

Winter 2003

# FORUM



University of Washington  
School of Social Work

*Building Better Tomorrows*

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## FORUM

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*Continuing Our Legacy of Innovation and Transformation*



## Students and Colleagues Celebrate Professor Moya Martin Duplica's 40 years at the School of Social Work

Retirement is just a pause for Moya Martin Duplica, who already plans to continue teaching 40 percent time. "I'm happy that the school has asked me to stay on," she says. "I consider teaching a privilege."

Duplica's dedication to teaching is a common thread with her students and colleagues. "She connects with students at a very personal level," asserts Genevieve Caruncho, a senior in the BASW program.

"Moya is one of a kind," describes her former BASW student Renée Katz, now a practicing clinical psychologist and clinical social worker. "She's a wonderful role model. If it wasn't for her, I wouldn't be here today," Katz affirms. "Over the past 25 years, she has guided me during some critical junctures in my career."

Amongst her many accomplishments, Duplica directed the undergraduate program, and served as a delegate to the Council on Social Work Education as well as a member of its nomination committee. She participated in several of the School's re-accreditation processes with the Council.

"I tell my students that we must continue to learn throughout our professional life," Duplica says. "I may be a teacher, but I try to emphasize learning," she explains. "I think of my students as my colleagues and let them know that I can learn from them as well as they can learn from me."

The themes of lifelong learning, courage and taking risks were raised during Moya Duplica's retirement party in December. Duplica described one of her more recent forays into new territory: distance learning via interactive television. Her colleague Jean Kruzich summarized her latest leap: "Moya, you are on the cutting edge of teaching technology." Duplica said she looked at herself and thought: "Me? On the cutting edge of technology?"

"But she was right," Duplica decided. "In the twilight of my career as an educator, I had embarked on a new educational adventure."

Lynn Keenan, site and practicum coordinator for the Peninsulas MSW Program concurs. "Moya really led the way in interactive television technology – she set the standard." Keenan described ways that Duplica made six hours of distance learning engaging, "She brought a traditionally abstract concept of social policy change down to where the rubber meets the road. Once students learned they could affect changes in their own community, they were hooked."

Marguerite David taught alongside Moya Duplica in the Project on Disability and has continued at the School as a guest lecturer. "Several things make Moya a unique and inspiring teacher," David explains. "Her professionalism, her commitment to a code of ethics and the constancy of her devotion to the core value of inclusion."

In lieu of gifts, Moya requested that all contributions be made to The Moya Martin Duplica Emergency Student Loan Fund at the School of Social Work. The fund will benefit BASW students. To make a contribution, please contact Director of Development Kim Isaac, 206-616-9504 or indicate your wishes in the enclosed envelope.



## Professor Cheryl Richey Retires to Pursue a Passion for Art

For Cheryl Richey, retirement is about new beginnings. After 30 years teaching, researching and learning at the School of Social Work, Richey will follow her bliss to become an artist.

"I have not made this change lightly," says Richey. "When I turned 55, I realized I was probably going to live another 30 years and I wanted to do something different. My paintings enhance my passion and passion helps keep me alive."

In her three decades at the School of Social Work, Cheryl Richey influenced undergraduate and graduate students and faculty alike. Associate Professor and Associate Dean for Educational Initiatives Eddie Uehara described Cheryl's dedication to multicultural inclusion at the School: "Cheryl was never afraid to face the challenging questions of race and diversity," Uehara states. "She engendered a mindful treatment of the most difficult issues – she's one of the most intellectually honest people I know." Richey's leadership in the Multicultural Research Group, Diversity Content Subgroup for the PhD Program and others resulted in greater inclusion of multicultural competence in scholarship selection, the doctoral program curriculum and School policy. Beyond the University of Washington, Richey contributed to a greater understanding of diversity issues in the field of social work through her research.

Research colleague and former doctoral student Betty Blythe described Richey's strengths as a critical thinker. "Cheryl could always turn things around and see them from a fresh perspective," explains Blythe, now a professor at the Boston College Graduate School of Social Work. "She would use that skill to develop a new explanation for some findings or pose new hypotheses," Blythe says. "Her studies in evaluating social work practice have impacted the field in ways that have yet to be measured."

