

Universal Classroom Elements

Teacher:	Observer:	Date:
Target student:	Grade:	IEP:
Time in:	Time Out:	Total minutes observed:

Teacher Identified Priorities (from the *Request for Assistance*)

1. _____
2. _____
3. _____

Are these Critical Elements in place in the classroom?

Comments

1. Positively stated rules and procedures <i>posted</i> for all students?		
2. A set of individual rules for the target student? (e.g., on his/her desk)		
3. Teacher reports that the rules and procedures have been specifically taught to class?		
4. Feedback provided for students who follow posted rules? (e.g., from 3 observed occurrences)		
5. Feedback provided for students who do NOT follow posted rules?		
6. Transitions preceded by a visual or auditory signal?		
7. Instruction provided before students are asked to do an individual task?		
8. Students are engaged and on-task during instructional time?		

Behavior Observation

During the observation, did you observe the behavior of concern? If YES , please state the <u>Behavior of Concern</u> and briefly describe the <u>Activity</u> in which you observed the behavior.		Behavior of Concern: Activity Description:
Based on the observation, could you predict the function of the behavior?		Other:

Teacher Report

What supports are in place for the target student? (e.g., behavior intervention plan, visual supports)

List barriers to implementation for the target student's current plan: