The University of Washington has many excellent teachers, leaders, advisors, and mentors who are actively engaged in examining how their work affects student learning.

The Symposium will provide a forum where all who share this interest in improving student learning can learn about the work their colleagues are doing.

"It was a valuable opportunity to begin to think about presenting research on teaching, which I would eventually like to do with other professional audiences within my discipline."

-2005 Symposium Participant

"It was a wonderful opportunity to learn what others are doing across campus."

-2006 Symposium Participant

"It was great to meet other scholars who are interested in teaching. I loved the exchange and felt very inspired by the numerous ideas people had come up with in terms of teaching more effectively."

-2007 Symposium Participant

What are people who teach at UW doing in their classrooms?

Here are some examples of posters presented at the symposium in previous years:

- Astronomy And Astronomy-Writing Link Comparisons: Demographic, Academic Experience, And Grades
- Integrating Learning Theory With Educational Technology
- Preparing Students For Success In Upper Division Science Courses
- The Computer Science Gender Gap: Students At The Threshold
- Creating A Video Clip Resource To Enhance Linguistics Courses
- International Undergraduate Field Research: Training Chinese And American Students To Be Working Researchers
- Motivational Filters: How Students Decide Which Material Is Worth The Effort
- Incorporating On-Line Activities And Group Work To Enhance Student Learning And In Class Participation
- Bringing Astronomy To Sight-Impaired Students At The University Of Washington
- Integrating Writing Into A Cell Biology Laboratory Class
- Urban Archives: Collaborating With Undergraduates In Researching The City
- Adaptation To Altitude As A Vehicle For Experiential Learning Of Cardiopulmonary Physiology By University Undergraduates
- Immersion Experience In Entrepreneurship, Entre 472/473, "Creating A Company"
- Using Small Group Test Retakes To Foster Collaboration And Enhance Learning
- The Journey To Best Practices: Early Steps In Implementing E-Portfolios
- Reaching The Benefits Of Collaborative Learning: Wikis Are Tricky

Annual Teaching and Learning Symposium

The 4th Annual
UW Teaching and Learning Symposium

Tuesday, May 6, 2008
Hub West Ballroom
2:30 - 4:30 p.m.

Call for Participation
Proposals Due March 17, 2007

‘The scholarship of teaching is not merely teaching our scholarship. Nor is it simply teaching well… The scholarship of teaching means that we invest in our teaching the intellectual powers we practice in our research.’

-Eileen Bender and Donald Grey
Indiana University

For more information, contact
sotl@u.washington.edu
We are pleased to invite your participation in the Fourth Annual Teaching and Learning Symposium at the University of Washington, scheduled for May 6, 2008, 2:30-4:30 p.m. The Symposium will take place in the HUB Ballroom.

We welcome all proposals concerning the thoughtful examination of teaching and learning, and we particularly encourage submissions on the following topics:

• Connecting with diverse groups of learners
• Engaging students in large classes
• Extending learning beyond the classroom – for example, using service learning, fieldwork, and learning online
• Inquiry-based teaching – including case studies, problem-based learning, and involving undergraduates in original research
• Integrating writing into courses
• Interdisciplinary teaching and learning

An online proposal submission form can be found at http://depts.washington.edu/sotl/application.html

Proposals must be received by March 17. Acceptance of proposals will be confirmed no later than March 31.

To review titles and abstracts of sessions presented at the Symposium in previous years, see http://depts.washington.edu/sotl/about.html

Presenters will be asked to present their work in a poster session, and to be on hand during the poster session to talk with people who are interested in learning more about what they have done.

Poster sessions are a common feature of academic conferences in a wide range of disciplines, and many people find them an engaging way to present and interact with others about their work.

At the UW Teaching and Learning Symposium, we ask presenters to display the central topics or questions you've been examining, observations or conclusions you have been able to draw so far, and further questions you hope to explore. The information on your poster will then be a basis for further discussion as people attending the Symposium stop to talk with you about your work.

For people in disciplines in which posters are not widely used, we have collected guidelines on poster preparation: http://depts.washington.edu/sotl/application.html

If you have questions, you are welcome to contact the Symposium planning committee by writing to sotl@u.washington.edu

For more information, see: http://depts.washington.edu/sotl/announcement.html