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### **Educational Background**

University of California-Los Angeles, Neuropsychiatric Institute and Hospital, Los Angeles, CA  
Pre-doctoral clinical internship 2006-2007

University of Washington, Seattle, WA  
Ph.D. in child clinical psychology 2007

Dissertation: EEG Correlates of Mirror Neuron Activity and Imitation Impairments in Autism  
M.S. in psychology 2004

Thesis: Individuals with autism spectrum disorder show normal responses to a fear potentiated startle paradigm

University of Wisconsin-Madison

M.S. in counseling psychology 1996

Thesis: The effects of context on perceptions of counselor competence

Tufts University, Medford, MA

B.A. in psychology, 1994, cum laude, dean's list

### **Awards and Honors**

American Psychological Association Student Research Award 2007

National Alliance for Autism Research Pre-doctoral Fellow 2005-2006

Huckabay Fellow 2005-2006

Wagner Fund recipient for first author conference presentation 2005

International Meeting for Autism Research Award 2004

AOF Fellow, University of Wisconsin 1994-1995

Psi Chi National Honor Society 1992-1994

Golden Key National Honor Society 1993-1994

### **Research Support**

**Junior Faculty Award.** Simons Foundation (Bernier, PI). The Mirror Neuron System in Children with Autism. 03/01/08-02/28/10. The goal of this project is to explore the role of experience and expertise in the mirror neuron system in a sample of children with autism.

**Simons Simplex Collection.** Simons Foundation (Bernier, UW PI; Wijsman, UW Co-PI). 1/1/08-4/1/09. The goal of this project is collaborate to develop a national data base for genetic studies.

**Autism Genome Project: Phase 2.** Autism Speaks. (Bernier, UW PI). 1/1/08-3/31/10.

The purpose of this project is to enrich a national autism genetic data base and conduct genetic studies to discovery autism susceptibility genes.

**Autism Treatment Network Registry.** Autism Speaks. (King, UW PI, Bernier, UW Co-PI). 1/1/08-12/31/10. This purpose of this project is to define the underlying medical conditions related to autism spectrum disorders, such as sleep disorders, gastrointestinal disorder, metabolic and genetic conditions, to assist in the establishment of the standards of care for medical assessment and treatment, and develop a national database registry through this collaborative effort.

**Pre-doctoral Fellowship.** National Alliance for Autism Research (Bernier, Fellow). Role of Mirror Neurons in Autism. 07/01/05-06/30/06. The goal of this project was to examine an EEG correlate of mirror neuron activity, mu wave attenuation, and its relation to imitation ability in individuals with autism. Mentor: Geraldine Dawson, Ph.D.

**Huckabay Fellowship.** University of Washington Huckabay Foundation (Bernier, Fellow). Mentorship of Autism Spectrum Disorders. 03/01/06-06/01/06. The goal of this project was to examine and develop an educational program for undergraduate students to work with individuals with autism.

### **Published Works**

**Bernier, R.** & Dawson, G. (2008). The role of mirror neuron dysfunction in autism. In J. Pineda (Ed.) *The Role of Mirroring Processes in Social Cognition*. Totowa, NJ: The Humana Press, Inc.

Faja, S., Aylward, E., **Bernier, R.** & Dawson, G. (2008). Becoming a face expert: A computerized face-training program for high functioning individuals with autism spectrum disorders. *Behavioral Neuropsychology*, 33, 1-24.

**Bernier, R.**, Dawson, G., Webb, S. & Murias, M. (2007). EEG mu rhythm and imitation impairments in individuals with

autism spectrum disorder. *Brain and Cognition*, 64, 228-237.

