



# Transfer eNewsletter

Winter 2009 | Issue No. 14 | Print Edition

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Please visit us online at <http://www.transfernews.washington.edu> for the full version of the Transfer eNewsletter, including many useful links, an interview with a current UW transfer student, past issues of the newsletter, and more!

# Welcome from the Editor

*By Megan McConnell, Editor, Transfer eNewsletter*

They're calling it the Great Recession. According to economists, we've been in it for quite a while now, and we'll be in it for quite a while longer. Recessions this deep tend to affect all facets of the economy, and colleges and college students are feeling it. When I thought about what to include in this issue of the Transfer eNewsletter, and whom to ask to write pieces for it, I thought about the recession and how it will affect students.

First and foremost on prospective transfer students' minds right now is probably simply this: getting in. As always, the Admissions office has offered an Update for you on the current admissions climate, as well as what advice they give to prospective applicants. Have a look.

The next question is often how to pay for college. For that, we turned to Linda Olsen and Kay Lewis from our Financial Aid Office. Their article discusses not just applying for federal financial aid, but also the Husky Promise guarantee.

After earning a bachelor's degree, most of our students want to find gainful employment. So we've included a piece by Susan Terry, the director of our Career Center, on the value of internships. The good news about the timing of this economic downturn for students considering transferring to the UW is that the economy may well be improving by the time you are finishing your degree, and in the meantime, employers may be looking for cost-effective ways to get work done, which often means assigning interns significant areas of responsibility. In the career arena, for folks at your stage of the game, there may actually be a silver lining in all this economic bad news!

In her interview with Evening Degree Program graduate Carla Lapov, Evening Degree Program adviser Connie Montgomery discusses the economic downturn and how it has affected Lapov. I wouldn't describe the interview as rosy, but it's not without silver linings, as well.

Finally, in this issue we've got updates from several academic departments (Art, English, Technical Communication and Medical Technology), our usual summary of upcoming UW and departmental application deadlines, scholarship deadlines, and a few additional other items.

The economic downturn isn't fun for anyone, but it is a good time to be furthering your education. I thank you for your interest in the University of Washington.

# The Value of Internships

*By Susan Terry, Director, UW Career Center*

It's no doubt that these challenging economic times have everyone on the edge of their seat, wondering what's next. College students are no exception. But that doesn't mean all is lost. In fact, as a transfer student you are in a good position. Considering you likely have two years of University study ahead of you, this gives you ample time to prepare for an economy that could be on the mend and advancing in 2011.

There are many things you can do to prepare yourself for the job market as you continue your education. At the top of the list you should be considering an internship. Internships give students opportunities to work with professionals in a chosen field and showcase their talents and capabilities to a prospective employer. Employers increasingly use internships as a tool to hire graduates, so it is wise to incorporate one or more internships while a student.

Regardless of where you end up transferring, and we hope it's UW, resources are available to assist you in preparing for and finding an internship. At the UW Students can explore internship opportunities through the UW Career Center's HuskyJobs database where you will find employers who are looking exclusively for interns. There are numerous types of internships from academic-year internships to summer internships. Some departments post internships as well. Internships are the best way to jump-start a career and in some cases it's possible to receive credit as well.

If you're not convinced yet, here are a few more reasons to line up an internship:

- \* It's the best way to stand out in a competitive job market.
- \* It's the next best thing to a job offer.
- \* It applies classroom learning to authentic work experience
- \* It allows exploration of many career options, interests and abilities.
- \* It develops and enhances professional skills.
- \* It increases self-confidence.
- \* It develops job search skills.
- \* It provides networking opportunities with professionals.
- \* It helps build a strong resume.
- \* It shows interest and commitment to a specific field.
- \* It helps earn academic credits
- \* It can help pay for educational expenses.
- \* It develops leadership skills and builds character.

Employers hiring for internships will expect a polished resume and usually require a formal interview. Here are a few resources to consider:

Resumes & Interviews

It is critical that your resume and interview preparation are stellar. Check and re-check your resume for spelling and grammar errors. Employers view an average of 25 resumes per position and interview an average of six applicants. One error can land your resume in the reject pile. For help with your resume and interviewing:

- \* Review the 'Resume & Cover Letter' sections in the UW Career Center Career Guide, available online.
- \* Download the Resume & Cover Letters Workshop. It is offered frequently each quarter.
- \* Check out the UW Career Center's website for helpful handouts, workshop materials, and a wealth of web resources.
- \* Check our online calendar for opportunities at our career fairs, career prep events, and Featured Employer Nights.

