

University of Washington

School of Social Work



Master of Social Work

Course Catalog

2007-2008

**University of Washington
School of Social Work**

Master of Social Work

Course Catalog

Table of Contents

Introduction 1
List of Classes 2
Practicum Courses 8
Independent Study 8
Social Work Course Descriptions 9

**RETAIN THIS CATALOG
FOR FUTURE REFERENCE**

Introduction

This Course Catalog includes course numbers, titles, instructors, and descriptions for classes scheduled to be taught during the 2007-2008 academic year. The catalog is organized by day, evening, and outreach classes; Practicum and Independent Study courses; and numerically ordered course descriptions. Additional Summer class offerings will be listed in the Summer Quarter registration memo.

The numbers for Foundation courses are Soc W 500-524; Advanced Courses and most Electives are generally numbered Soc W 525 through 700.

The “EDP” designations to the left of an instructor indicate the course is fee-based and sponsored by the Extended Degree Program. Extended Degree students should refer to their program manual and the quarterly Registration Packets to determine their foundation and concentration courses for registration. Extended Degree classes include evening classes and weekend courses.

Most *Evening* classes begin at 6:00 pm but a few classes begin at 4:30 or are on Saturday.

Weekend courses are web-based and meet 3 or 4 times a quarter on Fridays and/or Saturdays.

Courses offered through the Extended Degree Program are fee-based. Students register for the courses through UW Extension. Additional information is in the registration packet.

Elective courses are available to all MSW students. Some electives may be set up as fee-

based courses (identified as EDP). Elective courses that are NOT identified as EDP may be scheduled during day-time hours, evening hours, or all-day on 3-4 Saturdays during the quarter. Priorities for entry codes and additional registration information are listed in the quarterly registration packets.

New and continuing Day and Advanced Standing students need to pay close attention to their program manuals and to the quarterly Registration Packets. Please check the “Notes” and “Will Admit” parts of each course in Registration Packets for detailed information concerning who may be admitted to the course and for whom the course is required.

The School of Social Work reserves the right to de-register students from courses for which they have mis-enrolled or have not received permission to enroll.

“TBA” (To be arranged) noted next to some courses means the faculty assignment will

be indicated in the quarterly Registration Packets. Independent Study and Thesis courses (Soc W 599, 600, and 700) are arranged on an individual basis with instructors. (CR/NC) next to course titles means the course is offered on a credit/no credit basis.

Please keep this catalog to refer to during registration. At registration time, you may receive additional course descriptions and listings to include with the catalog or be notified of changes made to the enclosed materials. The Social Work Course Catalog is subject to change due to faculty availability or a course being dropped due to low enrollment.

We advise you to keep your course descriptions and syllabi of all courses taken for your reference in future years. State Certification and other employment opportunities often require course titles and complete descriptions.

2007-2008 - List of Classes

Autumn Quarter

- Soc W 500** *Intellectual and Historical Foundations of Professional Practice*
Beverly Davis, Susan Kemp, Taryn Lindhorst
EDP Beverly Davis, Andrea Doyle
- Soc W 501** *Poverty and Inequality*
Eric Lock [2 Sections], Jennifer Romich
- Soc W 504** *Social Work for Social Justice*
Mae Henderson, Zynovia Hetherington, Gita Mehrotra, Roy Old Person, Jennifer Self, Steve Wilson
EDP James DeLong, Jill LaPointe
- Soc W 505** *Foundations of Social Welfare Research*
EDP Andrea Doyle, Anne Nicoll
- Soc W 510** *Micro/Meso Practice I: Individuals, Families, Groups*
Gino Aisenberg, Jon Conte [2 Sections], Maureen Marcenko
- Soc W 514** *Addressing Issues of Gender, Gender Identity & Sexual Orientation: HBSE Empowrmnt Pract*
EDP Scott Winn
- Soc W 514** *Family Healing: A HBSE Cross-Generational Approach*
EDP Wendy Lustbader
- Soc W 514** *Social Work for Diverse Families: A HBSE Empowerment Approach*
EDP Teresa Jones [2 Sections]
- Soc W 521** *Children and Families: Policy and Services*
Mark Courtney, Peter Pecora
- Soc W 526** *Multigenerational Practice: Policy and Services*
Nancy Hooyman
- Soc W 527** *Globalization: Policy and Services*
Sue Sohng
- Soc W 528** *Health Care: Policy and Services*
Gunnar Almgren
- Soc W 529** *Mental Health: Policy and Services*
Jennifer Stuber

- Soc W 530** *Advanced Practice with Diverse Children and Families*
Tessa Evans-Campbell, Maureen Marcenko
- Soc W 533** *Multigenerational Advanced Practice: Addressing Family Trauma and Recovery*
Wendy Lustbader
- Soc W 534** *Praxis of Intergroup Dialogue*
Biren (Ratnesh) Nagda
- Soc W 540** *Social Work Practice in Prevention, Primary Care, and Emergency Department Settings*
Suzanne Phillips, J'May Rivara
- Soc W 544** *Clinical Social Work with Individuals I: Theory and Practice*
Jon Conte
- Soc W 549** *Advanced Generalist Practice II*
EDP Beverly Davis, Nancy Nystrom, Perry Wien
- Soc W 550** *Leadership and Program Development*
Anna Haley-Lock
- Soc W 560** *Policy Processes, Institutions, and Influences*
Marcia Meyers
- Soc W 571** *Assessment of Mental Disorders*
William Etnyre [2 Sections]
- Soc W 586** *Policy Advocacy*
Nancy Amidei
- Soc W 598** *Gerontology Practicum Partnership Seminar*
Nancy Hooyman
- Soc W 598** *Social Work Community Practice Integrative Seminar*
Sue Sohng

Winter Quarter

- Soc W 501** *Poverty and Inequality*
EDP Gunnar Almgren, Nancy Nystrom, Diana Pearce
- Soc W 505** *Foundations of Social Welfare Research*
Amy Ai, Richard Catalano, Rona Levy [2 Sections]
- Soc W 506** *Social Welfare Research and Evaluation*
EDP Andrea Doyle, Anne Nicoll

