

The University of Washington
Transfer eNewsletter

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Table of Contents

Welcome from the Editor.....2

A Minor in What??? UW Minors You May Not Have Heard About.....3

Transfer Applicants: Unfolding the Meaning Behind 30%, 60%, 80%.....6

Running Start: Freshman or Transfer?.....7

10th Annual Undergraduate Research Symposium Happening May 18.....8

Childcare Assistance Program Application Deadline Coming Up.....8

UW Advising Podcast:
 You don't have to wait to start thinking like a Husky.....9

Outside the Classroom: Connecting with Campus.....10

Mechanical Engineering Changes Programming Requirement.....11

School of Social Work Offers New Major:
 Community, Leadership, and Social Justice.....12

Spanish Department Changes Admission Requirements.....14

Martin Family Foundation Honors Scholarship Program.....14

Upcoming Departmental and UW Application Deadlines.....15

Credits.....16

Please visit us online at <http://www.transfernews.washington.edu> for the full version of the Transfer eNewsletter, including many useful links, an interview with a current UW transfer student, past issues of the newsletter, and more!

Welcome from the Editor

By Megan McConnell, Editor, Transfer eNewsletter

Welcome to the last installment of the Transfer eNewsletter for the 2006-2007 academic year. For many of you, your time at the community college is coming to an end this quarter and you will arrive here at the UW in the fall. Don't forget to sign up for an Advising & Orientation date as soon as you get your acceptance and send in your New Student Enrollment and Orientation Fee (NSEOF)! As UW senior Shayla Miles attests in her essay "Outside the Classroom: Connecting with Campus," engaging with all the opportunities presented on your Advising & Orientation date can be an excellent way to get started at the UW. One of the things we know about student success in higher education settings is that the students who tend to get the most out of their experience are those who connect in one way or another, whether via a class or a club or a research project, with the campus early on in their tenure. First Year Programs is committed to helping students connect, via Orientation, Dawg Daze, and TRIGs, so have a look at her essay to learn more!

There are also many of you who are finishing the first year at the community college and beginning to look ahead to your transfer. For you, we have a number of updates that may serve you well in your planning efforts. If you've ever considered pursuing a minor along with your major, our lead story on little-known minors may help you in your search. There are also updates from Spanish and Mechanical Engineering regarding changes in admission requirements. There is a brand new undergraduate major in the School of Social work called Community, Leadership, and Social Justice, and the details are found in this issue, as well.

There are even things you can do right now to learn more about the UW and start getting involved in goings-on around campus. Learn how to subscribe to the UW Advising Podcast in Clay Schwenn and Kurt Xyst's article. Find out about details on the Undergraduate Research Symposium, happening Friday, May 18, to which you are most definitely invited!

Plus this issue has its regularly appearing summaries of upcoming application deadlines, both for academic programs and for other programs, like scholarships and childcare assistance.

Thanks for spending a little time with the Transfer eNewsletter. I'm glad our little publication has found its way to your computer screen!

A Minor in What??? UW Minors You May Not Have Heard About

By Megan McConnell, Academic Counselor, Gateway Center

In order to graduate from the UW, students are required to complete a major. Minors are not required, but they can enhance a student's educational experience considerably. Students often pursue minors when they find a secondary area of academic interest and they may not wish to stick around to complete an entire major in the second field. Sometimes, a minor complements a particular major well or aids in a student's plans for graduate school. Language minors are often seen as added skills sets for students pursuing other majors, as well.

If you're interested in pursuing a minor alongside your required major at the UW, it's fairly easy to track down information about most minors. Since the majority of minors are offered by departments offering majors, one need only check out their websites or visit their advising offices to find out more.

However, there are some minors available to UW students that don't have a department-specific, major-oriented home. Some of these are intentionally interdisciplinary, like the diversity minor, drawing on courses from across the curriculum. Some are associated with a Center, like the Harry Bridges Center for Labor Studies, which is home to the labor studies minor. Finally, some are simply the undergraduate offerings of a college or program that primarily offers graduate coursework, as in the case of urban design and planning.