- Dawson, G. & **Bernier, R.** (2007). Social Brain Circuitry in Autism. In D. Coch, G. Dawson & K. Fischer (Eds.), *Human Behavior and the Developing Brain*, 2<sup>nd</sup> edition. New York: Guilford Press.
- Webb, S., Dawson, G., **Bernier, R.**, & Panagiotides, H. (2007). ERP evidence of atypical face processing in young children with autism. *Journal of Autism and Developmental Disorders*, 36, 881-890.
- Dawson, G., Estes, A., Munson, J., Schellenberg, G., **Bernier, R.**, Abbott, R., & Wijsman, E. (2007). Quantitative Assessment of Autism Symptoms in Autism Probands and Family Members: Broader Phenotype Autism Symptom Scale. *Journal of Autism and Developmental Disorders*, 37, 523-536.
- Molloy, C. A., Morrow, A. L., Meinzen-Derr, J., Dawson, G., **Bernier, R.**, Dunn, M., et al. (2006). Familial Autoimmunity as a Risk Factor for Regression in Children with Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, 36, 317-324.
- Richler, J., Luyster, R., Risi, S., Hsu, W. L., Dawson, G., **Bernier, R.**, et al. (2006). Is there a regressive "phenotype" of Autism Spectrum Disorder associated with the measles-mumps-rubella vaccine? A CPEA study. *Journal of Autism and Developmental Disorders*, 36, 299-316.
- Bernier, R.**, Dawson, G., Panagiotides, H., & Webb, S. (2005). Individuals with autism spectrum disorder show normal responses to a fear potential startle paradigm. *Journal of Autism and Developmental Disorders*, 35, 575-583.
- Bernier, R.**, Dawson, G., & Webb, S. (2005). Understanding impairments in social engagement in autism. In P. Marshall & N. Fox (Eds.), *The Development of Social Engagement: Neurobiological Perspectives*. Oxford University Press.
- Bernier, R.** & Dawson, G. (2005). Early Recognition of Autism. *Parent Map*, 3(3), 15.
- Bernier, R.** (2005). Extinction. In J. Neisworth & P. Wolfe (Eds), *The Autism Encyclopedia*. Baltimore: Paul H. Brookes Publishing, Co.
- Bernier, R.** (2005). ICD-10. In J. Neisworth & P. Wolfe (Eds), *The Autism Encyclopedia*. Baltimore: Paul H. Brookes Publishing, Co.
- Luyster, R., Richler, J., Risi, S., Hsu, W., Dawson, G., **Bernier, R.**, et al. (2005). Early Regression in Social Communication in Autistic Spectrum Disorders: A CPEA study. *Developmental Neuropsychology*, 27, 311-36.
- Kenny, M., **Bernier, R.**, & DeMartini, C. (2005). Chant and be happy: The effects of chanting on respiratory function and well-being in individuals diagnosed with depression. *International Journal of Yoga Therapy*, 15, 61-65.
- Estes, A., Munson, J., **Bernier, R.**, & Dawson, G. (2004). *Broader Phenotype Autism Symptom Scale: Administration and Coding Manual*. Seattle, Washington: University of Washington/Dawson.
- Bernier, R.** & Zapf, M. (2003). Frog's New Pad. In B. Taylor (Ed.) *Early Success/Si Puedo!* [Reading Program Materials]. Boston: Houghton Mifflin.
- Brown, W., Cammuso, K., Sachs, H., Winklosky, B., Mullane, J., **Bernier, R.**, et al. (2003). Autism related language, personality and cognition in people with absolute pitch: Results of a preliminary study. *Journal of Autism and Developmental Disabilities*, 33, 163-167.
- Heger, A., Ticson, L., Velasquez, O., & **Bernier, R.** (2002). Children referred for possible sexual abuse: Medical findings in 2384 children. *Child Abuse & Neglect*, 26, 645-659.
- Barrett, S., Beck, J., **Bernier, R.**, Bisson, E. et al. (1999). An Autosomal Genomic Screen for Autism. *American Journal of Medical Genetics: Neuropsychiatric Genetics*, 88, 609-615.
- Bernier, R.**, & Folstein, S. E. (1999). Autism and Pigmentary Mosaicism. *Molecular Psychiatry*, 4, S63.

### Works in Progress

- Webb, S., Dawson, G., **Bernier, R.**, & Panagiotides, H. (under review). Recognition memory in children with autism spectrum disorder: Developmental change in ERP responses.
- Bernier, R., Paley, B., & O'Connor, M. (under review). Hostile Attributions and Conduct Disorder in Children with Prenatal Alcohol Exposure

