

Group Topic Worksheet

Role	Fill in this sheet and plan work for next session
	Story theme:
Writer Name:	Essential question: What question will this story answer? What is the big message? What is the change over the course of the story?
	<u>Examples:</u> "I was really afraid of dogs, but I met someone who inspired me and changed
	the way I see them now" or "How much do our transportation choices
	contribute to global warming? What can we change and what difference will it make?"
	To make your story more interesting and compelling, you need to do some
	research. Write two questions to research that will support your story topic: 1.
	2.
	Think of two people you could interview to learn more about your topic: 1. 2.
Narrator	You are working closely with the writer.
Name:	What will be the personal connection to the story topic?
Lead	Write two ideas of where to photograph for the story:
Photographer	1.
Name:	2.
	Write two (or more) people to be photographed for the story:
	1. 2.
	z. When you've filled this in, you will help the writer with research.
Editor	The multimedia work comes later, so right now you will help the writer with
(multimedia)	research.
Name:	
Audio	What ambient sounds might help to support the story?
Name:	1. 2.
	Name two ideas for music and/or musicians that you could use in the digital
	story (keeping in mind copyright laws). Are there any musicians in your class?
	1. 2.
	When you've filled this in, you will help the writer with research.
Blogger AP/GCP	Write one or two sentences describing your story to post to Bridges discussion forum.
Name:	
	Post this, and bring back to your group a summary of the last messages from
	the forums (write it in your notebook, with the date of their post).