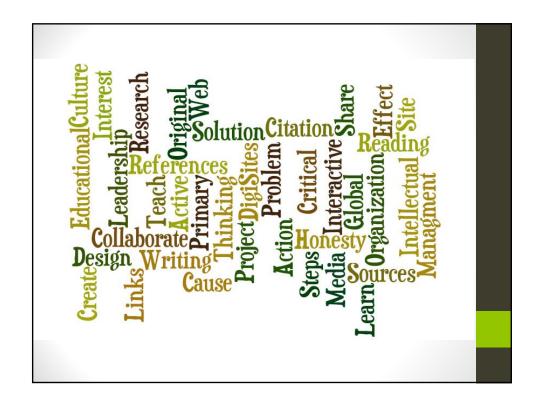
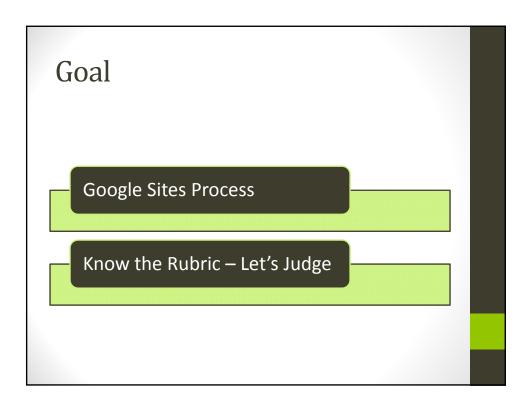
DigiSites in Detail

TRIO Quest 2012 – University of Washington



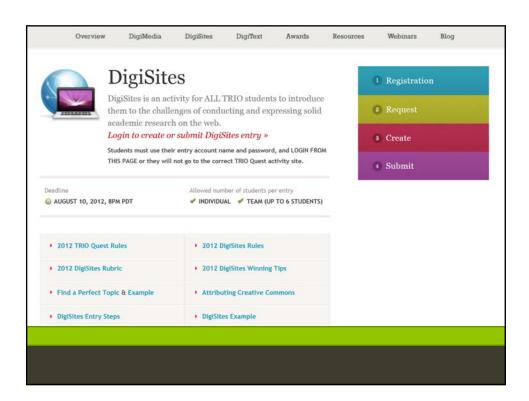


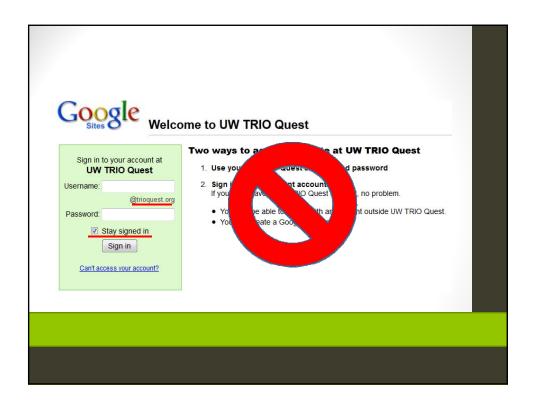


DigiSites Curriculum Plan

Build these 10 Steps into your Curriculum:

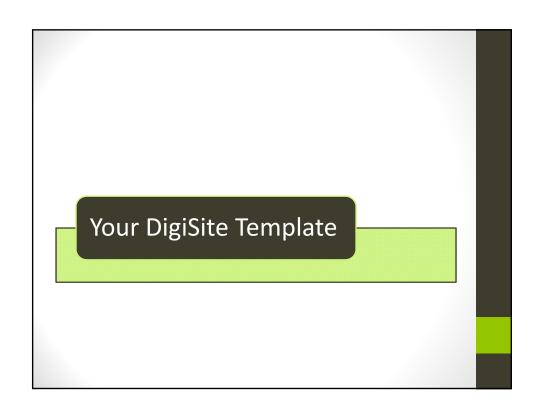
- 1. Know the Rubric Know the Rules
- Build Foundation Preplanning: Content/Media Development
- 3. Present your Plan & Revise
- 4. Write 1st Drafts include Citation, References, and Fair Use
- 5. Create Multimedia for Maximum Impact
- 6. Site Design for Maximum Impact
- 7. Present Site Design and Content Revise
- 8. Create About Us
- 9. Final Presentation
- 10. Submit & Celebrate!

