



# Transfer eNewsletter

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Please visit us online at <http://www.transfernews.washington.edu> for the full version of the Transfer eNewsletter, including many useful links, an interview with a current UW transfer student, past issues of the newsletter, and more!

# Welcome from the Editor

*By Megan McConnell, Editor, Transfer eNewsletter*

Planning is a crucial element for success in most ventures. Oh, don't get me wrong — I'm a big fan of serendipity, too. But the problem is no one ever knows when they can count on serendipity, whereas planning is very reliable.

This quarter's issue focuses on a variety of subjects in which planning is critical. In her piece on the admissions process, Susan Inman says "sometimes, timing is everything." Planning the timing of your application to the UW is important, and Inman provides advice about how to do this.

We've also got a piece on completing your foreign language before you transfer, which behooves students in many situations. It's a good plan to do so, both in terms of your admissions chances and in terms of the places that language may end up taking you (which, of course, is more of a serendipity thing).

We've got program updates from Environmental Science & Resource Management as well as Spanish & Portuguese Studies, in addition to new program announcements for majors in American Indian Studies and Early Childhood & Family Studies. Certainly these informative pieces can help students in planning their educational trajectories here at the UW.

If you're pre-health, one of the ways you can help plan your future is to know about informational meetings and opportunities that happen on campus. The pre-health listserv disseminates information about these kinds of events, costs nothing and is available to students even before they transfer, making it a fantastic planning tool.

As always, this issue contains listings of upcoming application deadlines, an update from the Admissions Office, and a piece about life "outside the classroom" at the UW. I hope all of them will help in your plans.

Finally, though, let's talk a bit about serendipity: In our Transfer Student Interview, I have an interesting conversation with a student who could not have planned to spend last winter quarter helping people in Mississippi reconstruct after Hurricane Katrina, because, after all, who can plan for hurricanes? Who can expect that a student majoring in Law, Society & Justice would find an Engineering professor who shared his interest in helping the victims of Katrina to rebuild? Serendipity, indeed...but a fascinating story, and an amazing experience for one young man. Have a listen! ❖

# College of Education to Offer Its First Undergraduate Programs

*By Megan McConnell, Academic Counselor, Gateway Center*

The College of Education plans to offer its first undergraduate major, pending HEC Board approval, and is already offering its first undergraduate minor. The major, called “Early Childhood and Family Studies,” is designed to immerse undergraduate students in the study of early childhood development (birth to age 5) within the context of the family. It is interdisciplinary in nature, in that students will take courses offered in the College of Education specifically developed for these students, as well as courses from other departments across the university.

“One of the goals of the program is to teach students the value of evidence-based practices for studying behavioral, social/cultural, and neurological influences on early child development,” said Tom Stritikus, Associate Dean for Academic Programs in the College of Education. He hopes that students will learn to use research to inform practice, and conversely use practice to inform research as they pursue their degrees.

The program is set to launch in January, 2008, pending approval from the HEC Board. They are accepting applications now, and offers of admission will continue to be made until space is filled. In subsequent years, students will apply by April 15 for admission the following Autumn quarter. In order to apply, students must have sophomore standing and have completed a human development course (NURS 201, PSYCH 206) with a grade of a 2.5 or better. Students’ personal statements should reflect an interest and commitment to the field of early childhood and family studies. Prospective transfer students can use the Transfer Equivalency Guide to find courses at the community colleges that transfer in as the human development courses listed above. They are also invited to attend Transfer Thursday and to make contact with an ECFS adviser (see contact information below) prior to applying.

The BA in Early Childhood and Family Studies is not a teacher certification, though most early learning programs (including Head Start and ECEAP) do not require certification at this time. Graduates of the program may find positions as teachers and directors of early learning or family support programs, as well as being well prepared for graduate study in topics related to learning, education, and family studies.

The new minor available now is called “Education, Learning and Society,” and it is offered jointly by the College of Education and the College of Arts & Sciences. It provides students majoring in a wide variety of disciplines with a strong background in how human beings learn, as well as how society, environment, and culture shape learning. Like the major, it is not a teacher certification. Students complete 31 credits, including a human development course, a course about current issues in education, a field experience or internship, a colloquium where students take part in a small learning community and engage with educational researchers and practitioners, and 15 elective credits. Students can declare the minor once they have junior standing, and no special preparation at the community college prior to transfer is necessary.

Students and advisers with questions about the major and minor can contact the College of Education at 206-543-7834 or visit the website. ❖

# Admissions: Sometimes, Timing Is Everything

*By Susan Inman, Lead Admissions Counselor, UW Admissions*

I am frequently asked about the “best time” to apply to the University of Washington Seattle. Without the ability to predict the future with certainty, my answer most often is, “when an applicant is prepared to move into his or her intended major.”

Good preparation for an intended major continues to be the best preparation for transfer admission. Balancing requirements for a major with those for general education can frequently be accomplished through an academic associate’s degree.

In addition to careful and thoughtful selection of courses, the timing of an application may be an important part of an admissions plan. The UW accepts new transfer students for each of the four quarters of the academic year, and most students may enter their major at any time. When considering competitive majors, however, I strongly encourage applicants to investigate requirements and timelines. For the few programs that admit new students only once or twice per year, timing is important. Here are some examples:

- **Aeronautics & Astronautics, Architectural Studies, Construction Management, Landscape Architecture, and Nursing** admit only once a year, for autumn quarter.
- Several engineering majors admit only twice, for autumn and spring quarters: **Bioengineering, Computer, Electrical, Industrial, Materials Science, Paper Science, and Technical Communication.**

In the few circumstances when prerequisites are offered only at the UW, early application is probably advisable. As part of the planning for a major and for admission, the student can project courses into the future using the Academic Planning Worksheet and the University Catalog. If the gaps in preparation are such that continuing at the current institution could hinder the applicant’s ability to graduate in a timely manner, then consider the options. The applicant should address concerns with a community college adviser and UW admissions counselors or advisers on campus to solidify major plans.

TIP: If a decision to apply a quarter or two early makes sound educational sense, then that plan should be shared explicitly in the Personal Statement of the UW application for admission.

(Continued...)

There are a few programs that come to my mind where an early application may be advisable:

- **Architectural Studies:** Students must complete a series of five prerequisite courses which are only available at the UW over the period of an academic year.
- **Foreign language majors:** Some languages are not offered at community colleges or are only offered for one year. Since language degrees require course work at the 3rd and 4th-year levels, continuous instruction is advised.
- **School of Art:** Several design (B.F.A.) degrees take more than two years to complete once the student is admitted to the major.
- **DXArts:** The application process begins with enrollment in DXArts 200, which is only offered Autumn quarter at the UW and is not available at community colleges. Completion of the degree typically takes three years after admission.

In transfer admission, the highest priority will continue to be given to applicants with academic associate degrees or those with 90 transferable credits taken in preparation for a major. Applicants with fewer than 90 credits may be admitted when early transfer is advisable, but the number of such transfers remains small. We welcome applications from students in various stages of their academic careers and especially those with clear and well-defined academic goals. ❖

## 2007 Admissions Update

*By Philip Ballinger, Director of Admissions, University of Washington Seattle*

I am pleased to share with you news of positive outcomes and trends for students who have entered the University of Washington Seattle from Washington community colleges. 1,191 students served by Washington community colleges enrolled at the UW in autumn quarter 2007 alone. For the past few quarters, the admit rate for community college applicants was more than 70%! By comparison, the admit rate for freshman applicants for autumn quarter was closer to 60%. This demonstrates the success of transfers and the University's continued commitment to the community college population. ❖

# The Top 5 Reasons to Start (and Finish?) your Foreign Language Early!

*By Megan McConnell, Academic Counselor, Gateway Center*

Need any encouragement to start your foreign language now, and if possible complete through the first year? Consider these reasons:

