



# Transfer eNewsletter

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Please visit us online at <http://www.transfernews.washington.edu> for the full version of the Transfer eNewsletter, including many useful links, an interview with a current UW transfer student, past issues of the newsletter, and more!

# Welcome from the Editor

*By Megan McConnell, Editor, Transfer eNewsletter*

Change is in the air. Whether we're talking about the leadership of the country or the direction the economy is heading, it looks as if all of us are in for some change.

Change is a perennial issue on college campuses. Our faculty use tried and true methods to investigate new phenomenon, and they develop new methods to try to answer age-old questions. They develop new courses and even new programs of study in response to events and discoveries in the world around us.

One of the goals of the Transfer eNewsletter is to help prospective transfer students and advisers around the state know about the changes afoot here at the UW. It's hard enough for advisers here on our own campus to keep track of all the changes; our hats go off to our community college colleagues, who keep track not only of changes on their own campuses, but also at all of the four-year institutions around the state.

In this issue, we highlight some recent exciting changes in the College of Education affecting not only students who want to become teachers, but also anyone who is interested in pursuing a minor in education...which we now have for the first time! We also examine changes in the sociology department and the development of a new marine biology minor.

For students whose first language isn't English, the update regarding testing opportunities for proving proficiency in English is a very important change to note.

For community college advisers, a big change happening this year is that the annual UW/Community College Advising Conference is moving from Fall to Spring, and in this issue we announce the date as well as the planning committee members.

A logistical change of importance to both students and advisers alike is the change in the Transfer Thursday schedule included here, as well.

Finally, along the theme of change, our interview with former transfer student and current advising intern Candice Garza has at its heart the question of change and how education can be a totally transformative experience. I hope you'll have a listen!

# New Pathways, Programs, and Information for Students Interested in Teaching and Other Education-Related Careers

*By Jenee Myers Twitchell, Adviser*

The College of Education and the College of Arts and Sciences are pleased to announce the new undergraduate Minor in Education, Learning and Society and the new undergraduate Major in Early Childhood and Family studies. Also, over the past year, the Teacher Education Program at the UW's College of Education has undergone some changes regarding application deadlines and program timelines.

The **Minor in Education, Learning, and Society** offers students the opportunity to explore the idea of education from multiple perspectives and disciplines. Core ideas include a scientific view of learning, using moral and ethical lenses to understand equity, a dedication to the notions of diversity, a belief in service as a valuable vehicle for learning, a commitment to inquiry, the belief in personal agency, and the importance of democratic and global citizenship. Understanding the dynamics of education allows informed citizens to make moral decisions about the organization of society, the generation of new knowledge, the distribution of resources, the choices for schooling, the availability of health care, responses to climate change, and more. The Minor in Education, Learning, and Society attempts to organize a series of classes and experiences that will allow students to better understand these ideas and to take these new skills and dispositions and make the world a better place. Students can declare the minor in education at any time after reaching 90 credits and most of the courses do not have any prerequisites. Please visit the following web pages for more information about the ELS Minor:

<http://depts.washington.edu/elsminor>

[http://education.washington.edu/degrees/undergrad/undergrad\\_minor.html](http://education.washington.edu/degrees/undergrad/undergrad_minor.html)

Or contact the ELS Minor academic adviser: [elsminor@u.washington.edu](mailto:elsminor@u.washington.edu) or 206.616.2352

The **Major in Early Childhood and Family Studies** provides excellent preparation for a wide variety of careers in early learning, childcare, parent and family support and education, and social/mental health services. It also serves as a pathway for graduate studies in education, child and family studies, and other areas. While housed in the College of Education, the program of study draws from other colleges and programs on campus. This new, interdisciplinary major is offered at the junior and senior level. Therefore, interested transfer students should contact the ECFS adviser prior to matriculation at the UW. For information regarding preparation for the major or regarding application to the major please visit the following websites:

<http://education.washington.edu/degrees/undergrad/ecfs/index.html>

<http://education.washington.edu/degrees/undergrad/ecfs/FAQ.html>

Or contact the ECFS Major academic adviser: [ssandall@u.washington.edu](mailto:ssandall@u.washington.edu) or 206.221.3445

The College of Education's **Masters in Teaching** program has made changes to both the elementary and secondary teacher education programs regarding application timelines and programmatic completion timelines. The following is a summary of most of the changes:

- \* Students can begin coursework for teacher certification even as undergraduate seniors, making the process shorter and cheaper. Then they complete a year of intensive training, culminating in certification to teach. They may then complete their master's degree during their first year of actual teaching. This means that undergraduates can apply to the program as early as January of their junior year if they want to start in the spring of their senior year.

- \* Fieldwork begins during the first quarter in a "community-based organization" in a poverty-impacted neighborhood in the Seattle area, followed by a full academic year in a partner school classroom.

- \* Students can enter the program either in spring or summer quarter, and the two groups are combined to start fall instruction together.

- \* Residency certification for teaching can be completed in a single year, allowing candidates to work full-time as a teacher even before finishing their degree.

- \* Students may begin coursework for special education or English as a Second Language certification as part of the program.