These minors tend to be less well known, so we thought we'd feature some of them here in the hopes that students find their way to them. They are fantastic programs that offer an educational enhancement from which many students could benefit.

Africa and the African Diaspora

This minor involves a multi-campus (Seattle, Bothell, Tacoma), interdisciplinary group of faculty, staff, and students who share an interest in interdisciplinary questions relating to Africa and the African diaspora. Africa-focused courses are taught in a variety of scholarly disciplines and programs, including art, music, anthropology, forestry and fisheries, geography, history, international health, American ethnic studies, and the interdisciplinary arts and sciences programs at the UW-Bothell and UW-Tacoma. Students are required to complete at least 30 credits from at least three different academic departments and are encouraged to study relevant African languages, including Arabic, Portuguese, French, and Swahili. For complete course requirements, follow the link above.

Disability Studies Minor

The undergraduate disability studies minor provides an opportunity for students to develop a strong interdisciplinary foundation in the social, legal and political framing of disability. The emphasis is on studying the cultural construct of disability, social justice, and disability policy, and the intersections of disability, race, gender, sex, age, class and other markers of diversity and difference. Students have the opportunity to enhance this foundation by studying disability through the arts, humanities, the social sciences, and by the internship and/or independent research requirement, and can do so at any of the university's three campuses. For complete course requirements, follow the link above.

Diversity Minor

The diversity minor is designed to strengthen students' understanding of how race, class, gender, disability, ethnicity, nationality, sexuality, religion, and age interact to define identities and social relations. It brings cohesion to the different kinds of courses designed to increase students' critical thinking about diversity. Hence, the diversity minor provides an avenue for students to gain knowledge, skills and perspectives that are essential to civic participation, employability, and quality of life after graduation. For complete course requirements, follow the link above.

Human Rights Minor

The University of Washington is fortunate to house one of the strongest human rights programs in the country. Students can choose from a rich selection of courses taught by scholars across the University's three campuses. The growth in curriculum acknowledges the rising interest in, and prominence of, human rights throughout the world--even as human rights violations persist, and debate continues over the meaning and realization of human rights. Understanding of this complex subject requires an interdisciplinary approach, one that combines in a new way the study of philosophy, politics, economics, culture, and the law. Our curriculum draws from diverse schools, departments, and programs. For complete course requirements, follow the link above.

Labor Studies Minor

The Harry Bridges Center for Labor Studies supports research, teaching and community outreach, all focusing on labor's contribution to society, and promotes the study of labor in all of its facets - locally, nationally, and worldwide. Its mission is to help make labor studies, broadly conceived to include working men and women everywhere, a central concern in higher education. Students pursuing the minor in labor studies pursue courses drawn from political science, history, sociology, American ethnic studies, economics, and business, all of which involve issues of labor, the labor movement, collective bargaining, and unions. For complete course requirements, follow the link above.

Public Health Minor

This minor gives undergraduates an opportunity to be introduced to major public health issues which confront the world, the United States, and our local communities. These issues are of major societal concern, and include topics as diverse as emerging infectious diseases, chronic diseases, access to health care and different modes of health care delivery, the geography of health in an increasingly interdependent world, the effects of environment on health and disease, and the tools which medical researchers use to understand the biological mechanism of disease and the modes of disease spread, prevention and cure. It serves as an excellent complement to the pre-med curriculum for many students interested in medicine. For complete course requirements, follow the link above.

Streamside Studies Minor

The minor in streamside studies provides the basis for understanding interdisciplinary issues in stream management and restoration. The curriculum covers fundamental physical and biological processes in geomorphology, plant ecology, hydrology, and fisheries ecology. The requirements for the minor are currently being revised, but interested students can find a list of both the old requirements and the new (pending approval) requirements on the website, which is linked above.

Urban Design and Planning Minor

Urban design and planning deals with critical issues of human settlement and urban development. It provides communities with an informed basis for coordinated public- and private-sector action. Urban design and planning constitutes a professional field of growing complexity, responding to the urban complexities of this century. The minor includes courses dealing with the social, behavioral, and cultural relationships between people and the form and quality of their built and natural environment; the financial, administrative, political, and participatory dimensions of planning, design, and development; and the informational base for making deliberate decisions to shape urban areas and regions, bringing analysis together with vision. For complete course requirements, follow the link above.

Values in Society Minor

The minor will equip students with the ability to reflect intelligently, humanely, and creatively about the wide range of ethical choices they will face in their professional and personal lives. In addition, because the minor is designed to be a supplement to students' core studies, students will gain vastly enriched conceptions of the normative dimensions of their work. The minor is an appropriate addition to almost any major. This is the UW's newest approved minor, and consequently the course requirements are not yet online. For current information about the requirements, please contact the Values in Society adviser, Gina Gould, at 206-543-5855 or gsgould@u.washington.edu.

Transfer Applicants: Unfolding the Meaning Behind 30%, 60%, 80%

By Philip Ballinger, Director of Admissions, University of Washington Seattle

The University of Washington Seattle is firmly committed to ensuring that at least 30% of new undergraduates every year come from Washington community colleges. Did you know that students applying from Washington community colleges are much more likely to be admitted than any other undergraduate group of applicants? For the past two quarters, the admit rate for community college applicants was almost 80%! By comparison, the admit rate for freshman applicants for autumn quarter was closer to 60%.

You may read a story in the media or hear some well intentioned if misinformed colleague tell you that the UW does not accept many transfer students from community colleges. In response, remember 30%, 60%, 80%. The commitment of the University of Washington – Bothell, Seattle, Tacoma – to community college transfer students will continue.

Running Start: Freshman or Transfer?

By Sherry Chavoya, Assistant Director of Admissions – Dual Enrollment

The Running Start Program allows academically qualified 11th- and 12th-graders the opportunity to enroll in certain Washington colleges for college credit. Because of confusion about whether students should apply as freshman or transfer, we offer a reminder of our policy:

* Students applying for admission to the University for the summer or autumn quarter immediately following high school graduation use the freshman application and apply by the freshman priority date (December 1) or deadline (January 15) regardless of the number of college credits taken or whether an associate degree will be earned.

* Students not planning to enter the University in the summer or fall immediately after high school graduation (i.e., not with their cohort) but for a future quarter apply as transfer students.

* Running Start student who are not sure whether to apply as a freshman or transfer should contact admissions for counseling.

We encourage Running Start applicants – particularly those with a significant number of college credits – to begin academic planning early to ensure they make most of their college credits.

* Keep in mind that by participating in Running Start, students are establishing a college record. The grades they earn affect admission to the University and to an intended major.

* Running Start students who anticipate entering the University with 90 or more transferable credits are expected to declare a major by the time they complete 105 credits. That is one quarter into the junior year!

The University welcomes and values students who have chosen to begin their college learning while still in high school. By understanding how to apply, students can ensure their application will receive the admission consideration that best fits their preparation.

10th Annual Undergraduate Research Symposium Happening May 18

By Jessica Salvador, Graduate Staff Assistant, Undergraduate Research Program, Center for Experiential Learning

Prospective transfer students and advisers are invited to attend the Tenth Annual Undergraduate Research Symposium on Friday, May 18, 2007, from 12:00-5:00 p.m. in Mary Gates Hall at the University of Washington, Seattle. The Symposium includes poster and presentation sessions by students from all academic disciplines and across all three UW campuses, plus guests from Seattle University, University of Puget Sound, Evergreen State College and North Seattle Community College. In 2006, over 540 undergraduates participated in the Symposium, with over 3,500 people attending. This year we have over 600 undergraduates registered to present their research in various mediums; posters, oral presentations, and dance performances.

The Undergraduate Research Symposium is a great forum to view and engage with students, faculty and community members in interdisciplinary discourse and discuss cutting edge research topics. In addition, this is an excellent opportunity to survey the range of research possibilities and learn directly from students how they got involved in research.

For more information and event schedule, please visit www.washington.edu/research/urp/symp.

Childcare Assistance Program Application Deadline Coming Up

The University of Washington Childcare Assistance Program for Students provides financial assistance to help pay childcare costs for the children of students. Childcare Assistance applications for 2007-2008 are now available, and the deadline for filing them is May 31, 2007.

All applicants must also submit a FAFSA (Free Application for Federal Student Aid).

Applications and information can be downloaded from the website.

For additional information, please contact Kelly Langager at 206-543-1041 or kekelang@u.washington.edu.

UW Advising Podcast: You don't have to wait to start thinking like a Husky

By Kurt Xyst and Clay Schwenn, Academic Counselors, Gateway Center

A world-leader in education and research, the University of Washington is now leading the country with new advising technology to serve our future students. The award-winning (and free!) University of Washington Advising Podcast now gives transfer students a way to listen in on conversations about the most frequent and pressing academic issues - and at a time and place convenient for you.

The UW Advising Podcast allows any listener with access to a computer to hear co-hosts and Gateway Center Undergraduate Academic Advisers Clay Schwenn and Kurt Xyst, along with frequent guests, discuss issues pertinent to transfer students such as how credits transfer from the Community College to the University of Washington and how to take advantage of published department email lists even before you're accepted to the University.

Your time is precious. Clay and Kurt understand that. We won't make you sit through fifteen minutes in order to get to the 45 seconds that speak to your concern. Most episodes are four minutes long. You can easily listen to the episodes on your laptop or desktop computer. With iTunes (also free from Apple) you can easily subscribe and download the episodes to your mp3 player or burn them to a disc and listen in the car. And by subscribing you're guaranteed to get every new episode as it's made available.

The UW Advising Podcast does not take the place of face-to-face conversations with a UW academic adviser at Transfer Thursday or any other time. Rather, the Podcast is designed to provide you with the nuts and bolts information you need to have a more productive conversation with that adviser when the time is right.

The UW Advising Podcast is here when you have a question. Visit our website start listening with the episode "Transfer Students and Listservs."

Feel free to subscribe and keep these answers available for your moment of need. You can pose your own questions to the podcast team at advpdcast@u.washington.edu.

Outside the Classroom: Connecting with Campus

By Shayla Miles, UW Senior and First Year Programs staffer

Coming to the University of Washington was one of the most daunting experiences of my life. One hears these tales of how huge the UW is – “36,000 students, up to 50,000 people on the campus on any given weekday, over 200 clubs, etc.,” and walking around campus for the first time, it seems a sea of never-ending buildings, people, and opportunities. Being aware of all of this, you’re thrown into the fray, expected to navigate, make friends, get good grades, and make a new home in this overwhelmingly huge and diverse community. Moreover, I found that the scariest part was being told how many opportunities and wonderful things the University offered, but not knowing how on earth I would find out about these seemingly well-guarded secrets. I felt I not only had to find my way on a new campus, but that I was expected to know what I wanted to do with myself and how to go about making friends and forging connections in a place I couldn’t even navigate with a map.

Enter First Year Programs. It may seem cheesy to suggest that a program that tries to reach out to every single entering student could help on an individual level in so many different, yet authentic, ways. Furthermore, the idea of an orientation may seem unnecessary. Given all the things on an entering student’s mind, sitting through information sessions and being walked around the University might seem like a waste of time. But what First Year Programs does is address that huge disconnect – it helps bridge that gap between hearing about all those great opportunities and resources the UW offers and taking advantage of them. It’s more than just an orientation. You’ll get a chance to meet with an adviser and see where you stand with your classes and transfer credits; you’ll familiarize yourself with this huge University, both in a physical way and by having the opportunities to ask current students and staff members questions about the way that the UW works; at Dawg Days, you’ll be introduced to clubs and activities both familiar and unfamiliar, from political organizations to Swing Dancing and Kendo clubs; and through a TRIG, you’ll take classes pertinent to your major with a small group of students with whom you can form not only study groups but friendships.

It’s true that one day of orientation, a weeklong program of fun events, or even a quarter-long program like the TRIG program won’t get one fully acclimated to the University of Washington. However, for me, the opportunities First Year Programs provided served as an indispensable step in my transition to the University community. Now, as a senior looking back on my time and experiences at the UW, First Year Programs in some way touched almost every aspect of my University life, and continues to be present in my life to this day. I met friends that I still have to this day through my FIG. I ended up becoming President of Swing Kids at UW, a club that was introduced to me at Dawg Days and has now become a huge part of my life, providing me with both a leisure activity and experience as a leader and a teacher. First Year Programs helped me to make these connections. First Year Programs is a resource and a facilitator to finding a few people out of those 50,000 and finding a few clubs out of the 200+ that you can connect to. It’s a chance to ask those questions about classes, grades, and teachers. First Year Programs is a start, the first step into figuring out one’s own unique place at this overwhelming but amazing University.

Mechanical Engineering Changes Programming Requirement

By Scott Winter, Associate Director, Engineering Advising and Diversity Center

Beginning autumn of 2008, students entering the UW department of Mechanical Engineering will no longer be required to take CSE 142, Computer Programming I. In place of CSE 142, the department will require AMATH 301, Beginning Scientific Computing. AMATH 301 will be a graduation requirement. It will not be required for admission to the program.

CSE 142 provides an introduction to computer science using the Java programming language. It is primarily a programming course that focuses on common computational problem solving techniques. In comparison, AMATH 301 provides an introduction to the use of computers to solve scientific and engineering problems. MATLAB, a software package that provides a numerical computing environment, is the primary tool used in the course. MATLAB is used extensively in many upper-division engineering courses. Third quarter calculus is prerequisite for the AMATH 301.

All other engineering programs continue to require CSE 142 either for admission or for graduation. However, Civil Engineering and Materials Science & Engineering have approved AMATH 301 as an alternative to CSE 142. Additionally, although Aeronautics & Astronautics currently requires CSE 142 for admission, AMATH 301 is also included as a graduation requirement for the program.

The change in the Mechanical Engineering programming requirement was discussed at a recent meeting of the Washington Council of Engineering and Technology Education (WCERTE). Several community college engineering faculty have begun work on the development of a community college course equivalent to AMATH 301.

In general, a course equivalent to CSE 142 should continue to be a standard part of a prospective UW engineering transfer student's course schedule. Students specifically targeting the UW Mechanical Engineering program are welcome to contact the UW Engineering Advising and Diversity Center (EADC) to discuss options.

For more information:

The Engineering Advising and Diversity Center
206.543.1770
engradv@enr.washington.edu
www.enr.washington.edu/advising

School of Social Work Offers New Major: Community, Leadership, and Social Justice

By Todd Herrenkohl, Associate Professor, Social Work

The Community, Leadership and Social Justice (CLSJ) degree prepares students to become scholar-activists who are informed world citizens with the capacity and commitment necessary to promote human welfare. Students acquire the understanding and competencies required to promote social justice, multiculturalism, and human welfare across the lifespan.

The major offers students a flexible course of study that is driven by their own interests and learning goals. CLSJ students can take advantage of the numerous learning opportunities and expertise of faculty within our school and in the larger university community.

The University of Washington requires 180 credits to graduate, including 72-75 credits for the CLSJ degree. In the freshman and sophomore years, pre-majors should fulfill as many of the College of Arts and Sciences requirements in proficiency, areas of knowledge, and writing as possible, although completion of all pre major areas of study is not required for admission to the major.

CLSJ shares with our existing BASW program several core content courses in the first year of the program, including Human Behavior and the Social Environment, Social Welfare History and Policy, Cultural Diversity and Social Justice, and Community Service Learning. In the second (senior) year, students develop an individualized plan of study, participate in three core/integrative seminars, and complete a capstone project.

The CLSJ major is offered as an alternative to our BASW program for students who seek opportunities in research, community development, and advocacy. The program prepares students for graduate studies in the social work and the social sciences, and is considered a liberal arts degree. The major offers study abroad opportunities and mentoring from experienced professionals and social work/social sciences scholars.