Richey explains that she gained much from her experiences at the School of Social Work. For her, the School provided an environment for self-efficacy and self-expression. "This, happily is a place that allows people to have a voice," she says. "The School is unique in terms of its ecological-systems awareness, respect for diversity and sense of commitment," Richey maintains. "Even though the people change, there is something here that keeps the continuity in place – it's that same spirit that attracts people to the profession of social work."

Betty Blythe says that Richey has been an inspiring role model and mentor. "She's always learning, always moving on to new stages," says Blythe. "It takes courage to start over, to do something new."

"I love exploring new territory," says Richey. "There are no assurances. It gets my adrenaline going and I love it!" She laughs as she remembers the motto of her grandfather, who lived to be 101: "Keep moving."

# Continuing Our Legacy of Innovation and Transformation



## Message from the Dean

In this edition of the *Forum*, we pay tribute to three women for their lifetimes of commitment and service to the School. Their outstanding contributions, combined with past and present support from numerous others, have made it possible to offer social work education to students at the University of Washington for nearly 70 years. From the beginnings of our social work training in 1934 to a new century of preparing social workers who are committed to social and economic justice, we continue to evolve and progress in our determination to improve the quality of life for all through high level scholarship and educational innovation.

The School is a particularly exciting place to be this year as we build upon our record of excellence and mobilize our considerable intellectual and human capital in the following ways:

- As part of our commitment to reinventing our educational programs, we are launching the foundation year of our transformed MSW curriculum; redesigning the advanced year, and implementing our new Outreach program.
- We have renewed our commitment to enriching the diversity of our community by revamping our admissions processes.

- Our plan to create four or five Institutes of Excellence is well underway. Led by faculty groups and organized around compelling themes embodying our social justice mission, the Institutes aim to create new synergy across our teaching, research, and service functions; foster new collaborations within and beyond the university, and harness our collective potential to change society.

We are also undergoing fiscal transformation. The events of 9/11, fear of terrorism, the state budget crisis, the downturn of the stock market – combined with the ominous threat of war as I write this – have had implications for the University of Washington and the School of Social Work. Through our Institutes of Excellence, we have the opportunity to expand and diversify our resource base, and thereby gain sustained support from a wider variety of sources. The crucial role of private support is embodied in the list of scholarship and fellowship recipients, the names of our Advisory Board members, SAFECO's contribution to our Partnership for Youth project, and the Alumni Section in this publication. Your continued support helps us continue our tradition of innovation and transformation. Thank you.

## Advisory Board Members

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Nancy G. Walker,  
*honorary member*

## School of Social Work Advisory Board Honors Founding Member

### Anne G. (Nancy) Walker Built a Legacy of Compassion

Advisory Board members serve as ambassadors to the community, legislature, corporations and foundations. Members raise awareness of the School of Social Work's innovative programs and goals and assist the School in securing public and private funds to support its mission.

A founding member of the School's Visiting Committee (now the Advisory Board), Nancy Walker was dedicated to advancing the School's mission. She has been an advocate for the School since 1974, acting behind the scenes to leverage community support and raising funds.

Former dean Nancy Hooyman worked with Nancy Walker for 14 of her 28 years on the Advisory Board. "Nancy Walker brought absolute loyalty and a tremendous sense of commitment to the success of the school," says Hooyman, professor and dean emeritus.

Nancy Walker is now an honorary lifetime member of the Board. She retired in 2002 after Alzheimer's disease limited her participation. Nancy Walker's husband Kirby spoke about her commitment to the board and the School of Social Work: "Her reward was helping to accomplish the mission," he explained. "It was something she believed in quite strongly."

Nancy Walker served with three deans during her term on the Advisory Board. Kirby Walker spoke about his confidence in the School's leadership. "I feel very comfortable with Dorothy Van Soest as the new dean," he stated. "She has the desire to see the School perform well."

Nancy Walker is a 1942 Nutritional Sciences graduate from the University of Washington and served on the task force that recommended founding the Washington State Department of Social and Health Services in 1968.



Kirby and Nancy Walker

## In The Community

### Safeco Grant to UW saves U-District Homeless Youth Project

SAFECO has given \$44,000 to the Partnership for Youth (PFY), a University District and University of Washington School of Social Work project established to address youth homelessness in the U-District. The gift, made in November of last year, enables PFY to continue its work through 2003.