- Soc W 511** *Micro/Meso Practice II: Individuals, Families, Groups*
Gino Aisenberg, Beverly Davis, Wendy Lustbader [2 Sections]
- Soc W 512** *Macro Practice I: Organizations, Community, Policy Practice*
Apurva Bahukhandi, Jean Kruzich, Eric Lock [2 Sections]
EDP Scott Winn [2 Sections]
- Soc W 531** *Advanced Practice with Diverse Children and Families: Focus on Child Mental Health*
Beverly Davis
- Soc W 532** *Advanced Practice with Diverse Children and Families: Focus on Child Welfare*
TBA
- Soc W 533** *Multigenerational Advanced Practice*
Martha (Marty) Richards
- Soc W 538** *Critical Empowerment Practice with Multiethnic Communities*
Nancy Farwell
- Soc W 541** *Social Work Practice: Inpatient, Hospice, and Long-Term Care*
Brian Giddens
- Soc W 542** *Social Work Practice in Community Mental Health I*
Perry Wien
- Soc W 545** *Clinical Social Work with Individuals II: Theory and Practice*
Jon Conte
- Soc W 551** *Financial Management of Human Service Programs*
Elise Ernst
- Soc W 561** *Concepts and Methods of Policy Analysis*
Jennifer Romich
- Soc W 571** *Assessment of Mental Disorders*
EDP William Etnyre
- Soc W 572** *Chemical Dependency - Drug Effects, Assessment and Treatment Referral Issues*
Ron Jackson
- Soc W 576** *Empowerment Practice with Persons with Disabilities*
Jerry Kessinger
- Soc W 578** *Evidence-Based Practice in Child Mental Health*
Dee Wilson
- Soc W 580** *Grant Writing and Fund Development*
EDP Karl Leggett

- Soc W 581** *Historical Trauma and Healing*
Anthony Stately
- Soc W 585** *Advanced Group Work*
James DeLong
- Soc W 586** *Policy Advocacy*
Nancy Amidei
- Soc W 588** *School Social Work*
Ann Pulkkinen
- Soc W 590** *Social Work Supervision and Consultation*
Jess Jamieson
- Soc W 592** *Social Work Practice with African American Families*
Steve Wilson
- Soc W 598** *Gerontology Practicum Partnership Seminar*
Nancy Hooyman
- Soc W 598** *Social Work Community Practice Integrative Seminar*
Sue Sohng

Spring Quarter

- Soc W 506** *Social Welfare Research and Evaluation*
Amy Ai, Gunnar Almgren, Rona Levy [2 Sections]
- Soc W 510** *Micro/Meso Practice I: Individuals, Families, Groups*
EDP Teresa Jones [2 Sections]
- Soc W 513** *Macro Practice II: Organizations, Community, Policy Practice*
Apurva Bahukhandi, Anna Haley-Lock
Jean Kruzich, Eric Lock
EDP Scott Winn [2 Sections]
- Soc W 514** *Addressing Issues of Gender, Gender Identity & Sexual Orientation: HBSE*
Empowrmnt Pract
Roy Old Person
- Soc W 514** *Caring for Persons with Life Limiting Illnesses: A HBSE Lifespan Approach*
Bonnie Letinich
- Soc W 514** *Family Healing: A HBSE Cross-Generational Approach*
Wendy Lustbader
- Soc W 520** *Social and Economic Inequality: Policy and Services*
EDP Nancy Nystrom, Diana Pearce

- Soc W 535** *Adv Skills for Comm Practice: Centering the Experiences of Diverse Communities of Color*
Deborah Terry-Hays
- Soc W 535** *Advanced Skill in Mental Health: An Intergenerational Approach*
Wendy Lustbader
- Soc W 535** *Special Topics in Clinical & Contextual Practice: Child Mental Health*
EDP
Beverly Davis
- Soc W 535** *Special Topics in Clinical & Contextual Practice: The Addictive Family System*
Claudia Black
- Soc W 535** *Special Topics in International Social Work and Development Practice*
Nancy Farwell
- Soc W 536** *Community Organizing: Building Community, Building Power*
Jim Diers
- Soc W 543** *Social Work Practice in Community Mental Health II*
Perry Wien
- Soc W 555** *The Contemporary U.S. Workplace: Social Welfare and Efficiency in Firm-Employee Relations*
Anna Haley-Lock
- Soc W 570** *Anti-racist Organizing for Social and Economic Change*
Scott Winn
- Soc W 573** *Child Welfare and Permanency Planning*
Zynovia Hetherington
- Soc W 574** *Collaborative Community-Based Program Evaluation*
Jean Kruzich
- Soc W 580** *Grant Writing and Fund Development*
Karl Leggett
- Soc W 582** *Interpersonal Violence and Trauma*
Gino Aisenberg
- Soc W 584** *Multicultural Mental Health Practice*
Amy Ai
- Soc W 586** *Policy Advocacy*
Nancy Amidei
- Soc W 587** *Spirituality in Health Care*
Lynn Carrigan

- Soc W 589 Social Work Practice with Families*
EDP Elaine Loughlin
- Soc W 593 Social Work Practice with Chemically Dependent Adults: Cognitive-Behavioral Approaches*
Roger Roffman
- Soc W 594 Women and Poverty*
Diana Pearce
- Soc W 598 Gerontology Practicum Partnership Seminar*
Nancy Hooyman
- Soc W 598 Skills Lab: Mindfulness Cognitive Behavioral Therapy*
Andrea Doyle
- Soc W 598 Skills Lab: Person In Environment/Multi-Theoretical Perspectives in Mental Health Assmnt*
William Etnyre
- Soc W 598 Social Work Community Practice Integrative Seminar*

Sue Sohng

Summer Quarter

- Soc W 511 Micro/Meso Practice II: Individuals, Families, Groups*
EDP TBA [2 Sections]
- Soc W 548 Advanced Generalist Practice I*
EDP TBA [3 Sections]
- Soc W 573 Child Welfare and Permanency Planning*
Zynovia Hetherington

Practicum Courses

Soc W 523 Introduction to Practicum

Michelle Bagshaw, Lorraine Brave, Lynn Carrigan, Reina Dastur, Donna Kellam, Leon Preston, J'May Rivara

Soc W 524 Foundation Practicum

Michelle Bagshaw, Lorraine Brave, Lynn Carrigan, Reina Dastur, Donna Kellam, Leon Preston, J'May Rivara

Soc W 525 Advanced Practicum

Michelle Bagshaw, Lorraine Brave, Lynn Carrigan, Reina Dastur, Donna Kellam, Leon Preston, J'May Rivara

Independent Study Courses

Soc W 599 Readings in Social Work (CR/NC)

TBA

Soc W 600 Independent Study/Research/Thesis Alternative

TBA

Soc W 700 Master's Thesis

TBA

Social Work Course Descriptions

Soc W 500 Intellectual and Historical Foundations of Professional Practice

Beverly Davis, Andrea Doyle, Susan Kemp, Taryn Lindhorst

Intellectual, historical, and ethical foundations of the social work profession. Engagement with crucial aspects of the profession's history; contemporary issues, problematics, and directions; and key concepts and theoretical frameworks. Students develop personal, professional, and intellectual foundations for practicing social work built on the central values of plurality and social justice.