Keep focused on what is in your control versus forces beyond your control. Dream big and create back up plans along the way to increase odds of landing an internship or job. Wherever your transfer plans take you, utilize departmental resources and if you end up at the University of Washington make use of the UW Career Center. Keep an open mind about options and employers and cast a wide net. Understand that transferring from one college to another requires a period of adjustment to a different system, resources and in some cases a new geographic. It will take time and energy. You can do it!

## Business as Usual...Almost

*By Susan Inman, Lead Admissions Counselor, UW Seattle Admissions*

### **The Budget: What We Know, What We Don't Know**

In these times of state budget constraints, future students and their parents are naturally concerned about enrollment at the University of Washington Seattle campus.

#### **Spring 2009**

As a result of an over-enrollment of 1,100 fulltime students on campus this year, as well as considerable budget uncertainty, the Seattle campus enrolled few new students in the spring quarter. This decision, while sudden and frustrating to spring applicants, does not mean that we are cutting back on community college transfer enrollment overall. In fact, even without spring enrollment, UW Seattle exceeded the agreed upon transfer student enrollment levels for the 2008-2009 academic year. Pursuing higher education goals through the community colleges is still an excellent choice.

#### **Autumn 2009**

Despite what you may have read in the newspaper, seen on TV, or found on a blog, the University of Washington Seattle will of course continue to enroll new freshman and transfer students. However, no decisions have been made about specific enrollment levels for autumn 2009 and beyond. The governor's proposed budget is now with the legislature, and the final budget reduction request is yet to be determined. All of us here at the University clearly prefer not to cut access to higher education in times of economic duress. However, a sole focus on access without regard to educational quality is shortsighted. Whatever the budget scenario, the UW strives to provide the most students with the best possible education. Please know that as soon as the UW Seattle solidifies its autumn enrollment goals, we will share them with you.

We are all concerned about the impact of this economic downturn on higher education. It is important for students to continue with their educational plans and to be wary of whatever they read in the media. Please be assured that we will do what we can to best serve students and the state of Washington now and in the future.

## **Planning for Admission**

Students want to know what they can do to become a good candidate for admission, and the answer continues to be this: Prepare for your intended major. Good preparation at a Washington community college continues to be the best preparation for transfer admission. An academic associate's degree can frequently be the best means to balance requirements for a major with those for general education.

In addition to careful and thoughtful selection of courses, the timing of an application may be an important part of an admissions plan. The UW accepts new transfer students throughout the academic year, and most students may enter their major at any time. When considering competitive majors, however, we strongly encourage applicants to investigate requirements and timelines.

\* For the programs that admit new students only once a year, timing is important. Aeronautics & Astronautics, Architectural Studies, Construction Management, Landscape Architecture, and Nursing, to name just a few, admit only for autumn quarter.

In transfer admission, the highest priority will continue to be given to applicants with academic associate degrees or those with 90 transferable credits taken in preparation for a major. Applicants with fewer than 90 credits may be admitted when early transfer is advisable, but the number of such transfers remains small. In the few circumstances when prerequisites are offered only at the UW, early application may be advisable. Such applicants should address concerns with a community college adviser and UW admissions counselors or advisers on campus to solidify major plans. If a decision to apply a quarter or two early makes sound educational sense, then that plan should be shared explicitly in the Personal Statement of the UW application for admission. We welcome applications from students in various stages of their academic careers and especially those with clear and well-defined academic goals.

# Helping to Pay for College: Financial Aid & Husky Promise

*By Linda Olsen, Financial Aid Counselor and Kay Lewis, Director, Financial Aid Office*

Undergraduates at the University of Washington will receive over \$200 million financial aid in 2008-2009. Although we are in a time of economic uncertainty, we expect to have as much financial aid available, if not more, in the upcoming school year. There is no “income cutoff” or other simple method of determining whether you will qualify for need-based financial aid. If you think you will need assistance in paying for college, you should apply. In general terms, “financial need” is defined as the difference between what it costs you to attend school and what you and your family can afford to pay. The University of Washington students use the Free Application for Federal Student Aid (FAFSA) to apply for aid. Go to [www.fafsa.ed.gov](http://www.fafsa.ed.gov) and follow directions to file the Free Application for Federal Student (FAFSA). File your FAFSA as soon after January 1, 2009 as possible, noting University of Washington, Code #003798 in Step 6.