"Partnership for Youth strengthens our community assets by convening service providers and community groups to address these difficult issues," says Jim Moran, contributions manager for SAFECO. "I'm glad that we were able to help support its efforts."

SAFECO, whose corporate headquarters are located in the U-District, joined with the University of Washington and other U-District stakeholders in 1993 to form what is now known as Partnership for Youth (PFY).

PFY has worked in the U-District to address youth homelessness by forming neighborhood partnerships among local churches, merchants, residents, police, the University of Washington, and government. PFY's work over the years has included starting a school for homeless youth, developing a no-interest loan program for working homeless who want to get into an apartment and creating the first medical respite

program in the nation for ill kids on the street.

SAFECO and UW School of Social Work plan to assist PFY as it works to better integrate resources between UW and the U-District in order to help homeless youth and young adults move off the streets. "I think the School of Social Work deserves a lot of the credit for housing the program, working it into the curriculum and allowing students the opportunity to get involved," Moran states.

The School of Social Work has agreed to continue in-kind and administrative support. Human services are experiencing declining resources while demand continues to rise under current economic conditions. There are now 900 reported homeless youth and young adults in Seattle and up to 2,000 in King County. This year's annual evening one-night count of young people in the U-District unable to access shelters rose from 58 in 2001 to 155 in 2002.

For more information about Partnership for Youth, contact Rick Eberhardt at 206-616-0390. Contributions may be made using the enclosed envelope.

## Alumni – Easy Ways to Stay Connected

Have you ever wondered about upcoming alumni events in your area? Would you like to share a life accomplishment with your peers? Now alumni can subscribe to the SSWalum Listserv at [sswalumlist@u.washington.edu](mailto:sswalumlist@u.washington.edu). It's a resource for brief updates about alumni events, special guests, and other happenings at the School and around the country. You can also send your career and life updates to [sswalum@u.washington.edu](mailto:sswalum@u.washington.edu).

## Scholarships Help Students Continue Vital Work

Thanks to the outstanding support from alumni and friends of the School, capable students are able to qualify for scholarships each year. This year we are pleased to announce the following students received awards.

### PhD Students

**Apurva Bahukhandi** (Boeing Endowed Fellowship in Social Work)  
Focus of Study: Expanding economic opportunities for third world women

**Min Jung Kim** (Naomi Gottlieb Endowed Fellowship Fund)  
Focus of Study: Problem youth and precursors to delinquency

**Yoosun Park** (Social Work Endowment Dissertation Fellowship)  
Dissertation Title: Examining Power/Knowledge in Social Work Discourse: the Discursive Construction of the "Refugee."

**Nancy Shore** (Social Work Endowment Dissertation Fellowship)  
Dissertation Title: "Human Subjects Regulations and the Ethical Review Process: Conventional Social Science and Community-Based Participatory Researchers' Perceptions and Recommendations for Change."

### MSW Students

**Rosa Argudo** (Minority Endowment Scholarship Fund)

**Cathy Blanchard** (Hammond Memorial Scholarship Fund)

**Roza Bockelman** (Social Work Group Endowment Fund)

**Joseph Dookram** (Social Work Group Endowment Fund)

**Charles Ellis** (Ludwig & Edith Lobe Endowed Scholarship Fund)

**Christina Friedenthal** (Hammond Memorial Scholarship Fund)

**Tania Gonzalez-Hino** (Social Work Group Endowment Fund)

**Heather Hutchins** (Social Work Group Endowment Fund)

**Caterina Goodstar-Johnston** (Hammond Memorial Scholarship Fund)

**Hyoyoung Manning** (Social Work Group Endowment Fund)

**Sokunthea Ok** (Social Work Group Endowment Fund)

**Andrea O'Malley-Jones** (Social Work Group Endowment Fund)

**Jennifer Schlobohm** (Hammond Memorial Scholarship Fund)

**Gladys Springborn** (Katherine M Rickey Endowed Scholarship Fund)

**Rebecca Stepnick** (Marjorie M. Jones Endowed Social Work Scholarship Fund)

**Sergio Tovar** (Social Work Group Endowment Fund)

### BASW Students

**Ha M. Nguyen** (In Memory of Krista Knecht)

**Allen Sylvester** (In Memory of Krista Knecht)

*These scholarship funds support deserving students and the school in general. Gifts to scholarship funds are always welcome. For more information, please contact Director of Development Kim Isaac, 206-616-9504 or [kisaac@u.washington.edu](mailto:kisaac@u.washington.edu).*