- \* Graduates are supported during the first two years of their teaching careers through quarterly Saturday "Reconnect and Recharge" workshops in which they work on problems of practice from their own classrooms.

For more information about the Teacher Education Program please visit:

Elementary Teaching:

[http://education.washington.edu/areas/tep/elementary/elem\\_connect.html](http://education.washington.edu/areas/tep/elementary/elem_connect.html)

Secondary Teaching:

[http://education.washington.edu/areas/tep/secondary/secondary\\_connect.html](http://education.washington.edu/areas/tep/secondary/secondary_connect.html)

Preparing for either program:

[http://education.washington.edu/areas/tep/app\\_timeline.html](http://education.washington.edu/areas/tep/app_timeline.html)

# Admission Update - By the Numbers

*By Susan Inman, Lead Admissions Counselor, Office of Admissions*

We are pleased to report positive outcomes for students entering UW Seattle from Washington community colleges. For autumn 2008, the Seattle campus offered admission to 72% of all Washington community college applicants. This compares to offer rates of 61% for high school applicants and only 34% for applicants from other two- and four-year universities. Community-college students are not only encouraged to consider the University of Washington, they clearly continue to be successful in gaining admission.

The UW Seattle attempts to ensure that 30% of all our new undergraduates on a yearly basis come from WA CCs. In the 2007-2008 academic year, the proportion of new undergraduates coming from Washington community colleges was 33%.

Below you'll find data about 2008 autumn enrollment at the University of Washington Seattle.

## **Total Enrollment at UW Seattle**

Total: 41,405  
Undergraduate: 27,275  
Graduate: 10,259  
Professional: 1,842  
Non-Matriculated: 2,029  
Transfer Admission

WA Community College Transfers  
Applications Received 2,174  
Students Offered Admission 1,566  
Transfer Students Enrolled 1,172  
Admission rate: 72%

Total Transfers  
Applications Received 3,799  
Students Offered Admission 2120  
Transfer Students Enrolled 1,553  
Admission rate: 56%

All other transfers (except Washington CCs)  
Applications Received 1,625  
Students Offered Admission 554  
Transfer Students Enrolled 381  
Admission rate: 34%

## **Total Freshman**

Applications Received 19,810  
Students Offered Admission 12,074  
Freshman Students Enrolled 5,540  
Admission rate: 60.9%

## Entering Transfer Student Profile

### Community College Transfers

Women 49% Men 51%

Middle 50% GPA 3.15-3.71

### Total Transfers

Women 49.3% Men 50.7%

Middle 50% GPA 3.16–3.73

### Transfer Application Comparisons by Community College

Community College	AUT 2005	AUT 2006	AUT 2007	AUT 2008
Bellevue Community College	306	361	308	369
Big Bend Community College	3	7	13	5
Cascadia Community College	45	43	71	51
Centralia College	16	15	5	11
Clark College	50	33	43	39
Columbia Basin College	22	19	13	16
Edmonds Community College	112	96	128	136
Everett Community College	55	70	71	68
Grays Harbor College	8	8	5	6
Green River Community College	108	127	148	162
Highline Community College	125	117	160	147
Lower Columbia College	10	9	11	10
North Seattle Community College	187	200	180	168
Olympic College	46	54	69	54
Peninsula College	15	16	20	23
Pierce College	61	63	69	68
Seattle Central Community College	217	262	286	300
Shoreline Community College	186	201	191	193
Skagit Valley College	31	36	28	31
South Puget Sound Community College	30	26	37	36
South Seattle Community College	48	67	62	78
Spokane Community College	4	5	4	8
Spokane Falls Community College	27	15	37	35
Tacoma Community College	59	64	66	74
Walla Walla Community College	2	4	6	10
Wenatchee Valley College	12	14	18	12
Whatcom Community College	18	31	34	34
Yakima Valley Community College	22	13	18	18

## **Top Ten Feeder Community Colleges**

Bellevue, Seattle Central, Shoreline, North Seattle, Green River, Edmonds, Highline, Everett, South Seattle, Tacoma

## **Online vs. Paper Applications**

Online Application 85%

Paper Application 15%

Top 20 Most Requested Majors

Business Administration, Biology, Nursing, Psychology, Communications, Art, English, Mechanical Engineering, Civil & Environmental Engineering, Pre Health Sciences, Architectural Studies, Biochemistry, Political Science, Electrical Engineering, History, Anthropology, Computer Science, Chemistry, Sociology, Economics

# Transfer Admission for International Students

*By Kim Lovaas, Assistant Director, International Admissions*

International students at Washington community colleges may be wondering: Do I apply as a transfer student or as an international student? The answer is: Any undergraduate applicant who needs an F-1 student visa to study in the U.S., or who has any other type of temporary, non-immigrant visa, must use the international application. On the application you'll be asked if you are a freshman, transfer, or postbaccalaureate international student.

You are applying as an international student, but if you are admitted to the UW, you will be awarded transfer credit according to the policies in effect for all other transfer students.

The application deadline for all international students is approaching quickly. International students seeking admission for either summer or autumn quarters 2009 must submit an application and all required document by the January 15, 2009 deadline. That's one month earlier than the deadline for U.S. transfer students.