Soc W 501 Poverty and Inequality

Gunnar Almgren, Eric Lock, Nancy Nystrom, Diana Pearce, Jennifer Romich

Analysis of poverty and inequality in the U.S. Analytic and descriptive focus on measurement, processes of production and perpetuation, and public policy responses. Examines competing perspectives on the causes of poverty, the role of policy, and socioeconomic dimensions of stratification, including race, ethnicity, class, gender, immigration status, disability, age, sexual orientation and family structure.

Soc W 504 Social Work for Social Justice

James DeLong, Mae Henderson, Zynovia Hetherington, Jill LaPointe, Gita Mehrotra, Roy Old Person, Jennifer Self, Steve Wilson

This course focuses on personal and professional development in the service of social work practice for social justice. It employs critically self-reflective, experiential, and dialogic learning processes to engage students in exploring personal meaning systems and narratives in the context of the professional values of social justice, multiculturalism, empowerment, and globalization.

Soc W 505 Foundations of Social Welfare Research

Amy Ai, Richard Catalano, Andrea Doyle, Rona Levy, Anne Nicoll

This is the first of a two-quarter research sequence. Students are introduced to a range of methods for informing evidence-based social work practice. Emphasis is placed on critical appraisal of the literature, development of research questions, and strategies and techniques for conducting practice-relevant research. Students are expected to engage in a critical analysis of the underlying beliefs, approaches, and assumptions of various research methods, particularly as it relates to promoting social justice. Students also are expected to consider issues of social justice and diversity in the application of research methods. Students will be responsible for developing a proposal in Soc W 505 that can be refined, implemented, and made ready for presentation in Soc W 506. Prerequisite: Introductory statistics course.

Soc W 506 Social Welfare Research and Evaluation

Amy Ai, Gunnar Almgren, Andrea Doyle, Rona Levy, Anne Nicoll

This is the second of a two-quarter research sequence. Students are introduced to a range of methods for informing evidence-based social work practice. Emphasis is placed on critical appraisal of the literature, development of research questions, and strategies and techniques for conducting practice relevant research. Students are expected to engage in a critical analysis of the underlying beliefs, approaches, and assumptions of various research methods, particularly as it relates to promoting social justice. Students also are expected to consider issues of social justice and diversity in the application of research methods. Students will be responsible for developing a proposal in Soc W 505 that can be refined, implemented, and made ready for presentation in Soc W 506.

**Soc W 510 Micro/Meso Practice I:
Individuals, Families, Groups**

Gino Aisenberg, Jon Conte, Teresa Jones,
Maureen Marcenko

This is the first of a two-quarter course sequence that integrates generalist practice knowledge and skills with knowledge pertaining to human behavior and the social environment, cultural diversity, and social justice. The course sequence prepares students for entry level generalist practice with individuals, families, and small groups to promote well-being and quality of life. Course content is taught through lectures, assignments, and exercises focusing on empirically-based practice skills, theories of human development and behavior, oppression and discrimination, multiculturalism, and competence in working with diverse and marginalized populations. All content is taught with a focus on the profession's social justice mission. Soc W 510 is primarily focused on practice with individuals.

**Soc W 511 Micro/Meso Practice II:
Individuals, Families, Groups**

Gino Aisenberg, Beverly Davis, Wendy
Lustbader, TBA

This is the second of a two-quarter course sequence that integrates generalist practice knowledge and skills with knowledge pertaining to human behavior and the social environment, cultural diversity, and social justice. The course sequence prepares students for entry level generalist practice with individuals, families, and small groups to promote well-being and quality of life. Course content is taught through lectures, assignments, and exercises focusing on empirically-based practice skills, theories of human development and behavior, oppression and discrimination, multiculturalism, and competence in working with diverse and marginalized populations. All content is taught with a focus on the profession's social justice mission. Soc W 511 is primarily devoted to practice with families and groups.

**Soc W 512 Macro Practice I: Organizations,
Community, Policy Practice**

Apurva Bahukhandi, Jean Kruzich, Eric
Lock, Scott Winn

This is the first of a two-quarter course sequence that prepares students for entry-level generalist practice with groups, organizations, communities and policy structures. Using a social systems perspective, these structures are viewed as both tools and targets for change efforts. The sequence emphasizes multiculturalism, diversity, and social justice in relation to social systems. Through the integration of theoretical and practice content on cultural diversity and human behavior in the social environment, students develop foundational skills in assessment, intervention and evaluation at the macro level.

**Soc W 513 Macro Practice II: Organizations,
Community, Policy Practice**

Apurva Bahukhandi, Anna Haley-Lock,
Jean Kruzich, Eric Lock, Scott Winn

This is the second of a two-quarter course sequence that prepares students for entry-level generalist practice with groups, organizations, communities and policy structures. Using a social systems perspective, these structures are viewed as both tools and targets for change efforts. The sequence emphasizes multiculturalism, diversity, and social justice in relation to social systems. Through the integration of theoretical and practice content on cultural diversity and human behavior in the social environment, students develop foundational skills in assessment, intervention and evaluation at the macro level.

**Soc W 514 Addressing Issues of Gender,
Gender Identity & Sexual Orientation:
HBSE Empowrmnt Pract**

Roy Old Person, Scott Winn

Through an anti-oppression lens, this course focuses on social work practice with lesbian, gay, bisexual, transgender, two-spirit, queer, and intersexed communities. Emphasis in the course is placed on the cultural, social, and political context within which such practice occurs as well as an examination of the diversity and heterogeneity within these communities. Students will acquire micro and macro practice

skills regarding identity development, coming out, and working with GLBT youth, elders and nontraditional families, queer social movements and policy organizing. The course will examine the role of multiple social identities as well as multicultural and multigenerational life span development. The course will provide the knowledge and skills necessary for affirming, empowering, and effective practice.