1. Completion of your foreign language through the third quarter of the first year is looked upon favorably by Admissions if you're headed for any major in the College of Arts & Sciences or the School of Social Work.
2. UW language classes are often very popular and fill up early, sometimes before incoming transfer students have even had a chance to register. Introductory language classes with "access issues" this year included Spanish, French, Italian, Portuguese, American Sign Language, German, Chinese, Japanese, Vietnamese, Korean, Arabic, Hebrew, and Farsi.
3. Many language majors and minors only count coursework beginning with the third-year level. International Studies majors require at least two years of a single foreign language.
4. Some of our study abroad programs require significant background in the language, so if you wait to start your language until you arrive at the UW you may be limiting the number of programs you're eligible to apply for.
5. We have many film and literature courses taught not in English but in the language itself; in order to be ready to take them you'd have to start in the freshman or sophomore year—so for most transfer students, AT the community college. ❖

# Advisers: Have You Met Your Gateway Liaison?

*By Megan McConnell, Academic Counselor, Gateway Center*

The Undergraduate Gateway Center at the University of Washington is home to a cadre of academic counselors who primarily serve undeclared or undecided students. We are also the host of Transfer Thursday, where prospective students come to find out more about programs of interest at the UW as well as admission procedures.

One of each adviser's many responsibilities is serving as a liaison with one or more community colleges around the state. Our goal is to visit each community college in the state once a year, if possible, and if a visit is not possible, to establish a working relationship with advisers and faculty at the assigned college(s) to provide advising information.

Some of the things a liaison may do for advising staff or faculty:

- Visit your college during the College Tour or another time.
- Set up a meeting with advisers and faculty to discuss web resources for exploring majors, finding out transfer equivalencies, and graduation requirements; to help you help students prepare to come to Transfer Thursday; and to provide any updates on prerequisite changes or new program developments.
- Offer a student information session on "Preparing for Majors at the UW."
- Answer via phone or email any questions that may arise about UW majors and policies (recognizing that we will refer any admissions-related questions to Admissions).
- Meet with you if you come to the annual UW/Community College Advising Conference.

So, if you are a community college adviser and you don't know who your current liaison is, here's the skinny: (Continued...)

Bellevue	Donna Sharpe	On BCC campus
Big Bend	Heather Clineschmidt	206-543-7547 or hcline@u.washington.edu
Cascadia	Peg Cheng	206-616-3452 or pcheng@u.washington.edu
Centralia	Kay Balston	206-543-7194 or kbalston@u.washington.edu
Clark	Namura Nkeze	206 221-7460 or nnkeze@u.washington.edu
Columbia Basin	Clay Schwenn	206-543-4871 or cschwenn@u.washington. edu
Edmonds	Chanira Reang Sperry	206-685-8582 or creang@u.washington.edu
Everett	Kay Balston	206-543-7194 or kbalston@u.washington.edu
Gray's Harbor	Jim Scott	206-221-6064 or jimscott@u.washington.edu
Green River	Peg Cheng	206-616-3452 or pcheng@u.washington.edu
Highline	Kay Balston	206-543-7194 or kbalston@u.washington.edu
Lower Columbia	Ann Trail	206-685-2777 or trail@u.washington.edu
North Seattle	Namura Nkeze and Chanira Reang Sperry	206 221-7460 or nnkeze@u.washington.edu; 206-685-8582 or creang@ u.washington.edu
Olympic	Jim Scott	206-221-6064 or jimscott@u.washington.edu
Peninsula	Jim Scott	206-221-6064 or jimscott@ u.washington.edu
Pierce (both campuses)	Dave Sayrs	206-616-7302 or dsayrs@u.washington.edu



Seattle Central	Namura Nkeze and Chanira Reang Sperry	206 221-7460 or nnkeze@u.washington.edu; 206-685-8582 or creang@u.washington.edu
Shoreline	Joyce Fagel	On Shoreline campus
Skagit Valley	Clay Schwenn	206-543-4871 or cschwenn@u.washington.edu
South Puget Sound	Ann Trail	206-685-2777 or trail@u.washington.edu
South Seattle	Namura Nkeze and Chanira Reang Sperry	206 221-7460 or nnkeze@u.washington.edu; 206-685-8582 or creang@u.washington.edu
Spokane Falls	Heather Clineschmidt	206-543-7547 or hcline@u.washington.edu
Spokane	Heather Clineschmidt	206-543-7547 or hcline@u.washington.edu
Tacoma	Ann Trail	206-685-2777 or trail@u.washington.edu
Walla Walla	Patsy Wosepka	206 685-6582 or wosepka@u.washington.edu
Wenatchee	Megan McConnell	206-543-4906 or dahlface@u.washington.edu
Whatcom	Clay Schwenn	206-543-4871 or cschwenn@u.washington.edu
Yakima Valley	Patsy Wosepka	206 685-6582 or wosepka@u.washington.edu

