

Behavior Intervention Plan

Student:	School:	Grade:
Date of plan:	Teacher:	IEP:
Hypothesis:		

Intervention strategies should be based on student routines.

- Include strategies that **prevent** problem behaviors from occurring, **teach** new skills, and provide **consequences** to maintain appropriate behaviors.
- Consider (a) what the teacher should say and do; (b) data to be collected, and (c) specific steps for the student.

Intervention strategies

Prevention strategies:

Teaching strategies:

Consequence strategies:

Materials (what, where kept, how to give to student):

What is the replacement-behavior goal (short term)?

Person responsible:

expected completion date:

What is the desired-behavior goal (long term)?

Person responsible:

expected completion date:

Is the student's problem behavior a danger to self/others?

If yes, is a crisis plan needed?

Adapted from Crone & Horner (2003) and Dunlap, et al. (2010)