Soc W 514 Caring for Persons with Life Limiting Illnesses: A HBSE Lifespan Approach
Bonnie Letinich

This course focuses on multi-systemic social work practice with seriously ill people who have a life-limiting condition. The strengths-based, multigenerational, and multicultural framework examines how families care for a member who is critically ill, and the differences that occur across the lifespan when the seriously ill person is a child or adolescent, a mid-aged adult, or an elder at the end of life. The course explores how the culture of the family in terms of its ethnic and spiritual heritage, values, and beliefs drive decision making about end of life care.

Topics in this course will develop skills in three areas: theoretical knowledge; development of self-awareness in issues related to death, dying and grief; and application of this knowledge to social work practice with families. Foundational theories related to grief, loss and attachment are used to interpret case examples from a variety of settings. Students will become familiar with tools for bio-psycho-social-spiritual assessment and decision-making. Hospice and palliative care models appropriate for social work practice at the end of life will be presented and critiqued.

Soc W 514 Family Healing: A HBSE Cross-Generational Approach
Wendy Lustbader

Multi-generational families present particular challenges and opportunities for social workers in all practice settings. Understanding how both difficulties and strengths are passed from one generation to another is critical for knowing how to intervene effectively, whether the issue is adolescent rebellion, a couple about to fracture, or an older parent suddenly in need of care. While current service systems tend to focus

narrowly on one or two members of a family, this course will explore how to respond to the dynamic within the entire extended family. Cultural differences will be emphasized, as well as issues pertaining to the impact of chemical dependency, mental illness, and disability across the generations.

Soc W 514 Social Work for Diverse Families: A HBSE Empowerment Approach
Teresa Jones

This course offers a critical analysis of the traditional family and examines a number of alternative family arrangements. It considers the social-cultural and legal context as well as key characteristics of several non-traditional families: e.g., single-parent, lesbian/gay, adoptive/foster families, etc. The course examines the meaning of family, the influence of the traditional family model, and the concept of "otherness" as it applies to family diversity. Employing a feminist perspective, the course considers the construction and deconstruction of marriage, blood-ties, parenthood, the division of labor within families, the cult of domesticity, and care-giving. It also examines the influence of sexism, racism, ageism, and heterosexism on the construction of non-traditional families. Based on the analysis of families and the critique of existing social, political, and economic circumstance, alternative practice approaches will be examined. These include feminist and radical social work models as they apply to a variety of family configurations.

Soc W 520 Social and Economic Inequality: Policy and Services

Nancy Nystrom, Diana Pearce

Investigates how social and economic inequality in America is established, manifested, and maintained. Also examines interventions that purportedly address inequality. Provides analytic tools to help with critical thinking about competing views of inequality and the interventions that address it.

Soc W 521 Children and Families: Policy and Services

Mark Courtney, Peter Pecora

Advanced study of policy and services relevant to practice with children, adolescents, and families. Applies social justice framework to understanding policy context and organization of services responses to child and family inequalities, especially for historically oppressed and marginalized populations. Examines social construction of policies in historical, political, and comparative context.

Soc W 523 Introduction to Practicum (CR/NC)

Michelle Bagshaw, Lorraine Brave, Lynn Carrigan, Reina Dastur, Donna Kellam, Leon Preston, J'May Rivara

This is the first course in the practicum sequence for masters-level students in the Day and Extended Degree Programs. The purpose of this one credit course is to orient students to the Foundation Practicum and to prepare students for the development and implementation of their practicum educational contract and other required practicum activities. Students spend 3 days in the practicum site as part of the requirement for Soc W 523.

Soc W 524 Foundation Practicum (CR/NC)

Michelle Bagshaw, Lorraine Brave, Lynn Carrigan, Reina Dastur, Donna Kellam, Leon Preston, J'May Rivara

The Foundation Practicum incorporates and builds upon content and skills acquired in all areas of the Foundation curriculum. In a selected community agency the student is provided the opportunity to develop social work knowledge and skills under the supervision of an experienced social worker. Emphasis is placed on development of knowledge, values and skills needed for practice with individuals, families, groups, organizations and communities. Day and Extended Degree students are required to do eight credits.

Soc W 525 Advanced Practicum (CR/NC)

Michelle Bagshaw, Lorraine Brave, Lynn Carrigan, Reina Dastur, Donna Kellam, Leon Preston, J'May Rivara, TBA

The Advanced Practicum provides students with intensive preparation in a selected community agency in one or more specified areas of advanced social work practice related to the student's area of concentration under the supervision of an experienced social worker. Day, Advanced Standing and Extended Degree Program students are required to do eighteen credits.

Soc W 526 Multigenerational Practice: Policy and Services

Nancy Hooyman

Builds social workers' competencies to analyze, critique, and advocate for policies and processes that will support growing numbers of multigenerational families. Presents a feminist, multicultural and multigenerational perspective to analyze how historical and current service structures, policies, and programs support or undermine families across the life course.

Soc W 527 Globalization: Policy and Services

Sue Sohng

This course provides a critical examination of different aspects and patterns of globalization, key institutions and instruments of international governance and regulation, and their implications for the historic and contemporary development, formulation, and adoption of policies and practices related to international and national social welfare provision.

More specifically, the course focuses on: (a) comparative understanding of issues in policy development and service provision with emphasis on selected welfare regimes; (b) global population movement including refugees, labor and other forms of migration; (c) emerging social movements and community developments, policy options for multicultural governance in a global context and (d) development of conceptual frameworks that further understanding of the complex interplay of international and national issues and social welfare and other related policies. Policies addressed are wide ranging, including international agreements such as NAFTA and

CAFTA, the institutions that emerged from the Bretton Woods conference, UN resolutions and conventions, and immigration and refugee laws.

Soc W 528 Health Care: Policy and Services

Gunnar Almgren

Examines the organization, policies, and services of U.S. health care system from a social justice framework. Topics include the U.S. health care system's historical development, differential access to health and health care, health care system reform, and the analysis of health care policy from contrasting ideological perspectives.