# New Email Listserv for Pre-health Students

*By Heather Clineschmidt, Pre-medical and Pre-dental Adviser, Undergraduate Gateway Center*

Are you interested in medicine, dentistry, pharmacy, nursing, physical or occupational therapy, optometry, veterinary medicine or other health careers?

Then sign up for the new email list for pre-health students! This list will be used by UW advisers in the health sciences to notify students of health program visits to campus, testing information, volunteer opportunities and more.

It's not too soon to get involved and participate in these visits and activities, even if you're still at the community college and planning your transfer to the UW.

To subscribe, go to [http://mailman1.u.washington.edu/mailman/listinfo/prehealth\\_students](http://mailman1.u.washington.edu/mailman/listinfo/prehealth_students), enter your email address, and click on subscribe.

Questions? Email [prehlth@u.washington.edu](mailto:prehlth@u.washington.edu). ❖

## Change in Spanish & Portuguese Studies

The Spanish and Portuguese Studies Program has announced an important change in the requirements for the Spanish major. Starting Winter 2008, students will be required to complete a study abroad in a Spanish-speaking country OR to complete 50 hours of experiential learning in the Spanish-speaking community as part of their degree.

There are also changes to the minor in Spanish. The total number of required courses is being dropped from eight to seven. Furthermore, Spanish minors will no longer be required to include a 400-level course in their studies. They must, however, include two courses from the 321-323 series.

The program continues to have difficulty meeting the demand for 100-level courses. Transfer students are **STRONGLY** encouraged to take those courses at the community college before transferring.

The Program has a new adviser: Suzanna Martinez, who can be reached at [martis9@u.washington.edu](mailto:martis9@u.washington.edu) or (206) 543-2075. ❖

# New Options in ESRM

*By Michelle Trudeau, Director of Academic and Student Services, College of Forest Resources*

The ESRM program now offers FOUR transcribed options (and these options are optional — students can pick one, but don't have to!). Each option requires 35 credits of coursework. Details on course requirements can be found at the links below.

## **Landscape Ecology and Conservation**

This option focuses on applied aspects of landscape ecology that create, sustain, and alter biological diversity and integrity. Climate change, land-use practices, invasive species, emerging diseases and pathogens, and pollution operate at local, regional, and global scales to affect ecological systems. The option prepares students for careers in conservation, land-use planning, natural resource management, and ecological research. The option also prepares students for graduate work in ecology, conservation biology, natural resources, and land-use planning.

Coursework requirements found at: <http://www.cfr.washington.edu/Acad/undergrad/esrm/Landscape%20Ecology%20option.htm>

## **Restoration Ecology and Environmental Horticulture**

Humans are altering ecosystems and ecosystem services at an accelerating rate. There is an increasing need for professionals trained in restoration ecology and environmental horticulture. The option trains students to restore damaged ecosystems, practice sustainable landscaping, and select and propagate plants to support restoration efforts, and prepares students for employment in the fields of restoration and horticulture.

Coursework requirements found at: <http://www.cfr.washington.edu/Acad/undergrad/esrm/Restoration%20Ecology%20and%20Environmental%20Horticulture%20option.htm>

## **Sustainable Forest Management**

Students completing this option acquire the knowledge, skills, and abilities to understand the ecology and biology of forest systems; manage for environmental services; conserve and manage habitat; treat forest fuels; achieve sustainable harvest; market and sell forest products; measure and assess natural resources, and understand how social, economic, and ecological forces impact the stewardship of forests and their resources. The option also prepares students for entry into the SAF-accredited Professional Master's program as well as for entry level positions offered by forest products corporations and management organizations in the private or public sectors.

