UB SAT 2009 Worksheet #17 Plugging-In Strategy (choosing your own number(s))

Examples (will be done together)

If p is an odd integer, which of the following must also be an odd integer?

(A) p+1 (B) $\frac{p}{2}$ (C) p+2 (D) 2p (E) p-1

If $\frac{y}{3} = 6x$, then in terms of y, x = (A) 3y (B) 2y (C) y (D) $\frac{y}{2}$ (E) $\frac{y}{18}$

Mary spilled $\frac{2}{5}$ of her peanuts, and Jessica ate $\frac{1}{3}$ of what was left. Jessica then gave the peanuts to Max and Sam, who each ate half of what remained. What fractional part of Mary's peanuts did Sam eat?

(A)
$$\frac{1}{15}$$
 (B) $\frac{1}{10}$ (C) $\frac{1}{5}$ (D) $\frac{1}{3}$ (E) $\frac{4}{5}$

Independent Practice

1. If x+3=a, then 2x+6=(A) a+3 (B) a+6 (C) 2a (D) 2a+3 (E) 2a+6

2. How old was a person exactly 1 year ago if exactly x years ago the person was y years old?

(A)
$$y-1$$
 (B) $y-x-1$ (C) $x-y-1$ (D) $y+x+1$ (E) $y+x-1$

3. How many seconds are there in m minutes and s seconds?

(A)
$$60m + s$$
 (B) $m + 60s$ (C) $60(m + s)$ (D) $\frac{m + s}{60}$ (E) $\frac{m}{60} + s$

4. If $x^3 = y^9$, what is x in terms of y?

(A)
$$\sqrt{y}$$
 (B) y^2 (C) y^3 (D) y^6 (E) y^{12}

5. If 2r = 5s and 5s = 6t, what does r equal in terms of t?

(A)
$$\frac{12}{25}t$$
 (B) $\frac{6}{5}t$ (C) $3t$ (D) $15t$ (E) $30t$

6. The sum of two numbers that differ by 1 is *t*. In terms of *t*, what is the value of the greater of the two numbers?

(A)
$$\frac{t-1}{2}$$
 (B) $\frac{t}{2}$ (C) $\frac{t+1}{2}$ (D) $\frac{t}{2}+1$ (E) $\frac{2t-1}{2}$

7. A total of k passengers went on a bus trip. Each of the n buses that were used to transport the passengers could seat a maximum of x passengers. If one bus had 3 empty seats and the remaining buses were filled, which of the following expresses the relationship among n, x, and k?

(A)
$$nx-3=k$$
 (B) $nx+3=k$ (C) $n+x+3=k$
(D) $nk=x+3$ (E) $nk=x-3$

8. A list of numbers consists of p positive and n negative numbers. If a number is picked at random from this list, the probability that the number is positive is $\frac{3}{5}$. What is the value of $\frac{n}{p}$?

(A)
$$\frac{3}{8}$$
 (B) $\frac{5}{8}$ (C) $\frac{2}{3}$ (D) $\frac{3}{2}$ (E) $\frac{8}{3}$

9. If x and y are positive consecutive odd integers, where y > x, which of the following is equal to $y^2 - x^2$?

(A) 2x (B) 4x (C) 2x+2 (D) 2x+4 (E) 4x+4

10. If *m* and *k* are positive and $10m^2k^{-1} = 100m$, what is m^{-1} in terms of *k*?

(A)
$$\frac{k}{10}$$
 (B) $\frac{k}{90}$ (C) $\frac{\sqrt{k}}{10}$ (D) $\frac{1}{10k}$ (E) $\frac{1}{90k}$

11. The prices of ground coffee beans is d dollars for 8 ounces and each ounce makes c cups of brewed coffee. In terms of c and d, what is the dollar cost of the ground coffee beans required to make 1 cup of brewed coffee?

(A)
$$\frac{d}{8c}$$
 (B) $\frac{cd}{8}$ (C) $\frac{8c}{d}$ (D) $\frac{8d}{c}$ (E) $8cd$

12. If $y = \frac{5x^3}{z}$, what happens to the value of y when both x and z are doubled?

- (A) y is not changed.
- (B) y is halved.
- (C) y is doubled.
- (D) y is tripled.
- (E) y is multiplied by 4.

UB SAT 2009 Worksheet #17 Plugging-In Strategy (choosing your own number(s)) Answers

1. C	2. E	3. A
4. C	5. C	6. C
7. A	8. C	9. D
10. D	11. A	12. E