### Invited Presentations

- Bernier, R.** (2008, March). Mirror Neurons, Social Cognition, and Autism. *Department of Psychology lecture*. University of Washington-Seattle.
- Bernier, R.** (2007, September). Mirror Neurons, Social Cognition, and Autism: What We Know and What We Don't. *Visiting Scholar Invited Lecture*, Child Study Center, Yale University.
- Bernier, R.**, Dawson, G., Murias, M., Webb, S., & Lunde, S. (2007, June). Correlates of Mirror Neuron Activity and Imitation. *National Science Foundation Mirror Neuron System Meeting*, Arlington, VA.
- Murias, M., **Bernier, R.**, & Dawson, G. (2007, June). Slower motor rhythms frequencies in adults with autism. *Science Foundation Mirror Neuron System Meeting*, Arlington, VA.
- Bernier, R.** (2007, January). Autism, Social Cognition and the Brain. *Department of Psychology lecture*. University of Illinois-Chicago.

### Presented Scientific Works

- Bernier, R.**, Dawson, G., Murias, M., Quinn, A. & Webb, S. (2006, June). EEG Correlates of Mirror Neuron Activity and Imitation Impairments in autism. *Paper Presentation at International Meeting for Autism Research*, Montreal, Quebec, Canada.
- Bernier, R.**, Webb, S., Shook, J., Paul, M. & Dawson, G. (2005, April). Electrophysiological measures of emotional facial expression processing in children with autism spectrum disorder. *Poster Presentation at Society for Research in Child Development*, Atlanta, GA.
- Bernier, R.**, Panagiotidas, H., & Dawson, G. (2004, May). Fear Potentiated Startle in Individuals with Autism. *Poster Presentation at Collaborative Projects for Excellence in Autism annual meeting*, Washington DC
- Webb, S., **Bernier, R.**, Shook, J., Paul, M., & Dawson, G. (2004, May). Development of face sensitive N170 in children with autism. *Poster Presentation at Collaborative Projects for Excellence in Autism annual meeting*, Washington DC
- Aylward, E., **Bernier, R.**, Field, K., Grimme, A., Dawson, G. (2004, May). Normal Activation of Fusiform Gyrus in Adolescents and Adults with Autism During Viewing of Familiar Faces. *Paper Presentation at International Meeting for Autism Research*, Sacramento, CA
- Faja, S., Aylward, E., **Bernier, R.**, & Dawson, G. (2004, May). Face Processing in Autism: Is There Plasticity in Brain Activation? *Paper Presentation at International Meeting for Autism Research*, Sacramento, CA
- Webb, S. J., **Bernier, R.**, Shook, J., Paul, M., & Dawson, G. (2004, May). Face Processing in Children with Autism: Implications for Temporal Delay. *Paper Presentation at International Meeting for Autism Research*, Sacramento, CA
- Bernier, R.**, Dawson, G., & Panagiotidas, H. (2004, May). Fear Potentiated Startle and Autism. *Poster Presentation at International Meeting for Autism Research*, Sacramento, CA
- Bernier, R.**, Dawson, G., & Panagiotidas, H. (2003, November). Fear Potentiated Startle and Autism. *Poster Presentation at Society for Autism Special Interest Group, American Association of Behavioral Therapy*, Boston, MA.
- Bernier, R.** Fear Potentiated Startle and Autism. (2003, May). *Paper Presentation at the University of Washington Research Festival*, Seattle, WA.
- Webb, S., **Bernier, R.**, Panagiotidas, H., Paul, M., & Dawson, G. (2003, April). Further evidence for an abnormality in the temporal processing of faces in autism. *Poster Presentation at Society for Research in Child Development*, Tampa, FL
- Webb, S., Dawson, G., Shook, J., & **Bernier, R.** (2002). Neural Correlates of Face and Object Perception in Children with Autism Spectrum Disorders and Typical Development. *Poster Presentation Society for Cognitive Neuroscience*, San Francisco, CA.
- Morahan, M., **Bernier, R.**, Mejia, M., & Littlefield, M. (2001, April). Wrap Around Services for Traumatized Children: What Works. *Paper Presented at the Annual Conference on Child Abuse and Neglect*, Sacramento, CA.
- Bernier, R. A.**, & Folstein, S. E. (1999, October). Autism and Pigmentary Mosaicism. *Poster Presentation at the World Congress of Neuropsychiatric Genetics*, Monterey, CA.

### Guest Lectures

- Bernier, R.** (2006, October). Mirror Neurons, Social Cognition, and Autism. *Lecture at Lanterman Regional Disabilities Center*, Pomona, CA.
- Bernier, R.** (2006, May). Interventions in Autism. *Lecture for University of Washington Clinical Psychology Graduate Program*, Seattle, WA.
- Bernier, R.** (2005, October). Current Research in Autism. *Lecture for Seattle Pacific University Clinical Psychology Graduate Program*, Seattle, WA
- Bernier, R.** (2005, October). Autism 101: An Overview of Autism Spectrum Disorders. *Lecture for PSYCH 499: Research Training*, University of Washington, Psychology Department, Seattle, WA.
- Bernier, R.** (2004, November). Current Research in Autism. *Lecture for Seattle Pacific University Clinical Psychology Graduate Program*, Seattle, WA
- Bernier, R.** (2004, October). Early Recognition of Autism. *Presented at North Seattle Community College*, Seattle, WA.
- Bernier, R.** & Toth, K. (2003, October). Autism. Online Lecture and Question and Answer session for North Georgia College and State University.
- Bernier, R.**, & Laursen, K. (2003, February). Autism 101: An Overview of Autism Spectrum Disorders. *Lecture for REHAB 400: Medical Sciences*, University of Washington Health Sciences Center, Seattle, WA.
- Bernier, R.** (2003, February). Intelligence Testing. *Lecture for PSY 101: Introduction to Psychology*, University of Washington, Seattle, WA.

### Community Presentations

- Bernier, R.** (2008, June). Simplex, Multiplex and Extended family studies of autism. *Presentation at UW Autism Center Genetics mini-conference*, Seattle, WA.
- Bernier, R.** (2008, May). Current research in genetics, neuroscience and intervention in autism. *Presentation at Talk About Curing Autism meeting*, Tacoma, WA.

- Bernier, R.** (2008, May). Current research in genetics, neuroscience and intervention in autism. *Presentation at South Snohomish Parent Support Group*, Lynnwood, WA.
- Bernier, R.** (2008, May). Current research in genetics, neuroscience and intervention in autism. *Presentation at Kent Parent Support Group*, Lynnwood, WA.
- Bernier, R.** (2008, March). Current research in genetics, neuroscience and intervention in autism. *Presentation at Developmental Pediatrics Northwest Conference*, Seattle Children's Hospital, Seattle, WA.
- Bernier, R.** (2005, September). Developing a Social Skills Program for Children with Autism. *Presentation at Massachusetts Speech, Language and Hearing Association 2005 annual conference*, Worcester, MA.
- Bernier, R.** (2005, August). Social Skills Training in Autism. *Presentation at the University of Washington Summer Intensive Autism Program*, Seattle, WA.
- Smith, M., **Bernier, R.**, Faja, S. (2005, April). Current findings in autism research. *Presentation at Seattle Pacific University Autism Forum*, Seattle, WA.
- Bernier, R.** & Sterling, L. (2005, March). Current Trends in Autism. *Lecture for Public Health Nursing*, Seattle, WA.
- Bernier, R.** & Toth, K. (2004, October). Early Detection Studies of Autism. *Presented at Children's Health Institute*, Seattle, WA.
- Bernier, R.** (2004, August). Early Recognition of Autism. *Presented at the University of Washington Summer Intensive Autism Program*, Seattle, WA.
- Bernier, R.** & Olson, M. (2003, September). Current Research in Autism and the Applications to Speech Language Pathology. *Full day presentation at Massachusetts Speech, Language and Hearing Association 2003 annual conference*, Worcester, MA.
- Bernier, R.**, & Faja, S. The Science of Autism. (2003, May). *Lecture at Stanwood School*, Stanwood, WA.
- Bernier, R.**, & Greenson, J. (2003, April). Autism Research: The Genetics of Autism. *Presented at the Center for Autism and Related Disabilities*, Orlando, FL
- Bernier, R.** (2002, October). Autism 101: An Overview of Autism Spectrum Disorders. *Presented at Banchemo Friends Services Mental Health Provider Agency*, Seattle, WA.
- Bernier, R.** (2002, October). Current Brain Research in Autism and the Implications for Early Intervention. *Paper Presented at the Brains and Games: Applying Current Brain Research to Effective School Social Work Practice conference*, Vancouver, WA.
- Bernier, R.**, & Greenson, J. (2002, October). Genes, Brain, and Behavior: Current Autism Research. *Presented at Seattle Asperger's Syndrome Meeting*.
- Bernier, R.** (2003, September). Current Brain Research in Autism. *Presented at the Autism 2002: Leading Edge Conference*. Richmond, BC, Canada.
- Bernier, R.** (2002, March). The Science of Autism. *Lecture at Stanwood School*, Stanwood, WA.
- Bernier, R. A.**, & Folstein, S. E. (1999, May). Autism: Current Trends in Genetic Research. *Paper Presented at Massachusetts Speech, Language and Hearing Association 1999 annual conference*, Worcester, MA.
- Bernier, R. A.**, & Folstein, S. E. (1999, April). Autism: Current Trends in Genetic Research. *Presented at the Friends of Ladders Meeting*, Boston, MA

