



University of Washington
**STARTALK 2012 Russian
 Student Program**

Lesson Plan: Technology – LinguaFolio Online

Teacher Name:	Nika Egorova
Grade or Level:	High school
Language(s):	Russian
Target Proficiency Level:	Intermediate or higher in Speaking/Listening Novice High or higher in Reading/Writing
Age of Students:	15-19

Lesson Number 1 of 4

Stage 1: What will students know and be able to do at the end of this lesson?

KNOW: What is LinguaFolio Online and why use it

DO: Student will identify their previous language learning experience, learning styles and what they already can do in/with the language. LFO will help them identify the best strategies for their individual learning process and set both personal and future career goals.

Stage 2: How will you know that students can do that?

Students will fill out Can-do checklist and identify the appropriate level of their language.

Stage 3: What instructional activities will be used? (Use as many as necessary to achieve your learning targets.)

Opening/Activity 1: Students work in groups of 3-4 and answer the questions:

- Зачем мы изучаем иностранные языки? Какие цели мы ставим перед собой?
(Why do we learn foreign languages? What goals do we set for ourselves?)
- Какие способы изучения языка являются для вас наиболее эффективными?
(Which methods of learning are most effective for us?)
- Как понять, что мы продвигаемся в изучении иностранного языка?
(How do we know that we're making progress learning another language?)
- Для чего вы изучаете русский язык (и/или другой иностранный язык)? Какого уровня вы хотите достичь?
(What's the purpose for learning Russian (or another foreign language)? What level of proficiency do you want to reach?)
- Какие существуют уровни владения иностранным языком? Кто и как определяет эти уровни?
(What are the levels of proficiency for learning another language? Who determines these levels and how do they do it?)

Activity 2: Students watch LinguaFolio learner tutorial

<http://lfnetwork.uoregon.edu/learners/learnertutorial/>

Activity 3: Students log in to LinguaFolio Online and fill out their passport information and Russian levels <https://linguafolio.uoregon.edu/>

Activity 4: To practice adding evidence, student will add evidence for the Novice level in three communication modes

Closing/Activity 5: Reflection: What is the new information I've discovered about setting goals for language learning? What else do I want to know about this topic?

Materials needed for this lesson:

1. LinguaFolio handout with instructions
2. inguaFolio Online Self Assessment Grid
<https://linguafolio.uoregon.edu/documents/LFGrid.pdf>
3. How to use Kodak camera to make video
4. Russian Phonetic Keyboard layout