Linguistic Project

Description

Program Theme	Russian in the Sky and Outer Space
Elective Project	Linguistic Research Project: The Life of Words in Another Language
Language	Russian
Time Frame	July 17 – August 9 (14 lessons)
Unit Objectives	**Students Can…**
	Choose appropriate strategies and social registers when communicating with teachers and peers;
	Discuss topics related to linguistics, begin to use linguistic terms such as loans, calques, meanings, context, discourse etc.;
	Ask questions and understand answers about the project topic;
	Exchange ideas and discuss with partners the information above and beyond linguistic topics;
	Read and understand authentic texts: Russian dictionaries, linguistic articles etc;
	Scan articles and briefly present essential information orally;
	Understand other students' presentations and take some critical notes;
	Orally in a formal style present a narrative with elements of description, evaluation and explanation;
	Present findings from research projects both orally and with computer presentation slides;
	Develop brief written notes, rough draft and final version for oral presentation ;
	Create a computer presentation on chosen research topic related to linguistics;
	Write articles (optional) related to linguistic topics with elements of description, comparison and explanation;
	Express post-activity feelings and experiences in after-project reflections;
	Understand cultural significance and historical context of authentic Russian texts;
	Develop knowledge of linguistic topics;

	Use linguistic tools, such as vocabularies and National Corpus of Russian Language;
	Use and develop understanding of basic Russian cultural and historical context of the XX century;
	Recognize units of meaning conveyed by different levels of languages;
	Recognize the same Latin and Greek roots in both English and Russian scientific terminology;
	While using such words as *sputnik* and *computer* investigate enriching influence of the Russian and English languages in the STEM fields.

(Unit Objectives related to linguistic outcomes may be coordinated with LinguaFolio CanDo Statements, accessible here: LinguaFolio for STARTALK)

End of Project Performance Tasks (How can students demonstrate what they have learned in this project?)

What culminating performance tasks will provide evidence that students have achieved the stated learning objectives? Indicate how students will be assessed for each mode of communication through interpretive, interpersonal and presentational performance tasks. Students can then upload these tasks to LinguaFolio Online to provide evidence of their progress.

- **Interpretive tasks** require students to receive and comprehend oral or written communication, for example, print, audio-visual material, speech etc.
- **Interpersonal tasks** require direct oral communication between individuals who are in personal contact, or direct written communication between individuals who come into personal contact.
- **Presentational tasks** require students to produce oral or written communication for people with whom there is no immediate person contact

Interpretive tasks:
Students search through a range of different authentic materials and resources, such as dictionaries, linguistic articles, National Corpus of Russian Language, related to the linguistic topics;
Understand other students' presentations and take critical notes.
Interpersonal tasks:
After presentations, students ask questions and understand answers about the topic.
Presentational tasks:
Students present their findings both orally and with computer presentation slides and demonstrate appropriate Russian etiquette in situations of public speech.

Outline of Project Lessons

	What is the major focus of each lesson for this unit?	Amount of time for each

		lesson
Lesson 1 July 17	Elective projects' presentation: Students choose elective projects	**2 h.**
Lesson 2 July 18	Orientation in linguistic problem: What are loans and why languages need them? (Field trip to the WU library).	**2 h.**
Lesson 3 July 20	Russian words in English: thematic groups of loans, reasons and time of borrowing (field trip to the WU library).	**1 1/2 h.**
Lesson 4 July 23	English words in Russian: thematic groups of loans, reasons and time of borrowing .	**1 1/2 h.**
Lesson 5 July 24	Defining the main idea of the project: summary of the issue, investigation or problem. Students choose their research topic, partners, and project final products.	**2 h.**
Lesson 6 July 25	Planning research project products: steps, timing, linguistic methodology and tools, and rubrics.	**2 h.**
Lesson 7 July 27	Using dictionaries as a research tool: different types of dictionaries, key to dictionaries, finding, analyzing and comparing word meanings (field trip to the WU library).	**1 1/2 h.**
Lesson 8 July 30	Using Russian online dictionaries as a research tool: finding, analyzing and comparing word meanings (computer lab).	**1 1/2 h.**
Lesson 9 July 31	National Corpus of Russian Language as a linguistic tool: How to search a chronology of borrowings (computer lab).	**2 h.**
Lesson 10 August 1	National Corpus of Russian Language as a linguistic tool: How to search a word meaning using a context (computer lab).	**2 h.**
Lesson 11 August 2	How to create a computer presentation (write articles - optional) of the project: brainstorming, rough draft, peer edit, and the second draft (computer lab).	**2 h.**
Lesson 12 August 3	How to create a computer presentation (write articles - optional) of the project: the second draft, consultation with instructor and a final draft (computer lab).	**1 1/2 h.**
Lesson 13 August 7	How to do an oral presentation of the project in formal style: preparation for a final presentation.	**1 1/2 h.**
Lesson 14 August 9	The final presentation and after-project reflection	**1 1/2 h.**