### **Current Position**

Assistant Professor, Department of Psychiatry and Behavioral Sciences, University of Washington 2007-present

**Principal Investigator.** Autism Genome Project: The Autism Simplex Collection. Oversee and direct the University of Washington component of this international collaboration to enrich an international autism genetic data base and conduct genetic studies to discover autism susceptibility genes.

**Principal Investigator.** Simons Simplex Collection. Oversee and direct the University of Washington component of this international collaboration to conduct genetic studies to discover autism susceptibility genes.

**Principal Investigator.** Autism Treatment Network. Oversee and direct the University of Washington component of this collaborative project to define the underlying medical conditions related to autism spectrum disorders and to assist in the establishment of the standards of care for medical assessment and treatment.

**Principal Investigator.** The Mirror Neuron System in Children with Autism. Oversee and direct this project utilizing electrophysiology to examine the mirror neuron system in children with autism.

**Co-investigator.** Extended Family Study. Autism Center of Excellence. Project I. Oversee and direct this project examining the broader autism phenotype in extended family members of families with two or more children with autism.

**Project Director.** First Time Diagnosis Informational Video. Oversee and direct the creation of a state funded movie that will be freely available to families in Washington state receiving a first time diagnosis of autism.

### **Teaching Experience**

The Graduate School, University of Washington, Seattle, WA

2006

**Huckabay Fellow.** Developed undergraduate course with didactic and service learning component entitled: "Mentorship of Individuals with Autism." Attended interdisciplinary teacher training seminar for fellows.

Peace Corps, Solomon Islands, South Pacific 1999-2000  
Rural Community Educator. Developed curriculum and taught science and business studies at Ringi Cove Community High School. Developed and taught “Psychology of Learning” course to all Ringi Cove primary and secondary school teachers for teacher training. Developed and taught “Clinic management” course to nursing staff at Ringi Cove medical clinic.

Department of Psychology, University of Wisconsin-Madison 1995-1996  
Teaching Assistant. Developed and taught undergraduate lab course: “Experimental Methods in Psychology.” Creatively designed lesson plans focusing on the mechanics of psychological research and statistics, supervised over 40 independent research projects, and reviewed and graded APA style research papers.

Department of Psychology, Tufts University, Medford, MA 1993  
Teaching Assistant. Assisted instructor in teaching statistics and topics in experimental methods for course: “Experimental Methods in Psychology.” Supervised undergraduate students’ independent research projects.

CTM Productions, Madison, WI 1995  
Instructor. Developed and taught introductory children’s drama class: “Tangerine Trees and Marmalade Skies.”

Experimental College, Tufts University, Medford, MA 1992  
Instructor. Designed, planned, and conducted seminar for undergraduate students: “Beyond the Parks.”

### **Clinical Experience**

University of California Semel Neuropsychiatric Institute, Los Angeles, CA 2006 –2007  
Pre-doctoral Intern. Conducted psychological evaluations for rotations including: Infant Preschool Service and Fetal Alcohol Syndrome Clinic. Provided individual therapeutic services through rotations including: Anxiety Clinic and Autism and Comorbid Anxiety Clinic. Provided consultation and therapeutic services at the Lanterman Developmental Center in Pomona, CA.

UW Autism Center, Center on Human Development and Disability, Seattle WA 2004-2005  
Clinician. Conducted diagnostic, cognitive, neuropsychological, and personality assessments for children in outpatient setting. Provided individual and group counseling to both children and parents of children with disabilities.