To ensure the UW remains affordable, the Husky Promise is a guarantee for Washington state students from low-income and lower-middle income families that if you are admitted, finances will not keep you from reaching your educational goals. To be eligible for the Husky Promise you must: admitted to the University of Washington; a Washington State resident; meet all eligibility for the Pell Grant or State Need Grant Program; submit the FAFSA before the UW’s priority filing date of February 28, 2009. You must list the University of Washington (federal code #003798) as one of the colleges you wish to receive the results of your FAFSA. Only full-time undergraduates pursuing a first bachelor’s degree are eligible for the Husky Promise. You can read more about this aid program at [www.washington.edu/huskypromise](http://www.washington.edu/huskypromise).

We understand that seeking financial aid can be complex, and the financial aid office has counselors available to help students, parents, and prospective applicants. Our office is located on the first floor of Schmitz Hall at 1400 N.E. Campus Parkway. We are open to the public from 9:00 a.m. to 5:00 p.m., Monday through Friday. You may have your questions answered by calling us, 206-543-6101, between 9:00 a.m. and 4:45 p.m. The Office of Student Financial Aid is here to assist you.

## UW/CC Advising Conference Set for May 8

*For Advisers* — The 21st annual University of Washington/Community College Advising Conference will be held at the Husky Union Building on the UW Seattle campus on Friday, May 8. This year’s theme is “Facing New Challenges...Together.” Advisers, student services staff, and faculty from colleges and universities around the state are welcome to attend this free event. Registration and the agenda for the conference will be available by the end of March on the conference website. Directions and parking information are available there, as well.

We look forward to seeing you there!

If you have questions, please contact one of the following advisers:

- \* Kay Balston ([kbalston@u.washington.edu](mailto:kbalston@u.washington.edu))
- \* Joyce Fagel ([fagel@u.washington.edu](mailto:fagel@u.washington.edu))
- \* Megan McConnell ([dahlface@u.washington.edu](mailto:dahlface@u.washington.edu))
- \* Donna Sharpe ([dsharpe@u.washington.edu](mailto:dsharpe@u.washington.edu))

# The 2009 Summer Institute in the Arts & Humanities: Call for Applications

*By Jentery Sayers, Center for Experiential Learning*

The Summer Institute in the Arts & Humanities is an annual event sponsored by Undergraduate Academic Affairs, the Simpson Center for the Humanities, the Office of Research, Summer Quarter, the Undergraduate Research Program, and the Mary Gates Endowment for Students. Incoming transfer students are welcome to apply.

This year's Institute runs June 22nd – August 21st, and examines the concept of empire through diverse (inter)disciplinary perspectives. Under the guidance of four faculty, students will probe the multiple struggles and negotiations that continue to shape the organization of the U.S. empire within the Americas and beyond. Focusing on the Philippines and Caribbean islands as key sites where the Empire's material and ideological boundaries were drawn, contested, and reconfigured, it reexamines relations among three regions (Asia, the Caribbean, and the U.S.) that scholars have perceived as radically distinct. Institute students will explore the interrelations among these three regions through multidisciplinary research methodologies (e.g., textual, ethnographic, performance-based) and archives (e.g. state policies, legal challenges, literary works, media texts, oral interviews). Students will interrogate existing definitions of "empire," uncover the circulation of commodities, peoples, practices, and ideas across imperial fields and diasporic communities, and open new areas of inquiry that they will pursue in individual and collaborative research projects of their own design. In the process they will gain skill in self-reflectively conceptualizing and producing crossdisciplinary research, with race, gender, and sexuality as important touchstones for this process.

The Summer Institute in the Arts & Humanities selects and supports twenty undergraduates to engage in intensive research projects under the guidance of four interdisciplinary instructors. Selected students receive a Mary Gates Scholarship of \$3000 and earn 12 academic credits for this full-time research experience.

Students with curiosity about race, place, community and political formations, and cultural practices are encouraged to apply. No prior studies in this field are required.

## **2009 Faculty**

- \* Kiko Benitez, Comparative Literature, Southeast Asian Studies
- \* Rick Bonus, American Ethnic Studies, Southeast Asian Studies
- \* Chandan Reddy, English
- \* Ileana Rodriguez-Silva, History, Latin American Studies

Application Due: Friday, March 13th

Application: [www.washington.edu/research/urp/sinst](http://www.washington.edu/research/urp/sinst)

# 3D4M: A New Learning Approach for Students Interested in the Three Dimensional Arts

*By Judi Clark, Director of Academic Advising and Student Services, UW School of Art*

3D4M stands for “Three Dimensions Four Media/Forum” and is a consortium that includes tracks in the study of Ceramics, Glass, Public Art, and Sculpture. The mission of this group is to explore interdisciplinary exchanges that revolve around material study, concept, and critical dialog in a studio-based environment.

This new consortium offers a BFA geared to students who want to pursue a career in the arts. Students entering this program will choose to concentrate their studies in one on these four tracks while working alongside and in conjunction with students working in the other three. The senior year of this BFA is dedicated to independent and guided studio research culminating in a group exhibition in the Jacob Lawrence Gallery and a one- or two-person exhibition in the 3D4M Gallery.

Six full-time faculty and three instructional technicians work with a wide range of students. Entry-level classes are taught in the School of Art on the main Seattle campus. Intermediate and advanced students take classes and work in the Ceramics and Metal Arts /3D4M building where there are extensive facilities for ceramics, wood and metal fabrication, a foundry, and a digital imaging center. On an interim basis, glass classes will be offered off site at the Pratt Fine Art Center.

As a complement to the basic course offerings, a number of extra-curricular opportunities will greatly enhance the student experience. These include a 12-month schedule of exhibitions in the 3D4M Gallery, a year-long series of visiting artists and lectures, off-site visits to museums, galleries and artist studios, and opportunities to work alongside graduate students and community artists in joint projects.

This new curriculum should be official by autumn 2009, subject to final approval. While the present School of Art web site lists 3D4M as a degree option the curriculum listed under that option is not accurate. Changes are forthcoming. Prospective students are invited to attend an information session by the School of Art; check the Transfer Thursday schedule for upcoming dates. Alternatively, students may drop in to Art 104 for advising Monday through Thursday from 11 a.m. to 3 p.m.

# New English Major Admission Requirements in Spring 2009

*By Melissa Wensel, Director of Academic Services, UW English Department*

Some important changes to English major admission policies and procedures will go into effect at the beginning of Spring Quarter 2009. These changes include both new prerequisites and new application procedures.

## **ENGL 202 and 197 Required for Admission**

Since an extensively revised English major was introduced in AUT 2005, there have been two course prerequisites options for admission. Students were allowed to take either the two “gateway” courses, ENGL 202 (Introduction to the Study of English Language and Literature) and its mandatory writing link ENGL 197 (Writing in the Humanities), or any two literature courses from an English department. Beginning in SPR 2009, the only courses which will serve as prerequisites for admission to the English major are ENGL 202/197. Grade requirements have remained the same: Each applicant must present an overall GPA of 2.0 and an English GPA of 2.5.

The prerequisite change came about as a result of the difficulty we experienced in persuading students to complete ENGL 202/197 in a timely fashion. These truly are gateway courses designed to equip English premajors with foundational knowledge and skills. If not taken early in the student’s career, they fail to serve their purpose. The only sure way to make this happen is to require the courses for admission to the major.

The primary reason that ENGL 202/197 were not established as the only prerequisites in 2005 was the awareness that doing so could create an admissions bottleneck for transfer students. To ease this problem, we will continue the practice of reserving an appropriate number of spaces each quarter in ENGL 202/197 for incoming transfer students. In Autumn 2008 all new transfer students who wished to take ENGL 202/197 were able to enroll.

## **Evening Degree English Admission**

Students who plan to complete the English major via the Evening Degree Program are not affected by this prerequisite change. Because ENGL 202/197 are not offered through EDP, the literature prerequisite option will remain available to evening students.

## **Application Process and Deadline**

Since 1990 the application deadline for admission to English has been the second Friday of the quarter. Starting in Spring 2009, that deadline will be pushed out to the third Friday. This change should reduce the number of requests for late applications that we receive, give students more time to gather together application materials, and bring the general English application deadline into alignment with the deadline for Creative Writing pathway applications. Creative Writing track application processes have remain unchanged.

Starting in Autumn 2008 the English major application went online. The new application has not only streamlined admissions processes, but has given us an important opportunity to gather meaningful data about incoming students. The online application is available to enrolled UW students only during the first three weeks of Autumn, Winter, and Spring Quarters. For complete English major admissions policies and procedures, please visit our website (<http://depts.washington.edu/engl/ugrad/ugapply.php>).

# Medical Technology Admission Changes

*By Heather Auyong, Adviser, Medical Technology*

Medical Technology (MT) is a profession of highly knowledgeable and skilled individuals who perform clinical laboratory tests on blood, other body fluids, or tissue samples. The results obtained by these laboratory tests are a vital tool for physicians in their diagnosis, treatment, and prevention of disease and provide a critical component of health care. Successful Medical Technologists, also known as Clinical Laboratory Scientists, are individuals who enjoy studying the biological, chemical, and physical sciences, and who find personal satisfaction and intellectual reward in applying scientific methods in the laboratory to the diagnosis and evaluation of disease.

The Medical Technology Program (MTP) is an undergraduate degree program within the Department of Laboratory Medicine in the School of Medicine. The four-year course of study leads to a Bachelor of Science degree in Medical Technology, and is divided into two major parts: the pre-professional/prerequisite phase and the professional phase.

## **The Pre-Professional Phase**

All students, whether on-campus, transfer, or post-baccalaureate students, apply for competitive entry into the Professional Phase of the program. Applications to the program are due by February 15th of each year. Note that transfer and post-baccalaureate students must make a separate application to the University in addition to the MTP application. Due to the sequencing of required MTP courses, all students start the major Autumn Quarter. Approximately 25-30 students are accepted each year.

Prerequisite courses may be taken at the UW, or at another university, college, or community college. All courses need not be completed at the time of the application to the program. However, the applicant must show a specific plan for completion of all prerequisite courses prior to entry in the Professional Phase of the program. If courses are not complete at the time of application, admission will be with the condition that all coursework will be completed prior to Autumn Quarter.

An overall cumulative grade point average of 2.0 is required for consideration. In addition, the application must have a 2.0 cumulative GPA in the prerequisite science and math courses. However, the average cumulative GPA for most recent entering class was 3.4. UW prerequisite courses or the equivalent include the following:

- \* General Biology 180, 200, 220
- \* Human Physiology – BIOL 118 (THIS IS A NEW PREREQUISITE REQUIREMENT for 2010 APPLICANTS)
- \* General Chemistry 142, 152, 162
- \* Organic Chemistry 237, 238, 239 or 223 & 224 (Only one of these series is required)
- \* Math 124 or Math 144 or Statistics 220 (Only one of these courses is required)

General subjects, including completion of University writing, reasoning, and Areas of Knowledge requirements – it is highly recommended that your General Education requirements be completed prior to entry to the MTP, however it is not required. These must be complete by time you graduate from UW.

Students can examine the equivalents of these courses on any campus in the state's community college system by looking at the Transfer Equivalency Guide.

### **The Professional Phase**

The last two years of study constitute the professional phase. Courses in the first year of this phase are designed to provide students with an appropriate theoretical background and with the basic technical skills that will enable them to function effectively in the clinical laboratory. The curriculum includes coursework in immunology, clinical chemistry, hematology, medical microbiology, transfusion medicine, and selected topics in laboratory education, research, and management.

In the final year of the program students are assigned to 40-hour-per-week clinical rotations, working one-on-one with medical technologists in various clinical laboratories of the University of Washington Medical Center and its affiliated hospitals throughout the Puget Sound region.

Because the MT Program is a highly structured 7 quarter professional program, all students meeting University and program requirements and making satisfactory progress will complete the major within two years of entry into the professional phase.

The most remarkable part of the Medical Technology Program and Career is that there is a nationwide and international shortage of medical technologists. Most UW MTP students have multiple job offers prior to graduation due to the high demand to fill open positions in Washington State and across the country. Men and women trained as medical technologists may work in a variety of settings. Many work in clinical laboratories in large medical centers, hospitals, and clinics. Others do research in industrial, public health, and state crime laboratories. Some teach in hospitals, colleges and universities. An MT may practice as a generalist, using knowledge in several of the scientific disciplines, or may specialize in one scientific area in larger hospitals.

Following successful completion of the program, students are eligible to take the national certifying exam making them eligible for employment as clinical laboratory scientists/medical technologists almost anywhere in the United States.

For further program, application, and career information please visit the Medical Technology Program website or contact Heather Auyong, MTP academic adviser, at [medtech@u.washington.edu](mailto:medtech@u.washington.edu) or [auyong@u.washington.edu](mailto:auyong@u.washington.edu) or 206.598.2162.

# Technical Communication becomes “Department of Human Centered Design & Engineering”

*By Gian Bruno, Academic Counselor, HCDE*

After nearly three decades as the “Department of Technical Communication,” TC is changing its name to Human Centered Design & Engineering (HCDE). The decision to change names has not been taken lightly but the change itself is happening fast and furiously. The new name took effect beginning January 2009, with the course titles and Time Schedule reflecting the changes starting in Autumn 2009.