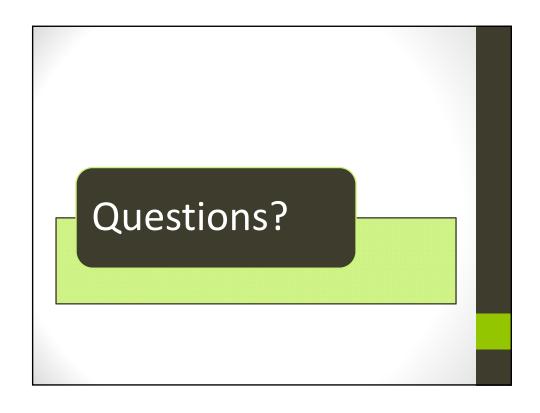


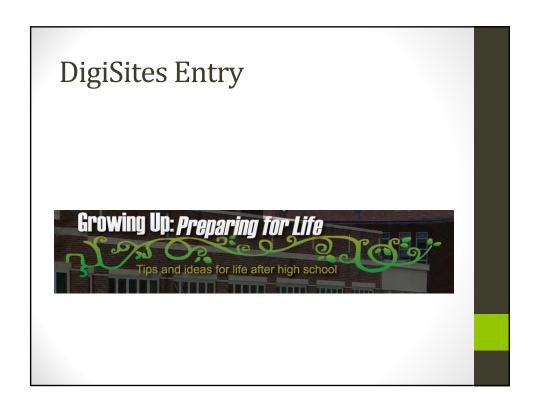












Home Page – 10 points

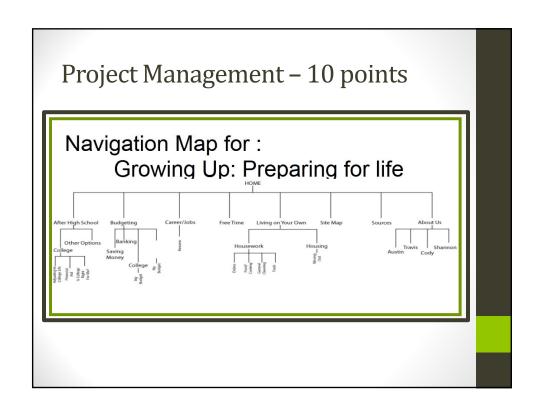


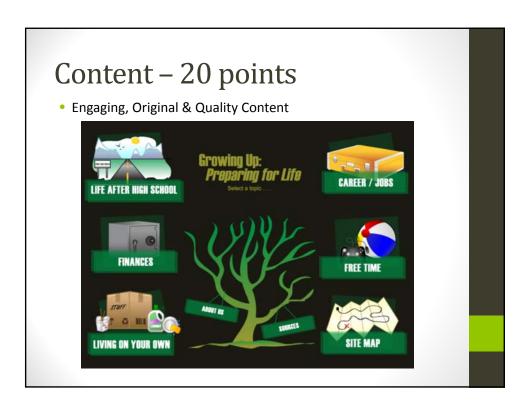
Introduction, Significance, Audience, & Objectives

Welcome to your future!

You're coming into the home stretch as a high school student. Your four years of high school are almost over. Do you know what you're going to do now? This site will help you learn the things you'll need to know as a senior in high school preparing for life after graduation or as a new graduate looking for anything to help you get your feet on solid ground. This site will also give you tips and ideas for saving money, what you can do with your life after high school, moving away from home for the first time, and ways to balance your work and responsibilities with college, social relationships, and free time

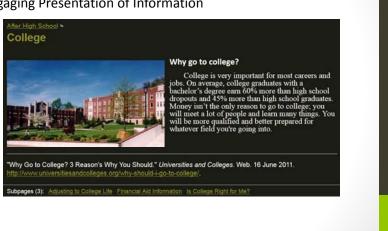


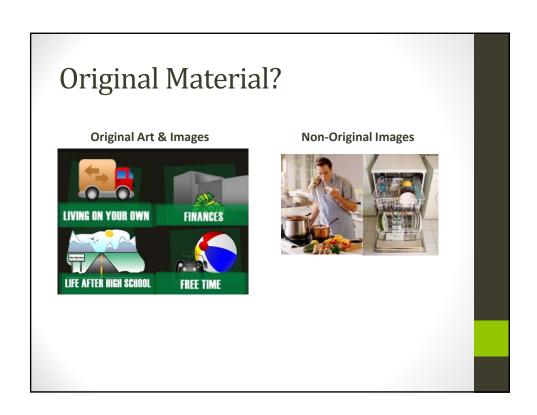




Engaging Content?

• Engaging Presentation of Information





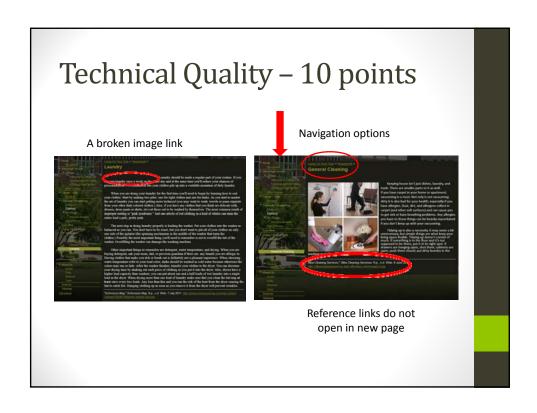


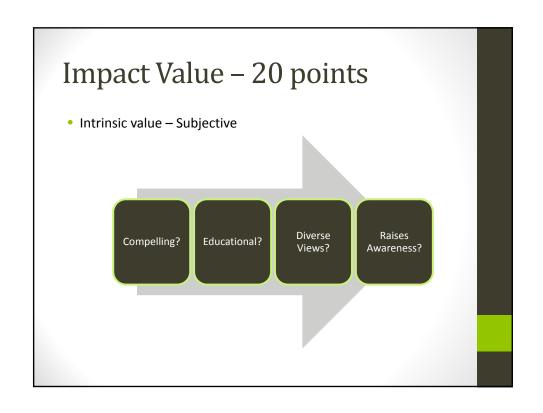












About Us Page – 10 points



- Each team member had their own page and introduced his/her self.
- They (mostly)
 expressed what they
 had learned.
- They all expressed the site would help others.

Digital Citizenship – 10 points





How Would You Judge?

- Project Management
- **Judging Polls Here**
- Home Page Elements
- Content Pages
 - Engaging Original Quality
 - Expression & Media
 - Technical Quality
 - Impact Value
- About Us
- Digital Citizenship

Discussion - Q & A

Evaluation

Contact Us:

tquest@u.washington.edu

206-543-9288