Soc W 529 Mental Health: Policy and Services

Jennifer Stuber

Mental health policy trends and organization of services at national, state, and local levels reflected in legislative, regulatory, and institutional policies. Provides historical perspective on the development of U.S. mental health policies and services. Discusses specific areas of intersystem linkages in terms of equitable access and empowerment.

Soc W 530 Advanced Practice with Diverse Children and Families

Tessa Evans-Campbell, Maureen Marcenko

Builds on foundation frameworks and competencies to develop specialized knowledge and skills for working with diverse children and families. An ecological framework informs family- and community-centered assessment and intervention that is empowering, culturally responsive, and clinically relevant. Foci include resilience, violence, attachment, loss, substance abuse, and disability.

Soc W 531 Advanced Practice with Diverse Children and Families: Focus on Child Mental Health

Beverly Davis

The course will offer specialized knowledge and skills for working with children who are at risk and their families. The course will examine the special needs of children who have mental health and learning challenges. Systems and psychodynamic theories will be the basis for framing assessment and practice models.

Promoting child and family strengths within sociocultural and class contexts will provide the overview for the course.

Prerequisite: SW 530 (Advanced practice with diverse children and families)

Soc W 532 Advanced Practice with Diverse Children and Families: Focus on Child Welfare, TBA

Develops advanced knowledge and skills for culturally relevant child welfare practice across a range of settings including child protection, foster care, and adoption. Topics include family dynamics around child maltreatment; trauma and its impact on children; separation, loss, and identity development; and self-care in child welfare practice.

Soc W 533 Multigenerational Advanced Practice

Martha (Marty) Richards

Emphasizes a multigenerational, culturally competent empowerment approach and in-depth knowledge on "best practices" related to assessment, diagnosis, and clinical interventions with older adults and their families. Builds on other multigenerational classes.

Soc W 533 Multigenerational Advanced Practice: Addressing Family Trauma and Recovery

Wendy Lustbader

This course uses a multigenerational perspective to examine clinical interventions for several kinds of trauma: childhood sexual abuse, battering at any age, having been raised by chemically dependent parents, elders at the mercy of abusive adult children, and a range of losses throughout the lifespan. State-of-the-art techniques for healing trauma will be explored, along with more traditional therapeutic modalities. Ethical issues will be discussed at length in regard to clients who continue with self-harming behaviors and those who resist treatment. Ways to establish a therapeutic alliance, despite resistance, will be explored. The recovery process will be explicated in terms of family strengths across the generations.

Soc W 534 Praxis of Intergroup Dialogue

Biren (Ratnesh) Nagda

This course is a core practice methods course for advanced year MSW students to foster multicultural competencies-knowledge, awareness, values and skills--for working with diverse teams and small groups in multicultural settings with a focus on intergroup dialogue (IGD). IGD is an emerging social work practice method that focuses on dialogic engagement with client systems at multiple levels. IGD involves fostering egalitarian communication processes to build alliances for engendering and promoting greater social justice. IGD draws from principles in emancipatory education and empowerment practice, dialogic communication, intergroup relations and small group work. We envision such practice as fundamental to the principles of social justice, multiculturalism, empowerment and social change.

Soc W 535 Adv Skills for Comm Practice: Centering the Experiences of Diverse Communities of Color

Deborah Terry-Hays

This elective course focuses on advanced professional development and skill building for critical self-reflection and respectful engagement across differences in perspectives, experiences, histories, cultures and communities. Students will develop personal and professional advanced skills for promoting social justice through working with and across social identities, positionalities, and interpersonal styles of communication. This course aims to promote the development of advanced competencies of critical self-reflection, effective engagement in diverse communities, and the use and evaluation of interpersonal styles of communication from a social identity framework. Students will develop a reflective and active approach to learning and practice through recognizing and addressing issues of multiple identities as they cut across diverse communities of color. Through critical self-reflection, inter-group dialogue, and analysis-building, students will explore, examine, and develop intellectual and political frameworks, skills, and concepts to enact social-justice centered social work in diverse communities.

Soc W 535 Advanced Skill in Mental Health: An Intergenerational Approach

Wendy Lustbader

Several therapeutic modalities will be examined, with a view to assessing efficacy of treatments for depression, anxiety, psychosis, and PTSD. Issues pertaining to acceptance of diagnosis, adherence to medication regimens, relationship skills, and tools necessary for living a meaningful life will be probed.

Intergenerational and cultural issues will be given special consideration, especially regarding strategies to remove obstacles to care.

Soc W 535 Special Topics in Clinical & Contextual Practice: Child Mental Health

Beverly Davis

This course builds upon the basic skills, values and knowledge of the foundation program. The class is designed for students who want to enhance their understanding of children and their families. Emphasis is placed on examining how children develop over time and the consequent changing implications for them and their families. The major theoretical themes focus on the meaning of evolving familial relationships within sociocultural and ecological contexts. Practice applications will also be included.

Soc W 535 Special Topics in Clinical & Contextual Practice: The Addictive Family System

Claudia Black

Whatever the direction of social work practice, be it with an individuals, families, the development of policy or administration the practitioner will invariably be confronted with the influence of addiction in the family. This course will examine the behavioral and emotional impact of growing up with substance abuse; offer an analysis of the coping mechanisms for children affected by substance abuse in the family; describe the relationship of addiction to violence; discuss the different implications of growing up with addiction amidst diversity; identify the multigenerational influences of addiction; and examine the personal influence on the social work practitioner.

Soc W 535 Special Topics in International Social Work and Development Practice

Nancy Farwell

International Social Work and Development Practice provides an introduction to development perspectives, selected global social issues, and practice approaches, primarily in developing countries. The impact of global interdependence and development frameworks on local problems and solutions is examined. The major part of the course focuses on global social issues with particular attention to practitioner roles in social work and social development. Students are encouraged to investigate ways in which individual problems relate to structural issues, how to utilize participatory approaches in community assessment and change, and how problem-solving skills used in an empowerment framework can address situations in which people experience discrimination and marginalization. Power dynamics in the context of helping, and the importance of critical consciousness within one's role as practitioner and facilitator are examined.

Soc W 536 Community Organizing: Building Community, Building Power

Jim Diers

This course will explore different models of community organizing: issue-based, asset-based, civic, and transformational. Students will learn techniques for organizing diverse communities for change and gain skills applicable to a variety of careers. The instructor has directed an Alinsky-style community organization, a community development corporation, and Seattle's Department of Neighborhoods.

