



Lecture

NANCY HORNBERGER Education, University of Pennsylvania

Friday, May 9, 2008

3:30 pm

Mary Gates 241

Reception to follow

Multilingual Education Policy and Practice: Biliteracy in Action

Ethnic diversity and inequality, intercultural communication and contact, and global political and economic interdependence are realities in today's world. Multilingual education is also a fact of life. Though there are many contexts, models, contents, and developmental trajectories in multilingual education policy and practice, it is possible to discern continuities that characterize successful multilingual education. This lecture will review what we know about successful multilingual education, formulated in terms of the Continua of Biliteracy analytical framework, and illustrated by empirical research in sites around the world.

Nancy Hornberger is Professor of Education at the University of Pennsylvania. Her research interests include sociolinguistics in education, ethnography in education, language policy, bilingualism and biliteracy, indigenous language revitalization, and heritage language education. She has taught, lectured, and advised on multilingualism and education throughout the world, as visiting professor, Fulbright Senior Specialist, U.S. State Department English Language Specialist, and United Nations consultant. Recent publications include the 10-volume *Encyclopedia of Language and Education* (2007) and *Can Schools Save Indigenous Languages? Policy and Practice on Four Continents* (forthcoming).

Sponsored by the College of Arts and Sciences, the Canadian Studies Center at the Henry M. Jackson School of International Studies, the Department of Linguistics, and the Simpson Center for the Humanities.

For more information see www.simpsoncenter.org/bilingualism

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