3. Find a meadow or clearing. (Look at a Trail Map. Hint: Crabapple Meadow, The Flats, Conifer Meadow and many clearings around the Pinetum.)

A. Run through the meadow.
   Wasn’t that fun!

B. Sit quietly and watch for pollinators.
   How many did you observe?
   What kinds of pollinators did you see?

C. Locate a flower you would like to study for a moment.
   What color is it?
   Does it have a smell?
   What kind of pollinator would visit it?

D. Find the pollen in the flower. Rub your finger on the stamen and get some pollen on your finger. Now, find another flower just like the one you got pollen from and rub your finger on the pistil.
   YOU JUST POLLINATED A FLOWER!

For resources on tree and plant identification visit the Arboretum Gift Shop. There are many field guides to choose from.

Hope you had a good time doing Summertime Activities and Thank you for visiting Washington Park Arboretum today! Come back anytime!

What is an Arboretum?
- Arboretum is a Latin word. Arbor = Tree and Etum = Place, so an Arboretum is a Tree Place!
- Our Arboretum has trees that are native (specific to Seattle and Washington), and some that are non-native. In fact we have trees from over 50 different countries!
- The Washington Park Arboretum is about 230 acres big. A football field is about an acre. So, just imagine about 230 football fields and you’ll know how big our Arboretum is!

What are the Rules?
- Please do pick up leaves and rocks and bark and things that have fallen to the ground. Just remember to put them back on the ground when you are done looking at them.
- Please leave all parts of plants and trees on the plants and trees.
- Please do observe and enjoy the wildlife without chasing, touching or feeding them.
- Please do not climb or swing on trees.
- Please do touch and hug trees.
- HAVE FUN!

NOW OPEN UP THIS BOOK AND USE IT TO HELP YOU EXPLORE, OBSERVE AND ENJOY THE ARBORETUM!
1. Find a body of water. (Look at a trail map! Hint: Lake Washington and several ponds are in the Arboretum)
   
   A. Zip your lips and open your ears for 10 seconds. What did you hear?
   
   B. Open your eyes really big and look for any kind of creature. What did you see?
   
   C. Find a plant that is completely in the water. Can you name the plant?
   
   D. Find a plant that has just its roots in the water. Can you name the plant?
   
   E. Find a plant that is just near the water. Can you name the plant?

2. Find a Forested Area. (Look at a Trail Map. Hint: Oaks, Woodland Garden and Native Knoll are great forested places)
   
   A. Look for a leaf with lobes (lobes are like fingers). Can you name the tree the leaf is from?
   
   B. Search for a leaf that has wavy edges. Can you name the tree the leaf is from?
   
   C. Move the litter around at the base of a big tree. (Litter means the fallen leaves and sticks) What did you find?
   
   D. Find a seed an animal would eat. What kind of seed is it and what would eat it?
   
   E. Find a seed that would disperse (spread out) in the wind. What kind of seed is it? What other ways can seeds disperse?