., & Wright, J. C. (1993b). Links between personality judgments and contextualized behavior patterns: Situation-behavior profiles of personality prototypes. *Social Cognition*, 4, 399-429.

Shoda, Y., Mischel, W., & Peake, P. K. (1990). Predicting adolescent cognitive and social competence from preschool delay of gratification: Identifying diagnostic conditions. *Developmental Psychology*, 26, 978-986.

Shoda, Y., Mischel, W., & Wright, J. C. (1989). Intuitive interactionism in person perception: Effects of situation-behavior relations on dispositional judgments. *Journal of Personality and Social Psychology*, 56, 41-53.

Mischel, W., Shoda, Y., & Rodriguez. (1989). Delay of gratification in children. *Science*, 244, 933-938. (Article later reprinted as a chapter in G. Loewenstein & J. Elster (Eds.). *Choice over time*. New York: Russel-Sage, 1992.)

Rodriguez, M., Mischel, W., & Shoda, Y. (1989). Cognitive person variables in the delay of gratification of older children at-risk. *Journal of Personality and Social Psychology*, 57, 358-367.

Mischel, W., Shoda, Y., & Peake, P. K. (1988). The nature of adolescent competencies predicted by preschool delay of gratification. *Journal of Personality and Social Psychology*, 54, 687-696.

Postdoctoral Fellows

Jason Plaks, Ph.D. (Currently associate professor of psychology at U. of Toronto)

Vivian Zayas, Ph. D. (Currently associate professor of psychology at Cornell University)

Graduate students

Graduate students mentored (Last, First)	Ph.D./master's/ other (please describe)	Committee chair? (Yes/No)	Honors/awards	Current employment situation (for alumni)
Brady, Laura	Ph.D.	Yes	NSF Graduate Fellowship	graduate student
Byrd, Daniel	Ph.D.	Yes		Director of Research, Greelining Institute
Chang, Karen	Ph.D.	Yes	Fritz Fellowship for International Research & Study	graduate student
Cook, Kathleen	Ph.D.	Yes	UW Excellence in Teaching Award	Associate Professor, Seattle University
Counts (formerly LeeTiernan), Scott	Ph.D.	Yes	NIMH, NRSA	Senior Researcher, Microsoft Research
DeGere, Dawn	Ph.D.	Yes	Distinguished TA	

Lindgren, Kristen	Ph.D.	Yes (co-chair)	NSF Graduate Fellowship	Assistant Professor, UW Psychiatry
Stecher, Kristen	Ph.D.	Yes	Alcor	Tivo
Lee, Jenna	Ph.D.	Yes		Quidsi Inc
Malahy, Lori Wu	Ph.D.	Yes	NSF Graduate Fellowship	Tivo
McNichols, Nicole	Ph.D.	Yes		Starbucks, UW
Ryan, Martin	Ph.D.	Yes		Microsoft Research
Sedlins, Mara	Ph.D.	Yes	NSF Graduate Fellowship	Living the Line, AIN, Microsoft, UW
Sridharan, Vasundhara	Ph.D.	Yes		graduate student
Whitsett, Donna	Ph.D.	Yes	Alcor	Senior Project Analyst, Energy Market Innovations
Wilson, Nicole	Ph.D.	Yes		Postdoctoral Fellow, UW
Zavislak, Naomi	Ph. D.	Yes		
Zayas, Vivian	Ph.D.	Yes	NSF Graduate Fellowship, NIH NRSA	Associate Professor of Psychology, Cornell University

Courses Taught

Psychology Department Courses – Regular Academic Year

Psych 345: Social Psychology (*Priority*, Spring '97, '98, '99, and '00)

Psych 445: Personality and Social Influences (Fall, '98, '99, '00)

Psych 553: Seminar in Social Psychology (Winter '97; Fall '97, '98, '99, '01; Spring, '01)

Psych 448: Seminar in Psychology: Personality Coherence and Consistency (Winter, '97)

Psych 448/560: Seminar in Psychology: Psychology of Situations (Winter, '98)

Psych 448/560: Seminar in Psychology: Psychology of Emotions (Winter, '99)

Psych 510: Core Concepts in Social Psychology (Fall, '04, '05)

Psych 511: Core Concepts in Personality (Winter '00, '02, '04, '05, '06, '07; Fall '08, '09, '10, '11, '12, '13; Spring '15)

Psych 525, Linear Models and Data Analysis (Winter '11, '12, '13, '14, '15)

Psych 523, Laboratory in Statistical Computation II (Winter '11, '12, '13, '14, '15)

Psych 528: Practical Methods for Behavioral Research (Spr '05, '06, '07).

Psych 536: Grant Preparation in Psychology (Fall, '08, '09, '10, '11, '12, '13, '14).

Psych 560: Seminar in Psychology: Exploring Contemporary Social Psychology (Spr. '99)

Psych 560: Methodology Forum (Spr. '01)

Psych 560: Topics in Methodology (Spr. '02)

Psych 482: Advanced Research Methods for Behavioral Psychology (Spr '06, '07)