Coursework requirements found at: <http://www.cfr.washington.edu/Acad/undergrad/esrm/Sustainable%20Forest%20Management%20option.htm>

## **Wildlife Conservation**

Wildlife Conservation focuses on the successful stewardship of wildlife, which is an interdisciplinary enterprise. It involves studying animals and their habitats, understanding the relationships between wildlife and human culture, and creatively applying ecological knowledge to environmental problems. The option provides appropriate preparation for graduate study, which is usually required for professional positions in wildlife conservation.

Coursework requirements found at: <http://www.cfr.washington.edu/Acad/undergrad/esrm/Wildlife%20Conservation%20option.htm>

# New Major in American Indian Studies

*By Marcia Feinstein-Tobey, Administrator, American Indian Studies*

Starting this year, UW students will be able to major in American Indian Studies for the first time. Although courses in American Indian Studies have been available at the UW since 1970, students had the option to obtain only a minor in the field, or a General Studies major with a concentration in American Indian Studies.

American Indian Studies surveys Indian cultural developments in art, music, history, medicine, media and film, language, and literature and offers performance and studio experience. This past year, the department was pleased to be able to offer both Navajo and Yakama languages as part of its instruction. Students can pursue either a bachelor of arts degree or a minor in American Indian Studies.

In order to declare the major, students must be enrolled at the University of Washington, have a 2.0 minimum UW GPA, and have completed 10 credits of college-level American Indian Studies courses. If American Indian Studies classes are available at your college, taking them before transferring would be a helpful thing to do. If your college does not offer any courses in AIS, taking courses introducing you to the study of culture, literature or history would be a helpful thing to do. Working on your general education requirements would also be useful. Once you transfer, there will be adequate time to complete the AIS degree even if you haven't been able to take any AIS courses prior to transfer. Students at Washington state community colleges can check to see how courses will transfer to the UW by consulting the Transfer Equivalency Guide.

To graduate, AIS majors must complete 55 credits, including two introductory courses, 40 electives, and a senior project. A minimum of 25 credits applied to the major of course work at the 300-level or above must be completed at the UW. More information about major requirements and the department are available on the American Indian Studies website.

American Indian Studies graduates possess a broad knowledge of historical and contemporary American Indian cultures, have the ability to develop both written and oral arguments, possess knowledge of American Indian philosophy and world view, and possess an understanding of Native Nation sovereign status and treaty status.

Like many graduates from programs in the humanities and social sciences, AIS graduates often find employment in writing, editing, and social services, but graduates end up in a wide range of professions. American Indian Studies is also appropriate training for graduate and professional programs, such as law and public policy. The program is also relatively flexible, thus allowing students to shape their programs according to their career goals. Since American Indian Studies is a multi-disciplinary major, students can develop concentrations of study in anthropology, art, ethnic studies, literature, film study and production, history, political science, or sociology. American Indian Studies also positions graduates for work with individual First Nations tribes and reserves, or Alaskan Native corporations. The degree also prepares students for work with federal agencies, such as the Bureau of Indian Affairs, that are especially charged with working with indigenous populations. Finally, the degree also prepares students for employment with global agencies that carry out work with indigenous populations. (Continued...)

Students with an interest in American Indian Studies may find it helpful to know about the following student organizations on campus:

- American Indians in Science and Engineering Society (AISES), UW Chapter Office: Ethnic Cultural Center and 207 Loew Hall (MSEP), 206-543-5536 or 685-8688
- First Nations at the UW, Office: Ethnic Cultural Center, American Indian Room, 206-543-4635, ext. 12
- Medicine Wheel Society, Office: Ethnic Cultural Center and School of Medicine

For more information, please contact American Indian Studies, 206-543-9082 or email the Chair, Tom Colonnese at [buffalo@u.washington.edu](mailto:buffalo@u.washington.edu). ❖

## Upcoming Scholarship Deadlines and Information

The Jack Kent Cooke Undergraduate Transfer Scholarship  
Application deadline: February 1, 2008  
<http://jackkentcookefoundation.org>

This is a nationally competitive scholarship for students attending community college in the U.S. and planning to transfer to a four-year institution. It requires significant advance preparation as well as financial need, so be sure to talk with your campus representative immediately if you are interested in pursuing this opportunity. Students interested in this scholarship must be nominated by the Jack Kent Cooke Foundation Faculty Representative at their institutions. Please see the list of designated faculty representatives on the Jack Kent Cooke Website. Students may not apply directly to the Foundation for this program.