There are two ways for international students to apply:

- \* online (the choice of most of our applicants)
- \* portable document format (pdf) – download and print the application and all instructions from our website.

Please read the information carefully and make sure you submit all required application materials by the application deadline.

Transfer Thursday — Just for You

International students are encouraged to attend the Transfer Thursday program on the University of Washington campus. International students need to plan for their intended major just like any other transfer student. The Transfer Thursday program includes admission information specifically for international transfer students, academic advising, and department information sessions. The international admission session is offered weekly in November and December (except for the Thanksgiving and Christmas holidays).

Good luck in completing your application.

# Important Developments in English Language Proficiency Testing at UW

*By Priscilla Allen, Assessment Coordinator, English Language Programs*

There are several important developments in English language proficiency testing at UW we want to make sure community college advisers and prospective transfer students know about:

1. The AEP placement test has changed. What used to be a multiple-choice grammar-based test is now a more authentic test of academic writing, reading, and listening. In the listening test, candidates watch a short lecture on video, take notes and then answer questions. There are two tasks in the writing test: candidates write a commentary on graphic information and an opinion essay. They are evaluated on content, organization of ideas, vocabulary use and grammar. Finally, there is an integrated reading and language use task in which candidates replace missing words from an article on a topic of general academic interest. For more details on the test and information on how to register, please visit the OEA test center website at [www.washington.edu/oea/services/testing\\_center/exams/aep.html](http://www.washington.edu/oea/services/testing_center/exams/aep.html).

2. The Michigan Language Test (MLT) will no longer be offered at UW after January, 2009.

3. In addition to TOEFL, SAT, ACT, and (until the end of January) MLT, there is an additional standardized test incoming UW students can take to demonstrate English language proficiency: IELTS. This test is similar in level of difficulty to the TOEFL and also tests reading, writing, listening, and speaking. An advantage of IELTS is that it is conveniently administered at UW through the OEA testing center. For more information on this test and how to register, please visit the OEA test center website at [www.washington.edu/oea/services/testing\\_center/ielts](http://www.washington.edu/oea/services/testing_center/ielts)



# New Event: Meet the UW Days

*By Peg Cheng, Academic Counselor, Gateway Center*

Through a coordinated effort between the Gateway Center – Undergraduate Advising, Admissions, Financial Aid, Student Fiscal Services, the Office of Minority Affairs and Diversity, and academic advisers from departments all over campus, the UW has created a new series of events called “Meet the UW Days.”

During a “Meet the UW Day” at your school, there will be a resource fair for you to learn more about admissions, financial aid and majors at the UW. There will also be informational workshops to help you understand how to transfer to the UW, how to pay for college, and about the many majors that you have to choose from. Also, academic advisers from the UW will get a chance to meet with academic advisers and faculty at the community college.

“Meet the UW” Days have already happened with great success this fall at South Seattle Community College and Highline Community College.

All of us at the UW want to meet you! So find your school below and mark your calendar to COME MEET THE UW!

January 27:	Seattle Central
February 3:	North Seattle
February 10:	Green River
May 6:	Shoreline
May 12:	Bellevue (BCC)

## Remember Transfer Thursday!

As the application deadlines for international students (January 15) and transfer students who want to start in summer or fall (February 15) draw near, please remember that you can come to the UW to meet with admissions and advising professionals who can help you plan your transfer as part of Transfer Thursday. The best way to make the most of your trip to campus, whether it's from 5 minutes down the road or hundreds of miles away, is to visit our schedule online and pick a day with presentations that are of interest to you:

[http://www.washington.edu/uaa/gateway/advising/transfers/trans\\_thursessions.php](http://www.washington.edu/uaa/gateway/advising/transfers/trans_thursessions.php)

Students can now pre-register for Transfer Thursday online and are encouraged to do so, though advanced registration is not required.

Please note that during most of the year, the admissions office conducts ONE presentation at 2:30, but during the busy time of year leading up to these important deadlines, we often have to deviate from that set time in order to find a room large enough to accommodate all the prospective transfers that show up. Sometimes, we offer two identical sessions at two different times in order to meet demand. It may not be the same schedule from one week to the next, depending on room availability!

So, it's very important to visit the schedule and plan your trip now. We look forward to seeing you!

## Student Housing: A Variety of Options Meet the Needs of a Diverse Student Population

*By Joanna Olson, Student Services Manager, Housing and Food Services*

Whether you are interested in a traditional residence hall experience, seeking the convenience and independence of an on-campus apartment, or looking for affordable, close-to-campus housing for you and your family, the staff of Housing and Food Services looks forward to welcoming you to the University of Washington community and assisting you with your housing needs. Because the demand for housing is high, we encourage you to begin exploring your options now, and to apply as early as possible. The 2009 residence hall application will be available in late March/early April; if you would like to apply for Single Student Apartments or for Family Housing, you may apply any time after you have created your UW NetID account. Please visit our website for information about all housing types, and contact us if you have any questions.