Soc W 538 Critical Empowerment Practice with Multiethnic Communities

Nancy Farwell

Principles of Empowering practice, critical analyses of models of multiculturalism and paradigms of knowledge and practice proven problematic in our increasingly diverse society. Assists students in developing empowering practice values, knowledge, and skills for work in multi-ethnic communities.

Soc W 540 Social Work Practice in Prevention, Primary Care, and Emergency Department Settings

Suzanne Phillips, J'May Rivara

Teaches theory and strengths-based practice within multi-disciplinary medical clinics and emergency settings from bio-psychosocial, family systems, multi-cultural, contextual, and lifespan perspectives. Advances skills in conducting assessments and cognitive-behavioral, solution-focused, motivational and crisis interventions to support individuals and families experiencing pain and loss associated with trauma and acute or chronic illness.

Soc W 541 Social Work Practice: Inpatient, Hospice, and Long-Term Care

Brian Giddens

Health care theory and practice skills relevant to adults and children in secondary and tertiary care settings, using multicultural, interdisciplinary, family systems, contextual, and lifespan perspectives. Skills include biopsychosocial and adherence assessment, ethical decision making, discharge planning, crisis intervention, cross-cultural practice, and counseling regarding chronic and life-threatening illness.

Soc W 542 Social Work Practice in Community Mental Health I

Perry Wien

Emphasizes evidence-based and recovery-oriented practices with adults with severe and persistent mental illness and persons with co-occurring mental illness and substance use disorders. Prepares for generalist social work practice in any community mental health or health care setting serving people who have mental illnesses: community mental health centers, hospitals, residential programs, jails, homeless shelters, outreach, etc.

Soc W 543 Social Work Practice in Community Mental Health II

Perry Wien

Focuses on best and evidence based social work practices that promote recovery for persons with severe mental illness. This second quarter of the practice sequence includes content on supported

housing; supported employment; integrated treatment of co-occurring disorders; practice with diverse populations: multicultural, developmentally disabled, geriatric, and gay/lesbian; partnering with family members; and, working with Social Security. Complements Soc W 542, but may be taken free-standing. Students who enter during the second quarter of the sequence will have their assignments tailored to compensate for the content that was missed during the first quarter.

Soc W 544 Clinical Social Work with Individuals I: Theory and Practice

Jon Conte

First quarter of a two-quarter sequence on the theory and practice of clinical social work. Focuses on key concepts underlying direct practice. Topics include the therapeutic relationship, therapeutic listening, the ground rules, transference, counter transference, psychological defenses, resistance, phases of treatment, transference, countertransference, and vicarious trauma. This is a linked sequence and students are expected to take both quarters.

Soc W 545 Clinical Social Work with Individuals II: Theory and Practice

Jon Conte

Second of a two-quarter sequence on the theory and practice of clinical social work. Focuses on the use of interpretation, obstacles to treatment, intervention techniques, case formulations that link assessment and intervention, monitoring client progress, and on selected theories of therapy. This is a linked sequence and students are expected to take both quarters.

Soc W 548 Advanced Generalist Practice I

TBA

First quarter of a two-quarter sequence. Emphasizes preparation of practitioners with capacity to move flexibly among a variety of professional roles, including the provision of direct services, program planning, supervision, and community practice. Emphasizes contextual assessment from micro to macro levels.

Soc W 549 Advanced Generalist Practice II

Beverly Davis, Nancy Nystrom, Perry Wien

Second quarter of a two-quarter sequence. Highlights program planning, supervision, and intervention across all levels of practice.

Soc W 550 Leadership and Program Development

Anna Haley-Lock

Focuses on key tools and techniques for fulfilling functions of leadership and human resource management, program planning, implementation, and change. Topics include strategic planning, gap and SWOT analyses, environmental scanning, logic modeling, workplace and job design, and diversity-promoting management. Lecture, discussion, and exercises. Required for SSW administration concentrators.

Soc W 551 Financial Management of Human Service Programs

Elise Ernst

Covers key financial management components of human service programs, including development and use of business plans, budgets, and financial statements. Students demonstrate understanding of financial management through budget preparation, financial statement analysis, new project cost projections, audits, and presentations using computer-based spreadsheets and presentation software. Students do not need advanced math skills to acquire the skills needed.

Soc W 555 The Contemporary U.S. Workplace: Social Welfare and Efficiency in Firm-Employee Relations

Anna Haley-Lock

This course explores the firm-employee relationship from the standpoint of its impacts on economic efficiency and performance, a primary concern of business; and individual and family well-being, a key social welfare concern. It draws on perspectives from the fields of ethics, psychology, sociology, economics, as well as social work and public policy. Students will develop tools for understanding and addressing employee welfare and firm performance concerns in contemporary

workplaces as shaped by human resource management strategies. The course uses lecture, large and small group discussion, and regular guest speakers from the domains of business, academia, and social policy. Attendance on the first day of class is mandatory to confirm enrollment in the course. Contact Anna Haley-Lock (annahl@u.washington.edu) for additional information.

Soc W 560 Policy Processes, Institutions, and Influences

Marcia Meyers

Focuses on the process and institutions through which social policies are developed, adopted, and implemented, with special attention to the implications of these processes for social justice. Develops practice skills in analyzing and influencing the policy process, including social problem definition, policy design, policy adaptation, and policy implementation

Soc W 561 Concepts and Methods of Policy Analysis

Jennifer Romich

Engages students in the concepts and applied practice of policy analysis and evaluation. Prepares students to address two generic policy questions: Given an identified problem, what policy or program should be selected? Given a particular policy or program, how do we evaluate effectiveness? Particular attention paid to social justice implications.

Soc W 570 Anti-racist Organizing for Social and Economic Change

Scott Winn

Applies an institutional analysis of racism and white privilege to the strategies of community organizing by communities of color and indigenous peoples. Examines anti-racist organizational transformation, intersectionality of oppressions and privileges, white allies in anti-racist struggles, and the role of social workers in maintaining and combating institutional racism.