## SSW Continuing Education

### Spring 2003 Courses

Who's Afraid of Financial Management? (for human service managers); 21 contact hours

Strategic Planning, Communications, and Public Policy (for human service managers); 21 contact hours

The Challenge of Child and Adolescent Substance Abuse; 21 contact hours

Working with Children and Families in Multiple Systems; 21 contact hours

Mood and Thought Disorders in Older Adults; 21 contact hours

Navigating through Multiple Systems in Working with Older Adults; 21 contact hours

Adolescents and Sexual Assault: Issues and Treatment; 6.5 contact hours

Tentative: Mindfulness-based Cognitive Therapy; 6.5 contact hours

### Summer 2003 Offerings

For one and two day workshops, check our Web site (<http://depts.washington.edu/sswwweb>) after May 1!

*Certificate programs are available in Child and Adolescent Mental Health, Geriatric Mental Health and Human Services Management. For more information about certificates or individual classes, please visit the School's Web site, <http://depts.washington.edu/sswwweb> or call 206-616-0783. To be added to the SW Continuing Education mailing list, email [requests@ese.washington.edu](mailto:requests@ese.washington.edu) and specify "Social Work mailing list."*

### New Faces

**Elena Erosheva** joined the School of Social Work in September of 2002 shortly after receiving a PhD in Statistics from Carnegie Mellon University, Pittsburgh, in August 2002. She is currently a joint research assistant professor of statistics and social work and a core member of the Center for Statistics and the Social Sciences at the University of Washington. Her research interests include statistical methodology in the social, behavioral and health sciences, discrete data analysis, latent variable models, and disability in elderly people.



**Amelia Seraphia Derr, MSW '01** is advocating for immigrant rights in a post-September 11 world. She works as the education director for the Hate Free Zone Campaign of Washington. Derr participated in the Washington State Trafficking Task Force and continues to combat trafficking of women and children.

**Starleen Harnden, BASW '82** has worked for the State of Washington Department of Social and Health Services for 17 years. Harnden says "I always enjoy meeting up with my School of Social Work alumni as they are a reflection of an excellent school."

**Jesus Ortiz, MSW '02** is currently a project coordinator for the Yakima Valley Farm Workers Clinic. Through grants, he is working toward implementation of multi-systemic therapy with Hispanic youth.

**Kristen Rogers, MSW '02** was recently hired by NASW Washington as the chapter lobbyist. She previously completed internships with the Children's Alliance and Washington NARAL and worked as campaign manager for "Friends of Ross Hunter."

**Steve Schaffer, MSW '70** recently retired from Sonoma County MH Department after 25 years as the director of Children's Services. Now he travels between Russia and a home in Mexico. He also plays trumpet in a five-piece jazz group called "Swing Street."

**Cynthia Shaw, MSW '99** works with the Archdiocesan Housing Authority and is a practicum instructor. She is also a clinician for Roger Roffman's Marijuana Check Up Project. Shaw teaches an advance practice course in the evening MSW degree program. "It feels great to maintain an active connection with the school!" she says.

**Cristin McCarthy Vahey, MSW '01** recently moved to Fairfield, Connecticut and is the proud parent of newborn Daniel and four-year-old Emma.

**Philip Wilson, MSW '01** is currently grantwriting and working with homeless youth in Guatemala.

### Alumni Notes

**Ruth Brandwein, MSW '70** is listed in *Who's Who in the World*, as a NYS delegate to NASW delegate assembly, a member NASW National Committee on Women's Issues, and was recently appointed as Director of Stony Brook School of Social Welfare and Social Justice Center. She is also the proud grandparent of fourth grandchild, Emma.

**Fred Bigjim, MSW '96** wrote the novel "Plants" along with a book of poetry "Echoes from the Tundra." He was chosen as one of two poets from the US to go to the International Festival of Poets in Columbia, South America last summer. Bigjim currently works for the Auburn School District as a Native American counselor.

**Joan Clement, MSW '74** currently works for Harborview Medical Center as a social work supervisor in the Madison HIV/AIDS Clinic.

**Helen Crutcher, BASW '79** is using her degree for the first time and working with elderly people in an assisted living facility in Alabama.