Housing and Food Services  
301 Schmitz Hall, Box 355842  
206-543-4059  
[hfsinfo@hfs.washington.edu](mailto:hfsinfo@hfs.washington.edu)  
<http://hfs.washington.edu>  
Monday through Friday, 8 a.m.-5 p.m.

# Highway to Husky Admission: a Workshop for Community College Advisers

*By Maria Tungol, Counselor for High School Completion and Running Start Programs, Shoreline Community College*

As a newcomer to community college advising, the Highway to Husky Admission Summer workshop was an especially valuable learning experience. The first half of the day provided a general overview of the UW admissions holistic review process. We assumed the role of UW Admissions Specialists, evaluated applications and made recommendations to admit or deny admissions.

Later in the day we divided into small groups and reviewed case studies. I was in a group with other CC Running Start counselors and discussed a case study of a Running Start student. We became UW advisors that afternoon, discussing the student's transcripts, choice of major, classes toward requirements, possible first quarter of classes, and campus resources. This exercise was the most beneficial and helpful part for me as it provided an opportunity to have a discussion with my counterparts, some of whom had years of experience, about advising issues unique to the population of students we work with.

In addition to the hands-on experience, the workshop also included presentations about the challenges transfer students may face, resources for students and what students hear at a Transfer 101 orientation. Since attending the workshop, I have put the tools and information I learned everyday to use. I highly recommend this workshop for, particularly, new, as well as seasoned counselors alike!

If you are interested in participating in Highway to Husky Admission, please note:

- \* We hope to offer a select portion of this training at the UW/CC Advising conference on May 8, 2009.
- \* We plan to offer the full-day workshop again during Summer 2009.
- \* Last summer's two dates filled up within two days of being advertised on the uwcc listserv, so when you see the announcement, act fast!
- \* The training team consisted of Susan Inman and Kim Lovaas from the Office of Admissions, as well as Kay Balston, Joyce Fagel, Leah Panganiban, and Donna Sharpe from the Undergraduate Advising Office.

# University of Washington/Community College Advising Conference Set for May 8, 2009

Save the date! In its inaugural year as a SPRING event, the UW/Community College Advising Conference will be held on Friday, May 8, 2009 and will provide opportunities for community college and UW advisers alike to gather and discuss developments and new programs on our campuses, innovative ways to help students, and how we can work together to make the transfer experience the best possible for our students.

The conference is currently in its planning stages, so if you've got great ideas for elements to be included, please contact anyone on the planning committee:

Name	Institution	Email
Kay Balston	UW – Gateway	kbalston@u.washington.edu
Abby Crossen	UW – Architecture	acrossen@u.washington.edu
Joyce Fagel	Shoreline & UW	jfagel@shoreline.edu
Teresa Frizell	UW – History	histadv@u.washington.edu
Elaine Gottschalk	South Seattle CC	EGottschalk@sccd.ctc.edu
Andrea Griggs	UW – OMA/D	abg8@u.washington.edu
Susan Inman	UW – Admissions	susani@u.washington.edu
Megan McConnell	UW – Gateway	dahlface@u.washington.edu
Mariko Navin	UW – CEE	mnavin@u.washington.edu
Donna Sharpe	Bellevue CC & UW	dsharpe@bellevuecollege.edu
Adam Shinn	UW - Business	abshinn@u.washington.edu

As usual, registration will be via the web and will start happening in March or April. Look for an email to the [uwcc@u.washington.edu](mailto:uwcc@u.washington.edu) listserv in March!

# Dive into Marine Biology at UW!

*By Emily Beyer, Adviser, Marine Biology Minor*

UW offers a new interdisciplinary marine biology minor that connects courses from three different departments: Oceanography, Aquatic & Fishery Sciences, and Biology. Marine biology minors join a small community of researchers and peers dedicated to conservation and the study of life in the marine world. Incoming transfer students interested in marine biology can declare the marine biology minor upon entering the UW. Students can also add the minor to any major.

The marine biology minor is designed to give students an intensive, 35-credit training in scientific method, while teaching students to look at marine organisms from a variety of perspectives. For example, coursework pushes students not only to look at the physiology of marine organisms and their roles in ecosystems, but also to examine how the oceans' physical, chemical, and geological processes affect abundance of life in the seas. "When I thought of marine biology, like everyone else, I imagined going to watch gray whales migrate. I had no idea that marine biology was so intricate, that it involves every facet of the ocean's landscape," said Cindi Perez, transfer student and marine biology minor, after taking the introductory course in marine biology at UW. Through a set of core courses and electives, the minor prepares students to do their own research projects in marine biology, as well as to explore the effects of current issues in marine conservation and policy on marine ecosystems.

Because the UW is intimately connected to the Puget Sound and Pacific coastal areas and all marine biology coursework emphasizes hands-on learning, marine biology minors are encouraged to finish their coursework in a variety of unconventional ways. Perez, for example, worked in UW faculty Carolyn Friedman's lab studying geoduck reproduction. There she measured gonad mass of local farmed and wild geoducks to see how the populations were mixing. She said, "(Working on the project) made me more independent. I realized science isn't going to just come to you, science is there for you to work at. You have to do things three or four times; you have to look for errors before doing a specific problem." Working in the Friedman Lab has given Perez new contacts, and new research and technical skills that strengthen her resume and that will help her achieve her goal of continuing on to graduate school.