Soc W 571 Assessment of Mental Disorders

William Etnyre

Provides basic knowledge and skills in use of DSM-IV-TR (Diagnostic and Statistical Manual

of Mental Disorders) in diagnosing mental disorders as well as a critical analysis of the DSM. Enhances skills and critical thinking in regards to the overall assessment and diagnosis process, emphasizing the importance of addressing diverse contextual factors. Examines methodological challenges of mental health assessment and diagnosis across race, gender, ethnicity, etc.

Soc W 572 Chemical Dependency - Drug Effects, Assessment and Treatment Referral Issues

Ron Jackson

Provides students with the knowledge and basic skills to recognize and understand the dynamics of chemical dependency in the lives of individuals, how to assess the presence of this disorder, and what the issues are in referring individuals to treatment for this disorder.

Soc W 573 Child Welfare and Permanency Planning

Zynovia Hetherington

Focuses on social work interventions within the public child welfare system for children who have been abused and neglected. Includes practice models to ensure safety and permanency for children, federal and state mandates for permanency, cultural determinants, juvenile court dependency system, and research findings pertaining to permanency planning outcomes.

Soc W 574 Collaborative Community-Based Program Evaluation

Jean Kruzich

Focuses on carrying out a formative and process evaluation of a community program in conjunction with program staff and clients. In addition to learning about program theory, measurement construction, study design, and data analysis, students develop consultative and presentation skills needed in utilization-focused evaluation.

Soc W 576 Empowerment Practice with Persons with Disabilities

Jerry Kessinger

This course is designed to provide students with a background in theories and models of support involving people with developmental disabilities

and their families, across the lifespan and across practice settings. Emphasis is given to understanding disability as a characteristic that is experienced on a spectrum as a natural part of the human condition and as a socially constructed category through which people experience discrimination and oppression. Emphasis is also given to promoting personal empowerment in service planning and upon exploring how the disability civil rights movement has influenced current social work best practice.

Soc W 578 Evidence-Based Practice in Child Mental Health

Dee Wilson

Critically examines the program components and empirical research base of selected child mental health treatment program models designed to serve children and youth who present with severe emotional or behavioral disorders. Focuses on treatment models that reflect a "systems care philosophy" and which offer alternatives to traditional services.

Soc W 580 Grant Writing and Fund Development

Karl Leggett

Prepares students to participate and provide leadership in grant writing and fundraising for community-based human services. Opportunity to practice and apply the skills required for writing and submitting a successful grant proposal, planning and conducting a successful fundraising program. Students are assisted in writing a complete grant proposal as their final project.

Soc W 581 Historical Trauma and Healing

Anthony Stately

Provides specialized knowledge and skills for practice with communities experiencing historical trauma. Covers emerging theories of historical trauma, impact of historical trauma on families and communities, and culturally relevant interventions to promote healing. Builds upon the concepts of empowerment practice and indigenous models of social work.

Soc W 582 Interpersonal Violence and Trauma

Gino Aisenberg

This course explores the context of interpersonal violence at micro and macro levels and engages social justice and cultural perspectives congruent with the mission of social work. This course critically examines the causes and risk factors of interpersonal violence informed by behavioral and social science theories of violence. It addresses associated psychological trauma and behavioral effects of exposure to interpersonal violence, including post-traumatic stress disorder, in the lives of children and adults. Also, it identifies protective factors and their interplay with neighborhood and family contexts. This course applies theoretical perspectives such as cognitive behavioral theory to inform effective intervention and practice skills related to various forms of interpersonal violence, including community violence, child abuse, domestic violence, and sexual assault.

Soc W 584 Multicultural Mental Health Practice

Amy Ai

Advanced-practice course that builds upon foundation content in HUB, micro- and macro-practice/HBSE sequences, policy, diversity, and research. Grapples with complex mental health service design and delivery issues often informed by ethnocentric paradigms of knowledge and practice that have proven problematic in their general application in our increasingly diverse society.

Soc W 585 Advanced Group Work

James DeLong

There are two main foci for SW585, advanced social work group work. The first focus is developing a well-researched Group Work Practice Proposal. Your finished Proposal will be a clear comprehensive proposal for a new group work service designed for an agency, population, and issue of your choice. Many students actualize their Proposal in an agency setting. The second focus is deepening your understanding of group work concepts and strengthening your group work skills. Group work models from 511 will be briefly reviewed, with an emphasis on a mutual aid model of group work. Models will be discussed from

strengths and empowerment perspectives and will attend to issues of diversity and oppression. Group work videotapes/DVD's and skill building activities will be incorporated in the course.

Soc W 586 Policy Advocacy (CR/NC)

Nancy Amidei

Focuses on involvement in the policy-making process. Students design projects to influence public policy: at the local level in the fall, state level in the winter, and federal level in the spring. Readings based on policy materials (proposed and final laws, regulations, budgets, advocacy documents).

Soc W 587 Spirituality in Health Care

Lynn Carrigan

This multidisciplinary course, designed for students from health sciences, is focused on the role of spirituality and religion in health care, with particular emphasis placed on life-threatening illness. Faculty from the fields of medicine, ethics, chaplaincy, nursing, and social work, examine with students how spirituality influences responses to illness, injury and the possibility of dying. Students learn various ways to inquire into the spiritual resources of the patient and family through review and application of current conceptual frameworks about spirituality assessment, healing, and meaning-making on patient-centered care. The course includes speakers on major world religions and cross-cultural work, practice in multidisciplinary consultations, and exploration of the intersections between students' own spiritual perspectives, ethics, and their clinical practice. Offered: jointly with FAMED 547/MHE 518

Soc W 588 School Social Work

Ann Pulkkinen

Required for School Social Worker certification. Explores theoretical frameworks, current issues in education such as educational reform, effective education of foster children, addressing the needs of refugee and immigrant students, working effectively with DCFS regarding mandated reporting of child abuse and neglect, measuring Response to Intervention per federal law. Also covers individual, small group, classroom and family intervention;

organizational context and systems change, legal issues, racism and educational outcomes, special education, culturally sensitive practice, advocacy, family involvement, collaboration, and ethics.

Soc W 589 Social Work Practice with Families

Elaine Loughlin

Philosophical, theoretical, and practice issues relevant to family-centered social work. Presents family systems theory and a generalized model of engagement, assessment, and treatment. Clinical applications with particular client populations and their presenting problems, such as couples, family crisis, child behavioral problems, and affective disorders

Soc W 590 Social Work Supervision and Consultation

Jess Jamieson

Provides knowledge and skills involved in the role of social worker as supervisor and team leader; supervision as a leadership function, power and authority, professional boundaries, staff recruitment, selection, performance evaluation, and addressing staff-related performance problems.

