

HEMATOLOGY/ONCOLOGY SERVICE
Location: University of Washington

FACULTY CONTACT:

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OVERALL EDUCATIONAL PURPOSE

TEAM STRUCTURE

Two teams (A & B) comprised of:

1 Attending

1 Fellow

1 R3

2 R1

? MS?

PRINCIPAL TEACHING METHODS

Case discussion and review

Rounds

Didactics

EDUCATIONAL CONTENT
Mix of Diseases

Patient Characteristics

Types of Clinical Encounters

Procedures

Services

Rotation Specific Schedule

Monday

7:30-8:30 Residents' Report (BB-527B)

12:30-1:30 Lunch Conference (RR-110)

Tuesday

7:30-8:30 Residents' Report (BB-527B)

12:00-1:00 Chairman's Rounds (D-209)

Wednesday

7:30-8:30 Residents' Report (BB-527B)

12:30-1:30 Lunch Conference (RR-110)

Thursday

8:00-9:00 Grand Rounds (UW Health Sciences)

9:15-10:15 Resident Teaching Conference (T-739)

11:30-12:30 General Medicine Conference (RR-110)

Friday

7:30-8:30 Residents' Report (BB-527B)

Call and Weekend Responsibilities

R1s are on-call q4; R3s 8:00a-8:00p

Principle Educational Materials Used Recommended Readings

Pathologic materials

METHODS USED IN EVALUATING RESIDENT AND PROGRAM PERFORMANCE

At the end of the rotation, the resident is evaluated in writing and their performance reviewed with them verbally by every attending and fellow he or she has interacted with for a significant amount of time. The evaluator rates the resident on a nine-point scale in each component of clinical competence (i.e. patient care, medical knowledge, practice based learning improvement, interpersonal and communication skills, professionalism, system based learning, educational attitudes, leadership, overall clinical competence).

The resident is given the opportunity to evaluate in writing the quality of the curriculum and the extent to which the educational goals and objectives of the rotation have been met. The resident also evaluates the teaching competence of each attending and fellow with whom s/he has interacted for a significant amount of time.

EXPLICIT LINES OF RESPONSIBILITY FOR CARE OF PATIENTS ON THIS SERVICE