

# Registration Form

## Center for Educational Leadership

### District Leaders Seminar Series

*Please complete and mail with payment by October 14, 2005 to:*

UW Extension Registration Services

4311 11th Avenue NE

Seattle, WA 98105-4602

Name (last) (first) (middle initial) Preferred Name

Gender F M

Social Security # (required)

Date of Birth (required)

Position/Title

School District

Mailing Address

City

State

ZIP

(Area code) Daytime Phone

E-mail Address

#### District Leaders Seminar Series (Reg # 75938)

Tuition (including food and beverages)	\$950
Registration Fee (non-refundable)	\$30
<b>Total</b>	<b>\$980</b>

#### Method of Payment:

Registration is not complete without payment. To register by phone using VISA or MasterCard, call 206-543-2310, 1-800-543-2320 or fax this form to 206-685-9359.

- Check made payable to University of Washington.  
(Returned checks are subject to a \$25 service charge.)
- Third-party payer—separate document (purchase order or letter of authorization to bill) must accompany registration form.
- VISA    MasterCard

Card number

Expiration date

Name as it appears on card

Credit card billing address

(Area code) Phone number

City

State

ZIP

Signature

## General Information

### Questions?

For more information, call or email Joyce McGlaston, Project Director, at the Center for Educational Leadership at 206-543-8977 or [joycem2@u.washington.edu](mailto:joycem2@u.washington.edu), or visit our website at [www.k-12leadership.org](http://www.k-12leadership.org).

### Accommodations for Disabilities

To request disability accommodations, contact the UW Disability Services Office as early as possible at 206-543-6450 (voice), 206-543-6452 (TTY), or 206-685-3885 (fax).

# District Leaders Seminar Series

2005 - 2006

## **Kati Haycock**

*New learnings about the causes and challenges of closing the achievement gap*

## **Clifford Janey**

*The urban superintendency and the challenge of closing the achievement gap: Lessons from Rochester, and the challenges ahead in Washington, D.C.*

## **Anthony Bryk**

*The challenge of developing effective social relationships for school and school district improvement*

## **Deborah Meier**

*Creating communities of learning in an era of testing and standardization*

## **Gary Orfield**

*Confronting the graduation rate crisis in America*

## **Thomas Payzant**

*The urban superintendency and the challenge of closing the achievement gap: A case study of steady progress in Boston*



# Background and Purpose

The challenge of eliminating the achievement gap, in the face of a broader social, political, and economic context that is inherently inequitable, poses an enormous leadership challenge for all school leaders. This challenge is particularly vexing for district level leaders who, in order to close the achievement gap, must find ways to improve the quality of instruction in every school and in every classroom.

The District Leaders Seminar Series is designed for systems level leaders, e.g., superintendents and central office leaders, who are working hard toward the elimination of the achievement gap. The purpose of this program is threefold:

- 1) To provide a forum where district leaders can hear from and interact with leading practitioners and scholars who are working actively toward the elimination of the achievement gap.
- 2) To provide a forum for collegial support where district leaders can integrate new information, learn from each other, and support each other in their collective quest to eliminate the achievement gap.
- 3) To provide a forum where district leaders can test their assumptions and leadership strategies for closing the achievement gap with the support of nationally recognized practitioners and scholars.



*“This was an excellent opportunity to hear state-of-the-art thinking on issues of school transformation and instructional improvement. It gave me the time to reflect on practice in our school district.”*

**2004-2005 Participant**

# Program Schedule

Scheduled Date	Presenter
<b>Seminar I</b> October 27, 2005 4:30 - 7:30 p.m.	<b>Kati Haycock</b> Director, Education Trust Washington, D.C.
<b>Seminar II</b> December 1, 2005 4:30 - 7:30 p.m.	<b>Clifford Janey</b> Superintendent, District of Columbia Public Schools, Washington, D.C.; Former Superintendent, Rochester Public Schools, NY
<b>Seminar III</b> January 12, 2006 4:30 - 7:30 p.m.	<b>Anthony Bryk</b> Spencer Professor, School of Education; Professor of Organizational Behavior, Graduate School of Business; Stanford University <i>Author, Trust In Schools; Charting Chicago School Reform</i>
<b>Seminar IV</b> February 9, 2006 4:30 - 7:30 p.m.	<b>Deborah Meier</b> Principal Emeritus of Mission Hill School, Boston, MA; Co-Founder of Central Park East Secondary School, NY <i>Author, Many Children Left Behind; In Schools We Trust; The Power of Their Ideas</i>
<b>Seminar V</b> March 16, 2006 4:30 - 7:30 p.m.	<b>Gary Orfield</b> Professor of Education and Social Policy, Harvard Graduate School of Education; Co-Director, The Civil Rights Project <i>Author, Dropouts in America: Confronting the Graduation Rate Crisis; Racial Inequity in Special Education; Diversity Challenged: Evidence On The Impact of Affirmative Action</i>
<b>Seminar VI</b> April 20, 2006 4:30 - 7:30 p.m.	<b>Thomas Payzant</b> Superintendent, Boston Public Schools, Boston, MA; Former Assistant Secretary of Education; Former Superintendent of San Diego Public Schools, CA

# Program Design

The District Leaders Seminar Series is designed to serve 40-50 practicing district leaders in a small setting where active dialogue can foster a deep examination of the systemic challenges in eliminating the achievement gap. The series includes six, three-hour interactive seminars, held from October 2005 through April 2006. Each seminar features a presentation by a nationally prominent educational leader or researcher.

Each seminar is structured so that the presenter can candidly share his or her most effective strategies for closing the achievement gap, and discuss challenges that make elimination of the gap such an elusive goal. Small group discussions as well as question-and-answer sessions for the entire group follow each presentation. Assigned readings accompany each presentation, and will serve as a connection between seminars. All seminars will meet on the University of Washington campus.

While this program is designed to foster the professional growth of individual school and district leaders, we also encourage districts to convene a district-level team. For district-based teams, the seminar series provides a unique opportunity for collective reflection as well as strategy and action planning.

## Tuition, Fees and Registration

- Tuition: \$950\* (including food and beverages)
- Registration Fee: \$30 (non-refundable)
- Registration Number: 75938
- Total Clock Hours: 18 (upon completion of the entire seminar series.)

Space is limited so register early to ensure a place. The deadline for a 100% refund is October 28, 2005.

**\*The reduced rate listed above is made possible through the generous support of the Boeing Company.**