Soc W 592 Social Work Practice with African American Families

Steve Wilson

Introduces the study of African-American families from a historical, socio-cultural, and political perspective. Presents various theories for understanding African-American families and addresses an Afrocentric framework for intervention.

Soc W 593 Social Work Practice with Chemically Dependent Adults: Cognitive-Behavioral Approaches

Roger Roffman

Teaches skills in four contexts: (1) incorporating questions concerning alcohol/drug use in an assessment of new clients, (2) conducting a comprehensive alcohol/drug assessment when a problem has been identified, (3) offering a brief motivational enhancement intervention to ambivalent clients, and (4) delivering cognitive-

behavioral counseling focusing on overcoming dependence.

Soc W 594 Women and Poverty

Diana Pearce

This course will examine how gender structures society and our understanding of socioeconomic dynamics, focusing on the issue of poverty. How is women's poverty different from that experienced by men, and how does this affect how we practice social work, do policy advocacy, "reform" welfare, and implement programs? What is the "feminization of poverty," how did we get it, and how do we eliminate it? How is gender inequality institutionalized in our economic, social, educational, and work systems, creating a society based on "no-fault sexism" that structures unequal outcomes? How is even our definition/concept of "poverty" gender-biased?

Soc W 598 Gerontology Practicum

Partnership Seminar (CR/NC)

Nancy Hooyman

Required on-line Seminar for students funded by the Practicum Partnership

Soc W 598 Multidisciplinary seminar on Health Disparities: The Case of Tobacco Use (CR/NC)

Jennifer Stuber

In this seminar targeted at faculty, doctoral students and advanced Master's students, sociological, anthropological, epidemiologic, biological, historical, and social justice perspectives on health disparities will be brought to bear on the case of tobacco use and interventions to reduce and to prevent tobacco use in marginalized populations. Possible seminar topics include: differential explanations for tobacco use and possible interventions in groups defined by their low socioeconomic status, race/ ethnicity and sexual orientations, the link between mental illness and smoking, "fundamental causes" of poor health and tobacco use, social stress theory and tobacco use, acculturation processes and tobacco use, the geneticization of tobacco use, and social deviance and tobacco use. Course meets Biweekly Winter-Spring Quarters.

Soc W 598 Skills Lab: Mindfulness Cognitive Behavioral Therapy

Andrea Doyle

This course will focus on CBT which emphasizes and incorporates the mindfulness techniques described and practiced by Jon Kabat-Zinn at the University of Massachusetts McLean Hospital and Marsha Linehan here at the University of Washington Behavioral Research and Therapy Clinics. Students must have prior knowledge of CBT which is covered in SW 510 and it is helpful to review the CBT foundational theory and skills (eg., the work of Aaron and Judith Beck, Albert Ellis, David Burns) prior to taking the course. The techniques covered are currently being used for pain management and addictions and are useful for short-term work in the ER for assisting with panic and anxiety and are beneficial for self-care. The techniques grounding us in our own moments of stress and help us to get in touch with countertransference. This course will be hands-on and experiential and students will have an opportunity to lead some of the exercises introduced.

Soc W 598 Skills Lab: Person In Environment/Multi-Theoretical Perspectives in Mental Health Assmnt
William Etnyre

This 1-credit seminar is focused on enhancing skills in mental health assessment and aimed primarily for social work students who are currently working or anticipate working in direct practice (e.g., counseling, case management, or advocacy) with clients in a diversity of social work settings. Assessment involves having an in-depth understanding of person in environment and environment in person and can be enhanced by using developmental psychological theory, strengths-based theory, and theories of oppression. Theory helps us organize vast amounts of data and provides a conceptual understanding of the complexities of the situations clients face, which serve as a foundation for effective interventions. Students will be expected to bring actual case material for discussion and should be familiar with some theory. The course will be limited to 15 students to facilitate dialogue.

Soc W 598 Social Work Community Practice Integrative Seminar (CR/NC)

Sue Sohng

This integrated seminar serves as a “homeroom” for community practice, critically examining the implications of classroom learning and field practice. The focus of the course is woven together from three threads within which integrated community practice takes shape: relationships, understanding and resources. Relationships are developed into a new community. New understanding emerges from deliberative and narrative interpretation. Resources are mobilized and deployed as action programs. The seminar provides a forum for students to reflect upon experiences, to learn about issues and develop strategies and skills that can be used to further progressive social work practice in our globalized world. This is also a course emphasizing participatory education, and thus mutual learning and teaching is the crux of the course.

Soc W 599 Readings in Social Work (CR/NC)

TBA

Soc W 599's are independent reading courses arranged on an individual basis with an instructor. The courses are offered credit/no credit only.

Soc W 600 Independent

Study/Research/Thesis Alternative, TBA

Soc W 600 is used for two different purposes: a) the thesis alternative, and b) an independent study conducted in the Practicum setting.

1. Thesis Alternative (1-3 cr/qtr for 3 qtrs):

a. A thesis alternative (Soc W 600), in contrast to a thesis (Soc W 700), need not include all four tasks of a complete investigation (e.g., problem formulation, design, data collection,

analysis and interpretation). Students conducting research under the Soc W 600 auspices might be actively involved in two or three of these steps.

b. Several students may collaborate in the thesis alternative.

c. The title of the research project does not appear on the student's transcript.

2. Independent Study or Research in a Practicum Setting (1-3 cr/qtr):

Students intending to conduct a piece of research within the Practicum setting may opt for this course designation. Unlike the thesis alternative, the independent study is supervised by only one instructor. Also, the final product does not need to be prepared for eventual external review.

(Please consult with Associate Dean for Research concerning requirements. Written guidelines are available in Student Services)

Soc W 700 Master's Thesis

TBA

Students with the motivation and the capacity for individual independent work can complete a thesis on a subject of their choice during any part of the MSW program. The thesis requires supervision by a 3-person advisory committee, usually takes a minimum of 3 quarters' work (9 credits required), and normally is expected to reflect empirical investigation in a specialized area. Planning should begin no later than Winter Quarter of the first year (second year for evening students).

(Please consult with Student Services concerning requirements. Written guidelines are available in Student Services.)