

Leading for Instructional Improvement



CENTER FOR
EDUCATIONAL
LEADERSHIP
UNIVERSITY OF WASHINGTON
College of Education

In Partnership with



Eliminating the achievement gap requires high-quality teaching for every student. High-quality teaching requires leaders who know what good instruction looks like. Utilizing CEL's researched-based **5 Dimensions of Teaching and Learning (5D)**, this five-day program will develop leaders' capacity to:

- Analyze classroom instruction to support quality teaching
- Create a common vision around powerful instruction for a school and/or district
- Establish leadership action based on evidence of student learning

For those districts who participated last year, this could be an opportunity to add another cohort that could include your district and building teacher leaders.

DAY ONE August 24th, 2010

Learn about CEL's 5 Dimensions of Teaching and Learning:

- Purpose*
- Student Engagement*
- Curriculum and Pedagogy*
- Assessment of Student Learning*
- Classroom Environment and Culture*

Practice using each Dimension as a lens for analyzing classroom practice
Consider implications for supporting teacher development and student achievement

DAY TWO - FOUR

- October 27th, 28th or 29th (Day Two)
- January 11th, 12th, or 13th (Day Three)
- March 23rd, 24th or 25th (Day Four)

(Specific dates confirmed at first session)

Guided walkthroughs:

- Learn with elementary and secondary colleagues (eight-participant cohorts arranged by level)
- Gather evidence of teacher practice and student learning using 5D tools
- Develop collective understanding of classroom instruction
- Analyze data to identify strengths and needs

DAY FIVE April 22nd, 2011

Leadership action:

- Review learning for the year
- Reflect on implications for leadership action
- Develop school-and/or district-specific plan of action
- Extend learning through online opportunities

COST

\$875 per participant
(depending on enrollment)

30 clock hours available

University of Washington
graduate credit available
for an additional credit fee

REGISTRATION

Contact Dr. Jerry Jenkins
NWESD Superintendent
Email jjenkins@nwesd.org
Voice 360-299-4003

IMPORTANT NOTE

Course offering is
dependent upon:

1. Minimum enrollment of 36 participants. Each to be grouped in a twelve-participant cohort by geographic location.
2. Willingness for participants to host guided walkthroughs in their respective school and/or district sites.