

Name: Precious Boone

Major: Black Studies

Faculty Mentor and Department: Dr. Clyde Woods, Associate Professor, Black Studies

University: University of California, Santa Barbara

Project Title: African American Education and Critical Pedagogy

Abstract:

Coined in 1983 by Henry Giroux, “critical pedagogy” has become an important discourse through which to consider African American education. “Critical pedagogy offers an articulation of the pedagogical practices of educators committed to the elimination of social inequality” (*Theory of Resistance*, Henry Giroux 1983). This project outlines the scholarship focused primarily on possible barriers that affect the academic success of African American students. In looking at the African American community, it is crucial to examine how their culture and experiences may cause them to view and interpret knowledge differently than other students. This research seeks to delineate how and under what conditions the curriculum appreciates and fosters a different style of learning, one which is important to the confidence of African American students and their educational motivations.