



## Russian Language Programs at the University of Washington

July 9-25, 2014 (Teachers) | July 21-August 15, 2013 (Students)

<http://depts.washington.edu/startalk/>

**May 21, 2014**

### Workshop #2: Standards and Assessment.

Outcomes: Instructors familiar with World Language Standards and prepared to align their curriculum plans with the standards; instructors aware of three modes of communication, ACTFL proficiency guidelines, and LinguaFolio online, and prepared to think about how to focus on helping students achieve and demonstrate proficiency.

Goals
Introduce World Language Standards
Introduce Language Assessment – Integrated Performance Assessment
Introduce Language Proficiency and Performance
Review STARTALK Curriculum Template

Activity	Presenter/Aids
Introductions	(Michele)
<b>Part V: Aligning with World Language Standards</b> Review the World Language Standards and how to incorporate them into lesson planning <ul style="list-style-type: none"> <li>How can you use World Language Standards for reflection? (as a quality measure)</li> <li>Which standards have you been incorporating into your teaching?</li> <li>Which are difficult to incorporate?</li> </ul>	(Nika) <a href="#">World-Readiness Standards for Language Learning</a>  <a href="#">Student Curriculum Template</a>
<b>Part VI: Assessment of Learner Progress</b> <ul style="list-style-type: none"> <li>Integrated Performance Assessment</li> <li>Key Ideas to Remember</li> <li>End of Program Performance Task</li> <li>Other Types of Assessment &amp; Evidence of Learning</li> </ul>	(Nika/Svetlana) <b>Online Curriculum Development Guide:</b> <a href="#">Assessment Section</a> Slides 4-19 Slides, 21, 22, 23  <a href="#">Student Curriculum Template</a>
<b>Summative Performance Assessment</b> <ul style="list-style-type: none"> <li>Examples from Model Student Curricula for updating Student Curriculum Template</li> </ul>	<a href="https://startalk.umd.edu/model-curricula/">https://startalk.umd.edu/model-curricula/</a>

Activity	Presenter/Aids
<p><b>Part VII: Instructional Strategies</b></p> <ul style="list-style-type: none"> <li>Review slides to end</li> <li>Reminder of STARTALK Principles</li> </ul>	<p>(Svetlana)</p> <p><b>Online Curriculum Development Guide:</b> <a href="#">Instructional Strategies Section</a></p> <p>Slides 1-32 (skip over examples)</p> <p><a href="https://startalk.umd.edu/principles/">https://startalk.umd.edu/principles/</a></p>
<p><b>Part VIII: Understanding Language Proficiency and Performance</b></p> <ul style="list-style-type: none"> <li>What can you <i>do</i> in the language?</li> <li>Curriculum Template: "Learning Targets"</li> <li>How do you know?</li> </ul> <p>Looking ahead to Workshop #3 LinguaFolio Online.</p>	<p>(Michele/Nika)</p> <p><a href="#">NCSSFL-ACTFL Can-Do Benchmarks</a></p> <p><a href="#">LinguaFolio Can Do Statements Exemplars</a></p> <p><a href="http://lfnetwork.uoregon.edu/educators/linguafolio-for-startalk/">http://lfnetwork.uoregon.edu/educators/linguafolio-for-startalk/</a></p>
<p><b>To Do</b></p>	
<ul style="list-style-type: none"> <li>Update Curriculum Template:</li> </ul>	