Neuropsychological Consultation Services Seattle Children’s Hospital, Seattle, WA 2003-2004  
Testing Consultant. Conducted diagnostic, cognitive, neuropsychological, and personality assessments for children hospitalized in the inpatient psychiatric unit. In addition, provided additional testing support as needed for outpatient and inpatient services, including pediatric HIV, cancer, and brain injury patients.

UW Psychological Services and Training Clinic, Seattle, WA 2002- 2004  
Clinician. Provided individual and group counseling to both children and adults and conducted intake and diagnostic interviews.

Violence Intervention Program, LAC+USC Medical Center, Los Angeles, CA 2000-2001  
Mental Health Clinician. Provided clinical assessment of children and families, individual and group counseling, and crisis intervention services to victims of child abuse, sexual assault, and domestic violence. Assisted executive director in conducting research focusing on issues related to domestic violence and child sexual abuse. Developed a networked computerized clinical and research database.

Center for Mental Health and Retardation Services, Lexington, MA 1997-1999  
Crisis Clinician. Provided crisis intervention services in community and by telephone. Performed psychiatric evaluations, conducted suicide and homicide risk assessments, and managed high-risk situations.

Adolescent Treatment Unit. RFK Children's Action Corps, Lancaster, MA 1996-1997  
Program Clinician. Provided individual, family, and group therapy to adolescent males in residential placement. Performed assessments, developed treatment plans, coordinated with milieu and school staff in executing interventions. Provided case management services for residents, developed and offered clinical in-services for staff, and played active role on 4-person administrative team.

Tri-City Emergency Evaluation Services, Lynn, MA 1996- 1997  
On-Call Crisis Clinician. Provided crisis intervention services in community and by telephone. Assisted in hospital

and risk assessments.

- Youth Crisis. Dane County Mental Health Center, Madison, WI 1995- 1996  
Child and Family Specialist. Responded to and intervened in adolescent and family crisis situations in schools, homes, the community, and by telephone. Performed hospitalization and risk assessments; conducted solution focused, brief, in-home therapy to families; and provided case management services for children.
- On-Belay Youth and Family Services, Madison, WI 1994- 1995  
Youth Counselor. Provided individual counseling to severely emotionally disturbed adolescents. Participated in treatment team meetings, developed treatment plans, and coordinated treatment with other providers.
- Project COMPASS. Dane County Mental Health Center, Madison, WI 1995-1995  
Community Support Mentor. Developed and led recreational component of summer program for severely emotionally disturbed children. Intervened in crisis situations; coordinated between case managers and program staff; and through group settings, maintained therapeutic environment for children.
- Family Development Center, Boston, MA 1993-1994  
Counselor. Assisted therapists in the treatment of physically, emotionally, and sexually abused children. Responded to culturally specific needs of children, developed and executed educational activities, and provided mentoring.

### **Research Experience**

- UW Autism Research Program, University of Washington, Seattle, WA 2002-2003  
Dissertation: EEG Correlates of Mirror Neuron Activity and the Imitation Deficits in Autism. Funded by National Alliance for Autism Research. Supervisor: Geraldine Dawson, Ph.D. Original study that entailed grant writing; grant management; designing experimental protocols; recruiting subjects; collecting diagnostic, cognitive, neuropsychological, and electrophysiological data; and presenting results.
- UW Autism Research Program, University of Washington, Seattle, WA 2002-2003  
Master's Project: Fear Potentiated Startle in Individuals with Autism. Supervisor: Geraldine Dawson, Ph.D. Original study that entailed designing experimental protocols; recruiting subjects; collecting diagnostic, cognitive, neuropsychological, and electrophysiological data; and presenting results.
- UW Autism Research Program, University of Washington, Seattle, WA 2001-2006  
Graduate Research Assistant. Supervisor: Geraldine Dawson, Ph.D. Conducted diagnostic, cognitive, neuropsychological, and personality assessments as part of the NIMH funded Collaborative Program of Excellence in Autism, which includes the Family Study of Autism Genetic Study and the Early Development Study and the NIHM funded Center of Excellence in Autism, which includes the Toddler Assessment Project and FACE Study of Autism. Coordinated the CAN funded fMRI Face Processing Study of Autism, which included recruiting participants, conducting diagnostic evaluations, and managing data. Administered the UW contribution of the CPEA Autism Regression Study which entailed conducting structured interviews, managing data, and coordination with the central site.
- New England Medical Center, Boston, MA 1997-1999  
Research Clinician. Assisted Dr. Susan Folstein in NIMH funded "Collaborative Linkage Study of Autism." Conducted structured, clinical interviews of families, made diagnostic assessments, provided consultation services, and utilized cognitive, social, and personality testing tools. Maintained extensive database, utilized a variety of computer applications, and aided in research and grant writing. Presented research findings and genetics tutorials at conferences, professional meetings, and parent groups.
- Department of Counseling Psychology. University of Wisconsin, Madison, WI 1995-1996  
Master's Project: Therapeutic context in counseling with adolescent. Supervisor: Hardin Coleman, Ph.D. Original study that entailed experimental design, recruitment, data collection and presentation.

