

## Universal Classroom Elements 2009/2010

Date: \_\_\_\_\_ Observer: \_\_\_\_\_ Teacher: \_\_\_\_\_  
 Target Student: \_\_\_\_\_ IEP: Y / N  
 Behavior of Concern: \_\_\_\_\_ Time In: \_\_\_\_\_ Time Out: \_\_\_\_\_

### Teacher Identified Priorities (Prioritize Items)

1. _____
2. _____
3. _____

Critical Elements	Y/N	NA	Comments
1. Are there positively stated rules and procedures posted for the students?	Y/N	NA	
2. Does the student have a set of individual rules?	Y/N	NA	
3. Does the teacher report that the rules and procedures have been specifically taught?	Y/N	NA	
4. Is feedback provided for students who do follow the posted rules?	Y/N	NA	
5. Is feedback provided for students who do NOT follow posted rules?	Y/N	NA	
6. Are transitions preceded by a visual or auditory signal?	Y/N	NA	
7. Is instruction being provided before asked to do an individual task?	Y/N	NA	
8. Are students engaged and on-task during instructional time?	Y/N	NA	

### Behavior Observation

During the observation, did you observe the behavior of concern? If <b>YES</b> , please state the <b>Behavior of Concern</b> and briefly describe the <b>Activity</b> in which you observed the behavior.	Y/N	NA	<b><u>Behavior of Concern:</u></b> <b><u>Activity Description:</u></b>
Based on the observation, could you predict the function of the behavior?"	Y/N	NA	<b><u>Please circle the predicted function of behavior:</u></b> <b>Escape Work, Escape Attention, Obtain Attention, Obtain Tangible, or Other (please describe):</b>

### Other

What is currently in place? (Behavior Plan, visual supports, etc.)
What are the barriers to implementing the current plan?