“The field is changing,” said professor and chair Jan Spyridakis. “Given where the computing world is going, our work encompasses more than writing and editing. The new name reflects that broader focus.”

A committee broadly researched new name choices and implications -- both in industry and in academia. The goal was to recommend the best name that would reflect the breadth and depth of the faculty at UW. The decision to change names was accelerated by the addition of four new faculty to the department beginning in 2009. These new faculty, with degrees in Computer Science, Information Science, Psychology, and Industrial Engineering, enrich HCDE’s research and teaching capabilities, and increase our faculty numbers by more than one-third.

“Computing is moving off of people’s desktops and into mobile computers, into handheld devices -- smart phones, iPods, etc. -- and becoming embedded in everyday technologies. We’re even computing when we go to banks and use ATMs. Technical communication has moved from creating a user manual that fits all users to the designing and engineering of communication solutions that work effectively for individuals and communities in varying social and cultural environments,” Spyridakis said.

News of the new name has been met with great enthusiasm by current and past students alike. Students are eager to get the new degree title on their transcripts.

HCDE will continue to offer bachelor’s, Master’s and PhD degrees, as well as two evening certificate programs in Human-Centered Design and Technical Writing and Editing. And while everyone is excited about the new name, the department is confident it is offering students the same great education it always had—it simply has a name that is more representative of the current research and curricula.

For more information about the Department of Human Centered Design & Engineering, contact adviser Gian Bruno ([gbruno@u.washington.edu](mailto:gbruno@u.washington.edu)) and visit our website, which is still undergoing our rebranding changes.

# Upcoming UW and Departmental Application Deadlines

Construction Management (Autumn entrance).....	April 1, 2009
Social Welfare (Autumn entrance).....	April 1, 2009
Business School (Autumn entrance).....	April 5, 2009
Early Childhood and Family Studies (Autumn entrance).....	April 15, 2009
Informatics (Autumn entrance).....	April 15, 2009
Architectural Studies (Autumn entrance) .....	May 15, 2009

All these programs require application to the department by the date listed above as well as application to the UW for the appropriate quarter, which means the applicant would have already had to apply to the UW for Autumn quarter, since the UW application deadline was February 15, 2009.

For longer range planning, the following are the next application deadlines for the University of Washington, Seattle.

UW Evening Degree Program, Autumn Quarter .....	July 15, 2009
UW Admission, Winter Quarter.....	September 15, 2009
UW Evening Degree Program, Winter Quarter .....	October 31, 2009
UW Admission, International Students (Autumn '10 entrance).....	January 15, 2010

# Scholarship Deadlines: The Martin Family Foundation

## **Martin Achievement Scholarship Program**

The Martin Family Foundation established the Martin Achievement Scholarship program to fund students who have demonstrated signs of exceptional ability in art, humanities, music, science, and/or leadership at one of the fifteen community colleges located around the Puget Sound region. The program will select Martin Achievement Scholars early in their community college career and will fund, encourage and support their study and eventual transfer to the University of Washington-Seattle Campus.

Amount: \$5,000 each academic year for tuition, books and supplies. Funding begins during the second and/or final year at the community college and will continue when the student transfers to UW.

Applicants must be currently enrolled students at Bellevue, Cascadia, Edmonds, Everett, Grays Harbor, Green River, Highline, North Seattle, Olympic, Peninsula, Pierce, Seattle Central, Shoreline, South Seattle or Tacoma Community College pursuing their first baccalaureate degree.

Application Deadline: Tuesday, April 7, 2009

## **Martin Family Foundation Honors Scholarship Program**

The Martin Family Foundation Honors Scholarship Program was established to enable community college students of exceptional ability and outstanding achievement to complete their baccalaureate degrees at the University of Washington, Seattle campus. Martin Scholars will join the Honors Program at the UW, and, depending on their choice of major, will become eligible to graduate with Departmental and/or University honors.

Amount: Up to \$18,000, a maximum of \$6,000 per year subject to continuing high scholarship at the UW, award may be renewable each year for up to a total of three years of undergraduate support.

Application Deadline: Tuesday, July 7, 2009

# Updates from UW Bothell

*By Melissa Bolstad, Adviser, UW Bothell and Molly Ormsby, Adviser, UW Bothell*

## **Transfer Fair at the UW Bothell Campus**

Are you eligible for Transfer into UW Bothell? Come to our Transfer Fair!

