

University of Washington Internal Medicine Residency

Global Health Curriculum

Educational Goals: IM Residents will participate in a global health elective to:

- Understand common concepts of Global Health, including impacts of poverty, care for refugees and cross-cultural medicine
- Gain exposure to cross-cultural medical care, including working with interpreters, immigrant/refugee screening and cross-cultural communication
- Practice independently of subspecialists and with limited patient/physician resources
- Experience the rhythm of seeing patients and the balance of responsibilities of rural practices
- Gain an appreciation for population-based medicine and research
- Learn the basics of Infectious Diseases, including HIV primary care, tuberculosis and malaria
- Improve physical diagnosis skills in diseases of the skin
- Become familiar with maternal and child health care

This chart details the minimum curricular goals for each year of residency.

Patient Care: History Taking		Resident Competency Evaluation Form, Mini-CEX
PGY-1	Not available as PGY-1.	
PGY-2	Demonstrates the ability to obtain and document a thorough history from patient and/or caretaker. Specific focus on: <ul style="list-style-type: none"> • How sick • Why are they here • Hospitalization needed? • Effective use of interpreters • Immigrant and refugee screening • Achieves these objectives with moderate input from faculty. 	
PGY-3	Demonstrates the ability to independently obtain and document an accurate and complete history from patient and/or caretaker.	

Patient Care: Physical Exam		Resident Competency Evaluation Form, Mini-CEX
PGY-1	Not available as PGY-1.	
PGY-2	Performs accurate and complete physical exam with occasional faculty input; can describe and document major abnormalities. Reliable in screening exams tailored to specific patient needs.	
PGY-3	Demonstrates understanding of the rational clinical examination and evidence for various exam maneuvers. Accurately describes and documents the objectives with rare faculty input.	

Pt care: Medical Decisions		Methods: Resident Competency Evaluation Form, Chart Review/documentation
PGY-1	Not available as PGY-1.	
PGY-2	Reliably recognizes critical illness requiring hospitalization Decision-making based on the H&P rather than laboratory testing. Selective use of studies. Learn essentials of approach to triage and undifferentiated illness. These objectives are met with regular faculty input.	
PGY-3	Can independently initiate emergent and ongoing management strategies. Little faculty input into decision-making.	

Patient Care: Procedural skills		Methods: Resident Competency Evaluation Form, Procedure Log
PGY-1	Not available as PGY-1.	
PGY-2	Performs procedures as needed, with faculty supervision. Understands the indications for biopsy/drainage for abscesses.	
PGY-3	Masters the cognitive, counseling and technical skills for core IM procedures. Understanding and application of medical literature related to common medical conditions.	

Medical Knowledge **Methods: Resident Competency Evaluation Form, Attd Review of Written Documentation**

PGY-1	Not available as PGY-1.
PGY-2	Demonstrates a progression in content knowledge and analytical thinking with well formulated differential diagnoses and management plans in the following: Infections common to region <ul style="list-style-type: none"> • Diarrheal illnesses • HIV/AIDs • Tuberculosis • Malaria • Parasitic diseases • Immunization • Travel Medicine
PGY-3	Understanding and application of medical literature related to common medical conditions.

Interpersonal Skills and Communication **Methods: Resident Competency Evaluation Form, Mini-CEX**

PGY-1	Not available as PGY-1.
PGY-2	Effectively establishes rapport with patients and families, and utilizes interpreters to communicate. Sensitivity to cross-cultural issues and unique patient needs. Communicates well with other health care providers. Presents patients in an organized and articulate fashion. Provides timely and thorough documentation of patient care.
PGY-3	Able to deal with the most challenging patients and families with minimal direction. Coordinates health care team communication to optimize patient care, with decreasing reliance on attending. Functions as a consultant.

Professionalism **Methods: Resident Competency Evaluation Form, Conference Attendance**

PGY-1	Not available as PGY-1.
PGY-2	Strives for patient care and knowledge excellence. Demonstrates integrity, respect for others, honesty and compassion. Reliably identifies and accomplishes necessary tasks, and timely completion of charting.
PGY-3	Sets a tone of respect and collegiality for the multidisciplinary health care team. Acts as role model for patient care and professional behavior

Practice Based Learning and Improvement **Methods: Resident Competency Evaluation Form**

PGY-1	Not available as PGY-1.
PGY-2	Understands limits of own knowledge, and seeks help to correct them. Seeks and accepts feedback from team about patient care, organization and presentations
PGY-3	Appropriately integrates EBM with expert opinions and professional judgment. Ability to accurately self-assess skills and performance.