In addition, several UW departments offer scholarships to students transferring into their department, including:

Michael G. Foster School of Business  
[http://bschool.washington.edu/undergrad/scholarships\\_2007\\_AUT.shtml](http://bschool.washington.edu/undergrad/scholarships_2007_AUT.shtml)

College of Engineering  
<http://www.engr.washington.edu/advising/scholarship.html>

College of Forest Resources  
<http://www.cfr.washington.edu/Acad/Scholarship.htm>

# The Ethnic Cultural Center/Theater: A Place For You

*By Lydia Edwards, Public Relations and Promotions Intern, OMA/D Ethnic Cultural Center/Theatre*

Open, comfortable, and friendly are just a few words that students use to describe the Ethnic Cultural Center/Theatre. Students exude strong feelings of connection and warmth when they refer to it. As a division of the Office of Minority Affairs & Diversity, the ECC/T is a facility that is used to promote an inclusive and educational environment by providing programs and services which enhance the communication and exchange of multicultural perspectives and values.



So what does this really mean to you as a student? Well, think about this: You are a new student who is attending a large prestigious university with over 30,000 other students. It may or may not be your first time away from home but you know you have to adjust to many new things at once: a new place, new people, and not to mention a new course schedule. Inside the classroom what you do is a given, but what about outside the classroom? With all of these new changes and a vast array of choices it's understandable if you feel a little overwhelmed.

A “home away from home” is what this place has become for many students, explains Victor Flores, the ECC/T Director. The Lounge is a place you will find smiling students checking out the current cultural exhibit, chatting, doing homework or just lounging! The ECC/T also includes four multipurpose rooms with state-of-the-art audio and visual equipment, a computer lab, and a 166-seat theatre that students can use for events or to see local theatre companies' performances.



The ECC/T is affiliated with over 50 student organizations on campus that come here to hold meetings, host events, develop programs, and improve their leadership skills through workshops. With the co-sponsorship of the ECC/T and the advising of the staff, some of the events that student organizations have put together are Kwanzaa, Spring Pow Wow, Luau, and Dia De Los Muertos, just to name a few! So, whether

you are a student of color or you are looking to learn about and feel the richness of a multicultural environment in a comfortable setting, the ECC/T is the place for you. ❖

Fall Quarter Hours of Operation:  
Monday-Friday 8:00 AM-9:00 PM  
Saturday 10:00 AM-6 PM  
Sunday 12:00 PM-6:00 PM  
Holidays Closed  
Contact 206-543-4635  
Website: [depts.washington.edu/ecc](http://depts.washington.edu/ecc)

# Upcoming Departmental and UW Application Deadlines

## University of Washington

UW Admission, Spring Quarter .....	December 15, 2008
UW Admission, International Students(Autumn entrance) .....	January 15, 2008
UW Evening Degree Program, Spring Quarter .....	January 31, 2008
UW Admission, Summer Quarter .....	February 15, 2008
UW Admission, Autumn Quarter .....	February 15, 2008

## Departments

School of Pharmacy (Autumn entrance).....	January 4, 2008
School of Nursing (Autumn entrance).....	January 15, 2008
Prosthetics & Orthotics (Autumn entrance).....	January 15, 2008
Bioengineering (Spring entrance).....	February 1, 2008
Computer Engineering (Spring entrance).....	February 1, 2008
Computer Science (Spring entrance).....	February 1, 2008
Electrical Engineering (Spring entrance).....	February 1, 2008
Industrial Engineering (Spring entrance).....	February 1, 2008
Materials Science & Engineering(Spring entrance) .....	February 1, 2008
Paper Science Engineering (Spring entrance).....	February 1, 2008
Technical Communication (Spring entrance) .....	February 1, 2008
Landscape Architecture (Autumn entrance) .....	February 15, 2008
Medical Technology (Autumn entrance) .....	February 15, 2008
Community, Environment & Planning (Autumn entrance) .....	February 18, 2008

All these programs require separate application to the UW for an appropriate quarter.

# Credits

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