Prospective transfer students are required to take the following prerequisites prior to beginning Social Welfare classes at the UW. These courses include:

- * One of the following: BIOLOGY 100, 101, 118, 161 OR Genome 261
- * Psychology 101
- * Introductory Sociology
- * One of the following courses: ECONOMICS 100, 200 OR 201

Please review the Equivalency Guide for Washington Community and Technical Colleges to see how your particular courses fit. Out-of-state students should contact School of Social Work Admissions Office at sswadmis@u.washington.edu regarding transfer credit for the prerequisites.

Pending final UW approval, the new CLSJ major will be offered starting Autumn, 2007. If you would like to apply to the major, please contact Juanita Ricks, Director of Admissions, at the number provided below, or by e-mail: sswadmis@u.washington.edu. Forms used to apply to the CLSJ Program can be downloaded from the SSW website Application Forms Section. Be certain to complete them fully. In the Application Forms section, you will find the application to the CLSJ program (two pages); the Washington State Patrol Criminal Background Check form; the Personal Disclosure Statement and the CLSJ Checklist. Further information about the major is available online or by calling SSW Admissions: at 1-800-558-8703 or 206-543-5676.

CLSJ Program Benefits

- * Prepares students for graduate studies in the social work and the social sciences, and is considered a liberal arts degree.
- * Qualifies students for entry-level positions in a variety of areas and community settings, including refugee and poverty relief programs, and child and family services.
- * Study abroad opportunities.
- * Mentoring from experienced professionals and social work/social sciences researchers.

Spanish Department Changes Admission Requirements

In order to apply to the Spanish department, students must have the following prerequisites:

- * Completion of Spanish 203
- * A cumulative GPA of at least a 2.0
- * An overall GPA in Spanish courses of at least a 2.7, with a 2.5 minimum in each course
- * One English composition course
- * Transfer students must have completed at least one Spanish course at the UW
- * Be a currently enrolled UW student

Until recently, students had to have completed two English composition courses in order to be eligible to apply.

For more information, please contact Elena Johns at 206-543-2075 or emjohns@u.washington.edu. For a summary of the department's application procedures, please visit depts.washington.edu/spanport.

Martin Family Foundation Honors Scholarship Program

The Martin Family Foundation Honors Scholarship Program was established to enable community college students of exceptional ability and outstanding achievement to complete their baccalaureate degrees at the University of Washington, Seattle campus. Martin Scholars will join the Honors Program at the UW, and, depending on their choice of major, will become eligible to graduate with Departmental and/or University honors. Amount: Up to \$18,000, a maximum of \$6,000 per year subject to continuing high scholarship at the UW, award may be renewable each year for up to a total of three years of undergraduate support.

Application Deadline: July 9, 2007 by 5:00
Visit the website for more information.

Upcoming Departmental and UW Application Deadlines

Aeronautical & Astronautical Engineering, Autumn entrance.....	July 1, 2007
Bioengineering, Autumn entrance.....	July 1, 2007
Chemical Engineering, Autumn entrance.....	July 1, 2007
Civil & Environmental Engineering, Autumn entrance.....	July 1, 2007
Computer Science & Engineering, Autumn entrance.....	July 1, 2007
Electrical Engineering, Autumn entrance.....	July 1, 2007
Industrial Engineering, Autumn entrance.....	July 1, 2007
Materials Science & Engineering, Autumn entrance.....	July 1, 2007
Mechanical Engineering, Autumn entrance.....	July 1, 2007
Paper Science Engineering, Autumn entrance.....	July 1, 2007
Technical Communication, Autumn entrance.....	July 1, 2007
School of Art design entrance exam, Autumn entrance.....	June 12, 2007

The above programs require separate application to the UW for the appropriate quarter, which means the applicant would have already had to apply to the UW for Autumn quarter, since the UW application deadline has already passed.

Business School, Winter entrance.....October 5, 2007

For longer range planning, the following are the next application deadlines for the University of Washington, Seattle.

UW Evening Degree Program, Autumn Quarter.....	July 15, 2007
UW Admission, Winter Quarter.....	September 15, 2007
UW Evening Degree Program, Winter Quarter.....	October 31, 2007
UW Admission, International Students, Autumn '08 entrance.....	January 15, 2008

Credits

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