Marine biology minors are not only encouraged to work in faculty labs on campus to complete minor requirements, they also are strongly encouraged to study or apprentice at the UW's Friday Harbor Laboratories in the San Juan Islands. Students studying at Friday Harbor live on-site, study and research topics in marine biology for a month to three months, year-round. In addition to Friday Harbor, marine biology minors are encouraged to study salmon at UW's Ecological Field Station in Alaska, and incorporate a variety of marine biology study abroad and field experiences into their minor coursework.

For more information on the marine biology minor and programs at UW visit [www.depts.washington.edu/marbio](http://www.depts.washington.edu/marbio) or email Emily Beyer, the marine biology minor advisor, at [marbiol@u.washington.edu](mailto:marbiol@u.washington.edu).

# Medical Anthropology and Global Health Track in Anthropology at UW Seattle

*By Bettina Shell-Duncan, Chair, Department of Anthropology*

The Department of Anthropology at the University of Washington announces a new and dynamic area of emphasis in Medical Anthropology and Global Health (MAGH). Exploring phenomena from the molecular to the global level, MAGH uniquely integrates approaches from social, cultural, medical and biocultural anthropology into a comprehensive framework for understanding and addressing local and global health issues. With anthropology faculty renowned for their scholarship on population and health, and links to programs across campus addressing global health, the area of emphasis provides a venue for new insights, new approaches and new opportunities for understanding human health and well-being.

We seek to train a new generation of scholars who will be equipped to address pressing health concerns in our increasingly globalized world. In order to affect change, there is a need to understand the dynamics of health and disease and examine the forces shaping individual, community and global health patterns. Understanding health problems in this century requires adoption of a broad and creative vision in order to illuminate the complex links between local and global, and the exchange and flow of resources, technologies, ideas, cultural values and people.

Majors completing the requirements for the MAGH track do so in the course of completing the Bachelor of Arts in Anthropology. Students will be required to take ANTH 215 (Introduction to Medical Anthropology and Global Health), as well as 15 credits of courses from a pre-approved list of 300- and 400-level courses in medical anthropology and global health.

Many students who complete this track plan to pursue post-graduate training and careers in health-related fields such as public health, epidemiology, nursing, medicine, and global health. The liberal arts education offered through Anthropology is recognized as an good course of preparation.

Further information can be found at our website or by contacting Diane Guerra ([djguerra@u.washington.edu](mailto:djguerra@u.washington.edu)).

# New Sociology Major Requirements Beginning in Winter 2009

*By Susanna Hansson, Academic Counselor, Sociology*

The Sociology Department at the University of Washington is making changes to its undergraduate program. The changes will be implemented in two, possibly three phases, with the first taking effect in Winter quarter 2009.

Currently, Soc 220 provides students with exposure to and training in social science statistics, research methods and study design. However, the course covers a lot of material and none of it in great depth. In order to create a richer learning experience for students, the material will be split and covered in two separate courses – one a statistics course, the other focusing on methods of scientific inquiry as well as study design issues.

Over the course of this academic year, Soc 220 will be phased out and students will instead be directed to one of three Statistics courses they can take as a substitute for Soc 220. The substitute courses are:

- \* Stat 220
- \* Stat 311
- \* Soc/Stat/CSSS 321

Prospective transfer students can look at the transfer equivalency guide to see if their community college offers equivalents of these statistics courses and if so, what the course numbers are.

Once the second course, the one focusing on research methods and study design, is in place, it will become part of the requirements for the major.

If anyone has questions about these upcoming changes, please contact us at [asksoc@u.washington.edu](mailto:asksoc@u.washington.edu).

# Selected Upcoming UW and Departmental Application Deadlines of Interest to Prospective Undergraduate Transfer Students

University of Washington

UW Admission, Spring Quarter	December 15, 2008
UW Admission, International Students (Autumn entrance)	January 15, 2009
UW Evening Degree Program, Spring Quarter	February 1, 2009
UW Admission, Summer Quarter	February 15, 2009
UW Admission, Autumn Quarter	February 15, 2009

Departments

School of Pharmacy (Autumn entrance)	January 5, 2009
School of Nursing (Autumn entrance)	January 15, 2009
Prosthetics & Orthotics (Autumn entrance)	January 15, 2009
Bioengineering (Spring entrance)	February 1, 2009
Computer Engineering (Spring entrance)	February 1, 2009
Computer Science (Spring entrance)	February 1, 2009
Electrical Engineering (Spring entrance)	February 1, 2009
Industrial Engineering (Spring entrance)	February 1, 2009
Materials Science & Engineering (Spring entrance)	February 1, 2009
Paper Science Engineering (Spring entrance)	February 1, 2009
Technical Communication (Spring entrance)	February 1, 2009
Landscape Architecture (Autumn entrance)	February 15, 2009
Medical Technology (Autumn entrance)	February 15, 2009
Community, Environment & Planning (Autumn entrance)	February 15, 2009

All these programs require separate application to the UW for an appropriate quarter.



