

**CURRICULUM VITAE
DEBORAH KERDEMAN**

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ACADEMIC POSITIONS

Associate Professor: Leadership & Policy Studies, Philosophy of Education (1997-)

Assistant Professor: Leadership & Policy Studies, Philosophy of Education (1991-1997)

Member: Jewish Studies Program

EDUCATION

Ph.D. Stanford University, 1991: Philosophy of Education

M.A. Stanford University, 1988: Religious Studies

M.S.Ed. University of Southern California, 1981: Social and Philosophical
Foundations of Education

M.A. Hebrew Union College, 1981: Jewish Education
with honors

B.A. Pitzer College, 1975: English and American Literature
with honors

AWARDS AND HONORS

Honorary Doctorate, Hebrew Union College: 2006

National Academy of Education/Spencer Foundation Postdoctoral Fellow: 1996-1998

Current nomination to be considered for Residential Fellowship, Center for Advanced
Study in the Behavioral Sciences

Rhea Hirsch Award for Scholarship in Jewish Education, Hebrew Union College:
1980 and 1981

Anna Grancell Award for Scholarship, Hebrew Union College: 1980 and 1981

FUNDED RESEARCH

Kerdeman, D. (1996). Preservice Teachers' Self-understanding. Postdoctoral Fellowship awarded by the National Academy of Education and the Spencer Foundation. (\$40,000 over 2 years).

Kerdeman, D. (1993). The Implications of Hermeneutics for Teacher Education. The Graduate School Fund, University of Washington. (\$5049.00 for 1 summer).

SELECTED PUBLICATIONS

Kerdeman, D. (2005). Aesthetic Experience and Education: Themes and Questions. Journal of Aesthetic Education 39(2), 88-96.

Kerdeman, D. (2005). Extending Gadamer's Corrective: No Child Left Behind and Hermeneutic Conversation. In Chris Higgins (ed.), Philosophy of Education 2004 (pp. 150-153). Urbana, Illinois: Philosophy of Education Society.

Kerdeman, D. (2004). Pulled Up Short: Challenging Self-Understanding as a Focus of Teaching and Learning. In J. Dunne and P. Hogan (eds.), Education and Practice: Upholding the Integrity of Teaching and Learning (pp. 144-158). Oxford, UK: Blackwell Publishing.

Kerdeman, D. (2004). Pulled Up Short: Challenges for Education. In Kal Alston (ed.), Philosophy of Education 2003 (pp. 208-216). Urbana, Illinois: Philosophy of Education Society.

Kerdeman, D. (May 2003). Pulled Up Short: Challenging Self-Understanding as a Focus of Teaching and Learning. Journal of Philosophy of Education 37(2), 293-308.

Kerdeman, D. (2002). Exposure and Expertise: Philosophy for Teacher Education. In Suzanne Rice (ed.), Philosophy of Education 2001 (pp. 100-103). Urbana, Illinois: Philosophy of Education Society.

Kerdeman, D. (Summer 1999). Between Memory and Différance: (Radically) Understanding the Other. Educational Philosophy and Theory 31(2), 225-229.

Kerdeman, D. (1999). Between Interlochen and Idaho: Hermeneutics and Education for Understanding. In Steve Tozer (ed.), Philosophy of Education 1998 (pp. 272-279). Urbana, Illinois: Philosophy of Education Society.

Kerdeman, D. (Spring 1998). Hermeneutics and Education: Understanding, Control, and Agency. Educational Theory 48(2), 241-266.

Kerdeman, D. (Winter 1998). Some Thoughts about Hermeneutics and Jewish Religious Education. Religious Education 93(1), 29-43.

Kerdeman, D. (1995). Breaking Out, Breaking In: Conversing About Philosophy and Teacher Education. Educational Researcher 24(2). Washington, D.C.: American Educational Research Association, 35-37.

Kerdeman, D. (1995). Socratic Dialogue and the Communicative Virtues: A Reconsideration. In Michael Katz (ed.), Philosophy of Education 1994 (pp. 316-319). Urbana, Illinois: Philosophy of Education Society.

Kerdeman, D. (1994). The Boundaries of Multi-cultural Education. In Audrey Thompson (ed.), Philosophy of Education 1993 (pp. 65-67). Urbana, Illinois: Philosophy of Education Society.

Ödman, P-J. and Kerdeman, D. (1994). Hermeneutics. In Torsten Husén and T. Neville Postlethwaite (eds.), International Encyclopedia of Education. Second Edition (pp. 2579-2586). New York: Elsevier Science Inc.

Reprinted in J.P. Keeves and G. Lakomski (eds.). 1999. Issues in Educational Research. Amsterdam, The Netherlands: Elsevier Science.

Reprinted in J.P. Keeves (ed.). (1997). Educational Research, Methodology, and Measurement: An International Handbook. Second Edition. New York: Pergamon.

Reprinted ed in L.J. Saha (ed.). (1997). International Encyclopedia of the Sociology of Education. Oxford, England: Elsevier Science.

Kerdeman, D. and Phillips, D.C. (1993). Empiricism and the Knowledge Base of Educational Practice. Review of Educational Research 63(3). Washington, D.C.: American Educational Research Association, 305-313.

Kerdeman, D. (1993). Educating Ethical Behavior: Aristotle's Views on Akrasia. In H.A. Alexander (ed.), Philosophy of Education 1992 (pp. 81-89). Urbana, Illinois: Philosophy of Education Society.

Kerdeman, D. (1991). The 100 Statements Project: A Study in the Dynamics of Teacher Assessment. Teacher Education Quarterly 18(3), 59-85.

Kerdeman, D. (1984). The Creation of an Institute: Melton and Reform Jewish Youth. Melton Journal (18), 31-32.

Monographs

(2005). Contributing editor with editor Chris Higgins et al., Philosophy of Education 2004. Urbana, IL: Philosophy of Education Society.

(1995). Contributing editor with editor Michael Katz, et al., Philosophy of Education 1994. Urbana, IL: Philosophy of Education Society.

OTHER PUBLICATIONS

Technical Reports

Kerdeman, D. (1989). History Videotape Critique. Stanford University: Teacher Assessment Project.

Wineburg, S. & Kerdeman, D. (1989). History Textbook Analysis. Stanford University: Teacher Assessment Project.

Curricula and Teachers' Guides

Kerdeman, D. & Kushner, Rabbi L. (1986). The Invisible Chariot: An Introduction to Jewish Mysticism and Spirituality. Denver, CO: Alternatives in Religious Education.

Kerdeman, D. (1986). Leader Guide for The Invisible Chariot: An Introduction to Jewish Mysticism and Spirituality. Denver, CO: Alternatives in Religious Education.

Kerdeman, D., Dorph, G. & Aron, I. (1981). Teachers' Guide: German Family Unit, Immigration and Family History. Los Angeles: Museum Utilization for Student Education, Hebrew Union College.

Kerdeman, D., Dorph, G. & Aron, I. (1981). Teachers' Guide: Polish Family Unit, Immigration and Family History. Los Angeles: Museum Utilization for Student Education, Hebrew Union College.

Kerdeman, D., Dorph, G. & Aron, I. (1981). Teachers' Guide: Family History Workbook, Immigration and Family History. Los Angeles: Museum Utilization for Student Education, Hebrew Union College.

Grishaver, J., Aron, I., & Kerdeman, D. (1981). The Polish Family Workbook, Immigration and Family History. Los Angeles: Museum Utilization for Student Education, Hebrew Union College.