

ONCOLOGY SEATTLE CANCER CARE ALLIANCE SERVICE

Location: University of Washington

FACULTY CONTACT:

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OVERALL EDUCATIONAL PURPOSE

This rotation provides the resident with experience in managing stem cell transplant patients in an inpatient setting. The resident will learn the basic indications for transplantation, the transplant procedure, and the complications of transplantation.

TEAM STRUCTURE

PRINCIPAL TEACHING METHODS

Case discussion and review

Residents provide primary care for both pre- and posttransplant patients under the supervision of an Attending Physician.

Patient-specific teaching is provided by both the transplant Attending and the consulting staff.

Rounds

Daily rounds with the Attending Physician provide patient-specific teaching.

Didactics

Formal twice weekly Fellows' Teaching Conferences are held. Participation in weekly Grand Rounds, Clinical Research Division Seminars, and Patient Care Conference is also encouraged. A monthly Morbidity and Mortality Conference reviews pathologic material of interest.

EDUCATIONAL CONTENT

Mix of Diseases

Patients at the Hutchinson Cancer Research Center have a variety of nonmalignant and malignant hematologic disorders or solid tumors. Examples include the acute and chronic leukemias, lymphoma, multiple myeloma, breast and ovarian cancer, aplastic anemia, hemoglobinopathies, and inborn errors of metabolism.

Patient Characteristics

Both pediatric and adult patients worldwide are referred here for treatment. The resident provides primary care for a group of patients on the inpatient service.

Types of Clinical Encounters**Procedures**

Procedures performed by the resident include bone marrow aspirates in the operating room during marrow harvest procedures, as well as lumbar punctures and skin biopsies.

Services

Rotation Specific Schedule

Monday

Tuesday

Wednesday

Thursday

8:00-9:00 Grand Rounds (UW Health Sciences)
9:15-10:15 Resident Teaching Conference (T-739)
11:30-12:30 General Medicine Conference (RR-110)

Friday

Call and Weekend Responsibilities

Principle Educational Materials Used**Recommended Readings**

Computer access is also provided to Ovid and to Clinical Division references including all active Center protocols. Journal articles may be Xeroxed upon request.

Pathologic materials**METHODS USED IN EVALUATING RESIDENT AND PROGRAM PERFORMANCE**

At the end of the rotation, the resident is evaluated in writing and their performance reviewed with them verbally by every attending and fellow he or she has interacted with for a significant amount of time. The evaluator rates the resident on a nine-point scale in each component of clinical competence (i.e. patient care, medical knowledge, practice based learning improvement, interpersonal and communication skills, professionalism, system based learning, educational attitudes, leadership, overall clinical competence).

The resident is given the opportunity to evaluate in writing the quality of the curriculum and the extent to which the educational goals and objectives of the rotation have been met. The resident also evaluates the teaching competence of each attending and fellow with whom s/he has interacted for a significant amount of time.

EXPLICIT LINES OF RESPONSIBILITY FOR CARE OF PATIENTS ON THIS SERVICE

The resident is responsible for the day-to-day care of the patient under the close supervision of the Attending Physician.