# NASA Space Grant Scholarship

*By J. Carlos Chavez, NASA Space Grant Adviser*

Washington NASA Space Grant Consortium invites Washington state community college students to apply for a Space Grant scholarship. This annual competition is for students who intend to study science, technology, engineering or mathematics at the University of Washington. NASA Space Grant scholars are eligible to participate in the Space Grant Summer Undergraduate Research Program. These research opportunities enable students to work closely with faculty members engaged in cutting-edge research. Participating students gain invaluable research experience, while building professional contacts. Opportunities are available in many fields of science and engineering. Transfer students entering Autumn Quarter are eligible to participate the summer before they begin classes at the University of Washington. Scholarship recipients are selected based on their grade point average, test scores, personal essays, recommendations, and academic and long-term goals. Women, underrepresented minority students and students with disabilities are strongly encouraged to apply. NASA Space Grant Transfer Scholarships range from \$1,000 to \$5,500 and are renewable for one year, contingent upon NASA funding and student maintenance of the program requirements. Space Grant scholars benefit from an exceptional educational opportunity that is not limited to financial aid. Space Grant staff work with scholars to find faculty mentors who provide advice and guidance in the scholar's area of interest. Space Grant staff also assist scholars with university resources, procedures, and policies.

The deadline for application is: March 5, 2009

Application Link: <http://www.waspacegrant.org/cctransf.html>

Direct your questions to the following:

Washington NASA Space Grant Consortium

University of Washington

Box 351310

Seattle, WA 98195-1310

Phone: 206 543-1943

Fax: 206-543-0179

[nasa@u.washington.edu](mailto:nasa@u.washington.edu)

<http://www.waspacegrant.org>

# Searching for Scholarships

*By Mona Pitre-Collins, Director, Office of Merit Scholarships, Fellowships & Awards*

If your goal is to attend the University of Washington-Seattle, and you would like to find funding for your undergraduate years and beyond, here are some thoughts to get you started.

1. It's important to start early. What is "early?" It's a good idea to begin considering your short-term academic and long-term career goals, talking to your professors, taking challenging classes, engaging in public service, and keeping up your GPA beginning with your first year. Starting early will allow you to enhance your application by getting involved in new extracurricular activities, gaining more work experience, improving your grades, and taking additional classes.

Finally, a head start lets you get a jump on the time-consuming tasks of sending away for applications, filling them out, and writing the essays. In terms of specific scholarship applications, typical preparation times vary between three or more months (for the most competitive national scholarships) and four to six weeks. Certainly, preparing a competitive application will take no less than four weeks. As a result you will not overburden yourself when you are knee-deep in the homework or mid-term and final exams.

2. Use the Internet to search the world for scholarships. There's millions of dollars in aid to be had, but you have to apply for it. Look a little bit everyday, and if you find a scholarship that you can apply for, don't hesitate. Get your application in immediately. The following is a link to the Washington State Higher Education Coordinating Board website on Paying for College. It will provide you with some great advice and connections to state funding opportunities and very good Internet Search Engines. <http://www.hecb.wa.gov/Paying/index.asp>

3. Look into the three scholarships specifically targeted to community college students transferring to the UW: the Martin Achievement Scholarship, the Martin Honors Scholarship, and the Jack Kent Cooke Undergraduate Transfer Scholarship.

## **The Martin Achievement Scholarship**

Application deadline: April 7, 2009

The Martin Family Foundation selects Martin Achievement Scholars early in their community college career and will fund, encourage and support their study and eventual transfer to the University of Washington-Seattle Campus. The Martin Achievement Scholarship program fund students who have demonstrated signs of exceptional ability in art, humanities, music, science, and/or leadership at one of the fifteen community colleges located around the Puget Sound region.

Each Martin Achievement Scholar receives \$5,000 each academic year for tuition, books and supplies. Funding begins during the second and/or final year at the community college and will continue when the student transfers to pursue a baccalaureate degree at the University of Washington-Seattle. At University of Washington (UW), the award may be renewed for up to a total of three years subject to continued high achievement.

<http://www.washington.edu/students/ugrad/scholar/scholarships/s/martinachievement>

### **The Martin Family Foundation Honors Scholarship**

Application deadline: Friday, July 7, 2009

The Martin Family Foundation Honors Scholarship Program enables community college students of exceptional ability and outstanding achievement to complete their baccalaureate degrees at the University of Washington, Seattle Campus. Martin Scholars are encouraged to join the Honors Program at the UW and, depending on their choice of major, are eligible to graduate with Departmental or College Honors. Students attending any of the 36 Washington State Community Colleges are eligible.

Each Martin Scholar receives up to \$18,000 of funding for tuition and books at the University of Washington, Seattle Campus. Scholars receive a maximum of \$6,000 per year. The award may be renewed each year for up to three years, subject to continued high scholarship at the UW.

<http://www.washington.edu/students/ugrad/scholar/scholarships/s/martinfamily>

### **The Jack Kent Cooke Undergraduate Transfer Scholarship**

Application Deadline: January 20, 2009

The Jack Kent Cooke Foundation's Undergraduate Transfer Scholarship honors excellence by supporting outstanding community college students with financial need to transfer to and complete their bachelor's degrees at the nation's top four-year colleges and universities.

