



University of Washington  
STARTALK 2012 Russian  
Student Program

### Lesson Plan: Drama Project

<b>Teacher Name:</b>	Galina Zakashanskaya
<b>Grade or Level:</b>	High school
<b>Language(s):</b>	Russian
<b>Target Proficiency Level:</b>	Intermediate or higher in Speaking/Listening Novice High or higher in Reading/Writing
<b>Age of Students:</b>	15-19

Lesson Number   2   of   14  

#### Stage 1: What will students know and be able to do at the end of this lesson?

**KNOW:** 1. How the theme of aeronautics and space is interpreted by the world and in our case Russian literature and why.

2. What plays are offered for the Drama Project and why. What is the structure of the Drama part of STARTALK program.

**DO:** Read the scripts by parts (roles) and interpret the meaning and emotional content of texts used for the drama production. Discuss and pick the plays to perform. Describe and choose the roles. Be able to express an opinion and to convince the other students. Try to recognize unknown vocabulary and clarify the meaning of words by bringing it up in group discussion.

**Stage 2: How will you know that students can do that?**

1. Students can reflect on the readings by expressing feelings: laughing, showing curiosity and giving comments.
2. They participate in discussions regarding the plays and roles, expressing their points of view, exchanging ideas.
3. Students are able to pantomime the plays.

**Stage 3: What instructional activities will be used? (Use as many as necessary to achieve your learning targets.)**

**Opening/Activity 1:** Students will be given a presentation accompanied with questions.

**Activity 2:** Brainstorm what knowledge students have about books on aeronautics and space.

**Activity 3:** Read and discuss scripts and an article(s) about first aeronauts flying the balloons.

**Activity 4:** Pantomime the plays

**Closing/Activity 5:** Reflection: Did I acquire new information during this class? Do I like chosen plays? Where can I apply my knowledge?

**Materials needed for this lesson:**

Scripts and article(s)