

**ThinkQuest TRIO Competition  
Judging Rubrics 2009**

*The following Rubrics comply with the Oracle Education Foundation’s Evaluation Criteria for the 2009 ThinkQuest International Competition. It is left to the discretion of the judges to determine the points awarded within each criteria when the entry has qualities or material that places it within more than one range of points.*

**Scoring Points:**

9-10 Among the Best	7-8 Outstanding	5-6 Very Good	3-4 Good	1-2 Fair	0 – Not Evident
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Score	Criteria
_____ of 10	<p><b>1. Content – 10 points</b></p> <ul style="list-style-type: none"> <li>▪ Website expertly explores the chosen topic as evidenced by depth of information, inclusion of supporting details, and a variety of sources.</li> <li>▪ All content is accurate, credible, current, and supported by citations.</li> <li>▪ Media elements (e.g. movies, photoessays, digital stories) include a concise written synopsis that enhances the portrayal of the topic.</li> </ul>
_____ of 10	<p><b>2. Writing &amp; Organization – 10 points</b></p> <ul style="list-style-type: none"> <li>▪ Website is written in English using correct grammar, punctuation and spelling.</li> <li>▪ Writing is concise and easy to understand.</li> <li>▪ Content is effectively organized so as to hold the reader’s attention and easily transition between sections.</li> </ul>
_____ of 10	<p><b>3. Originality – 10 points</b></p> <ul style="list-style-type: none"> <li>▪ Website is creative and original in its approach to presenting the topic.</li> <li>▪ A variety of information sources are used, including primary sources such as interviews, surveys, personal observations, and original artwork or multimedia recordings.</li> <li>▪ Written content, and where appropriate, photographs and artwork are clearly the original work of the students.</li> <li>▪ The majority of written content is not paraphrased or copied from outside sources.</li> <li>▪ Website structure, design and style are unique and original.</li> <li>▪ Please see <u>Rules</u> for Information on Plagiarism and Fair Use Rules as any violation can result in the Entry’s disqualification.</li> </ul>
_____ of 10	<p><b>4. Educational Relevance – 10 points</b></p> <ul style="list-style-type: none"> <li>▪ Content is written and organized for a student audience.</li> <li>▪ Team effectively describes its intended audience and relevance to teaching and learning according to the purpose of the website, preferably as an introduction and restated where needed.</li> <li>▪ All content (e.g. written, media elements) is educational and informative.</li> </ul>
_____ of 10	<p><b>5. Global Impact – 10 points</b></p> <ul style="list-style-type: none"> <li>▪ Team has selected a topic of global importance and maintained that focus throughout.</li> <li>▪ Website proactively presents diverse viewpoints on the topic, with clear differentiation between opinion and fact.</li> <li>▪ Website intentionally raises awareness, presents action steps, and/or effectively engages others in addressing the issue and in making a difference.</li> </ul>

