



Student Name:

Reviewer

Date:

**Questionnaire for Evaluation of Student's Proposed  
Program of Study for the General Examinations**

**Instructions:** The following questions are derived from the *Doctor of Philosophy in Social Welfare Program and Policy Manual* (Appendix C - Guidelines for the Development of General Examination). Please familiarize yourself with these guidelines before completing this questionnaire. Where you check "no" or "unclear," it is especially important to indicate whether, and, if so, how the proposal should be modified.

I. Substantive/Problem Area

A. Is the substantive/problem area formulated by the student one that falls substantially in the domain of the field of social welfare or social work? Is it an area with which the field or profession are significantly engaged? If not, has the student provided a persuasive rationale for why the problem or issue merits significant attention by the field or profession?

Yes                      No                      Unclear

Comment:

B. Does the student present a course of study which would enable him/her to become familiar with history of the substantive or problem area, major governmental policies (e.g., laws, regulations, court decisions) that pertain to the area, salient characteristics of the service delivery system (e.g., major programs, financing, eligibility, administration, etc.) that addresses the issue or need, and the prevalence and characteristics of the population that is affected by the substantive area or social problem?

Yes                      No                      Unclear

Comment:

C. Does the student propose a course of study that would enable him/her to develop a critical understanding of the major theoretical, ideological, and empirical perspectives, including their applicability with diverse and/or disadvantaged populations, which seek to explain causes or factors associated with the substantive area or social problem?

Yes                      No                      Unclear

Comment:

D. Is the specific aspect or component of the substantive area/problem chosen as the focus of the student's course of study clearly related to the larger social problem or area of interest?

Yes                      No                      Unclear

Comment:

II. Intervention Area

- A. Is the practice method proposed for the intervention area one that has been conceptualized or had application in the field of social welfare (e.g., are descriptions and theories of, and empirical research on, this method available in the professional literature)?

Yes                      No                      Unclear

Comment:

- B. Is the student's proposed course of study in the intervention area one that will enable him/her to become familiar with, and to critically compare models, approaches and practice perspectives that are employed in implementing this method?

Yes                      No                      Unclear

Comment:

- C. If theory and research on the practice method have been developed largely outside the field of social welfare, or the profession of social work, would the student's proposed course of study enable him/her to understand factors that are likely to affect the transferability and ultimate utilization of this technology in the field of social welfare with diverse populations?

Yes                      No                      Unclear

Comment:

- D. Does the practice method, or aspects thereof, seem to be a feasible and potentially effective intervention for addressing the substantive issues or social problem discussed in the first part of the proposal, i.e., is there adequate correspondence among the interventive area, the substantive area/social problem, and client population characteristics?

Yes                      No                      Unclear

Comment:

III. Research Methodology

- A. Does the student's proposed course of study seem likely to prepare him/her with knowledge and skills in design, measurement, and analysis that will be necessary to conduct rigorous research in the substantive and interventive areas noted in I and II earlier?

Yes                      No                      Unclear

Comment:

- B. Does the proposed course of study take the student sufficiently beyond the material covered in the core curriculum in depth and/or scope?

Yes                      No                      Unclear

Comment:

- C. Taking into consideration the core curriculum, courses taken or under consideration to satisfy advanced research methods requirements, and the proposed program of study, is the student likely to achieve a sufficient balance and level of skill in his/her research competence (e.g., will meet the guidelines for research skill acquisition outlined in Appendix B of the Program and Policy Manual)?

Yes                      No                      Unclear

Comment:

IV. Integration

- A. How well do the three areas fit together to comprise an integrated program of study?

Comment: