

# Reading & Expository Writing 2010: Contexts & Texts

Instructor: Donna Bolima & Will Pirrie



UW Upward Bound  
Program RM 292

Schmitz Hall Rm 580

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This course is designed to facilitate critical thinking, writing, communication and basic technology skills. Along the way, students will explore a variety of articles on society, culture and related issues. They will also function as peer-facilitators and editors. In groups, students will present debate topics and provide the forum for which to write on the issues. Assignments focus on helping students develop critical thinking, research, leadership and writing skills. It will involve weekly reading, writing response papers, research and article summaries. Enrollment is limited to U.W. Upward Bound participants from the class of 2006.

## Schedule Cleveland-Franklin

Week 1&2 Jan	Introduction/College Search/Intro to Research Response-Write #1 Test Prep: Basics, answer plug-in, and estimation, Quiz #1
Mid-Wtr.	Brk.Feb20th -23rd →
Week 3&4 Feb	Lab Activities/College Prep/Career Prep Start Power Point Test Prep: Complex algebra and number crunching
Week 5&6 Feb	Lab Activities/Registration SAT SAT Registration , SP page 1 Test Prep: Geometry, including quadrilaterals and other Polygons Research Sharing Senior Project
Week 7&8 March	Lab Activities/Power Point Career Research Vocabulary Building; Roots, Prefixes & Suffices Intro to SAT/Sentence Completions #1 Quiz #1&2, Test Prep: Diagnostic Test
Wk 9&10 March	Lab Activities/Power Point SR Project Research Sentence Completions #2, Writing #1, SP letter of intent Quiz #3&4, Test Prep: permutations operations and factoring polynomials

### CLASS RULES:

- Be prepared to work
- Think of yourselves as college bound and act accordingly
- No talking when the instructor is talking
- Do all assignments to the best of your ability
- Be present at every class
- Use appropriate language and behavior at all times

### GRADES

In-Class Assignments 15%  
Group Presentations 15%  
Participation 10%  
Career/College 15%  
Research Projects 25%  
Quizzes/Final Exam 20%



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This portion of the course is designed to further facilitate reading, writing, critical thinking and college prep skills. As UW Upward Bound students, it is expected that they will apply to and complete all the paperwork needed to apply to college. Furthermore they will write college & scholarship essays, submit applications and develop test taking skills. This portion of the course is designed to help students develop their voice to the point that they can write convincingly and critically for college survival.

## Schedule Cleveland

Week 11&12	Lab Activities: Power Point/SP Research Basics of Essay Writing, Reading #1, SP page 2 Quiz 5&6, Test Prep: Basic number theory, sets and patterns, Quiz #6
Week 13&14	Lab Activities: Power Point/SP Research Reading #2 & Review, SP page 3 Quiz 7&8, Test Prep: Answer plug-in, and estimation, Quiz #7
Week 15&16	Lab Activities: Power Point/SP Research Writing Forms & Constructions, SP page 4 Quiz 9&10, Test Prep: Scientific Tables, Final Exam
Week 17&18	Lab Activities: SP page 5 SP Rough Drafts, Power Point Presentations Due FINAL Quiz, Test Prep: Diagnostic Test, In-Class exercises
Week 19&20	ACT Prep, SP Finals Due College Applications-Cultural Essay

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### DESCRIPTIONS OF ASSIGNMENTS

**Research & Presentation Projects:** Involves examination of primary and secondary sources for various assignments, as well as

MLA format and citation

**Response Write:** Involves in-class response and writing for a given issue as on the SAT

**Quizzes:** Given every other week on concepts, vocabulary and issues covered during the week

**Final Exam:** Comprehensive Final

**Readings:** Involves analytical reading of various issues and topics that students can present in discussion

**College Prep:** Involves essay writing, information gathering and skills building in writing, processing applications and learning to meet deadlines.

**Sr Project Research:** Involves researching various topics of interest that could be used for student's Sr Project