### **Volunteer Experience**

- Executive Committee, SPROUT foundation, Seattle, WA 2008- Present  
Treasurer. Oversee financial contributions for SPROUT foundation and serve as general volunteer for charitable organization.
- Board of Directors. Samarya Center for Integrated Movement Therapy and Ashtanga Yoga. Seattle, WA 2004 - 2006

Board Member. Oversaw the direction of non-profit organization dedicated to providing alternative and yoga therapies in the community, providing training for yoga instructors, and conducting efficacy research.  
Chairman (2004-2006). Led the board of directors in following mission statement of organization.

Facing the Future: The People and the Planet. Seattle, WA 2003 – Present  
Consultant. Provided assistance with statistical analysis of program intervention data. Developed data collection paradigm, analyzed data, and presented results. Developed digital media presentation, including DVD creation for marketing and teaching entitled: “Educating, Engaging and Empowering Students.”

International Rescue Committee, Seattle, WA 2004  
Refugee Mentor. Provided support for Somali Bantu refugees placed in greater Seattle area following displacement from refugee camps in Eastern Africa. Support includes training in basic living skills, cultural competence, and tutoring.

Peace Corps, Solomon Islands, South Pacific 1999-2000  
Clinic consultant. Developed, implemented, and coordinated emergency medicine program in Ringi Cove, Solomon Islands which included generating funds, acquiring equipment, and training 18 host country nationals in first aid. Provided crisis intervention and counseling services to clinic patients in pijin (local language).

Traveling Treasure Trunk, Boston, MA 1990-1994  
Actor, Writer, Director. Performed in over 250 productions for children’s repertory theater company through four years of involvement; authored and directed play: "Frog's New Pad," developed publicity program for troupe, organized group workshops, and coordinated team building exercises for the troupe.

### **Editorial Experience**

*Ad Hoc Reviewer:*

Journal of Autism and Developmental Disorders

Journal of Abnormal Child Psychology

Biological Psychiatry

Neuropsychologia

### **Professional Affiliations**

American Psychological Association

Autism Society of America

Society for Research in Child Development

Society of Clinical Child and Adolescent Psychology

International Society for Autism Research

### **Specialized Training**

Manualized CBT for anxiety in autism. Neuropsychiatric Institute, UCLA, 2006, Jeff Wood, Ph.D.

Habit Reversal Training, Neuropsychiatric Institute, UCLA, 2007, John Piacentini, Ph.D.

Behavioral Family Therapy. University of WA. 2003. Robert McMahon, Ph.D

Clinical Personality Assessment: MMPI-2 and MCMI-III, University of WA. 2002, Ronald E. Smith, Ph.D

Child Forensic Interview Training. Child Abuse Training Center, Sacramento, CA. 2000.

ADI training, University of Chicago, Catherine Lord, Ph.D. 1998. Reliability with instrument achieved.

ADOS training, University of Chicago, Catherine Lord, Ph.D. 1998. Reliability with instrument achieved.

ADHD, Russell Barkley, Ph.D. 1996. Assessment and treatment of attention deficit hyperactivity disorder.

National licensed Wilderness Emergency Medical Technician. 1992. SOLO, North Conway, NH.

Massachusetts licensed Emergency Medical Technician. 1991. Bunker Hill Community College, Boston, MA.