Thursday, May 14th

Stop by anytime between 11:00am – 2:00pm

North Creek Events Center

Our Transfer Fair offers you the opportunity to:

- \* obtain information on earning a nationally recognized UW degree
- \* receive an on-site admission review for General Admission
- \* meet with admission advisors and current students
- \* gather information on financial aid, student life, and academic support services
- \* receive a transfer evaluation
- \* tour our beautiful campus!

Visit our website or call 425.352.5000 for more details!

## **Take a Virtual Tour**

The University of Washington Bothell has launched a new website for students to explore their options at our campus. We've created an online viewbook for students to take a virtual campus tour, hear from real students about their experiences at UW Bothell, listen to faculty perspectives of our learning community, and discover the jobs our alumni have transitioned to once they have graduated.

## **UW Bothell Degree Programs: An Overview**

### *Applied Computing (BA)*

Focus on the application of computer technology to non-computing fields. Take elective courses to create a personalized hybrid degree that combines computing with a field of study of your choice.

### *Business Administration (BA)*

Learn about leadership, management, effective oral and written communication and teamwork. There are five concentrations to choose from (Finance, Management, Management Information Systems, Marketing, and Technology & Innovation Management) and one option (Accounting—read more below!).

### *Computing & Software Systems (BA)*

Rethink the traditional computing degree with a computer science program that places a greater emphasis on software engineering and relevant business and management concepts.

### *Environmental Science (BS)*

Address complex environmental challenges facing the world today by participating in community-based projects focusing on wetlands restoration, conservation planning, and regional air and water pollution. Two pathways are available: Conservation & Restoration Ecology and Earth System Science.

### *Interdisciplinary Studies (BA)*

Develop your ability to think analytically, critically and imaginatively and learn to communicate logically and persuasively. Choose from one of the following options:

- \* American Studies
- \* Environmental Studies
- \* Community Psychology
- \* Culture, Literature & the Arts
- \* Global Studies
- \* Individualized Study
- \* Interdisciplinary Arts
- \* Science, Technology & Society
- \* Society, Ethics & Human Behavior

### *Nursing (RN – BSN)*

The RN-BSN program is designed for registered nurses who wish to complete their Bachelor of Science degree. The curriculum combines the acclaimed program of the School of Nursing at UW Seattle with the interdisciplinary focus of UW Bothell, building a foundation of knowledge in nursing science, humanities, social science, and related professional coursework. A part-time RN-BSN program is now available in Mt. Vernon.

Degrees under development for Fall 2009 (pending HECB approval and funding)

- \* Biology (BS)
- \* Digital Entertainment and Interactive Media (BA)
- \* Electrical Engineering (hybrid) (BS)
- \* Interdisciplinary Studies option in Media and Communication Studies (BA)

Visit our website for more information about all of our programs.

### **New Option in Accounting**

During our current economic situation, students are interested in getting a degree that will lead to a great career. One great option is UW Bothell's latest addition to the Business Administration program –Accounting. Demand for accountants is high as businesses work to plan, manage, and control their operations. Well-educated accountants with strong ethical values are needed to help prevent the types of practices that have led to well-publicized scandals.

After completing the Accounting option, students are eligible to take the Certified Management Accountant (CMA) exam. Students can also take the next step at UW Bothell to become a Certified Public Accountant (CPA). To take the CPA exam, a minimum of 225 quarter credits (Bachelor degree + 45 credits) is required.

In addition to public accounting, the Accounting Option will thoroughly prepare students for careers in private, government, and non-profit accounting. The curriculum is designed to enable graduates to fill a number of corporate positions such as internal auditor, managerial accountant, and tax accountant. Graduates will also be prepared to serve in government positions such as tax examiner, budget analyst, and government auditor.

Visit our website for more information on UW Bothell's Business Administration program and the option in Accounting.

### **Application Deadlines**

#### *Spring '09*

We are still accepting applications for General Admission (until March 18).

#### *Fall '09*

The priority date for most programs was March 1st, but we will be accepting applications on a space-available basis thereafter. Check out our website for a complete list of applications deadlines.

Applicants that apply online receive expedited processing.

Questions? Please contact 425-352-5000 or email [askuwb@uwb.edu](mailto:askuwb@uwb.edu).

# Get to Know UW Tacoma

*By Michal Nolte, Office Assistant for Admissions Advising & Outreach, UW Tacoma*

Nestled in the heart of downtown Tacoma there is a steady heartbeat generated by a lively community. Across Pacific Avenue from three museums, above a line of storefronts, awaits an urban university with endless possibilities. Whether students are interested in studying their surroundings in Urban Studies, or broadening their horizons across the world through study abroad programs, there is something for almost everyone.