The Jack Kent Cooke Foundation's Undergraduate Transfer Scholarship makes it possible for the nation's top community college students to complete their bachelor's degrees by transferring to a four-year college or university. The Foundation provides up to \$30,000 per year to each of approximately 50 deserving students selected annually, making it the largest private scholarship for two-year and community college transfer students in the country. <http://www.jkcf.org/scholarships/undergraduate-transfer-scholarships/>

4. During your first quarter at UW, you may be immediately eligible for several national scholarships, including:

### **The Institute for International Public Policy Undergraduate Fellowship**

<http://www.uncfsp.org/IIPP>

IIPP serves to enhance US national security and global competitiveness by promoting excellence, international service, and awareness among a broader, more representative cross-section of the American citizenry. They prepare a cadre of well-trained, language proficient minority young people to compete in the global marketplace. IIPP helps ensure that those entrusted with the affairs of the United States (foreign as well as domestic) reflect the diversity that defines us as Americans and confronts us as citizens of the global village.

### **The NIH Undergraduate Scholarship**

<https://ugsp.nih.gov/home.asp?m=00>

The National Institute of Health (NIH) offers competitive scholarships to students from disadvantaged backgrounds who are committed to careers in biomedical, behavioral and social science health-related research. The program is sponsored by the NIH, one of the world's foremost centers for biomedical, behavioral and social science research and research training. The program is designed to improve access to education leading to research careers for those who have had fewer opportunities than others, and is designed to provide an incentive for exceptional scholars to pursue research careers at the NIH.

### **The Truman Scholarship**

<http://www.truman.gov/>

The mission of the Truman Scholarship Foundation is to find and recognize college juniors with exceptional leadership potential who are committed to careers in government, the non-profit or advocacy sectors, education or elsewhere in the public service; and to provide them with financial support for graduate study, leadership training, and fellowship with other students who are committed to making a difference through public service.

The Truman Scholarship provides up to \$30,000 in funding to students pursuing graduate degrees in public service fields. Students must be college juniors at the time of selection. The Foundation also provides assistance with career counseling, internship placement, graduate school admissions, and professional development.

### **The Udall Scholarship**

<http://www.udall.gov/OurPrograms/MKUScholarship/MKUScholarship.aspx>

Each year, the Foundation expects to award 80 scholarships and 50 honorable mentions on the basis of merit to sophomore and junior level college students. Scholarships are offered in any of three categories: 1) To students who have demonstrated commitment to careers related to the environment; or 2) To Native American and Alaska Native students who have demonstrated commitment to careers related to tribal public policy; or 3) To Native American and Alaska Native students who have demonstrated commitment to careers related to Native health care.

The Udall Foundation seeks future leaders across a wide spectrum of environmental fields, including policy, engineering, science, education, urban planning and renewal, business, health, justice, and economics. The Foundation also seeks future Native American and Alaska Native leaders in public and community health care, tribal government, and public policy affecting Native American communities, including land and resource management, economic development, and education.

# Transfer Fair at the UW Bothell Campus!

*By Melissa Bolstad, University of Washington, Bothell*

Are you eligible for Transfer into UW Bothell? Come to our Transfer Fair!

Thursday, January 22nd  
Stop by anytime Between 12:00p – 3:00p  
North Creek Events Center

Our Transfer Fair offers you the opportunity to:

- \* obtain information on earning a nationally recognized UW degree
- \* receive an on-site admission review
- \* meet with admission advisors and current students
- \* gather information on financial aid, student life, and academic support services
- \* receive a transfer evaluation
- \* tour our beautiful campus!

Visit our website ([www.uwb.edu](http://www.uwb.edu)) or call 425.352.5000 for more details!

## New Degree Programs

*By Melissa Bolstad, University of Washington, Bothell*

New options in Interdisciplinary Studies starting Fall 2008

- \* Environmental Science (BS)
- \* Environmental Studies (BA)
- \* Interdisciplinary Arts (BA)
- \* Individualized Study (BA)
- \* Science, Technology, and Society (BA)

For detailed information go to <http://www.uwb.edu/IAS/>

Degrees under development for Fall 2009

- \* Biology (BS)
- \* Digital Entertainment and Interactive Media (BA)
- \* Electrical Engineering (hybrid) (BS)
- \* Interdisciplinary Studies option in Media and Communication Studies (BA)

Visit our website for more information about all of our programs: <http://www.uwb.edu/academics/>

# New Housing Website

*By Melissa Bolstad, University of Washington, Bothell*

The University of Washington Bothell is exploring on-campus housing options for students, but until then, we've created a website to assist students who need to find a place to live.

Our new housing site will assist prospective and current students with finding housing, provide tips for living on their own, and help them with finding a compatible roommate. One of the most helpful aspects of the website is the Roommate Finder. You can either create a post looking for a roommate or browse through the existing posts to see if you can find your roommate.