The University of Washington Tacoma continues to grow and thrive. With over 3,000 students, UW Tacoma offers diverse academic programs with new programs added every year. Opportunities abound for students to get involved in the campus community and to excel in their area of study.

## **Urban Living**

Students can immerse themselves in the downtown culture by living on-campus in our new student housing option. Located on a wing in an apartment complex on campus, students live in fully furnished apartments with fellow students. For others, there is a long list of apartments to choose from, only minutes away from campus with competitive prices when compared to other large cities. To learn more about housing options visit our website.

## **Getting Involved**

For students interested in getting involved, the size of UW Tacoma lends itself to those seeking leadership positions, either through student government or by creating their own student organization. Student organizations range from volunteer and advocacy groups, to pre-professional groups, to recreational organizations. The Student Affairs web page lists ways for students to get involved.

## **Academics**

Among our current academic offerings, the cutting edge Institute of Technology boasts a Computing and Software Systems (CSS) program and a Computer Engineering (CES) program. Students can choose from CSS, which offers coursework focused on software design and programming, or CES, which offers more of a traditional computer engineering program and a more hands-on laboratory approach. Both programs draw from the Institute's partnerships with area companies and professionals, allowing students to expand their learning beyond the classroom.

If the great outdoors is a passion, Environmental Science offers coursework for those interested in conservation biology, geosciences and aquatic sciences. Environmental Science allows students to learn both in state of the art labs and on excursions throughout the Puget Sound. With the option of a Bachelor of Science or a Bachelor of Arts, students can focus their studies to pursue scientific work after graduation, including graduate school, or to pursue careers in education, policy and other fields that combine the environment and social issues.

Another option for students to scrutinize their surroundings is Urban Studies. Urban Studies dissects the urban landscape by gaining knowledge of historical urban planning techniques, current urban planning practices and debates, and by stepping out into the city themselves as they grapple with the meaning of concepts such as housing, society and community. The degree program offers a Bachelors of Arts in Urban Studies and a minor for students in other programs looking to supplement their degree.

The Milgard School of Business is a competitive business program that offers a Bachelor of Arts in Business Administration. Students can select a focus in Accounting, Finance, General Business, International Business, Management or Marketing. As an undergraduate business majors, students benefit not only from the knowledge gained from a world-class business education, but also from hands-on experience gleaned working as interns at one of the numerous internship opportunities throughout the greater Tacoma area.

All programs at the university benefit from UW Tacoma's focus on interdisciplinary studies. By opting for a degree in Interdisciplinary Arts and Sciences (IAS), students choose from various concentrations including, but not limited to: Communications, Psychology, Political Economy, Arts, Media and Culture, Politics and Values or American Studies. Students from other programs also profit from a broad selection of elective courses, or may choose to earn a minor from IAS.

Current registered nurses (RNs) or students coming straight out of a RN program at a community college can benefit from a Bachelors of Science in Nursing (BSN). UW Tacoma's nursing program shares accreditation with UW Seattle's School of Nursing. The program is designed for working nurses and provides options for full- or part-time studies.

The Social Welfare program is a specialized degree program for those planning to enter professional social work positions. Social Welfare is accredited through the Council on Social Work Education. Students learn through coursework and practica.

For more information about the undergraduate programs above, or to see a list of all of UW Tacoma's programs, visit the Academics section of our website.

### **Programs on the Horizon**

UW Tacoma also has several new programs recently approved and in development. Among the recently added programs are minors in Business Administration and Criminal Justice, which both began this year. Coming in the 2009-2010 academic year, UW Tacoma will also begin offering the coursework necessary for Pre-Medical/Dental/Veterinary/Pharmacy students.

Still under development with a projected timeline of only a few years are majors in Criminal Justice, Hispanic Studies, Creative and Professional Writing, History and Healthcare Leadership. These programs are only some of the many planned for the coming years as the UW Tacoma continues to grow and expand to provide increasing opportunities for its students.

### **Apply as a Transfer Student**

<http://www.tacoma.washington.edu/enrollmentservices/admissions/transfer/>

### **Visit Campus**

<http://www.tacoma.washington.edu/enrollmentservices/admissions/visit/>

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The Transfer eNewsletter is a project of the UW Undergraduate  
Advising Gateway Center.

Undergraduate Gateway Center  
171 Mary Gates Hall  
Weekdays 8 a.m. - 5 p.m.