Students can access this resource at [www.uwb.edu/students/housing/](http://www.uwb.edu/students/housing/)

# For Community College Advisers: Adviser Open House

*By Melissa Bolstad, University of Washington, Bothell*

Community college advisers are cordially invited to attend UW Bothell's Annual Adviser Open House on Friday, January 16, 2009 from 12:00 p.m. to 3:30 p.m. in the North Creek Events Center: <http://www.uwb.edu/visitors/>.

Spend the afternoon with our Admissions and Academic Counselors learning about new programs and receiving updates on existing programs. You will also have the opportunity to network with other Community College/University Advisers from around Washington State.

Lunch will be provided, and there is no cost for you to attend this event. Please register by Monday, January 5, 2009. The registration form can be found by clicking on the following link: <https://catalysttools.washington.edu/webq/survey/melb0415/63170>.

If you have any questions, please feel free to contact Melissa Bolstad anytime by phone (425.352.3662) or e-mail ([mbolstad@uwb.edu](mailto:mbolstad@uwb.edu)).

We hope to see you on campus in January!

# New Criminal Justice Minor; More Programs on the Horizon

*By Melodie Ferguson, University of Washington, Tacoma  
and Erica Coker, University of Washington, Tacoma*

The University of Washington Tacoma is experiencing unprecedented growth, and demand is increasing for new options in all disciplines. Starting in Winter 2009, the Social Work program will offer a Criminal Justice Minor, increasing the number of minors and certificates across campus.

A minor is an optional program of study built around a particular subject or skill, and can be helpful in two ways: You can focus your degree by choosing a minor related to your major or you can broaden your degree by taking an unrelated but complementary minor. UW Tacoma's Minor in Criminal Justice is designed to prepare students to work in a variety of criminal justice settings and cultivate an appreciation for the complexities of justice, crime and corrections. The curriculum will provide a foundation for students who are interested in a career in criminal justice settings as a specialty of their major field, students interested in issues of justice and crime, or non-matriculated students who are already employed in criminal justice settings and seek additional coursework as a means of advancing their careers. To find out more: <http://www.tacoma.washington.edu/social/academics/cjm/>

The Interdisciplinary Arts and Sciences program at UW Tacoma is transitioning from concentrations to stand-alone majors. Currently, IAS offers 12 concentrations, which focuses the course of study while maintaining the program's interdisciplinary nature. The transition to stand-alone majors will better serve students who wish to sharpen their focus and specialize in an area of study. Psychology, Communication, and Environmental Studies will be the first concentrations to make the transition.

In addition, UW Tacoma has been approved to begin development of 5 new Bachelor's Degrees, with some starting as early as Autumn 2009. These include the following: B.A. in Writing Studies, B.A. in Sustainable Urban Development, B.S. in Information Technology & Systems, B.A. in Human Rights and B.A. in Health Care Leadership.

Please check the UW Tacoma website or call the Office of Admissions Advising & Outreach for the most up-to-date information on these new options (253-692-4742).

# UW Tacoma to Host the South Sound College Fair

Date: Saturday, January 31, 2009

Time: 10:00am-2:00pm

Location: UW Tacoma's Philip Hall

Cost: Free!

The South Sound College Fair is your chance to meet with representatives from colleges and universities in the South Puget Sound region—all in one place on one day. Get information on earning an Associate's, Bachelor's or Master's degree, certificates, and continuing education.

- \* Get tips on applying to the college of your choice
- \* Learn how to navigate financial aid
- \* Find out about the educational paths open to you
- \* Meet with advisers from the region's colleges and universities
- \* Explore downtown Tacoma's museums, dining and shopping
- \* Park for free at the Tacoma Dome transit station and ride free on the Link light rail!

## **Educational resource tables**

Public and private universities and community and technical colleges from around the South Puget Sound region will have representatives here to answer your questions and provide information. Last year the following colleges attended: Art Institute of Seattle, Bates Technical College, Central Washington University, Clover Park Technical College, Eastern Washington University, The Evergreen State College, The Evergreen State College – Tacoma, FIDM/The Fashion Institute of Design and Merchandising, Green River Community College, Highline Community College, Olympic College, Pacific Lutheran University, Pierce College, Saint Martin's University, Seattle Pacific University, South Puget Sound Community College, South Seattle Community College, Tacoma Community College, University of Puget Sound, University of Washington Seattle, University of Washington Tacoma, Washington State University, and Western Washington University. We expect most of them back again, plus a few more.

Ask the experts

Bring your questions about financial aid, choosing a college or writing your admissions essay to the experts for a little professional help. Consultants will be set up in special rooms throughout the fair to offer resources and answer questions on these topics.

Raffle

You have a chance to win one of several fabulous prizes from local donors! Drawing is at 2 p.m. You do not need to be present to win.

Please check the following website for more information as the South Sound College Fair gets closer: <http://www.tacoma.washington.edu/collegefair/>.



# Credits

Megan McConnell  
Editor

Jennifer Stock  
Technical Producer

Contributors:  
Kay Balston  
Heather Clineschmidt  
Erica Coker  
Terry Hill  
Cathryne Jordan  
Megan McConnell  
Jessica Salvador  
Beth Scholler  
Ann Trail  
Melissa Wensel

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